

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Sri Venkataramana Swamy College, Bantwal

1.2 Address Line 1

Vidyagiri

Address Line 2

College Road

City/Town

Bantwal

State

Karnataka

Pin Code

574211

Institution e-mail address

svscollegebantwal@yahoo.co.in

Contact Nos.

08255-233374

Name of the Head of the Institution:

Dr. Panduranga Nayak

Tel. No. with STD Code:

O: 08255-233374 R: 08255-231974

Mobile:

+91-9480159310

Name of the IQAC Co-ordinator:

Dr. T.K. Ravindran

Mobile:

+91-9481213388

IQAC e-mail address:

svsnaac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN11532

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC (SC)/18/A&A/4.3

1.5 Website address:

www.svsbantwal.org

Web-link of the AQAR:

http://www.svsbantwal.org/Aqar.html

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	I	B+	75.30	2004	Five Years
2	II	B	2.72	2010	Five Years
3	III	A	3.31	2016	Five Years

1.7 Date of Establishment of IQAC :DD/MM/YYYY

10/09/2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. The **FIRST** AQAR after the latest Assessment and Accreditation by NAAC

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

BCA

1.12 Name of the Affiliating University (*for the Colleges*)

Mangalore University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

x

UGC-CPE

x

DST Star Scheme

x

UGC-CE

x

UGC-Special Assistance Programme

x

DST-FIST

x

UGC-Innovative PG programmes

x

any other (*Specify*)

UGC-COP Programmes

Rural Marketing and Communicative English Courses, the two UGC-COP programmes sanctioned for five years from 2009 to 2014, are being carried forward with the financial assistance from the Board of Management.

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

03

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff	Students	Alumni	Others
<input type="text" value="03"/>	<input type="text" value="01"/>	<input type="text" value="01"/>	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State

University Level Institutional Level

(ii) Themes

- A National level UGC sponsored Seminar on ‘Human Rights: Issues and concerns’
- A University level UGC sponsored Workshop on Human Rights for Students
- A UGC sponsored National level Workshop on ‘Research Methodology’
- A UGC sponsored University level Workshop on ‘Developing Advanced Skills for Administrative Staff’
- A University level Workshop on “The New Political Science Syllabus for II Degree Students” of Mangalore University
- A One-day UGC Sponsored State Level Seminar on ‘Recent Trends and Opportunities in the Study of Basic sciences’

- An Institutional Level One-Day Workshop on ‘Interview Strategies’
- An Institutional level Awareness Programme on Cervical Cancer in association with Indian Medical Association
- The P.G. Dept. of Commerce, in association with Lions Club and Lioness Club, Bantwal, organised a one-day Institutional Level Seminar on the theme, ‘Prerana for Youth’ on November 13, 2016.

2.14 Significant Activities and contributions made by IQAC

- With the chief objective of orienting young teachers towards the field of research, the IQAC conducted a one-day UGC sponsored National level Workshop on ‘Research Methodology’ at the college on February 11, 2017
 Professor M. Mariappan, Chairperson of Centre for Hospital Management, Tata Institute of Social Sciences, Mumbai was the Keynote Speaker.
 The Resource Persons:
 Dr K. Sankaran, Director of Justice K. S. Hegde institute of management Studies, Nitte.
 Ms Sucharitha Suresh, Associate Professor, Father Mullers Medical College, Mangalore.
 Mr Jnaneshwar Pai Maroor, Assistant Professor, Justice K. S. Hegde institute of management Studies, Nitte.
- In order to make the members of the Non-teaching staff fully equipped to discharge their duties in the computer era, a one-day UGC sponsored University level Workshop on ‘Developing Advanced Skills for Administrative Staff’ was arranged at the college on January 21, 2017
- To enlighten the students on the availability and use of the e-resources subscribed under N-LIST project of the UGC INFLIBNET Centre, an awareness programme was conducted on July 7, 2016.
- The college conducted a Summer School Camp for the students of high Schools with the objective of enabling them to find the transition from school to college a pleasant one.
- To sharpen the quizzing skills of the high school students, a special Quiz competition called ‘Siddhant’ was organized at the College on December 19, 2016.
- The college organized “Niharika, an awareness programme on Cervical Cancer, in Association with Indian Medical Association, Bantwal, on February 18, 2017 with the purpose of sensitising girl students regarding the disease.
- With the objective of popularising the Prime Minister’s ambitious plan of digital revolution, a special training program on “Cashless Transaction using Paytm, *99# service and SBI-buddy” was conducted for the benefit of the members of Auto Rickshaw Drivers Association [R.], Bantwal, on January 20, 2017.

- An HRD programme focusing on Leadership Quality and Effective Communication for the SC/ST students of not only the host institution but also of the neighbouring colleges was conducted on September 4, 2016.
- A one-day Training programme for the M.Com students on 'Communicative Skill Enhancement' on November 11, 2016
- The P.G. Dept. of Commerce in association with Lion and Lioness Club, Bantwal, organised a one-day seminar on the theme, 'Prerana for Youth' on November 13, 2016.
- A pre-camp orientation of Kshamatha Training Programme by Mr. Gurudath, Director, World Konkani Centre on October 13, 2016 for all the final degree students.

12 students have successfully completed the 40 hrs of Training Programme under Kshamata UGetin held from November 6 - 11, 2016 at World Konkani Centre, Mangalore.

- Training of Trainers on Tribal Youth as Social Animators" organized by Centre for Youth and Peace Building, RGNIYD, Tamil Nadu.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Facing the NAAC Peer Team effectively. 	<ul style="list-style-type: none"> • Succeeded in getting 'A' Grade with the CGPA of 3.31.
<ul style="list-style-type: none"> • Organisation of the activities related to the Inauguration of Golden Jubilee Celebrations. 	<ul style="list-style-type: none"> • The Inaugural ceremony was carried out in a befitting manner by inviting scholars and artistes from different walks of life.
<ul style="list-style-type: none"> • Preparation of the blue print for the celebration of Golden Jubilee 	<ul style="list-style-type: none"> • Released the blueprint unveiling all the programmes and activities to be executed in the year long Golden Jubilee Celebrations.

<ul style="list-style-type: none"> Organising seminars and workshops for teachers as well as students. 	<ul style="list-style-type: none"> Organised two National Level seminars/workshops, one State Level workshop, three University Level workshops, three Institutional Level programmes and a number of highly useful training programmes for the benefit of students as well as teachers.
---	--

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken:

The AQAR was thoroughly discussed at the various meetings held with the different stakeholders of the institution. The suggestions put forward by the members of the committees have been neatly incorporated into the AQAR.

Part – B

CRITERION – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-		
PG	01	-	01	
UG	07		02	
PG Diploma	-			
Advanced Diploma	-			
Diploma	-			
Certificate	12	01	13	
Others	-			
Total	20	02	17	

Interdisciplinary	<u>U.G.</u> Indian Constitution, Human Rights and Gender Equity General Studies. <u>P.G. (MCom)</u> Personality Development, Personal Savings & Investment Management			
Innovative	02 Remedial Course & Summer School Camp for High School Students	01 Special Spoken English Course for B.A. students	03	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Flexibility of the Curriculum	Yes (M.Com)
Choice based Credit System	Yes (M.Com)
Core	Yes (M.Com)
Elective Option	Yes (M.Com)
Open Options	Yes (M.Com)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08 B.A.- HEP, HEK, B. Com., B. Sc.-PCM, CBZ, BCA, BBA, M. Com.
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders*

Parents Employers Students Alumni
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Once in **three** years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

CRITERION – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	08	06	NIL	NIL

2.2 No. of permanent faculty with Ph.D. | | |----| | 05 | |----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	9	-	-	48	00	48	09

2.4 No. of Guest and Visiting faculty and Temporary faculty | | | | |---|---|----| | - | - | 48 | |---|---|----|

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	02	34	06
Presented papers	04	16	00
Resource Persons	00	06	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Special Communicative Course in English for B.A students for improving their communication skills.
- Student Faculty Programme
- Student Research Projects
- Inter-Class quiz competitions
- Student Seminars
- Student Paper Presentation sessions under various associations
- Subscribing to 'The Hindu' newspaper at subsidised rate
- Conducting classes in the newly set up state –of- the- art 'Audio Visual Room'.

- Organising a One day workshop on soft skills for the benefit of the final degree students
- Arranging regular Guest Lecture programme by every department
- Demonstration of experiments by our students for the benefit of High School students
- Training the final degree students to face competitive exams of Banks, Industry and other Government Departments
- Streamlining the Remedial Course by incorporating it in the Time Table
- The following Field visits and Industrial visits were organized :
 - Industrial visit to KMF & Sequent Scientific Ltd. on 21-01-17 to Kulshekar & Baikampady Mangaluru organised by Chemistry Department.
 - Organized study tour to Manipal Press- Unit V to all the BCA students on 22/2/2017.
 - 21 Sanskrit students went on a field visit to Udupi to visit Sanskrit Exhibition on Ganita, Vanijya, Vijnana, Khagolashastra and Ayurveda of Ancient Sanskrit Scholars on 7-01-2017.
 - 62 Students went on an Industrial visit to Prakrit Life Science Centre, Kunjal and Neelavar Goshale on 24-01-2017. This was arranged by the Hindi Department.
 - A study tour was organized on December 21, 2016 by the Dept. of English to learn about 'The Functioning of the Language Laboratory' at FMKMC College, Madikeri
 - A Field visit was arranged by the Kannada Department to historical places like Barakur and Neelavaram Gowshaale on 7th Jan 2017.
 - Organized a study tour for the BA students to Baikampady Industrial Centre and Sulthan Batheri on 06/02/2017.
 - Organized an industrial visit for the students of I, II & III BBA to Popular Nutritions Pvt. Ltd, Master Plannery, Puttur and Lakshmi Venkataramana Yajamana Industries, Vamadapadavu on 20-01-2017 .
 - Organized an industrial visit for 51 students of B.A to Agricultural Farm, Ganjimatt, Bantwal, Modern Kitchen, Chips making Unit, Gunjimatt , SKF Industries : Manufacturers of Boilers and Driers, Moodabidri, Soans Farm, Moodabidri, Abbas Timber Industries, Moodabidri, Ballal and Padival Tile Factory, Moodabidri.

- The faculty of the Botany Department, along with 6 students from III CBZ, visited a forest at Naricombu and Mogarnad to study about the Flora and Fauna of the area on 16-07-2016.
- The faculty of the Botany Department, along with 15 students from III CBZ, visited Kodyamale Reserve Forest to study about the Flora and Fauna on 23-07-2016.
- The faculty of the Botany Department, along with students from III CBZ visited the Nagarhole National Park and Ranganathittu Bird Sanctuary with III and II CBZ students from 29-01-2017 to 31-01-2017.
- An industrial visit was arranged by the Physics Department on 14th Jan 2017 to the chocolate factory “CAMPCO” at Puttur. III B.Sc. students were taken to the factory.
- The History Department organised a field visit to Moodbidri and Karkala on 20-01-2017.
- The Zoology Dept. organized a Field Visit to the following places:
 - Naricombu Grama Panchayat area for the documentation of PBR on 16-7-2016. The students interviewed Mr. Manjunatha Bhat, Horticulturalist, and agriculturists, Mr. Shrinivas Poojary Rayasa and Mr. Chandrashekhara Rayasa.
 - Amtady Grama Panchayat area for the documentation of PBR on 18-07-2016. The students interviewed Felix Rodrigues, an agriculturist.
 - Amtady Gram Panchayat to study the biodiversity around the Grama Panchayat area for the purpose of PBR on 10-8-2016.
 - The Butterfly and Soan’s Farm, Belvai, Moodabidri under the auspices of Nature Club on 17-8-2016.
 - Nagarhole National Park and Ranganathittu Bird Sanctuary from 29-1-2017 to 31-1-2017 for the benefit of BZC students.
 - Mr. Manohar’s plantation, Rayi, to study about the sacred grove and beekeeping, and to Mr. Rajesh Naik’s plantation to learn about dairy on 4-3-2017
 - Fisheries College, Mangaluru, to study about aquaculture.
 - Murudeshwar and kaup beach for B.Sc students on 29th Dec 2016.

- Kodyamale forest, karinja for the identification of flora and fauna on 23-07-2016 along with 15 BZC students.
 - Kempugudde Bantwal on 21-12-2016 to study Biodiversity.
- The Dept. of Commerce organized Field Visits to:
- Mysore Industrial Area on February 17-18, 2017. The total number of students was 60. The group was accompanied by 4 faculty members. The industries visited were:
 - ❖ Rane Group of Companies, Mysore
 - ❖ Karnataka Silk Corporation Ltd, Mysore
 - ❖ Karnataka Soaps and Detergents Ltd, Mysore
 - The Dept. of P.G. Studies in Commerce organised a Field Visit to Lamina Suspensions Ltd., Ace Foods Pvt. Ltd., & Laxmivenkateshwara Yajamana and Yajamana Industries on 27th January, 2017.

2.7 Total No. of actual teaching days during this academic year 180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The Dept. of P.G Studies in Commerce conducts Open Book Examinations. Online Examinations are also conducted

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 03 ----- 01

2.10 Average percentage of attendance of students 96%

2.11 Course/Programme wise Distribution of pass percentage :

Title of the Programme		Total no. of students Appeared	Division				
			Distinction %	I %	II %	III %	Pass %
III BA	HEP	12	01	03	04	01	75
	HEK	05	01	03	01	00	100
III BSC	BZC	18	13	03	00	00	88.89
	PCM	21	15	04	01	00	95.24
III BCOM		120	63	29	17	02	92.5
III BBA		11	06	02	01	01	54.55
III BCA		08	07	01	00	00	100
MCOM		54	27	27	00	00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Annual Academic Audit
- Organising Faculty Development Programmes
- Arranging regular Guest Lectures by eminent scholars
- Conducting workshops and seminars on issues related to teaching and learning
- Evaluation of Teachers, Curriculum and the Institution by the stakeholders
- Conducting Annual Entry Survey and Exit Survey
- Ensuring that the Mentoring System is effectively put into practice
- Streamlining the Remedial Course by incorporating it in the Time Table
- Conducting Tutorial Classes four times a week
- Facilitating the students to participate in Inter-Collegiate Fests
- Deputing the teachers to participate and make paper presentations in the seminars/workshops/conferences organized by other institutions
- Regular meetings with faculty members

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	11
Summer / Winter schools, Workshops, etc. Organised by the college	31
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	12	00	12
Technical Staff	00	02	00	02

CRITERION – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC organised a UGC sponsored National Level workshop on “Research Methodology”.
- The IQAC encourages the different departments to organise workshops/ seminars on contemporary themes.
- The faculty members are encouraged to present Research papers at various seminars/ conferences held at different levels. A teacher of the institute has been awarded the ‘Best Paper’ at an international conference.
- The Teachers and Students are motivated to publish their books and articles.
- The IQAC attempts to establish a research environment on the campus by motivating students to carry out projects on various issues related to academics and other allied areas.
- The teachers are encouraged to avail the benefits of FIP of the UGC.
- The teachers are also motivated to become PhD holders

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	Rs. 35,000/-		

3.4 Details on research publications

	International	National	Others
Peer Review Journals		01	
Non-Peer Review Journals		05	
e-Journals			
Conference proceedings	5	07	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received	Total number
Major projects	-	-	-	-	
Minor Projects	-	UGC	Rs. 35,000/-	-	
Interdisciplinary Projects					
Industry sponsored					
Projects sponsored by the University/ College					
Students research projects (other than compulsory by the University)	One year	College	18875	18875	35
Any other(Specify)					
Total					

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	00	02	01	03	03
Sponsoring agencies		UGC	college	college	college

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	N.A
	Granted	N.A
International	Applied	N.A
	Granted	N.A
Commercialized	Applied	N.A
	Granted	N.A

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	01	00	00	00	01	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	08	State level	03
National level	02	International level	00

3.22 No. of students participated in NCC events:

University level	13	State level	06
National level	03	International level	00

3.23 No. of Awards won in NSS:

University level	02	State level	00
National level	00	International level	00

3.24 No. of Awards won in NCC:

University level	00	State level	00
National level	00	International level	00

3.25 No. of Extension activities organized

University forum	01	College forum	18		
NCC	00	NSS	06	Any other	00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

Activities under Team Vivek:

- Members of **Team Vivek** worked as volunteers in the “**National Youth Day Program**” at Ramakrishna Math, Mangalore, on 12th and 13th January, 2017
- Participated “**Swaccha Mangaluru**” program held on 5th February 2017.
- 18 students participated as volunteers in the Conference organised by Ramakrishna Mutt, in association with Saksham, a national organisation committed to the welfare of the disabled on February 25, 2017.
- **Helped the public in filling application forms** for converting banned currency notes into legal tenders at Bank Branches in Bantwal and B.C.Road soon after demonetization effected by the Govt. of India.

Vivekanada Balaga

- Students participated in “**Vishistarigagi Vishista Mela**” as volunteers held at Canara Boys High School Grounds, Dongarakeri, Mangalore on 8-1-2017.
- Participated in **Swatch Mangalore Abhiyana** around Mangala Nagar area, Mangalore organized by Ramakrishna Math Mangalore on 19-2-2017.

Computer Department

- A training program on “**Cashless Transaction using Paytm, *99# service and SBI-buddy**” was organised for the benefit of members of auto rickshaw drivers association [R.] Bantwal on 20/1/17 at Ricksha Bhavan B. C. Road.
- Conducted a course in **Computer Basics** for select IX Standard students of various schools in Bantwal taluk from 1-4-2017 to 4-4-2017.

Science Department

- **An extension programme** for high school students of Govt High School, Kavalakatte, SVS Kannada medium, Temple school, SVS English Vidyagiri was conducted on 29-12-2015 in the Science Laboratory.
- **An outreach programme** was arranged on 29th December 2016 for the high school students of Bantwal Taluk. About 200 students of four nearby high schools participated in the programme. The experiments related to the high school syllabus were demonstrated by III B.Sc students.

Commerce Department

- An **Inter-School Quiz Competition** was conducted for the SSLC students of nearby 22 High Schools in Two Rounds. The school round was conducted at the various High Schools on different days. The College Round was organized at the college on December 19, 2016.

Nature Club

- **Swatch Bharath Programme** was organised on the college campus and around Bantwal town in connection with Gandhi Jayanthi on 2-10-2016.

Zoology Dept

- An Outreach Programme was conducted on 18th Feb 2017 at Sajipa Munnur Govt School, Bantwal. Presentation was made on ‘Health, Hygiene and Biodiversity.’

NSS

- The NSS organised a training programme on “**Cancer Cure**” for more than 475 NSS volunteers in association with NSS units of Mangalore University and Yenepoya University, Mangalore on 11-3-2016.
- Participated in the Environment Rally and the Planting of Saplings organised by the Forest Department, Bantwal Region, Taluk Panchayath, Bantwal and Bantwal Municipality on 8-8-2016 organised in connection with the Vanamahotsava - 2016
- Organised a one- day special camp at Morarji Desai Residential School, Bantwal on 17-8-2016.
- Organised Swacchata Abhiyan in Bantwal Town on 2-10-2016 in connection with Gandhi Jayanti Celebrations.
- Arranged the Annual Special Camp from 20-11-2016 to 26-11-2016 at D.K.Z.P Higher Primary School, Rayi, Bantwal Taluk, in which the NSS Units organised the following social service programmes:
 - a. Extension of the School Play Ground
 - b. Road Repair
 - c. Environmental Awareness
 - d. Creating Public Awareness about Horticulture
 - e. Rain Water Harvesting
- Participated as volunteers in the “Special Programmes for Special Children“ held at Canara High School, Mangalore, on 8-1-2017.
- The NSS volunteers, along with 18 students of the college, participated in the one -day conference organized by ‘SAKSHAM’, a national organization committed to the welfare of the disabled on 25-2-2017

CRITERION – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40468.564224 sq.mts	00	00	00
Class rooms	20	3	UGC grants + Management funds	23
Laboratories	9	00	00	9
Seminar Halls	2	00	00	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	00	00	00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00
Others	00	Indoor Stadium	UGC grants & Management funding	4762643

4.2 Computerization of administration and library

Administration:

The college has a Data Management System which provides a foolproof mechanism for documenting, monitoring and controlling various transactions which are financial, academic and administrative in nature.

Library Services:

The library is fully automated with locally developed software with OPAC and Barcode technology. The software helps in the maintenance of the library, data entry, transactions (issue, return and renewal), generation of various reports, etc. Digital library is maintained which contains, project reports, articles by the faculty, syllabi and question bank. Free internet facility is available for the students. There are 9 computers for the use of students and teachers to browse the e- resources. The library subscribes to the UGC INFLIBNET N-LIST programme.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	29,211	00	366	00	29,577	00
Reference Books	14,226	00	257	00	14,483	00
e-Books	31,35,000	NLIST membership Rs 5,000	World-eBooks Library (30,00,000 titles)	NLIST membership Rs 5,750	31,35,000	Membership fee of NLIST Rs 5750
Journals	30	Rs 24,475	00	00	30	24,475
e-Journals	6000	Rs 5000	00	00	6000	5,000
Digital Database	01	Rs 5000	00	00	01	5,000
CD & Video	351	Free with Books	3	Free with Books	354	Free
	62	Rs 16,982	4	Rs 800 Total	66	Rs 17,782
					420	
Others (specify)						

- Library has access to e-resources through UGC-INFLIBNET National Library and Information Services Infrastructure for Scholarly Content (N-LIST)
- E-books access through N-LIST membership. Membership of N-LIST is on yearly basis.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	131	69	88	40	24	05	09	4
Added	2	00	00	00	00	00	00	00
Total	133	69	88	40	24	05	9	4

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

The college has three state-of-the art computer laboratories for the use of the teachers and the students. All the departments are provided with internet facilities to access the required information. The college has taken initiative for Digitization and implementation of a paperless office. Training in this regard has been given to all the stakeholders. The college has one digital library where students are allowed to browse their academic requirements. The college has a Data Management System which helps the college in managing the various aspects of academic and administration needs which results in effective e-governance.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 70,229
ii) Campus Infrastructure and facilities	50,54,222
iii) Equipments	56,000
iv) Others	591500
Total:	57,71,951

CRITERION – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC supports and provides information to the students and the alumni as and when needed. It also ensures that the students are provided with skills and competencies needed for successful competition in the employment market.

IQAC creates awareness about Student Support Services through:

- **Orientation Programme**

The students along with their parents are taken through an orientation programme at the beginning of the academic year by the Principal and the senior teachers.

- **Awareness programme on Scholarships**

A retired high school teacher briefs the students about the details of scholarships and freships available to them soon after the classes commence.

- **Students Council Meetings**

- **Information through Public Address System and display on website / notice board.**

- **Special Meeting of SC/ST students**

Every year a meeting of the SC/ST students and their parents is arranged so as to create awareness about the welfare schemes available to them.

- **Provision of Handbooks.**

- **Regular P.T.A. meetings.**

- **Alumni Meetings**

5.2 Efforts made by the institution for tracking the progression

❖ Tracking the progression is done by:

- Regular monitoring of students' attendance and participation in co-curricular and extracurricular activities.
- Regular meetings/monitoring
- Faculty involvement through counseling system.
- Motivating the students to participate in co-curricular & extracurricular activities.
- Preparation of Student profile
- Internal marks of students are recorded and compared with their previous scores
- Staff-in-charge for the classes monitor and help the students to improve their academic performance by counselling and keeping track of the attendance status of the students in his/her class.
- Maintenance of a healthy Faculty- Students relationship
- Parent-Teacher Meets are held at regular intervals

- The Students Council headed by the Principal meets often in a semester to discuss various matters.
- The suggestions and feedback from the council members help the college in creating a suitable system to enhance the academic performance of the students in each and every semester.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
735	87	00	00

(b) No. of students outside the state

1%

(c) No. of international students

00

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
117	25	18	608	00	768	116	32	16	570	01	735

Men

No	%
00	00

Women

No	%
00	00

Demand ratio 1:1

Dropout **less than 1%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- CPT coaching classes are conducted for C.A. course.
- Books are provided for all types of competitive exams like NET, SLET, IAS, Banking exams etc. There are around 397 books on competitive exams in the college library.
- Classrooms are made available on weekends and holidays
- Experienced lecturers
- Study materials & question banks
- Computer & internet services
- Smart Classrooms

No. of students beneficiaries 14

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	07

5.6 Details of student counselling and career guidance

1. A pre-camp orientation of Kshamatha Training Programme by Mr. Gurudath, Director, World Konkani Centre, was held on October 13, 2016 for all the final degree students.
2. 12 students have successfully completed the 40 hrs of Training Programme under Kshamata UGetin held from November 6 - 11, 2016 at World Konkani Centre, Mangalore.
3. Training of Trainers on Tribal Youth as Social Animators” organized by Centre for Youth and Peace Building, RGNIYD, Tamil Nadu.

Participants:

1. Vedavathi
 2. Bhavya
 3. Shruthi B.N.
4. A One -day workshop on “ Interview Strategies” for final degree students by the following eminent resource persons was held on February 22, 2017:
 - a) Ms. Niveditha Mirajkar, Senior Facilitator, Kshamatha Academy, Vishwa Konkani Kendra, Mangalore
 - b) Mr. Preetham Kamath, Senior Facilitator, Kshamatha Academy, Vishwa Konkani Kendra, Mangalore
 - c) Ms. Vidya Shenoy, Senior Facilitator, Kshamatha Academy, Vishwa Konkani Kendra, Mangalore

No. of students benefitted

225

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	145	42	05

5.8 Details of gender sensitization programmes

The college has a Women Empowerment Cell, 'Vasundhara' to empower the students to understand and react constructively to the issues. The objective of the course is to equip the lady students who are economically backward with the skills and expertise needed to be financially independent and self employed. The Cell helps them in finding solutions to different problems. It functions arduously to enhance the state of women and thereby empower them intellectually.

Activities conducted:

- An awareness programme on Women's Health by Prof. Bharathi S. Bhat, H.O.D of Zoology on April 4, 2017
- In association with Indian Medical Association (IMA), Bantwal, the Cell organised 'Niharika' an awareness programme on cervical cancer on February 18, 2017.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National International level

Cultural: State/ University level National International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution	34	1,37,425
Financial support from government	532	12,87,280
Financial support from other sources	100	2,44,600
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs	: State/ University level	01	National level	00	International level	00
Exhibition:	State/ University level	00	National level	00	International level	00

5.12 No. of social initiatives undertaken by the students 11

5.13 Major grievances of students (if any) redressed:

The major grievances of the students included:

- A demand for new roofing for the B.Com.-B.A. wing,
- Installation of more number water coolers
- A separate parking slot for two wheelers.

All these demands have been redressed to the satisfaction of the students.

CRITERION – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Every Graduate student of Sri Venkataramana Swamy College, Bantwal, D.K., shall be Independent in thinking, knowledgeable, confident, principle centred, humane, and competent to set and achieve goals in personal, social and professional life.

Mission:

- To instil a thirst for knowledge
- To promote rational and independent thinking.
- To create opportunities to discover oneself so as to develop self confidence.
- To create opportunities to acquire necessary skills-conceptual, technical and human relations skills.
- To expose the students to varieties of experience which will enable one to identify values and make them principles of life.
- To offer opportunities to develop humane attitudes to fellow beings
- To guide each student to identify objectives to be achieved and help them comprehend situations and circumstances that will assist in achieving them.
- To arrange experiential learning for service to society
- To plan and execute different activities for achieving the vision through what have been stated above.

6.2 Does the Institution have a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus is revised by the University for all courses. The senior members of the faculty are included on BOS to frame and revise the syllabus.

Besides, the Dept. of Political Science organised a Workshop on the New Syllabus adopted for II B.A. students by Mangalore University on July 30, 2016.

6.3.2 Teaching and Learning

- ICT mode of teaching
- Seminars/ conferences/ workshops
- Remedial classes for weak students
- Tutorial classes
- Certificate courses
- Student faculty programs
- Well equipped library
- Full-fledged Laboratories
- Student Projects
- Assignments
- Student Seminars
- Field Visits
- Industrial Visits

6.3.3 Examination and Evaluation

- Two internal Exams
- Weekly Tests
- Assignments and projects
- Paper presentations by students
- Transparency in evaluation process
- Semester examinations conducted by the university
- Online Examination with Multiple Choice Questions
- Viva-voce
- Open Book Examination

6.3.4 Research and Development

- The IQAC organised a UGC sponsored National Level workshop on “Research Methodology” on February 11, 2017.
- Dr. Nagaveni, Dept. of Kannada, has got a Minor Research Project from the UGC
- Ms. Sakeena Nasser, Dept. of Economics, is on FIP to pursue her PhD studies
- The following faculty members are pursuing their PhD Course:
 - Mr. Tukarama Poojary, Dept. of History
 - Mr. Ramananda Bhat, Dept. of Sanskrit
 - Mr. Pradeep Poojary, Dept. of Economics
 - Mr. Chethan Mundaje, Dept. of Kannada
 - Ms. Dakshayani, Dept. of Zoology

- Faculty Development Programmes are regularly arranged on the campus
- Nine workshops/seminars/conferences were organised during the year
- Mr. Mahammad Thouseef, Dept. of Commerce, bagged the Best Paper Award at the International Conference on ‘Innovative Trends in Science, Engineering and Management held at YMCA, New Delhi.
- Dr Nagaveni, Dept. of Kannada, and Dr. H.R.Sujatha, Librarian, are guiding research scholars
- The following teachers presented their papers and published them:
 - Dr T.K.Ravindran, Dept. of English
 - Dr Manjunatha Udupa, Dept. of Hindi
 - Mr. Mohammed Thouseef, Dept. of Commerce
 - Mr. Vishnu Poojary, Dept. of Commerce
 - Ms. Prabhashree, Dept. of Commerce
 - Ms. Ranjitha, Dept. of Commerce
 - Mr. Venkatesh Bhat, Dept. of BBA
 - Ms. Lkshmi Bhat, Dept. of BBA
 - Ms. Deepa Shenoy, Dept. of BBA
 - Ms. Divya ,Dept. of Economics
 - Ms. Pradeep Poojary, Dept. of Economics
 - Ms. Roopa, Dept. of Political Science
 - Mr. Nelson Fernandes, Dept. of P.G.Studies in Commerce
 - Ms. Manjula, Dept. of P.G.Studies in Commerce

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computerised library with bar code system
- Internet facility with 2MBPS speed
- N-list ,e-resourses having 6000 plus e- journals and 335000 e- books on various subjects
- Sufficient number of classrooms
- Computers -133
- Well furnished computer labs
- Commerce Laboratory
- Language Laboratory
- Smart Boards
- LCD Projectors

- Full -Fledged AV Room And Seminar Hall
- Open Air Stage
- Academy Hall
- Indoor Stadium with wooden flooring
- Stationery Store
- Health Centre
- Canteen
- Placement Cell
- Counselling Cell
- Science Laboratories
- Multi- Gym
- College Bus

6.3.6 Human Resource Management

- Faculty development programmes on the campus
- Self appraisal of the faculty
- Evaluation of faculty by students
- Evaluation of course and curriculum by Parents
- Evaluation of course and curriculum by Alumni
- Skill Development Training Programmes for the students and teachers

6.3.7 Faculty and Staff recruitment

- Recruitment is done by conducting written tests, demonstration and personal interview
- A committee consisting of the Correspondent, the Principal and the HOD interviews the candidates

6.3.8 Industry Interaction / Collaboration

- Regular Industrial visits
- MoU with 13 institutions/organisations
- Campus Drive
- Orientation programmes by professionals from the industry
- Guest lecture programmes by resource persons from the industry and the academia

6.3.9 Admission of Students

S.No.	Class	Male	Female	Total
1	I B.Sc.	9	32	41
2	I B.A.	2	13	15
3	I B.Com	40	99	139
4	I BBA	10	3	13
5	I BCA	5	9	14
6	I M.Com	6	26	32

6.4 Welfare schemes for

Teaching Staff	<ul style="list-style-type: none"> • Rent free hostel accommodation for lady staff members • Staff quarters • Maternity leave with 50% salary for management staff
Non teaching Staff	<ul style="list-style-type: none"> • Salary advance in cases where the salary from the government is delayed
Students	<ul style="list-style-type: none"> • Free mid-day meal • Scholarships for poor and meritorious students • Fee concession and exemption for students who score more than 90% in the qualifying examination • Book Bank Scheme

6.5 Total corpus fund generated

57,71,951-00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Experts	Yes	IQAC
Administrative	Yes	Auditor	Yes	CA

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Speedy announcement of results
- Bar Coding of answer scripts
- Double scrutiny of OMR marks sheets

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Instituted Vidyanidhi scheme for students
- Scholarships for meritorious students
- Felicitation to rank holders, achievers and retiring teachers
- Contribution to mid-day meal scheme
- Involvement of Alumni in IQAC

6.12 Activities and support from the Parent – Teacher Association

- Felicitations to rank holders
- Contribution to mid day meal scheme
- Contribution to college development fund
- Cash prize for meritorious students
- Involvement in IQAC

6.13 Development programmes for support staff

- A University level seminar on “Developing Advanced Skills for Administrative Staff”
- Computer training and orientation programmes
- Deputation to attend workshops

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Well maintained green and environment friendly campus
- Water harvesting
- Solar power plant
- Plastic free campus
- Planting trees
- Proper disposal of waste
- Tobacco-free campus
- Environment Audited Campus

CRITERION – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Special Spoken English course for B.A. students.
2. Inter – school Quiz competition, “Siddanth”.
3. Dramatic club aimed at training students in histrionics and staging street plays on social themes, creating awareness on Drug abuse and Ragging.
4. Awareness programme on cervical cancer by IMA for the benefit of girl students and high school teachers.
5. Introduction of ‘Team Vivek’ to carry out personality development activities for the students of P.G department of commerce.
6. A special spoken English course for the high school students of Kannada medium school at Ajjibettu, B.C Road . A dictionary each was donated to the forty participating students during the course.
7. A special workshop on “Science curriculum in High schools” for the benefit of science teachers of high schools in Bantwal Taluk.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- LED lighting system.
- Keep the Campus Clean Programme
- Plastic free environment
- Annual Green Audit
- Water Harvesting
- Value Education
- Free Midday Meal Scheme
- Fee concession and exemption for advanced learners
- Enrichment and Value added (certificate) courses
- Campus Drive by Career Guidance and Placement Cell
- Skill Development Training programmes
- Mentoring System

- Intensive training in Dramatics
- Field Visits to Industries, Gram Panchayath, Museums, Guttu Houses, Sanctuaries etc.
- RHYTHM, University level Academic and Cultural Competitions
- Yakshagana Kendra
- Summer School Camp for select High School Students
- Internet World
- Extension activities by Science Departments
- Service oriented programmes like visit to old age homes and orphanages by Team Vivek and Vivekananda Balaga
- Special programmes for special children

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Special Spoken English Course for BA students

Objectives of the Practice:

Most of the students who join the BA Stream hail from socially and economically disadvantage sections of society. They find the transition from the vernacular medium of instruction to the English language, the medium of instruction in degree classes, pretty difficult to cope with. It is felt that unless extra efforts are put instill confidence in them, they will remain daunted by the difficulty of the language that they are supposed to master. Keeping this in mind, the institution has resolved to conduct special courses for such students inviting experts in the field of language learning.

The Context:

The course has been designed taking into consideration the requirements of BA students, who find themselves unequipped to face the challenges posed by the new medium of instruction. Considering the fact that the students find the core subjects difficult owing to their lack of proficiency in the English language, the course has been introduced.

The Practice:

During the mid-term vacation, after the semester examinations get over, the course is arranged on the campus. Since a working knowledge of the English language is found to be extremely necessary for a student to face the competitive world today, the spoken English course has been conducted with the prime objective of enabling slow learners to feel comfortable with the language that acts as a hindrance to their academic pursuits. Getting all the students to participate in the course during vacation is an uphill task. Moreover impressive upon the weak students that they need to attend the course without fail is a difficult thing to be done. As almost all the students of BA Stream are financially backward, mobilizing funds to meet the expenses involved is a difficult problem to be dealt with.

Evidence of success:

The organization of the programme has had a positive impact on the students over the years. Even though, the students do not master the language on completion of the course, at least they overcome the inhibitions of communicating in English. It is found that the students who undergo the training fair well even in their course subjects. The positive impact that we see among the students motivates us to further strengthen the course so as to make it more and more effective.

Problems encountered and Resources required:

The problems encountered in conducting the course are many. Firstly, it is very difficult to make the students feel that they are badly in need of undergoing such a course. Secondly, the institution finds itself constrained to get highly qualified experts in the field owing to the lack of necessary resources. Thirdly, getting the students exposed to different skills involved in the learning of a language is a very difficult task as they do not have either the willingness or avenues to practice what is taught to them during the course. Resources need to be mobilized to meet the expenses which include paying honorarium to the experts and the amount needed for photocopying study materials and giving refreshments to the trainees. Collecting even a small amount from students towards this is bound to deter the students from attending the course.

2. Summer School Camp

Objectives:

- To foster personal growth in a highly supportive environment where students carry out daily task without the protection.
- To offer unique college atmosphere
- To instil lifelong values of team work and individual responsibility in daily task in a healthy environment.
- To build individual character , confidence and skills.
- To approach and experience each and every day a new and exciting adventure.
- To build a solid foundation through life skills for a bright future.
- Strengthening self awareness and using the core graces of gratitude, respect, courage, accountability etc.
- To introduce new career paths, training opportunities and directions for the future.

Context:

As we know due to competitive studies subsisting with the syllabus is an ordeal for the school students. To counterbalance their laborious days at school, the students while away the hours during their vacations. But there are students who look out for effective ways of spending their vacations. Scrutinizing this aspect, the concept of summer school arose.

The Practice:

The principals of various high schools are contacted well in advance and select students from each school are dispatched to our college. Diverse topics like communicative English, Critical Insights, Biographies, Soft skills, Computer Basics, Physics, chemistry, Basic Math's, Library etc. would be engaged by our teachers or resource persons. The hour long sessions are made comprehensive and appealing to the students. In addition, queries pertaining to the topics are also encouraged. Some sessions may also include practical procedural training to ensure the sessions to be more productive and engaging.

The post lunch session provides computer training to the students to develop the skills of operating some essential and fundamental applications to the computer. Since

internet knowledge and usage has become on the double now a days, we aim to empower the students and to keep them abreast of the latest developments in the field of technology.

Evidence of success:

The reason for the continued practice of the summer school camp speaks for itself. The student strength has significantly increased over the years. Collecting feedback from the students who have attended the camp facilitated us in understanding the success of the camp.

The feedbacks clearly depict how the camp has been influential and empowering to them followed by the earnest follow up by the schools in the next consecutive years.

Problems encountered and Resources required:

An important barrier could be the medium of instruction. 50% of the total students belong to Kannada medium schools and conveying the topics to them in English could be challenging. There could be some inconveniences between the students in developing a good rapport. Since they hail from different schools, there could be a contrariety in the perception of the topics by the students based on their IQ levels.

7.4 Contribution to environmental awareness / protection

The following initiatives are being taken up by the college to make the campus eco friendly:

- The entire campus has being made tobacco free through initiatives of both faculty and students and this has definitely created a positive impact on the institution. As per the government rules, the notice to this effect has been prominently displayed on the campus.
- The campaign called “Keep the Campus Clean” is taken up every week. The teachers too participate in the program to motivate the students.
- The college encourages the students to keep the campus eco –friendly by banning plastic on the campus.
- The NSS volunteers organize “Vanamahotsava” program every year in which saplings are planted on and around college campus.

- Energy conservation :
Syska/ LED lamps have been installed in all the class rooms.
- Solar energy has been effectively tapped by installing a solar panel plant. This has helped the electricity costs to be reduced.
- The Solar Grid Tied Net Metering System has been installed at the college. The technical specifications of the system are :
 - ✓ 8 K WP PV module
 - ✓ 8 KVA S phase sting inverter
 - ✓ MPPT charge controller
 - ✓ PV Module support structure
 - ✓ Stainless steel hard ware stitch gear
- Use of renewable energy by installing Solar Power System
- Water harvesting
- Environment Audit :
The Environment audit of the campus has been carried out by experts from NITK, Suratkal, to ensure that the campus is eco friendly.
- E-Waste management:
The institution disposes of e waste to be recycled through a regular dealer.

7.5 Whether environmental audit was conducted? : Yes

7.6 Any other relevant information the institution wishes to add. (For example SWOC Analysis)

SWOC ANALYSIS

Strengths, Weaknesses, Opportunities and Challenges

Strengths:

- The oldest centre for higher education in the region possessing adequate facilities for academic pursuits.
- The rich infrastructure of the college has made it a highly sought after centre for higher education in the region.
- The institution has alumni who have won worldwide reputation.
- The college has resourceful and experienced faculty.

- The institution boasts of having an enlightened Management that had the noble vision of empowering rural students through higher education by establishing the first college in the region.
- The Board of Management has institutions ranging from primary to post-graduate centre in the locality paving the way for the college to have a vast catchment area.
- The college has the privilege of having students from a CBSE School and also the lone recognized English Medium School in the region run by the Board of Management.
- Bagging ranks is an annual feature of the institution.
- The institution has encouraged a faculty member to set up a world renowned heritage center in order to preserve the cultural richness of the district.
- The institution offers 13 certificate courses under the banner 'Beyond Curriculum' so as to enable the students to acquire professional and life skills.
- The college offers online training courses such as ERP-SAP (Security) and SAP (ABAP) apart from arranging training in CA-CPT, Web Designing and Oracle.
- The college has introduced Training courses in Banking and Finance and Retail Management under the MHRD sponsored National Skill Development Corporation.
- The college organizes Annual Mega Job Fair.
- The college has established itself as the only Resource Centre for the educational institutions in the region to draw expertise and resources from.
- The college is the university designated centre for conducting university examinations for the students of the entire region.
- The institution runs a centre called Yakshagana Kendra with the view of training the students in Yakshagana, an internationally acclaimed traditional art form of the region. The college has rich Zoology and Botany museums.
- The college is blissfully located amidst scenic splendor providing great inspiration to the onlookers.
- The library of the college is rich in titles and equipped with the latest modern technology employed in the field of library and information science.
- The institution has the facilities of a spacious and well equipped canteen, stationery shop and an eatery.

- The college has introduced conveyance facilities at reasonable rates for the students and the staff coming to college from remote corners of the region.
- The institution has been effectively tapping solar energy for its day to day functioning by installing a Solar Power Plant.

Weaknesses

- Shortage of physical space hampers expansion and diversification of courses.
- Internal Generation of Resources becomes difficult as 90% of the students hail from financially backward families.
- Lack of adequate conveyance facilities discourages many students belonging to distant places from seeking admission to the college.
- The non-recruitment of permanent faculty by the government puts a very serious financial burden on the Board of Management.
- The absence of a Boys Hostel prevents a good number of boys belonging to far away places from joining the college.
- Majority of the students on roll find it difficult to involve themselves in sports as they travel to college from a long distance.

Opportunities

- The college has already been proved as a centre of conventional courses and there is ample scope for diversification.
- Since the newly established colleges in the area do not possess enough space for play grounds to train the students in sports and games, our college, which has a good ground, can be developed into a Sports Centre in the region.
- This is the only college in the region that is endowed with well established science laboratories and full-fledged museums. Therefore these facilities can be strengthened further so as to enable the students of the entire region to avail these facilities.
- As the college has the basic requirements to conduct online courses, the students from nearby colleges can be allowed to pursue these courses here if the existing facilities are upgraded.

- Since the college has the privilege of having experienced and resourceful faculty, the institution can be developed as a Resource Center for the district.
- As there are many teachers who are actively involved in research activities, there is scope for publishing a few journals.

Challenges

- As education is almost free in government colleges, a good number of students, especially from poor financial background, prefer government colleges to private colleges. Therefore, attracting such students to our college is a challenge.
- The location of the college in a rural area dissuades many students from seeking admission here.
- Even though institutions of higher education have become profitable business centres, our college is compelled to provide education without expecting any material rewards as most of the students of the college are from financially backward sections of society and also they are the first generation students from their families.
- It is a great challenge for the institution to transform the students into employable products conversant in the English language since most of the students joining the college are from state government schools where the medium of instruction is the regional language.
- Even though the college possesses a very good library having the latest technology in the field of library and information science, it is a challenge to get the resources utilized optimally as majority of the students of the college are day scholars travelling from distant places.
- Non-diversification of courses can adversely affect the students' strength.
- The declining number of permanent faculty discourages good students from joining the college.
- Stiff competition from newly started government colleges in the vicinity is a serious obstacle.
- Getting the students trained in extracurricular activities such as sports, fine arts, dramatics and regional art forms is a big challenge as the students are not in a position to find enough time owing to the pressures put on by the Semester System.

Future Plans

- Commencing PG courses in:
 1. Mathematics
 2. Chemistry
 3. MCA
- Commencing UG courses in
 - ✓ Interior Designing
 - ✓ Journalism
- Setting up a Research Centre.
- Establishing a coaching center to train students to face competitive examinations like KAS, IAS, MAT, PG CET & IBPS
- Construction of a Boys' Hostel.
- Expansion of conveyance facilities.
- Setting up a Resource Centre to organize extension and outreach activities.
- Setting up a Sports Centre to train talented students of the catchment area in sports and games
- Introduction of certificate course in Photography.

8. Plans of institution for next year

- More number of Faculty Development Programs.
- Valedictory of the Golden Jubilee celebrations.
- A special exhibition in connection with the Golden Jubilee Celebrations.
- Preparation of an exhaustive list of old students of the institution to ensure that they actively involve themselves in the Golden Jubilee Celebrations.
- Regular Meetings of the Alumni Association
- A National Level Seminar on Literature by the Departments of Languages.
- A University Level Workshop for the College Teachers on 'Question Paper Setting and Evaluation of Answer Scripts.'
- A District Level Intercollegiate Event, 'Science Vista' for the benefit of science students
- A Mega Exhibition of Science Models
- A Special Programme on Women Empowerment
- Rhythm, an Inter-collegiate Fest