

PREFACE

SRI VENKATARAMANA SWAMY COLLEGE, BANTWAL, D.K., KARNATAKA STATE takes immense pride in submitting itself to the process of accreditation by NAAC yet again. The invaluable lessons learnt from the two previous rounds of accreditation have been of immense help to the institution in gearing itself for the third cycle of assessment. Paying utmost heed to the Exit Reports of the Peer Groups that assessed the institution twice earlier, the college has moved ahead steadily making concerted efforts to steer clear of the obstacles that had deterred its smooth progress earlier. The Reaccreditation Report –III is reflective of the dividends that the endeavors have paid in the post accreditation period. Besides, it is a testimony to the collective wisdom pooled in by all the stakeholders of the institution.

The periodic assessment by NAAC, notwithstanding the hardships caused by documentation and reporting, as a whole, has always been a proven blessing to the college. The natural fear of fetching a poor grade has ever been a big motivator for the institution to register commendable growth in every field. The success of the college in freeing itself from the shackles of a mofusil institution and moving ahead competing with the city colleges of the district is indeed a big leap forward. The infrastructural growth that the college has attained and the accomplishments of the students in both academics and other related spheres speak volumes of the successful path that the institution has been treading over the years.

Let me conclude placing on record the hard work put in by the faculty and the students in getting ready for the third round of accreditation by NAAC. I hope that III round of accreditation may further enhance the quality of education imparted by our 48 year old institution.

I am eagerly looking forward to the Peer Team's visit to the college.

Thank you

COORDINATOR

PRINCIPAL

1. PROFILE OF THE AFFILIATED / CONSTITUENT COLLEGE

Sri Venkataramana Swamy College, Bantwal, D.K., the first centre for higher education to have come up in Bantwal Taluk, was the direct result of the concerted efforts of Late Sri. Bantwal Raghurama Mukunda Prabhu, a great visionary, who jointly formed a trust along with a few philanthropists of Bantwal to run educational institutions with the sole objective of catering to the educational needs of the young students in this backward region. The founders registered the trust as Sri Venkataramana Swamy Vidyavardhaka Sangha in 1966 and the Sangha gave birth to its first child in the form of Sri Venkataramana Swamy College, Bantwal in 1968. The college started functioning in a modest way having just 140 students on its roll offering only two programmes, i.e., B.A., and B.Com. Gradually, it began to expand its horizon strengthening itself in different spheres.

The introduction of B.Sc. Computer Science, B.B.M., B.C.A. and M.Com courses over the years has been in tune with the vision of the Sangha to transform the college into one of the best centres of higher education in the state. Bearing in mind the need for providing to the students what they fail to derive from the prescribed curricula, the institution has introduced 13 certificate courses under the banner 'Beyond Curriculum'. The commencement of online courses like ERP-SAP (Enterprise Resource Planning - System Application Products) has the objective of transforming our students into highly marketable products in the international job market. The holding of annual Mega Job Fair is actuated by the desire to provide the best opportunities for the students to choose their career. Without taking shelter under the rural tag, the institution has always moved ahead making available all the modern amenities to the students on the campus. In the field of teaching and learning a number of innovative practices have been introduced from time to time to enhance the quality of education imparted by the college. Despite the financial constraints often faced, the college has always taken pains to strengthen the modes of teaching by introducing ICT. The installation of smart boards, LCD fitted classrooms and internet connectivity have been of immense help in enriching the academic ambience of the institution. Besides, the vast library equipped with all the modern sources of information contributes a lot to the academic pursuits of both the faculty and the students. Keeping in mind the remarkable changes in the field of library and information science, the college has automated the library. The bar coding of books, subscribing to N-List (e-resources) under INFLIBNET and introducing DSpace Digital Library (Institutional Repository) have been successfully carried out. The institution has succeeded to a great extent in inculcating research culture among the students and the teachers by laying special emphasis on research related activities on the campus. The number of minor and major research projects bagged from the UGC by the faculty, the amount of student projects carried out, Students Faculty Programmes conducted, the papers presented at various seminars/conferences/workshops by the students and the faculty, the publications by the faculty and so on are suggestive of the research culture prevalent in the college. Keeping in mind the importance of training for the faculty to become professionally efficient, faculty development programs have been regularly arranged at the college. Realizing the necessity of value based education in this globalised world, the institution has institutionalized imparting of value education by incorporating it in the college time table. The rich academic ambience that the college has managed to sustain has been exemplified in the excellent results secured by the students over the years in the university examinations. Bagging ranks has almost become an annual feature in the institution. The students belonging to B.Com. B.Sc. and M.Com. streams have been bringing laurels to the college by securing ranks consecutively for more than a decade. Even the students of B.A. course have bagged ranks on a couple of occasions in spite of having had to study theoretical subjects where scoring marks is pretty difficult.

Since the institution strongly believes in bringing about significant changes in the personality of the students through holistic education, extra-curricular activities are given utmost importance at the college. Annual Inter-collegiate Cultural Fests, Sports and games, NSS and NCC activities, and programmes under different associations and clubs ensure that the students get maximum opportunities to showcase their hidden talents and skills. Knowing well that a student can achieve

overall growth only when he or she is actively involved in curricular, co-curricular and extra-curricular activities, the college promotes their participation in different extension as well as outreach activities. These range from community oriented activities such as blood donation camps, AIDS awareness programmes, anti-drug addiction camps, women empowerment programmes, summer school camps, demonstration of experiments in science subjects for the benefit of the high school students of the taluk, legal awareness programmes, awareness programmes on the welfare schemes available to the backward sections of society and so on. Moreover, the teachers as well as the students of the college make the best use of their expertise by enlightening the students of high schools and PU colleges in the locality on various themes through guest lectures. Also, some of the senior teachers often get invited to other colleges in the state and outside as resource persons. As the institution values the sentiments of the stakeholders, especially the students, a mechanism has been put in place whereby the Principal along with the senior faculty elicits feedback from the outgoing students through a one-to-one interaction in the Principal's chamber.

Notwithstanding the difficulties faced in mobilizing funds for infrastructural growth, the Board of Management has succeeded in providing the best possible physical facilities to the students and the teachers. The construction of a PG Block, a new canteen, a stationery store, an indoor stadium, a couple of ladies rooms, a new open air stage and a new entrance to the campus speaks of the resolve of the management to remain committed to the strengthening of infrastructure. The installation of a solar power plant to tap the abundantly available solar energy is an innovative venture of the institution. In order to expand the sources of water supply to the institution, a bore well has been dug successfully and water coolers have been installed at different points. So as to ensure that the campus is eco-friendly, the college carries out environment audit and green audit with the help of experts from other institutions.

1. Name and Address of the College:

Name :	Sri Venkataramana Swamy College	
Address :	Bantwal, Post Box No. 01	
City : Bantwal	Pin : 574211	State : Karnataka
Website :	www.svsbantwal.org	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Panduranga Nayak	O:08255-233374 R:08255-231404	+91-9480159310	08255-231974	pnayak62@yahoo.com
Vice Principal	Prof. Thukarama Poojary	O: 08255-233374 R:08255-233235	+91-9449165762	-	ratakendra@gmail.com
Steering Committee Co-ordinator	Dr. T.K. Ravindran	O: 08255-233374	+91-9481213388	-	raveendteeakay@gmail.com

3. Status of the Institution:

Affiliated College : ✓

Constituent College

Any other (specify)

4. Type of Institution:**a. By Gender**

i. For Men

ii. For Women

iii. Co-education ✓

b. By Shift

i. Regular

ii. Day ✓

iii. Evening

5. It is a recognized minority institution?

Yes

No : ✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid : ✓

Self-financing

Any other

7. a. Date of establishment of the college : 01-04-1968**b. University to which the college is affiliated /or which governs the college**

(If it is a constituent college) : Mangalore University

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	26-05-1981	
ii. 12 (B)		

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) N.A.

Under Section/Clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ✓

No

If yes, has the College applied for availing the autonomous status?

Yes

No✓

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

No ✓

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes

No ✓

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	40468.564224 sq.mts:
Built up area in sq. mts.	4630.532 sq.mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• **Auditorium/seminar complex with infrastructural facilities ✓**

Auditorium : 01

Seminar Hall : 01

AudioVisual Room : 01

• **Sports facilities**

▪ **Play ground ✓**

▪ **Swimming pool : No**

▪ **Gymnasium ✓**

• **Hostel**

▪ **Boys' hostel : No**

i. **Number of hostels**

ii. **Number of inmates**

▪ **Girls' hostel ✓**

i. **Number of hostels: 1**

ii. **Number of inmates: 33**

iii. **Facilities**

▪ **Working women's hostel : No**

i. **Number of inmates**

ii. **Facilities (mention available facilities)**

• **Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise) : Assistant Professors - 02**

• **Cafeteria - ✓ College Canteen and Eatery**

• **Health centre – 01**

First aid ✓, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff -

Qualified doctor Full time Part-time ✓

Qualified Nurse Full time Part-time

• **Facilities like banking, post office, book shops : Bookshop : 01**

- Transport facilities to cater to the needs of students and staff : 01
- Animal house : No
- Biological waste disposal ✓
- Generator or other facility for management/regulation of electricity and voltage ✓
- Solid waste management facility ✓
- Water harvesting ✓

1. Details of programmes offered by the college (Give data for current academic year)

SL. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student Strength	No. of students admitted
1.	Under-Graduate	B A B Com B Sc B BM B CA	3 years	PUC	English	100 170 70 60 40	27 139 40 13 12
2.	Post-Graduate	M Com	2 years	B Com	English	65	56
3.	Integrated Programmes PG						
4.	Ph.D.						
5.	M.Phil.						
6.	Ph.D						
7.	Certificate Courses	1. Tally 2. Rural Marketing 3. Communicative English 4. Tailoring 5. Embroidery 6. Food and Nutrition 7. Critical Insights (True Education) 8. Computer Basics/Oracle 9. Web Designing 10. ERP-SAP 11. Vermi Technology 12. Dramatics 13. HRD	2 sem 2 sem 2 sem 2 sem 2 sem 2 sem 2 sem 2 sem 1 sem 2 sem 2 sem 2 sem 2 sem				

8.	UG Diploma						
9.	PG Diploma						
10.	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes ✓

No ☐

If yes, how many? : 03 (B BM, B CA & M Com)

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	1 (M Com)
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics, Chemistry, Mathematics, Botany, Zoology	5	0
Arts	History, Economics, Political Science, Kannada Major	4	0	
Commerce (B.Com, BBM & M.Com)	Commerce and Management	2	1	
Computer Application	Computer Science	1	0	

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M Com...)

a. annual system

b. semester system ✓ : 06

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System : 01

b. Inter/Multidisciplinary Approach

c. Any other (Specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

No ✓

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes

No ✓

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy) Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited			4	2	2	6	7	1	-	-
Yet to recruit										
Sanctioned by the Management/ society or other authorized bodies Recruited			1	0	12	29	4	8	1	1
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			2	1	1	1	5
M.Phil.			1	1	0	1	3
PG			1	0	1	4	6
Temporary teachers							
Ph.D.			1	0	0	0	1
M.Phil.					2	0	2
PG					7	20	27
Part-time teachers							
Ph.D.							
M.Phil.					0	2	2
PG					3	7	10

22. Number of Visiting Faculty /Guest Faculty engaged with the College: No**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	Year 1 2012-2013		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	1	13	00	15	2	15	6	19
ST	2	5	3	10	4	11	3	15
OBC	140	323	114	282	150	177	108	285
General	42	53	88	153	45	64	47	70
Others	12	11	8	29	16	22	69	146

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	650	113			763
Students from other states of India	05				05
NRI students					
Foreign students					
Total	655	113			768

25. Dropout rate in UG and PG (average of the last two batches)

UG : 1%

PG: Nil

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component : Rs.25,879.00

(b) excluding the salary component : Rs.13,587.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No✓

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered

UG	Teacher Student Ratio
BA	1:8
BCom	1:23
BSc	1:8
BBM	1:8
BCA	1:8
PG	Teacher Student Ratio
MCom	1:23

29. Is the college applying for

Accreditation : Cycle 1

Cycle 2

Cycle 3 ✓

Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16/09/2004 (dd/mm/yyyy) Accreditation Outcome/Result : B+ (75.30)

Cycle 2: 28/03/2010 (dd/mm/yyyy) Accreditation Outcome/Result : B (2.72)

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year: 292 days

32. Number of teaching days during the last academic year: 174 days
(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC): 10/09/2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 20/09/2011 (dd/mm/yyyy)

AQAR (ii) 31/07/2012 (dd/mm/yyyy)

AQAR (iii) 30/08/2013 (dd/mm/yyyy)

AQAR (iv) 02/09/2014 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) :

- Solar Grid Tied Net Metering System (8 KV) : 01
- Number of Memoranda of Understanding signed by the college: 05

POST ACCREDITATION INITIATIVES - QUALITY SUSTENANCE AND ENHANCEMENT MEASURES

Armed with the experience of having undergone two rounds of accreditation by NAAC, the institution is preparing itself for the third cycle of assessment and accreditation. The college has spent the post-accreditation period seriously considering the suggestions, remarks and observations made by the Peer Team that accorded B Grade to the institution in 2010. Extreme care has been taken since then to address the lapses, gaps and shortcomings pointed out in the Peer Team Report. As the college is committed to quality sustenance, it has adopted various enhancement measures to solidify the academic and cultural ambience of the institution.

The Peer Team – 2010 observed that industry/potential employers needed to be involved in the curriculum development. The design of the curriculum for the college being the sole privilege of the affiliating university, the colleges affiliated do not have any say in its design and development. However, the senior members of faculty from the college have put forward their suggestions regarding the revision of the curriculum at the meetings conducted by the decision making bodies such as BOS and BOE. Besides, a few teachers of the college, as members of the BoS of different autonomous colleges, have contributed to the enrichment of the curricula prescribed by them. The college has also taken initiatives to collect the views of the industry/potential employers regarding the curricula through a structured questionnaire. With regard to academic flexibility the Peer Team pointed out that the college offered only selective programme options. Therefore, the Board of Management introduced M .Com course in the year 2011. The college also obtained permission from the affiliating university to start a new programme at B.A. level comprising English Major, Journalism and History from the academic year 2015-16. However, for want of student strength the commencement of the course has been deferred to the forthcoming academic year. The Management is exploring the possibility of starting PG courses in Chemistry, Physics, Mathematics and M.SW. In response to the Peer Team's suggestion that the curriculum should have inter-disciplinary approach, II year M.Com students have been offered an interdisciplinary paper. Apart from this, as per the direction of the UGC, the university is going to introduce Choice Based Credit System (CBCS) from the forthcoming academic year. The college has also introduced 13 certificate courses having inter-disciplinary approach with the intention of complementing the university prescribed curricula.

In the field of Teaching, Learning and Evaluation the Peer Team opined that the interests of the slow learners needed to be systematically taken care of. Regarding this, college has introduced compulsory remedial coaching for the students belonging to slow learners. This programme is exclusively funded by the UGC. Special efforts have been put in to improve the communication skills of the students by conducting a certificate course in Communicative English with the help of the Language Laboratory. Special training programmes are also conducted by inviting teachers from the

colleges with which the Department of English has an MoU. Besides, every teacher offers remedial coaching to the slow learners belonging to different classes. The college is aware of the role played by the mentoring system in moulding the students and it has had a unique system of monitoring the students' performance for the last three decades. Under this system, which was christened 'Academic Advisory System' each teacher is in charge of 25-30 students. The teachers function as the mentors of the students assigned to them. The Peer Team 2010 suggested that the practice be called mentoring system and accordingly the academic advisory system has been functioning as mentoring system since then with the objective of providing valuable guidance and counseling to every student of the institution. Taking note of the suggestions that the system should be strengthened, the college has perfected it by turning it into an effective monitoring and counseling mechanism. At present the student profile of the entire institution is in the hands of mentors in both manual and digital form. With regard to the suggestion that remedial and bridge courses are to be improved, the institution has worked out a foolproof mechanism to hold these courses systematically and effectively. Bridge course has been incorporated into the academic calendar and each teacher has been assigned a ledger to maintain records related to the holding of remedial classes. To streamline the preparation of the teaching plans, the necessary formats are incorporated into the work diary. Since the visit of Peer Team, the college has done a lot to modernize the teaching methods adopted by the faculty. A new Seminar Hall equipped with a smart board, an LCD Projector, a computer with internet connectivity and proper sound system has been set up to enable the teachers to modernize their teaching modes. As per the recommendation made by the Peer Team, a Commerce Laboratory has been set up to improve the management skills of the students. The Science Laboratories regularly get updated by bringing in the necessary equipment in order to modernize them as per the need of the hour. While eight classrooms have been fitted with LCD Projectors, four portable projectors are made available to be carried to other class rooms. The Audio-visual Room and M.Com Laboratory also have smart boards to make teaching more effective. Although the team suggested that teaching positions needed to be filled on regular basis, the college is helpless as the State Government continues to stick to its policy of not filling the vacancies in aided institutions of the state. However, the management makes adhoc appointments to ensure that the students do not suffer in any way due to the policy of the government. Paying heed to the suggestion that the internal evaluation process needed to be strengthened, every teacher has been asked to prepare an exhaustive scheme of valuation before commencing evaluation and also to justify the award of marks.

In order to expand the research facilities on the campus, the library has been digitized bringing in facilities like INFLIBNET, N-LIST and D Space. This step enables the researchers to have unlimited and free access to e- resources available all over the world. The faculty members are also encouraged to pursue research in their fields by sanctioning them leave of absence under Faculty Development Programme. Since the Peer Team visit in 2010, five teachers have registered for Ph.D.

course out of which one has already obtained doctorate. The students are motivated to carry out projects on select themes so as to inculcate in them a research bent of mind. Major/minor projects have also been sanctioned to the faculty members by the UGC over the years. A number of books and journals related to research have been added to the library in order to help the researchers to carry out their projects. The teachers belonging to high schools and colleges in the taluk have been given free access to consult the faculty members of the college regarding modes of teaching, changing trends and also the scope for research in their respective fields. The librarians of colleges in the taluk consult the college librarian about setting up and upgrading libraries in their respective institutions. The teachers of Zoology and Botany Departments have been engaged in the task of enlightening the public on the benefits of vermitechnology. Through a project carried out at the college the teachers along with the students not only manufacture compost through vermitechnology but also market the product on a small scale.

Taking note of the suggestion made by the Peer Team that the college had only limited sports facilities, a number of corrective measures have been adopted. An indoor stadium having facilities for Badminton has been constructed with the help of the grants received from the UGC. A modern high jump pit, hand ball goal posts and weight lifting equipment have been added to the existing sports facilities to attract more and more students towards sports. The Sports Department of the college organized a university level Girls' Volley Ball Tournament in the academic year 2012-13. A university level Badminton Tournament was arranged by the department in the academic year 2013-14. As per the suggestion given by the Peer Team, separate budget allocation has been made for maintaining the infrastructure of the institution. The library has been fully automated and the timing has been extended considering the suggestion made by the Peer Team in this regard. The Bar Coding of the titles has been done and software called OPAC has been installed to enable the users to have easy access to the sources of information. Facilities such as INFLIBNET, N-LIST and D-Space have been provided in the library. ICT has been effectively used in the field of teaching by every teacher. The availability of smart boards for teaching has ensured the optimum use of ICT facilities. The System Admin of the college has been given the responsibility of updating the college website regularly and making it user friendly.

An effective monitoring mechanism for student progression has been adopted as per the suggestion put forward by the Peer Team. The head of each stream has been assigned the responsibility of collecting information about student progression and updating it regularly. A health centre functions on the campus to provide emergency medical facilities to the students and the faculty. The centre, which has a visiting medical officer, conducts a free medical checkup of all the students every year. In order to strengthen the placement and counseling services, the college has constituted a Career Guidance & Placement Cell apart from a special Training Cell in order to provide the best services to the students in this field. An experienced member of faculty has been appointed as

the coordinator of the cell and a separate room has been allotted to house it. The cell organizes annual Mega Job Fair on the campus with the intention of providing the best career opportunities to the students. Besides, special campus recruitment drive is also arranged on the campus by inviting select companies. Special skill development programmes are regularly arranged to help the students to enhance their competence. The college has taken up skill development courses such as Banking and Finance and Retail Management under NSDC. Moreover, special training programmes like ERP-SAP, Oracle, Tally, Business Accounting Process- Executive, Communicative English, Web Designing, Interview Facing Techniques and Career Development are organized for the benefit of the students. Sports facilities have been considerably extended to encourage the students to participate in sports and other related activities. The students often take part in university and state level competitions in different events and also win prizes.

Considering the suggestion made by the Peer Team regarding the financial discretion of the Principal, the Board of Management has granted adequate financial power to the Principal to carry out the day to day activities of the college. Projects involving major financial requirements are executed in consultation with the Correspondent, who represents the Board of Management. Grievance Redressal Cell functions in order to look into the complaints/grievances aired by the students and the faculty. Whenever a complaint is received, the cell meets to address it. Normally, the complaints are amicably settled through interaction with the complainants. Committee against Sexual Harassment (CASH)/Sensitization Prevention and Redressal of Sexual Harassment (SPARSH) Committee and also an Anti-ragging Cell have been constituted to prevent any untoward incident on the campus. The institution follows the policy of decentralization as far as delegating authority is concerned. Every decision regarding academic and other activities of the college is taken after a thorough discussion with the faculty concerned. The Principal regularly convenes meetings of the staff in order to apprise them of the decisions taken. The college is not in a position to get the vacancies filled up on regular basis as the state government does not take initiatives to make appointments in aided colleges. The performance appraisal system for faculty has been streamlined to make it effective. Every year the performance of the teachers is evaluated by the students through administering a questionnaire prescribed by NAAC. The findings of the evaluation are systematically analysed and corrective measures are taken by the Principal wherever necessary. The financial budget of the college is in deficit owing to heavy financial burden caused by the state government's policy of not appointing staff on regular basis. Being situated in a rural area catering to the educational needs of socially and financially backward students, the college finds it very difficult to raise the necessary resources from the students. Therefore, the college is compelled to explore other avenues for resource mobilization. The PTA, the Alumni and the well wishers extend financial support to the institution in a small way. The college organizes regular faculty development programmes so as to improve the teaching skills and expertise of the faculty. The teachers are also deputed to take part in orientation/ refresher courses

and seminars/conferences/ workshops conducted by other institutions. The IQAC functions as a monitoring agency to supervise every programme conducted at the college. It takes initiatives to conduct seminars/ conferences/workshops, extension and outreach activities. It also encourages the teachers to carry out minor/major research projects and take up other research oriented activities leading to M.Phil. and Ph.D. The IQAC meets formally three times a year and informal meetings are regularly held to discuss various issues that arise from time to time. The IQAC organized a National Level workshop on 'Benchmarking: Modalities and Challenges' in 2013.

Following the recommendation of the Peer Team that students' participation in quality improvement be improved, students have been nominated to the decision making committees such as IQAC, Canteen Committee and Library Committee. The Principal convenes the meetings of Students Council to discuss the various issues related to the college, and the office bearers of the Council are taken into confidence whenever the college organizes special programmes. The initiative to constitute a Cleanliness Committee to keep the campus clean has been taken by the Students Council, and it has been effectively implemented under the guidance of the Vice-Principal. The PTA meeting is conducted twice a year and the Executive meeting of the PTA is held regularly. A special orientation programme is conducted for the parents of the newly admitted first degree students soon after admission. The Alumni Association has been actively involved in the activities of the institution. A few prominent alumni have extended admirable financial support to the college in strengthening its infrastructure. Scholarships are offered to the students by organizations managed by the alumni. Moreover, the Alumni Association joins hands with the management in offering fee exemption/concession to meritorious students.

The institution has accepted all the suggestions and recommendations put forward by the Peer Team as significant guidelines to be followed strictly in order to overcome the existing shortcomings and march ahead reaping success in every field. Therefore, the Board of Management, the Principal, the faculty and all the other stakeholders have put their heads together and adopted a number of corrective measures to clear the obstacles that have stood on the institution's path to progress.

EXECUTIVE SUMMARY

CRITERION I: CURRICULAR ASPECTS

The college, which is affiliated to Mangalore University, offers bachelor as well as master degree programmes. Orientation Programmes and Bridge Courses are arranged annually to enable the newly admitted students to easily cope with the pressures mounted by their exposure to the advanced syllabus. The institution encourages the teachers to participate in orientation/refresher courses/workshops and seminars conducted at different levels not only within the state but also outside. The institution also organizes workshops, seminars and conferences to update the knowledge of the faculty and improve their teaching skills. The students, especially the advanced learners, are encouraged to take up projects, seminars and the student faculty programmes. The slow learners are identified through the annual entry survey conducted in the beginning of the academic year. Remedial coaching is provided to such students along with those who belong to socially backward and minority communities. Annual academic audit is carried out by inviting a panel of experts from other institutions with the sole objective of enhancing the quality of education imparted. The institution offers various certificate courses, online courses like ERP and different skill development programmes under the banner, 'Beyond Curriculum'. The institution chalks out action plans and evaluation plans, conducts training programmes on regular basis, and has a feedback mechanism so as to transform the vision of the curriculum into reality.

CRITERION II: TEACHING-LEARNING AND EVALUATION

The college follows the guidelines of Mangalore University and the State Government of Karnataka for admission to various courses. Teachers identify academically weak students through entry survey, class tests and personal interaction. Free-ships, scholarships, concessions, deferment of fees, book bank facility etc. are provided to socially and economically disadvantaged learners. Expert lectures are arranged for the students on various relevant topics. The College has Women Empowerment Cell, NSS and Nature Club through which it sensitizes its staff and students on issues such as gender Equity, inclusion, environment, etc. For the physically challenged students, the college has the provision of giving extra time for their written examination as per the norms laid down by the University in this regard. The institution plans and organizes the Teaching-Learning evaluation schedule at the beginning of the semester. The IQAC spells out its objectives and chalks out the plan of action at the beginning of the academic year. The progress that has been made during the year towards quality enhancement is periodically assessed. The teachers also take the students on study tours and field/ industrial visits that offer them a practical perspective of the learning process adopted in the classrooms. Methods such as group discussion, student projects, seminars, demonstration and self-study are adopted by the college by which it tries to inculcate among the students the skills required for overall development. The students actively participate in the cultural and literary activities throughout the year at the college and university levels. The college has a highly resourceful library with text books, reference books, magazines and journals. Educational CDs are also available in the library. An online accession facility is provided and many e-Journals can be accessed. It also has a separate reading room. Recruitment of teachers as and when the vacancies arise is done strictly on the basis of the guidelines laid down by Government of Karnataka and the U.G.C. (University Grants Commission). The teachers are provided training on computer operation, use of Smart

Boards, accessing information through internet and use of library software for better utilization of library resources. The college results are impressive and it is the best among its peers in the taluk and it is always better than the university average. The system of examination has provision for revaluation, personal seeing of answer scripts and re-totalling.

CRITERION III: RESEARCH, CONSULTANCY & EXTENSION

The college has been promoting a culture of research through a Research Committee representing faculty members from major departments like English, History, Economics, Library, Kannada and Hindi. In order to inculcate a research bent of mind, the committee has ensured training in Research Methodology and Critical Thinking. The committee encourages the faculty members and students alike to take up research projects in a year. Faculty members are also encouraged to apply for UGC-funded major and minor research projects and enroll for doctoral programmes. The committee has been instrumental in organizing a number of seminars, workshops and conferences at the college over the past four years. 16 seminars have been conducted at the college since 2010 out of which five have been of National Level. Funds in excess of Rs.15 lakh have been mobilized for research activities like major and minor research projects, seminars, workshops, conferences and other research activities. The college has also utilized around Rs. 35,000 for student projects guided by various faculty members. Travel grants received from various organizations have been utilized by one of the faculty members to present research papers in the UK. The faculty members have publications and papers to their credit. Apart from this, the teachers have received awards for their research work from governmental and non-governmental organizations. The college conducts extension and outreach activities mainly through NCC, NSS and the Extension Service Cell (ESC). Blood donation camps, AIDS awareness programmes, Anti-Drug addiction programmes are just a few of the extension activities that the NSS wing carries out. The NCC students conduct blood donation drives every year. Most of the AIDS awareness programmes are coordinated by the Red Ribbon Club and the Red Cross Society of the college. The annual Summer School Camp is conducted for high school students of the region with the objective of promoting rational thinking and scientific temper among them. Apart from talks on critical thinking and personality development, sessions on basic computer skills are also conducted. The teachers have been felicitated by national and regional organizations for their extension activities. The college has signed MoU with several local organizations such as KSIA, Canny Ideas Inc., Rani Abbakka Kendra, Bar Association and other colleges for sharing intellectual resources and exchanging expertise and knowledge.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The College is equipped with well-ventilated and spacious classrooms with modern facilities. The Seminar Hall, Audio-visual Room and M.Com Laboratory have Smart Boards and LCD Projectors. Also eight classrooms have been fitted with LCD projectors. Besides these, two portable LCDs are kept for common use. The common computer facilities available are at the disposal of the students. Academy Hall, Seminar Halls, Audio-visual Room and an Open Air Stage provide ample space for conducting the college activities. The three computer Laboratories situated in different blocks of the college campus augment the facilities for learning and research. The college also has a Language Laboratory with language learning software, a Commerce

Laboratory and Science Laboratories. All the departments are furnished with computers, intercom, internet and intranet facilities. Laptops and LCD projectors are made available to teachers to facilitate effective teaching-learning process. Smart boards with LCD projectors and internet connectivity are also provided in the Seminar Halls and Audio-Visual rooms. Uninterrupted power supply is ensured through UPS (110.5 KVA) system and generator of 80 KVA in the college and in the Ladies Hostel. A Solar Grid Tied Net Metering System having 08 KV capacity has been installed at the college. The college has facilities for indoor and outdoor games besides having a multigym, and a modern and well-furnished flood-lit indoor stadium with wooden flooring for badminton. The college is blessed with a clean and hygienic canteen facility.

The College Library, a “Knowledge Centre” for accessibility, has been developing on modern lines as a prominent ‘Learning Resource Centre’. The institution has a well stacked user friendly central library with 418.5 sqm of built up area and follows the open access system which can be used by the employees of sister institutions and the general public. The library is fully computerized and the books are bar coded. The library has a rich collection of books and has subscription to 65 journals and magazines. The digital and e-learning resources including CDs/ DVDs, N-List e-Journals and e-Books and D-space Digital Library are made available to the teachers and students. The formation of the Library Club is a unique initiative to develop reading habits among the students.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The majority of students of the institution hail from socially and economically backward families. Therefore, the college takes sufficient measures to support the students with limited means through scholarships, fee concession, fee exemption and the mid-day meal scheme. Academic and personal counseling is done on a regular basis by all the mentors to have a personal rapport with the students. Measures are also taken to support the students who are academically poor. Proper guidance and arrangement of regular remedial classes enable such students to overcome academic deficiencies. The college organises training programmes, workshops/seminars/conferences and guest lectures to support student progression. The Placement Cell of the college facilitates career guidance to encourage and motivate the students to develop competencies and professional as well as life skills. The students get academic support through the abundant library resources. Every year the college organises Inter-class and Inter-collegiate variety competitions under the banner ‘Rhythm’. In addition, the college also organises Blood Donation Camps every year and more than 60 students on an average donate blood. National festivals such as Independence Day, Republic Day, Rakshabandhan and so on are celebrated on the college campus to inculcate among the students the spirit of patriotism and brotherhood. The students are encouraged to participate in extra-curricular activities such as literary, cultural and sports activities. The students who have represented the college in various Inter-collegiate competitions and also the rank holders are honored during special occasions. To redress the grievances of students, a Grievance Redressal Cell functions effectively. Moreover, the college has set up CASH (Committee against Sexual Harassment) and Women Empowerment Cell to reinforce confidence among girl students. Feedback obtained from students is properly analysed and the necessary remedial measures are taken. The college has an active PTA and also has a strong Alumni Association. Some of the alumni of the college who have risen to prestigious positions share their experience with the present students to motivate and guide them to mould their career.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

An institution should have neatly framed vision and mission statements in order to achieve sustenance, growth and success. Besides the stated mission, it is imperative to have a good organizational structure with clear cut duties and responsibilities of each position at different levels. This ensures the proper flow of information among the stakeholders of the organization. It is the bounden duty of the Management to provide good leadership and create conducive environment so as to transform the vision of the college into reality. The college has a definite vision and mission and also plan of action to achieve the stated vision. The top management provides good leadership and actively involves itself in the formulation of policies and their implementation. Similarly, the institution remains sensitive to the societal needs and tries to add new programmes to the existing ones. The college interacts with the different stakeholders like students, parents, alumni and prospective employers with a view to obtaining their feedback about the curriculum, teachers, infrastructure and other facilities available on the campus. This can strengthen the quality of education imparted. The college has a Governing Council which has the representation of management, teachers and parents. The college functions in a democratic set up with decisions being taken in consultation with the faculty and the Students Council. The college promotes a culture of participative management by holding the staff meetings, the HOD meetings, the department meetings, IQAC meetings, Students Council meetings, etc. regularly. The college is conscious of quality and strives hard to enhance the competence level of both the teaching and non-teaching staff through the functional IQAC. In addition to regular teaching, the college organizes seminars, workshops, certificate courses, academic and non academic competitions, etc. ICT and innovative mode of teaching and learning adopted includes organization of Student Faculty Programmes, Guest lectures, Field visits, deputing the students to attend and present papers at the seminars, workshops, conferences etc. conducted by other institutions. The Alumni and the PTA render valuable assistance to the institution by funding different programmes conducted on the campus. Financial Audit, both internal and external, is carried out every year to bring about transparency in the financial matters of the college.

CRITERION VII: INNOVATIVE AND BEST PRACTICES

The college is situated in a pollution free location and it maintains an eco-friendly environment by conserving energy through the use of Solar Power and LED lighting system. A novel programme called “Keep the Campus Clean” has been introduced to inculcate environment consciousness among the students and the faculty. The college has a plastic free environment and it undertakes regular programs to preserve the greenery on the campus. Annual Green Audit is carried out to ensure that the campus remains environment friendly. The National Service Scheme volunteers and NCC Cadets have undertaken the programme of Water Harvesting with the objective of preserving the rain water. The college has several best practices which are successfully institutionalized. The most important of them are Value Education and Feedback through one- to -one interaction between the outgoing students and the senior faculty. The other Best Practices followed by the institution for the benefit of the students include : Free Midday Meal Scheme for the financially disadvantaged meritorious students, fee concession and exemption for advanced learners, Enrichment and Value added (certificate) courses, the Annual Mega Job Fair arranged by Career Guidance and Placement Cell, training programmes conducted by the Training Cell, Mentoring System, intensive training in Dramatics, Field Visits to Industries, Gram Panchayath, Museums, Guttu Houses, Sanctuaries and so on. The college

conducts University level Academic and Cultural Competitions called RHYTHM every year in order to encourage the competitive spirit among the students. In order to preserve the culture and traditions of the region, the college has a Yakshagana Kendra and a center for regional and traditional art forms along with local folk arts. Programmes such as Summer School, Internet World and extension activities of the Science Departments are some of the best practices that the college has for the benefit of the nearby high school students. Service oriented programmes like visit to old age homes, orphanage homes, conducting programmes for special children are regularly taken up by the college. With these programmes and activities the institution hopes to become a center of higher education with a difference.

SWOC ANALYSIS

Strengths, Weaknesses, Opportunities and Challenges

Strengths:

- The oldest centre for higher education in the region possessing adequate facilities for academic pursuits.
- The rich infrastructure of the college has made it a highly sought after centre for higher education in the region.
- The institution has alumni who have won worldwide reputation.
- The college has resourceful and experienced faculty.
- The institution boasts of having an enlightened Management that had the noble vision of empowering rural students through higher education by establishing the first college in the region.
- The Board of Management has institutions ranging from primary to post-graduate centre in the locality paving the way for the college to have a vast catchment area.
- The college has the privilege of having students from a CBSE School and also the lone recognized English Medium School in the region run by the Board of Management.
- Bagging ranks is an annual feature of the institution.
- The institution has encouraged a faculty member to set up a world renowned heritage center in order to preserve the cultural richness of the district.
- The institution offers 13 certificate courses under the banner 'Beyond Curriculum' so as to enable the students to acquire professional and life skills.
- The college offers online training courses such as ERP-SAP (Security) and SAP (ABAP) apart from arranging training in CA-CPT, Web Designing and Oracle.
- The college has introduced Training courses in Banking and Finance and Retail Management under the MHRD sponsored National Skill Development Corporation.
- The college organizes Annual Mega Job Fair.
- The college has established itself as the only Resource Centre for the educational institutions in the region to draw expertise and resources from.
- The college is the university designated centre for conducting university examinations for the students of the entire region.
- The institution runs a centre called Yakshagana Kendra with the view of training the students in Yakshagana, an internationally acclaimed traditional art form of the region. The college has rich Zoology and Botany museums.
- The college is blissfully located amidst scenic splendor providing great inspiration to the onlookers.
- The library of the college is rich in titles and equipped with the latest modern technology employed in the field of library and information science.
- The institution has the facilities of a spacious and well equipped canteen, stationery shop and an eatery.

- The college provides conveyance facility at reasonable rates to the students coming to college from remote corners of the region.
- The institution has been effectively tapping solar energy for its day to day functioning by installing a Solar Power Plant.

Weaknesses

- Shortage of physical space hampers expansion and diversification of courses.
- Internal Generation of Resources becomes difficult as 90% of the students hail from financially backward families.
- Lack of adequate conveyance facilities discourages many students belonging to distant places from seeking admission to the college.
- The non-recruitment of permanent faculty by the government puts a very serious financial burden on the board of management.
- The absence of a Boys Hostel prevents a good number of boys belonging to far away places from joining the college.
- Majority of the students on roll find it difficult to involve themselves in sports as they travel to college from a long distance.

Opportunities

- The college has already been proved as a centre of conventional courses and there is ample scope for diversification.
- Since the newly established colleges in the area do not possess enough space for play grounds to train the students in sports and games, our college, which has a good ground, can be developed into a Sports Centre in the region.
- This is the only college in the region that is endowed with well established science laboratories and full-fledged museums. Therefore these facilities can be strengthened further so as to enable the students of the entire region to avail these facilities.
- As the college has the basic requirements to conduct online courses, the students from nearby colleges can be allowed to pursue these courses here if the existing facilities are upgraded.
- Since the college has the privilege of having experienced and resourceful faculty, the institution can be developed as a Resource Center for the district.
- As there are many teachers who are actively involved in research activities, there is scope for publishing a few journals.

Challenges

- As education is almost free in government colleges, a good number of students, especially from poor financial background, prefer government colleges to private colleges. Therefore, attracting such students to our college is a challenge.
- The location of the college in a rural area dissuades many students from seeking admission here.

- Even though institutions of higher education have become profitable business centres, our college is compelled to provide education without expecting any material rewards as most of the students of the college are from financially backward sections of society and also they are the first generation students from their families.
- It is a great challenge for the institution to transform the students into employable products conversant in the English language since most of the students joining the college are from state government schools where the medium of instruction is the regional language.
- Even though the college possesses a very good library having the latest technology in the field of library and information science, it is a challenge to get the resources utilized optimally as majority of the students of the college are day scholars travelling from distant places.
- Non-diversification of courses can adversely affect the students' strength.
- The declining number of permanent faculty discourages good students from joining the college.
- Stiff competition from newly started government colleges in the vicinity is a serious obstacle.
- Getting the students trained in extracurricular activities such as sports, fine arts, dramatics and regional art forms is a big challenge as the students are not in a position to find enough time owing to the pressures put on by the Semester System.

Future Plans

- Commencing PG courses in:
 1. Mathematics
 2. Chemistry
 3. Physics
 4. M.S.W
- Setting up a Research Centre.
- Establishing a coaching center to train students to face competitive examinations like KAS, IAS, MAT, PG CET and IBPS.
- Construction of a Boys' Hostel.
- Expansion of conveyance facilities.
- Setting up a Resource Centre to organize extension and outreach activities.
- Setting up a Sports Centre to train talented students of the catchment area in sports and games
- Introduction of new job oriented courses like Photoshop, Pagemaker, Aviculture and Agriculture.
- The college is planning to bring out a research journal on literature and cultural studies.

CRITERION – 1

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The College Motto:

Vidya Sarvarthasadhika

College Vision:

Every Graduate student of Sri Venkataramana Swamy College, Bantwal (D.K.) shall be independent in thinking, knowledgeable, confident, principle centered, humane and competent to set and achieve goals in personal, social and professional life.

Mission of the College:

- To instill a thirst for knowledge
- To promote rational and independent thinking
- To create opportunities to discover oneself so as to develop self confidence
- To create opportunities to acquire necessary skills - conceptual, technical and human relations skills.
- To provide opportunities to develop necessary competencies needed to set and achieve goals.
- To expose the students to varieties of experience which will enable one to identify values and make them principles of life.
- To create opportunities to acquire necessary skills - conceptual, technical and human relations skills.
- To offer opportunities to develop humane attitude to fellow beings.
- To guide each student to identify objectives to be achieved and help them comprehend situations and circumstances that will assist in achieving them.
- To arrange experiential learning for service to society.
- To plan and execute different activities for achieving the vision through what have been stated above.

These goals are reflected in the way the credit system has been structured. The support structure designed and the various activities conducted effectively contribute to the strengthening of education that is imparted on the campus.

The vision and mission statement of the college is displayed prominently at the entrance and it is printed in the college handbook and also posted on the college website. All the activities conducted at the college, be it curricular or co-curricular or extra-curricular; do reflect the vision of the institution.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college, as it is affiliated to Mangalore University, plays a minimum role in the design of the curriculum. It is developed by the university and most of the senior teachers of the college have been a part of the committees constituted to revise the syllabi, prepare teaching material, set question papers, bring about examination reforms and so on. Emphasis is laid on seminars, projects, assignments, and the adoption of ICT in teaching and learning. The institution provides necessary physical facilities for the teachers and the students to take up research projects, undertake industrial/field visits, present research papers at state/national level seminars/workshops/conferences etc. Every teacher prepares a neat teaching plan at the beginning of every month and the execution of the plan prepared is periodically reviewed by the heads of the departments. The principal examines the implementation of the teaching plan every month and offers constructive suggestions for the effective execution of the plan.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or Institution) for effectively translating curriculum and improving teaching practices?

- The college is affiliated to Mangalore University and follows the University prescribed curriculum.
- The University brings out the academic calendar at the beginning of each academic year specifying all the necessary details regarding the duration of each semester, the dates of commencement and closure of classes and also the semester examination conducted by the university.
- The University offers course-wise guidelines and syllabus inputs for the effective execution of the curriculum and evaluation methods.
- The college deputes the faculty to avail the benefits of the Faculty Improvement Programme (FIP) of the UGC.
- The institution provides E-learning facilities such as e-Journals and e-books under N-List provided by INFLIBNET of the UGC in order to help the faculty to effectively execute the curriculum.
- Deputation of teachers to attend workshops organized by University level subject Associations.
- A Language Laboratory has been set up to enable the students to learn the English Language with the help of language learning software.
- Computer laboratories with Internet facility are made available to the teachers in all the departments.
- Academic audit is conducted on yearly basis to strengthen the quality of education imparted by the institution.
- Internal Library is maintained by every department.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- Inductive Lectures
- EC & CCA.
- Lectures on semester examinations, question paper pattern and the scheme of evaluation.
- An orientation programme for the students along with their parents in order to familiarize the students with the rules and regulations of the institution.

The faculty members prepare a full-fledged teaching plan at the beginning of the academic year to facilitate the smooth delivery of the curriculum prescribed. Every teacher prepares the unitization of the syllabus and monthly review of teaching plan. Besides, the institution also arranges:

- Remedial classes for slow learners
- Tutorials
- Bridge courses
- Certificate courses
- Online courses
- Guest Lectures.
- Challenging Tasks for advanced learners such as Student Faculty Programme, Student Projects and Student Seminars.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The college deputed the students along with teachers to visit industries to learn about the technical knowhow, financial administration and the process of recruitment adopted by different industrial units.
- The institution has a mechanism to collect feedback from the potential employers, especially, industrialists, small scale business entrepreneurs, bankers and heads of educational institutions.
- Memoranda of Understanding have been signed with KSIA, Bar Association, Canny Ideas Inc. and select colleges in the State.
- The college also has an MoU with Rani Abbakka Tulu Adyayana Kendra, B.C. Road to arrange programmes to create awareness about local folk literature, art forms, culture and language.
- The college has a Career Guidance, Placement and Training Cell under which resource persons from industries and NGOs are invited to enlighten the students of the college about the skills and expertise needed to become employable.
- The senior members of the Faculty play a vital role in framing syllabi for different courses, preparing study material, model question papers and question banks.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Teachers from every department are actively involved in formulating, revising or modifying the curriculum designed by the university as members of Board of Studies, Syllabus Framing Committee and Syllabus Revision Committee.

Feedback is collected annually from the students, the alumni, the parents and potential employers regarding the university curriculum and examinations.

Members of various committees such as Board of Studies and BoEs:

The members of BoS:

Name of the Faculty	Department	Board of Studies	Name of the University/Institution
Mr. Thukarama Poojary	History	BoS	Mangalore University, St. Aloysious College (Autonomous), SDM Ujire (Autonomous)
Dr. T.K. Ravindran	English	BoS	St. Aloysious College (Autonomous), SDM College, Ujire (Autonomous)
Ms. Saroja B.	Computer Science	BoS	Mangalore University

The members of BoE:

Name of the faculty	Department	Board of Examination	Name of the University/Institution
Dr. Panduranga Nayak	Commerce	BoE	Mangalore University
Mr. Thukaram Poojary	History	BoE	Mangalore University
Dr. T.K. Ravindran	English	BoE	Mangalore University
Ms. Premalatha Pai	Economics	BoE	Mangalore University, St. Aloysious College (Autonomous)
Ms. Bharathi S. Bhat	Zoology	BoE	Mangalore University, St. Aloysious College (Autonomous)

Dr. Nagaveni	Kannada	BoE	St. Agnes (Autonomous), School of Social Work, Roshni Nilaya Mangalore
Dr. Manjunatha Udupa	Hindi	BoE	Mangalore University
Ms. Saroja B.	Computer Science	BoE	Mangalore University, St. Agnes (Autonomous)

Syllabus Revision Committee:

Dr.Panduranga Nayak	B.Com (Advanced Accountancy	Mangalore University
MS. Lakshmi V. Bhat	III BCom (Marketing Management)	Mangalore University

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

The college designs curriculum for the various certificate courses introduced by it under the banner, ‘Beyond Curriculum.’ Moreover, the college organizes a number of guest-lectures so as to supplement the curriculum prescribed by the University.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Collecting feedback from students, parents, old students and potential employers.
- Evaluating student performance in semester examination at the PTA meeting.
- Evaluation of curriculum by the alumni.
- Analysis of student progression to employment and higher studies.
- Evaluation of the overall performance of the institution, especially in academics at the university level.
- Feedback from potential employers.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution. Particulars of certificate /diploma/skill development Courses offered by institution.

The courses offered:

Sl.No.	Name of the course	Class	Objectives
1	Tally	II B Com & II B BM	Tally, accounting software, is imparted to the students so that they may have sufficient employment opportunities in the field of accounting.
2	Rural Marketing	II B Com & II B BM	The course, a UGC sponsored one, is offered to the students of II B.com and II B.BM. The objective of the course is to equip the students with the skills and expertise needed to enter the rural market. Besides, the course aims at enabling the learners to acquire different marketing strategies that a successful company normally puts in place. The trainees are given an opportunity to visit the industries located in rural areas so as to learn about quality of products exported, the pricing mechanism adopted and the marketing strategies employed. The training helps the students to get some insights into self employment as well.
3	Communicative English	I Degree	This is a UGC sponsored certificate course aimed at honing the linguistic skills of the students, especially those who come from non – English background. Those who join the course are trained in grammar and phonetics with the help of language learning software installed in the systems in the language laboratory. The advantage of the course is that the learners get to learn the language from the native speakers.
4	Tailoring	Degree students	The objective of the course is to equip the lady students who are economically backward, with the skills and expertise needed to be financially independent and be self employed.
5	Food and Nutrition	II Degree	To create an awareness on the need to choose the right type of food and instill a

		students	scientific thinking about reaction of food and to prepare the students to take up career in the field of food and nutrition.
6	Critical Insights (True Education)	III degree	<ol style="list-style-type: none"> 1. To inculcate in students to ask questions. 2. To give them the urge to learn more. 3. To encourage the students to think and develop their own solutions to any problems. 4. To make some changes in the kind of rigid and learning unfriendly environment. 5. To make the students to acquire knowledge through discussion. 6. To give them the opportunity to speak their mind on the topic presented by the facilitator.
7	Basic Computer/Oracle	I, II & III B.Com	Information technology is an essential part of newly emerging global era. The objective of this course is to make all the students computer literate. Oracle is the newly introduced course with the objective of equipping the outgoing students with the skill that make them fully employable from the perspective of the newly emerging global market.
8	SAP & ERP	B.Com, BBM and M.Com Students	The main purpose of this SAP training programme is to influence the first generation influencers and to change their mindset making sure that young people have an established connection to ERP & SAP and how vital it is to understand and learn it. ERP Education program provide comprehensive ERP & SAP training to ensure that all the students are trained to meet the demands of the evolving ERP & SAP Market environment. Education Program provides training to the fresh graduates with the current and latest ERP & SAP Skills which will help them to build a successful IT career and be considered as a leading expert in ERP & SAP technologies.
9	Vermitechnology	I & II degree	The aim of vermitechnology is to decentralize garbage processing and make manure. Vermicomposting will help in recycling waste, which will also reduce the pressure on dumping sites. The course aims at creating awareness among the students as

			to how to decrease the amount of organic waste and convert it into bio fertilizer which can be used by them for their garden and agricultural fields and to generate minimum revenue to the college.
10	Dramatics	Degree students	Drama, an art form having a rich heritage, has always caught the imagination of man. There are different types of drama played all over the globe. It is a fusion of art forms such as literature, dance, music and so on. The course in dramatics has the objective of acquainting the students with the various aspects of this visual art form. It is also intended to offer intensive training to students in acting, costumes and delivering dialogues. The trainees are expected to put up a show every year during the annual day celebrations.
11	HRD	I Degree Students	The objective of the course is to enable the students to identify the qualities not only in themselves but also in others. Building self confidence and self esteem among the students is another chief objective of the course. The course intends to develop skills in building up human relationships. Sharpening the communication skills of the students is also a major objective of the course.
12	Web Designing	I Degree students	Presently most of the information is communicated through websites. The course is designed with the objective of making students learn and able to create their own websites.
13	Embroidery	Degree students	The objective of the course is to equip the lady students who are economically backward, with the skills and expertise needed to be financially independent and be self employed

**1.2.2 Does the institution offer programmes that facilitate twinning /dual degree?
If _yes_, give details.**

The institution does not offer programmes that facilitate twinning / dual Degree. However, the university is introducing Choice Based Credit System from the academic year 2016-17.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

Although the college does not enjoy academic flexibility, it has taken initiatives to help the students by exposing them to various online courses, certificate courses, training programmes and skill development programmes such as ERP-SAP and Oracle under the banner 'Beyond Curriculum'. All these courses generate sufficient knowledge that can help the students to be employable.

1.2.4 Does the institution offer self-financed programmes? If yes, list them and Indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The institution offers three self finance programmes. They are:

- B.C.A.
- B.B.M.
- M.Com.

Admission: Admission to all the courses is done as per the guidelines of the university.

Curriculum: The curriculum is designed by the affiliating university and the college implements it as per the rules and regulation stipulated by Mangalore University.

Fee structure: The fee structure is designed by Management in accordance with the guidelines issued by the affiliating University.

Teacher Qualification:

The teachers are recruited strictly following the guidelines issued by the Department of Collegiate Education and the University.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries. .

The college has a placement and training cell which organizes a series of skill development programmes such as Interviews skills, Critical thinking, Group discussion, Communication skills, CPT, Oracle, ERP- SAP-Security & SAP-ABAP and Tally that prepare the student for both regional and global employment market. The college invites guest speakers from industry, research organizations to create awareness about the regional and global employment opportunities.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice. If 'yes', how does the institution take advantage of such provision for the benefit of students?

The university does not provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the course.

1.3 Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college has taken a number of initiatives to supplement the University's curriculum. The introduction of certificate courses is guided by the motto of supplementing the University's curriculum so as to ensure that the academic programmes and Institution's goals and objectives are integrated.

To begin with, the college has introduced 13 certificate courses under the banner 'Beyond Curriculum'. Moreover, the college has undertaken:

- Student projects
- Industry Visits /field visits
- Museum visits
- Student Seminars
- Guest lectures on various themes
- Group discussion
- Student Faculty Programmes
- Organization of Workshops/Seminars/ Conferences

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The Institution organizes the following activities to equip the students with the expertise required to make them fully employable:

- ❖ Annual Mega Job Fair
- ❖ Campus Drive
- ❖ Mock Interview
- ❖ Skill development training
- ❖ Group Discussion

Apart from these activities, a number of programmes are conducted every year by the Career Guidance and Placement Cell of the college. Industrial visit/ field visit is also arranged regularly to cater to the needs of the dynamic employment market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- Topics like Gender Equity, Climate Change, Environmental Education, Human Rights are incorporated into the University prescribed Degree curriculum.
- Human Rights Association conducts various programmes to create awareness among the students about human rights.

- The legal awareness cell of the college creates awareness about the legal rights and the duties of the citizen.
- Training programmes for teachers and students to imbibe the ICT mode of learning.
- Women empowerment cell called 'Vasundhara' organizes lectures on the gender equity.
- NSS organizes various programmes to create awareness about maintaining cleanliness on the campus.
- The Campus Cleaning Campaign is carried out every week on Saturdays to create awareness about cleanliness.
- Nature club organizes various activities such as guest lecture on various aspects of environment, visit to bird sanctuary, national parks, butterfly parks etc to create awareness among the students about environment and its importance.
- Environment audit is carried out on the campus to ensure that the college remains environment friendly.

The teachers enrich the modes of teaching by using e-Resources like e-books, e-journals, prerecorded CDs and DVD and Video clippings.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Besides the 13 certificate courses offered under the banner 'Beyond Curriculum', the college organizes a few programmes to ensure the holistic development of students. They are:

- Weekly Value Education class on Saturdays.
- Harikatha Programmes by renowned Harikata Exponents.
- Programmes under SPICMACAY.
- Spiritual lectures/ discourses on religion and spirituality.
- Community Services such as Blood donation, anti-drug campaign, AIDS awareness programme, visit to orphanage, old age home, blind schools etc. to create awareness about selfless service among the students.
- Samudayadatta Sahitya (Taking Literature towards community) to develop a passion for literature among the students.
- Nature club to promote awareness about the need to preserve the natural resources, both flora and fauna, to have an ecologically balanced environment.
- Programmes highlighting the need for environment protection and eco-friendly measures to be adopted.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college does not have the right to either design or modify the syllabus prescribed by the University. The senior teachers, who happen to be the members of the BoS of their respective subjects, express their opinions at the meetings of the BoS.

Feedback is collected from the students, parents, alumni and potential employers administering an exhaustive questionnaire. Moreover, oral responses are gathered during the one to one interaction between the faculty and the outgoing students in the Principal's chamber at the end of every academic year. Evaluation of teachers and the curriculum by these students is carried out to appraise the strengths and weaknesses of the Institution.

1.3.6 How does the institution monitor and evaluate the quality of its Enrichment programmes?

- The Internal Quality Assurance Cell (IQAC) keenly monitors all the enrichment programmes so as to ensure their quality.
- Every outreach programme is conducted under the guidance of a teacher who functions as the coordinator of the activity.
- The Principal ensures that the programmes conducted are of excellent quality by collecting reports and records of the programmes from the coordinators concerned.
- The mentors make sure that their wards get the best results out of all the enrichment activities conducted on the campus.
- Various subject associations are formed to provide plenty of opportunities for the students to showcase their hidden talents.
- Annual Academic Audit carried out ensures that the programmes maintain the benchmark stipulated by the college.
- Regular meetings of the H.O.Ds, the faculty, the Students Council, IQAC, the alumni, the PTA and the management contribute to the maintenance of quality in the programmes organized.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Senior members of the Faculty contribute to the design and development of the curriculum prepared by the University by being the members of B.O.S., Syllabus Revision Committee and Syllabus Drafting Committee.
- The teachers regularly attend the programmes conducted by their respective subject associations at the university level.
- Analysis of feedback collected from the stake holder is sent to the University for taking necessary measures.
- Since communication with industries is very important for industrial visit as well as placement processes on the campus, feedback is obtained from the industries on curriculum improvement.
- Inputs on the syllabi of different subjects are collected from alumni so as to know their suggestions and views on the syllabus.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The Institution has a formal mechanism to obtain feedback every year from the students and other stakeholders by administering a questionnaire to every stakeholder including outgoing students, alumni, the PTA and the potential employers. The college conducts:

- Evaluation of teachers/courses/curriculum by the students.
- Feedback from parents on course and curriculum.
- Feedback from alumni on course and curriculum.
- Feedback from potential employers on course and curriculum.

1.4.3 How many new programmes/courses were introduced by the Institution during the last four years? What was the rationale for introducing new courses/programmes?

New programmes / courses introduced by the institution during the last four years are:

- Post Graduation in Commerce (M.Com) - introduced in the Academic year 2011-12.
- A new programme at BA level consisting of English, Journalism and History - during the academic year 2015-16. But no student enrolled for this course during the present academic year.

New programmes/courses have been introduced to widen and diversify the academic horizon available at the college. Employment generation especially for the students belonging to economically and socially backward communities was a major motive behind the introduction of new courses. Furthermore, the new courses intend to render the students fully employable from the perspective of the newly emerging global market.

Any other relevant information regarding curricular aspects which the college would like to include.

The novel programme called 'Beyond Curriculum' has been successfully executed with the main objective of supplementing the University prescribed curriculum. As many as 13 certificate courses have been introduced keeping in mind the wide gap between what the students learn from the curriculum and what they are expected to have when they enter the employment market. This programme has been institutionalized despite the many hurdles that the college has had. The introduction of online courses such as ERP- SAP (security), SAP (ABAP) and Business Accounting Process- Executive has proved highly beneficial to the students of rural background.

CRITERION II

TEACHING - LEARNING AND EVALUATION

2.1 STUDENT ENROLLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

As soon as the Karnataka Pre-university Board announces the results of II PU examination, an advertisement is carried in the major Kannada and English news papers of the region inviting applications for admission to various Degree Courses. A notice specifying the admission rules, eligibility criteria, intake capacity, reservation policy of the government, dates of submission of application forms and other relevant information about the admission process is published on the college website, notice board and also in the college prospectus. Besides, teams of teachers visit junior colleges in the catchment area and brief the students about the facilities that the institution has. Moreover, publicity is ensured through pamphlets distributed and banners put up celebrating the achievements of the college. The local TV and Radio Channels also help the institution in publicizing the courses and the facilities that the institution offers.

The students who score 95% and above in the qualifying examination are given spot admission offering cent percent fee concession. Those who score between 90% and 95% get spot admission with a fee concession. The table shows the number of beneficiaries under fee exemption and concession scheme.

Year	100% fee exemption	Fee concession
2011-12	3	NIL
2012-13	NIL	4
2013-14	6	4
2014-15	4	6
2015-16	2	10

Since this is a mofussil institution, every eligible student who applies is admitted to the course of their choice. Considering the heavy demand for B.Com course, an extra batch was introduced in the year 2013. The notification for admission to M.Com is issued by the affiliating university. 50% of the seats are filled by the university and the Board of Management is granted freedom to fill the remaining 50% of seats. The college does the admission strictly following the guidelines stipulated by the university.

Even though the college follows a liberal admission policy, students are admitted only after each applicant appears before the admission committee along with their parents/guardians. Once the process of admission gets over, the list of the students admitted to different courses is published on the college notice board and the college website.

2.1.2 Explain in detail the criteria adopted and process of admission Ex.(i) merit(ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv)any other to various programmes of the Institution.

The students are selected for admission strictly following the guidelines issued by the government and the affiliating university. Normally, every eligible candidate is granted admission.

To courses such as BA, BSC, BBM and BCA every eligible candidate is given admission as per the rules and regulations stipulated by the government and the university. Since the number of students applying for the B.Com course rose significantly, the institution got permission from the university to start an additional batch in the academic year 2012-2013. Considering the heavy demand for the M.Com course the college obtained permission from the university to increase the intake from 40 to 65.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Minimum and Maximum Percentage of Marks for Admission at entry level in various Programmes offered by the College: (2013 to 2015)

Sl.No	Programme	2015-16		2014-15		2013-14	
		Min. (%)	Max (%)	Min (%)	Max (%)	Min (%)	Max (%)
1.	BA	44.5	76.5	36.33	74	39.67	74.33
2.	B.Com	49.83	96.83	43.5	98.33	46.17	97
3.	B.Sc	56.17	93.67	49	86.5	46.17	96.3
4.	BBM	38.5	72.5	39.5	83	42	87.67
5.	BCA	51.83	89.16	35.17	76.33	46.33	74.33
6.	M.Com	45.02	87.97	48.7	81	46	86.29

As per the university regulations the minimum percentage at the entry level for all the degree courses is 35%. At Govt. First Grade College, Bantwal, the entry level cut off percentage for B.A in 2014-15 was 73% and for B.Com it was 78%. The minimum for B.A. was 42% and for B.Com. it was 44%. At another neighboring College, Govt. First Grade College, Vamadapadavu, the maximum for B.A. was 90% and for B.Com. it was 94%. The minimum for B.A. was 38% and for B.Com. it remained 50% during the year 2014. In M.Com Canara College, Mangalore had the minimum cut off percentage of 49.13 and the maximum of 86.78 for the year 2014-15.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes. There is a mechanism in the institution to review the admission process and student profiles annually.

The admission process and the student profiles are reviewed every year by a committee consisting of the heads of the departments. The introduction of fee concession to

meritorious students is a direct outcome of the annual review of the admission policy. The review of the student profile has shown that the institution has succeeded in attracting students of outstanding academic records. The ranks bagged by the students of the institution consecutively indicate that the admission policy of the college has paid rich dividends.

Rank List (2010 onwards):

Sl. No.	Names of the Students	Rank	Section	Year	University
1.	Rajashree M.	II Rank	B.A.	2009-10	Mangalore University
2.	Mallika	IV Rank	B.Sc	2009-10	Mangalore University
3.	Vandana N.	VII Rank	B. Com	2009-10	Mangalore University
4.	Sri Devi Bhat	IV Rank	B. Com	2010-11	Mangalore University
5.	Swathi Nayak	X Rank	B.Com	2010-11	Mangalore University
6.	Yashaswini	VIII Rank	B.Sc	2010-11	Mangalore University
7.	Vinuthashree	IX Rank	B.Sc	2010-11	Mangalore University
8.	Mamatha B.	VI Rank	B.Sc	2011-12	Mangalore University
9.	Gautham Bhat B.	V Rank	B.Com	2011-12	Mangalore University
10.	Swathi Nayak	I Rank	M.Com	2012-13	Mangalore University
11.	Sridevi Bhat B.	II Rank	M. Com	2012-13	Mangalore University
12.	Shruthi Somayaji	I Rank	B.Com	2012-13	Mangalore University
13.	Nikhitha Pai B.	I Rank	B.Com	2013-14	Mangalore University
14.	Shubha Prabhu M.	III Rank	B.Com	2013-14	Mangalore University
15.	Nikitha Baliga B.	IV Rank	B.Com	2013-14	Mangalore University
16.	Namratha Jayaram Shenoy	V Rank	B.Sc	2013-14	Mangalore University
17.	Shwetha Bhandary P.	I Rank	M.Com	2013-14	Mangalore University
18.	Deepika P. V.	VII Rank	M.Com	2013-14	Mangalore University

Gold Medalists

Sl. No.	Names of the Students	Gold Medals	Section	Year	University
1.	Sridevi Bhat	01	B. Com	2010-11	Mangalore University
2.	Gautham Bhat	01	B.Com	2011-12	Mangalore University
3.	Shruthi Somayaji	02	B.Com	2012-13	Mangalore University
4.	Swathi Nayak	02	M.Com	2012-13	Mangalore University
5.	Nikhitha Pai B.	02	B.Com	2013-14	Mangalore University
6.	Shwetha Bhandary P.	02	M.Com	2013-14	Mangalore University

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion:

❖ **SC/ST:**

The students belonging to these categories are admitted to various courses strictly following the reservation policy of the government. Fee concession is granted to them as per the rules stipulated by the government.

Special remedial coaching is regularly conducted to help these students to be on par with those belonging to general categories. A committee called SC/ST Cell functions at the college to design and organize special programmes for these students. A retired teacher from a nearby school visits the college every year to brief the students about the availability of scholarships to the students belonging to different categories. More over the details of the scholarship are published on the notice board. The students belong to these category are availed Book Bank facility. The list of beneficiaries of Book Bank facility is given below:

Year	Beneficiaries (No. of Students)
2015-16	2
2014-15	13
2013-14	1
2012-13	7
2011-12	13
2010-11	10

❖ **OBC:**

Students belonging to other backward communities are given fee concession as per the rules and regulations of the government apart from scholarships. Remedial coaching is offered to the slow learners belonging to these categories.

❖ **Women:**

Female students are given preference during the admission and gender equity is ensured at the college by providing maximum facilities to them. Women Empowerment Committee, ladies Club and CASH (Committee against Sexual Harassment) functioning at the college see that female students pursue their studies without any hassles.

❖ **Differently abled:**

The facilities required for differently abled students such as ramps and railings are made available at the college.

❖ **Economically weaker sections:**

Students who are economically backward are encouraged to join the college by offering them various scholarships, free midday meal scheme and the facility of deferment of the payment of fees.

❖ **Minority community**

The college has an atmosphere that allows students from minority communities to be peacefully engaged in academic pursuits along with other students. Free Remedial coaching is offered to these students and various scholarships are also made available to them.

The following table reflects the institutional commitment to the policy of diversity and inclusion-

Categories	2010-11		2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	4	9	2	17	1	13	0	15	2	17
ST	2	9	2	11	2	5	3	10	4	12
OBC	83	205	113	159	152	334	122	311	173	423
General	93	120	72	147	42	53	88	153	46	68
Total	182	343	189	334	197	405	213	489	225	520
	525		523		602		702		745	

- 2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e., reasons for increase /decrease and actions initiated for improvement.**

Programmes		Number of applications	Number of students admitted
UG			
HEP	2011	24	24
	2012	29	29
	2013	20	20
	2014	10	10
	2015	17	17
HEK	2011	12	12
	2012	12	12
	2013	10	10
	2014	13	13
	2015	10	10
PCM	2011	24	24
	2012	27	27
	2013	26	26
	2014	21	21
	2015	28	28
BZC	2011	14	14
	2012	09	09
	2013	10	10
	2014	18	18
	2015	12	12

BCOM	2011	84	84
	2012	108	108
	2013	138	138
	2014	128	128
	2015	139	139
BCA	2011	03	03
	2012	12	12
	2013	11	11
	2014	10	10
	2015	12	12
BBM	2011	19	19
	2012	29	29
	2013	22	22
	2014	12	12
	2015	13	13
P G MCOM			
MCOM	2011	32	32
	2012	29	29
	2013	41	41
	2014	57	57
	2015	56	56

Certificate Courses:

Certificate Courses	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
1. Communicative English	79	65	97	45	91	51
2. Tally	108	130	78	49	44	30
3. Rural Marketing	25	18	48	30	33	52
4. Dramatics	14	14	16	09	21	NA
5. Tailoring	69	85	77	65	22	23
6. Critical Insights	16	35	32	34	30	38
7. ERP and SAP (Add on courses)	08	51	NA	NA	NA	NA
8. HRD	45	40	44	26	28	17

9. Embroidery	24	39	47	78	43	68
10. Computer Basics/ Oracle	26	26	47	64	26	27
11. Vermitechnology	15	13	26	15	7	23
12. Food and Nutrition	11	4	NA	14	18	NA
13. Web Designing	NA	27	NA	25	13	15

NA* = Not Available

The number of students applying for B.Com and M.Com courses has been rising considerably over the years mainly because of the availability of large number of jobs to commerce graduates and post graduates. This tendency is found all over the country, and as a result the intake of the students for these courses has gone up significantly at the college.

Since the craze for arts subjects and other traditional courses has come down owing to lack of opportunities for career building, the admission to B.A, B.Sc (CBZ), BCA and BBM courses has been badly affected. However, the college has succeeded in continuing with such courses keeping in mind their relevance in society.

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The campus has been made disabled friendly by providing all the facilities required for such students. During exams such students are allowed to write their exams in a place that is convenient to them. The college conducts lectures and examinations for the physically challenged students in the rooms on the ground floor. Ramp is provided for these students so that minimum discomfort may be caused to them. During examinations extra time and/or writer is provided to such students as per norms.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

An Entry Survey is conducted every year in the beginning of the academic year to assess preparedness of the students to fit into chosen programmes. An orientation lecture is conducted for the newly admitted students wherein an interaction takes place between the teachers and the students. Besides, a bridge course is conducted for the students in every stream so as to enable the newly admitted students to have a smooth transition from pre university to university curriculum.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Teachers identify academically weak students through tests, academic records and personal interactions. Every department conducts a bridge course at the beginning of the academic year

to enable the newly admitted students to have a smooth transition from the higher secondary level to the university level.

Remedial classes are regularly conducted to help the weak learners to cope with the pressures of the new course. Special Spoken English courses are introduced to students of vernacular medium, who may have problems in communicating effectively in English language. Free-ships, scholarships, concessions, deferment of fees, book bank facility etc. are provided to socially and economically disadvantaged learners. Expert lectures are arranged for the students on various relevant topics.

The students are provided with the English Newspaper, The Hindu, and Business Line at a concessional rate in order to inculcate reading habit among the students.

2.2.4 How does the college sensitize its staff and students on issues such as gender inclusion, environment etc?

Programmes under the auspices of Women Empowerment Cell, CASH and Nature Club are arranged regularly at the college to sensitize the student community on issues such as gender inclusion, environment etc. Environmental Studies is included as a compulsory subject in the university curriculum. Moreover, the staff and the students actively participate in the various activities such as Clean Campus Campaign, tree planting program etc., organised by the NSS units and the Student Union of the college.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are given challenging tasks such as conducting Student Faculty Programmes, leading group discussions, presenting seminar papers, carrying out Student Projects, delivering lectures on chosen topics, helping weak learners to prepare notes, working as talking companions in Spoken English Courses, conducting value education classes and participating in competitions conducted in various spheres at university/state/national level.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance(through the programme duration) of the students at risk of dropout(students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Students from the disadvantaged sections of society, physically challenged, slow learners and economically weaker sections are provided with all the facilities required for them to stay put in their academic pursuits. The college conducts lectures and examinations for the physically challenged students in the rooms on the ground floor. Ramp is provided for these students so that minimum discomfort is caused to them. During examinations extra time and/or writer is provided to such students as per the university norms. The college has a Mid-day Meal Scheme, provision for deferment of college fee and Book bank facility for the students from disadvantaged sections of society, physically challenged, slow learners and economically weaker sections. The beneficiaries statistics is given below:

Mid-Day Meal Scheme:

Year	No.of students
2010-11	44
2011-12	50
2012-13	66
2013-14	79
2014-15	94
2015-16	74

2.3 TEACHING-LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blueprint, etc.)

At the beginning of the each academic year the institution prepares the academic calendar in accordance with the schedule stipulated by the university. Based on the guidelines issued by the university regarding the execution of the syllabus in the class rooms each department frames the teaching plan at the beginning of the semester. Every teacher maintains a diary giving details of the teaching plan and its implementation. Regular meeting of the department is conducted to review the execution of the teaching plan. Evaluation blue print for the internal assessment examinations is prepared by the faculty of every department in order to make the evaluation process objective.

2.3.2 How does IQAC contribute to improve the teaching–learning process?

All the activities of the institution are routed through IQAC. The IQAC meets periodically to review the programmes already conducted and also to chalk out the activities to be arranged. All the programmes that are designed by IQAC aim at strengthening the quality of learning-teaching process. The major activities conducted by the IQAC are:

- ❖ Faculty Development Programs
- ❖ Skill Development Programs
- ❖ Lectures on Research Methodology
- ❖ Training in ICT mode of teaching.
- ❖ Organization of Seminars/conferences/workshops.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The institution lays special emphasis on interactive and experiential learning so as to involve students in the learning-teaching process. The details of the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students are as follows:

- Language Laboratory.
- LCD equipped Class rooms.
- E-resources.
- Seminar Halls.
- Smart Boards.
- Field /Museum/Industrial Visits and Plant Collection programme.
- Student-Faculty programme
- Student Seminars
- Student Research Projects.
- Student-centric Value Education Class.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The programmes arranged under the auspices of Science Association such as ‘God Particle’ ‘Extraterrestrial Life’ are intended to nurture scientific temper among students. A special Certificate Course entitled, ‘Critical Insights’ is conducted with the intention of sharpening the critical abilities of students. Activities such as Mind Skill Exercises and Creative Writing, Wall Magazine and Annual magazine aim at developing the creative abilities of students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT) open educational resources, mobile education, etc.

Digitized library, e-learning-resources subscribed to under N-LIST, Smart Boards, LCD fitted Seminar Halls and Class Rooms, Language Laboratory, Commerce Laboratory, Zoology Museum, Botany Museum and Internet facility to all the departments are available and they are used by the faculty for effective teaching. Internet connectivity (10 lines) from National Mission on Education through Information and Communication Technology (NME-ICT) is also available.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Both teachers and students are deputed from the college to attend expert lectures, seminars, workshops and conferences organized at university/state/ national/ international level so as to expose them to advanced level of knowledge and skills. Besides, the institution organizes such programmes from time to time involving students and teachers.

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling /mentoring/academic advise) provided to students?

The institution has had a highly successful Mentoring System for the last twenty-five years. Under this system the students of the entire college are divided into batches of 25, and each batch is allotted to a teacher. The teacher's duty is not only to monitor the academic performance of each of his/her wards but also to offer them personal and psycho-social support and guidance. The applications for Free Mid-Day meal and sponsored scholarships are routed through the Mentors. Based on the recommendations made by the Mentors Free Mid Day meal and scholarships are awarded to students. The career guidance cell organizes various programs regularly to give career counseling.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- ICT mode of teaching
- Student-Faculty programme.
- Experiential Learning through field visits, visits to historical sites, museums, sanctuaries and botanical gardens.
- Industrial visit.
- Use of Smart Boards.
- Group Discussions.
- Interactive teaching.
- Screening of movies/videos
- Training on Vedic Mathematics
- Newspaper Reading
- Subscription to Business Line at a concessional rate
- Training on online stock trading

The new methods of teaching have yielded the desired results. This is exemplified by the number of ranks bagged by the students year after year in the university examinations. The rise in the pass percentage in different streams in the university examinations also indicates the impact of the novel teaching methods adopted by the faculty.

2.3.9 How are library resources used to augment the teaching-learning process?

The college has a very good library having a collection of 46,940 (as on September 8, 2015) books. The collection comprises of text books, reference books, e-resources, Educational CDs, journals and periodicals on various subjects. The library is kept open from 8.30 am to 5.00 pm on working days.

The teachers rely mainly on the library resources to design and execute the teaching modules. E-resources available are also utilized to prepare for the classroom teaching. The students are given assignments regularly on the topics covered in the class. In order to prepare the assignments the students invariably consult the library. An award instituted for the Best Library User by the Department of the Library goes a long way in encouraging the students in making the optimum use of the library resources. General book reading contest is also annually conducted by the Library to motivate the students to cultivate the reading habit.

The support services available in the library are:

- Computer facility
- Free internet
- Reprographic facility
- INFLIBNET
- Computerized Library catalogue/OPAC

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

The semester scheme is tight scheduled, and it does not leave much time for extracurricular/co curricular and cultural activities. As the syllabus in every stream is heavy, any loss of working days owing to unexpected holidays causes hardships in completing the curriculum. The holding of two internal examinations in a semester further reduces the availability of teaching hours.

The teachers compensate the loss by engaging special classes on holidays. Extracurricular, co curricular, NSS, NCC and Association activities are normally conducted after the class hours.

2.3.11 How does the institute monitor and evaluate the quality of teaching -learning?

The institution annually conducts the evaluation of teachers by the students, and the performance of the college is evaluated by the stakeholders like Alumni and Parents. The result of the evaluation is computed by a Committee consisting of senior teachers. The individual teachers are appraised of the result and, if need be, they are given suggestions to improve the style of teaching.

The performance of the students is gauged by conducting two internal examinations in a semester. The progress cards of the students are handed over to the parents at the PTA held after the examinations.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The Board of Management recruits teachers through a written test followed by a personal interview having demonstration for the short listed candidates. While most of the senior teachers are paid the UGC salary, the newly appointed teachers on temporary basis get reasonable salary from the Board of Management.

In order to retain the qualified and competent teachers, the management sanctions yearly increment along with attractive incentives. The college deputed the management staff to attend training programs conducted by other institutions so as to enable them to hone their teaching skills. The expenses incurred in attending the programs are completely borne by the management.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			2	1	1	1	5
M.Phil.			1	1	0	1	3
PG			1	0	1	4	6
Temporary teachers							
Ph.D.			1	0	0	0	1
M.Phil.					2	0	2
PG					7	20	27
Part-time teachers							
Ph.D.							
M.Phil.					0	2	2
PG					3	7	10

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The State Government's policy of freezing new appointments in degree colleges has caused a lot of hardships. The institution attempts to tide over this situation by making temporary appointments from the available candidates after conducting a thorough interview. The management has to generate revenue to make payments to these teachers from its limited resources. Moreover, senior teachers from other well established institutions are regularly invited to give lectures on select topics.

2.4.3 Provide details on staff development programmes during the last four years and elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	04
HRD programmes	02
Orientation programmes	04
Staff training conducted by the university/institution	11
Staff training conducted by other institutions	-----
Summer/winter schools, workshops, seminars etc.	158

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:

Besides deputing the faculty to attend training programmes conducted by other institutions, the college regularly organizes staff development programmes with the intention of enabling teachers to become competent in teaching. The details of those programmes are as follows:

Date	THEME	RESOURCE PERSON
October 10, 2013	A special Course in Teacher Effectiveness	Prof. Vrashabharaj, Head, Dept. of Physics
October 11, 2013	ICT mode of Teaching	Mrs. Saroja, Mr. Ranilesh, Ms. Mohini, Ms. Renita, Mr. Aston and Ms. Dhanya (Faculty of Computer Science)
February 01, 2014	A special Course in Teacher Quality.	Prof. B.V. Raghunandan, (Faculty of Commerce)
October 07, 2014	A special Course in Computer Basic- Use of Ms Excel	Ms. Renita, Ms. Mohini, Mr. Aston & Ms. Dhanya. (Faculty of Computer Science)
October 07, 2014	A special Course in Communicative English.	Dr. T.K. Ravindran, Head, Dept. of English
January 31, 2015	Research Methodology	Dr. Suresh Poojary, Director, P.G. Studies in Commerce and Management, St. Aloysius College, Mangalore.
February 06, 2015	The Use of Smart Board	Personnel from Davlin Company Pvt. Ltd.

March 07, 2015	The Use of Smart Board	Mr.Vishnu Pujary, Faculty of Commerce & Mr. Aston, System Admin
March 07, 2015	Computation of Income Tax	Dr. Panduranga Nayak, Principal
July 10, 2015	The Use of Smart Board	Mr.Vishnu Pujary, Faculty of Commerce
August 08, 2015	Personality and Academic Development of Teachers	Mrs. Preethi Keerthi D'souza, Asst. Professor, Mangalore University, Mangalagangothri

Details of programmes on the following themes:

- ❖ Teaching/ learning methods/approaches
- ❖ Audio Visual Aids/multimedia:

Training programmes on the use of Smart Board by Personnel from Davlin Company Pvt. Ltd. and the Department of Computer Science.

- ❖ Handling new curriculum.

Sl.No	Date	Programme Details
1.	August 6, 2011	Discussion on Revision of Zoology Syllabus to prepare Question Bank held at Canara College, Mangalore under the Chairmanship of Ms. Bharathi Bhat, Asst. Professor, SVS College and President of MUZTA
	September1, 2012	Conducted a Workshop on Zoology Curriculum at SVS College.
	January 17, 2015	Organised workshop on Zoology and Guest Lecture on Toxicology by Dr.B.S.Sathish Rao, Prof. and Head of Division Radiobiology and Toxicology, School of Life Sciences, Manipal University.
	August 24, 2015	Organised a workshop and Guest Lecture on Biostatistics by Prof. Krishna Bhat, Biostatistician, K.S. Hegde Medical Academy (KHEMA).
2.	July 4, 2015	The Department of Political Science in association with Mangalore University Political Science Teacher Association (MUPSTA) organised a workshop on I BA Political Science Syllabus

❖ Teaching learning material development, selection and use:

- A Text book for B.Com students entitled 'Business Statistics & Mathematics' Volume-I and Volume-II has been authored by Mr. Raghunandan, Rtd. Professor of Commerce and Co-authored by Mr. Vinayak Pai, the Faculty of Commerce Department.
- Dr. Sundara Moily, Head, Department of Chemistry, wrote a book entitled 'Text Book of Chemistry' for I, II and III B.Sc. students (for six semesters).

b) Percentage of faculty Invited as resource persons in Workshops/ Seminars/ Conferences organized by external professional agencies:

❖ Percentage of faculty invited as resource persons is (12.5 %)

The following teachers from the college are regularly invited as resource persons in Workshops /Seminars/Conferences organized by external professional agencies:

- Mr. B.V. Raghunandan
- Dr. Panduranga Nayak
- Mr. Tukarama Poojary
- Dr. Sujatha H R
- Dr. T.K. Ravindran
- Dr. Nagaveni N.
- Mr. Chethan Mundaje

❖ Papers presented in Workshops/Seminars/Conferences conducted or recognized by professional agencies : 29%

❖ Participated in external Workshops/Seminars/Conferences recognized by national/international professional bodies : 41%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution has a Research Committee that encourages teachers to be actively involved in research activities and publications.

The institution provides:

- ❖ Study leave under FIP for doctoral work.
- ❖ Flexibility in the college time table for completing specific research work.
- ❖ Permission to attend Orientation and Refresher Courses as per UGC norms and schedules.
- ❖ Permission to attend University/state/National/International level seminars/conferences/workshops.
- ❖ Nominal research Grant to Management Staff for pursuing research.
- ❖ Permission to take up minor/major research projects.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The Faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years:

- ❖ Dr. H.R. Sujatha (Department of Library & Information Science)
 - “Best National Librarian Award-2014” instituted by the Society for Advancement in Library and Information Science, Chennai
 - “Excellence in Research” (2014) Award by EET-CRS, A National Research & Development Organization, New Delhi
- ❖ Mr. Thukaram Poojary (Department of History)
 - “District Karnataka Rajyotsava Award” 2011
 - “Swasthishree State Award” 2014
 - “Pingara Award” from Dubai Billawas, 2010
 - “Skandashree Award” 2010
- ❖ Dr. Nagaveni (Department of Kannada)
 - “Karnataka Sahitya Academy Award” in 2011 by Govt. of Karnataka
 - “Attimabbe Poetry Award” in 2011 for “Bhoomi Thorida Sooray” – A collection of Kannada poems
 - “Triveni Datti Nidhi Award” in 2012 for “Jodata” – A collection of Kannada short Stories
- ❖ Mr. Ramananda Bhat (Department of Sanskrit)
 - “Sanskriti Harikara” by Bharata Sanskriti Pratishthana, Bengaluru, 2011 & 2012
- ❖ Dr. Panduranga Nayak
 - Best Paper award for the paper “Short Term Wealth Effects of Takeover Announcements on Acquiring Company Shareholders in India” presented at the 4th National Seminar organized by BIET-MBA and Bapuji Academy of Management and Research, Davangere on March 16-17, 2012

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The evaluation of the teachers by the students is conducted annually. The performance of the institution as a whole is evaluated by the stakeholders of the institution such as the PTA and the Alumni.

The constructive suggestions offered by the students and the other stakeholders are taken positively so as to improve the standard of teaching imparted. If a good number of students feel that the teaching of a particular subject is not satisfactory, the department concerned will be directed by the Principal to adopt the required corrective measures.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation processes are neatly spelt out in the handbook supplied to students on their admission to college. It is also done during the admission, the orientation programme meant for I degree students and their parents. The members of the faculty are briefed about evaluation process and reforms through regular staff meeting, meeting of the HODs and monthly Department meetings.

2.5.2 What are the major valuation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- Computerization of the tabulation process has been one of the major reforms undertaken by the University in the recent years.
- The university has introduced the provision for conducting supplementary examinations for final degree students from the academic year 2015-16.
- Open Book Examination for M.Com students and Online Examination for select classes in degree section are the reforms that the institution has initiated recently.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The Examination Committee undertakes the responsibility of conducting all examinations at the college and University level. The time-table for the college examinations is prepared by this committee and is intimated to the students well in advance by displaying it on the notice-board and on the college website. The teachers brief the students in the classrooms about the method of evaluation adopted by the university and the procedure for airing grievances relating to the conduct of examination, and evaluation of answer papers, etc. is also informed to the students through the college Handbook and notices at the appropriate time.

The institution undertakes the task of intimating the information related to the examination to the students in the following ways:

1. Displaying the tentative date of the commencement of the examination at least 45 days in advance on the notice board.
2. Publishing the detailed schedule of university examination containing specific dates, timing, subject etc. on the notice board.
3. Every department conducts a Department Staff Meeting to discuss the setting of question papers for the internal assessment examination. After setting the papers, a soft copy of the question papers is mailed to the college email address.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Student achievement is measured mainly through the internal examinations, two per semester, conducted by the institution and also through the semester examinations conducted by the university.

The major formative evaluation approaches adopted by the college are:

- Regular class tests
- Interactive sessions
- Group discussions
- Student seminars
- Student Projects
- Assignments
- Experiential learning through Field visits/industrial visits.

The major summative evaluation approaches adopted by the college are:

- Two Terminal examinations
- Semester examinations conducted by the University.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

Rigor and transparency in the internal assessment is ensured through the practice of conducting two internal examinations in every semester as per the guidelines of the university. The evaluated answer scripts are shown to the students so that they may point out the errors crept into by chance in the process of evaluation.

While awarding marks for the ECA, due weightage is given to behavioral aspects, independent learning, communication skills and the overall development of students. The list of students having deficiency in attendance is displayed on the college notice board and proper remedial action is taken by the Disciplinary Committees. The progress cards of students are shown to the parents/guardians at the PTA meeting held for that purpose.

2.5.6 What are the graduate attributes specified by the College /affiliating university? How does the college ensure the attainment of these by the students?

The vision-mission statements of the institution clearly envisage the graduate attributes that are expected of its products. The products are expected to have:

- Ability of Critical reasoning
- Mastery of subjects
- Self-esteem
- Confidence
- Integrity
- Generosity
- Humane attitude
- Selfless service.
- Competence
- Intellectual Maturity
- Career preparation
- Economic self-sufficiency.
- Responsibilities as a citizen in a democratic society
- Commitment to democratic ideals.

The college ensures the attainment of these attributes by the students by supplementing the university curriculum with 13 certificate courses and online crash courses

such as SAP and ERP under the banner, 'Beyond Curriculum'. The college also arranges CPT coaching and skill development programmes under NSDC. Besides, the organization of seminars/workshops/conferences and different extracurricular activities at the college enables the students to acquire the expected attributes.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The students who have complaints regarding the evaluation held at the university level have following avenues to get their grievances redressed. They are:

- Provision for the personal seeing of the evaluated answer scripts.
- Provision to apply for Re-totaling.
- Provision to submit a paper for revaluation.

The complaints regarding the evaluation of the internal examination are entertained by the Departments concerned. If any merit is found in the complaint, the students are given the marks they deserve.

2.6 Student performance and Learning Outcomes

2.6.1 Has the college clearly stated learning outcomes? If yes' give details on how the students and staff are made aware of these?

The learning outcomes are clearly specified in the mission statement of the institution. Moreover, the prospectus published by the college clearly mentions the learning outcomes in the form of academic performance, i.e., percentage of marks required for passing. Any modifications, as announced by the University are also informed to the students from time to time. The updates are also made on the website. Notices are prominently displayed on the notice-board. The parents are made aware of the learning outcome expected from their wards at the PTA meetings. Moreover, these are emphasized in the Orientation programme conducted every year for the newly admitted students.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors and communicates the progress and performance of students through the Mentoring System. At the time of Re-admission and PTA Meeting the mentors communicate to the parents of the students about the progress made by their children in different fields.

Result Analysis:

Programmes	2012-13 (%)	2013-14 (%)	2014-15 (%)
B.Sc	92.86	93.36	95.25
BA	68.86	69.31	69.05
B.Com	84.18	84.47	84.61
BBM	54.99	53.94	63.53
BCA	81	90.88	85.86
M.Com	100	100	100

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment are made student-centric so as to enable them to achieve the intended learning outcomes. To supplement the curricular activities, 13 certificate courses which include ERP- SAP, Oracle, Web Designing are introduced under programme, 'Beyond Curriculum'. Through these courses students are helped to acquire soft skills and computer skills, critical thinking, quantitative reasoning which they do not get from the conventional courses.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The institution organizes Mega Job Fair and campus drive every year to provide opportunities for students to find employment before the completion of the course.
- The Research Committee of the college attempts to inculcate research aptitude among the students by encouraging them to take up Student Projects and present research papers.
- Programmes under Career Guidance Cell aim at preparing the students to be employable.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The Student Profile of the institution, which is updated every year, helps the teachers to keep track of the performance of the students. Remedial coaching is offered to the slow learners to help them to keep pace with others.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The performance of the students is closely monitored throughout the year by the mentors. As and when guidance is necessary in a particular subject, the students are directed to meet the teachers concerned. The Mentoring system, thus, ensures the achievement of the learning outcomes.

2.6.7 Do the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The assessment/evaluation outcome is used as one of the indicators for evaluating student performance, achievement of learning objectives and planning. Plans for the coming academic year are chalked out keeping in mind the evaluation outcomes of the previous year. The slow learners identified through the tests are offered free remedial coaching in order to enable them to have a smooth transation to higher classes. Special remedial courses funded by the UGC are arranged for the weak learners belonging to backward and minority communities. Every teacher encourages slow learners to approach him/her for getting their doubts clarified before and after the class hours.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The College conducts seminar/workshop/lectures on various themes such as personality development, time management, communication skills, interview techniques, and group discussion for under graduate and post graduate students. The Computer department conducts training programs on power point presentations, use of smart board and basic computer skills for the students as well as the staff. Each department identifies the slow learners in the respective subjects on the basis of the performance of the students in their previous examinations and classroom interactions. Special batches are formed to provide remedial coaching after their regular lecture hours and on holidays. There is regular monitoring on the performance of these students and necessary counseling is provided under mentoring system.

CRITERION III

RESEARCH, CONSULTANCY & EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Although the college does not have a recognized research centre of the affiliating University many teachers of various departments are involved in active research work.

3.1.2 Does the university have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

The college has a Research Committee to monitor and address the issues involved in research.

The composition of the research committee is as follows:

Co-ordinator : Dr. T.K. Ravindran, Dept. of English
Members : Mr. Thukarama Poojary, Dept. of History
 Ms. Premalatha Pai, Dept. of Economics
 Dr. Sujatha H.R., Librarian
 Dr. Nagaveni, Dept. of Kannada
 Dr. Manjunatha Udupa, Dept. of Hindi

Recommendations made by the committee are as follows:

- Each department to take up multiple projects in a year
- Faculty members to apply for UGC funded minor and major research projects
- To conduct state & national level workshops, seminars and conferences.
- Faculty members to register for doctoral programmes
- Conduct a workshop on Research Methodology for both faculty and students.
- Organize regular faculty development programs.
- Motivate students to take up projects.
- Publish research articles in state/national/international journals/magazines/edited books.
- Present research papers at seminars/workshops/conferences.

Impact of the recommendations of the research committee:

- A faculty member has completed a major research project.
- Nine faculty members of the institution have completed UGC funded minor research projects
- Four faculty members have registered for Ph.D programmes
- Department of Commerce, Department of Chemistry, Library Association, Human Rights Association, Department of Science, Department of Economics, Commerce and Management, Department of Kannada, Department of Sanskrit, Administrative Staff have organized state level and national level seminars
- Each department has taken up at least one student Research Project under the guidance of a faculty member every year.

- Four faculty members have submitted proposals for the funding of minor research project to the UGC.
- 48 research papers have been presented by our faculty members in various seminars/conferences/workshops.
- 50 publications have been made by our faculty members in various journals/ magazines/ newspapers and edited books.
- 50 student research projects have been guided by our faculty members.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Institutional support is provided to enable implementation of research schemes in the following ways:

- Autonomy to the principal investigator is ensured.
- Timely availability and release of funds is facilitated.
- Adequate infrastructural support such as library and laboratory are provided.
- Computers and internet facility is made available.
- Flexibility in time is provided to ensure the completion of the research projects on time.
- The institution has subscribed to online knowledge resources such as E-Journals, N-List (INFLIBNET) and other journals and reference books.
- Assistance is provided to enable timely submission of Utilization Certificate to the funding authorities.
- Financial support is provided to the students to carry out research projects.
- Encouragement to faculty to avail study leave for FIP (Faculty Improvement Program)

3.1.4 What are the efforts made by the institution in developing scientific temper, research culture and aptitude among students?

The major steps taken to enhance the research environment and scientific disposition among students are:

- Post-graduate and final year undergraduate students are encouraged to identify a research problem and take up a research project under the guidance of their teachers.
- Workshop on Research Methodology is conducted for the benefit of both students and faculty
- Certificate course on 'Critical Insights' is introduced to inculcate scientific temper among the students
- Students are encouraged to participate in seminars and present papers both in the institution and outside.
- The institution organizes essay competitions for students of various departments.
- The institution also organizes paper presentation competitions which gets participation from students and faculty from all over the state.

3.1.5 Give details of faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

The College places special emphasis on research activities geared towards the needs of the students and community at large.

Research Guidance by Faculty members (Student Projects):

Sl. No.	Name of the Faculty	Department	Year	Research activity
1.	Dr. H. R. Sujatha	Library	2011-12	“Utilization of Information Resources and Services of Bantwal Branch Public Library”
2.	Ms. Rama Devi	Mathematics	2011-12	“Project on Aryabhata’s contribution to Mathematics”
3.	Ms. Rama Devi	Mathematics	2011-12	“Project on Aryabhata’s Life History and his contribution to Astronomy”
4.	Mr. Narayana Bhandary	Political Science	2011-12	“Information on Sangabettu Grama Panchayath”
5.	Mr. Narayana Bhandary	Political Science	2011-12	“Student Project on Bantwal Municipality”
6.	Dr. H. R. Sujatha	Library	2012-13	“Reading Habits among the Users of the Public Library, Bantwal: A Survey”
7.	Mr. Ranilesh R.	Computer Science	2012-13	“Tourist Places of Dakshina Kannada”
8.	Ms. Premalatha Pai	Economics	2012-13	“Impact of SHGs in households - a case study of Manchi Gram Panchayath”
9.	Mr .Nelson Marwin Fernandes	P.G. Commerce	2012-13	“Project on TATA Motors”
10.	Mr .Manoj Kumar Londhe	P.G. Commerce	2012-13	“Multinational Companies”
11.	Ms.Swathi Nayak	P.G. Commerce	2012-13	“A Study on Consumer Durable Market for Samsung Electronics Ltd”
12.	Mr. Nelson Marwin Fernandes	P.G. Commerce	2012-13	“A Study on Life Insurance policy”
13.	Ms.Vinanthi Gopal Krishna	Botany	2012-13	“Comparison of NPK levels in the soil samples from various agricultural lands and their effects on plant growth”
14.	Mr .Sharaschandra K. S.	P.G. Commerce	2013-14	“Study on Real Estate Business with Special Reference to T3 Urban Developers Pvt. Ltd.”
15.	Mr .Manoj Kumar Londhe	P.G. Commerce	2013-14	“A Study on Process Management with special Reference to Cashew Industry”
16.	Mr .Nelson Marwin Fernandes	P.G. Commerce	2013-14	“Performance Analysis of Ford Company”
17.	Mr.Sharaschandra K. S.	P.G. Commerce	2013-14	“A Brief Study on Finance Report 2012-2013 in MRPL Mangalore”

18.	Mr.Manoj Kumar Londhe	P.G. Commerce	2013-14	“A Study on Restaurant Management”
19.	Mr.Nelson Marwin Fernandes	P.G. Commerce	2013-14	“A Study on the chocolate manufacturing unit, Kemminje village Near Puttur In Dakshina Kannada District, Karnataka”
20.	Mr.Sharaschandra K. S.	P.G. Commerce	2013-14	“A Study on customer satisfaction of Bharath Auto Cars Pvt Ltd Mangalore”
21.	Ms. Saroja B.	Computer Science	2013-14	“History of Apple Computers”
22.	Mr. Narayana Bhandary	Political Science	2013-14	“Information on Rayee Grama Panchayath”
23.	Mr. Narayana Bhandary	Political Science	2013-14	“Information on Tenka Yedapadav Grama Panchayath”
24.	Mr. Narayana Bhandary	Political Science	2013-14	“Information on Kavala Mudoor Grama Panchayath”
25.	Mr. Thukarama Poojary	History	2013-14	“Tulu Baduku – Ondu Adhyayana”
26.	Mr. Ramananda Bhat D.	Sanskrit	2013-14	“Moral Values in Sanskrit Subhashitas”
27.	Ms. Zeena Coelho	Chemistry	2013-14	“Chemistry of Bakelite”
28.	Ms. Zeena Coelho	Chemistry	2013-14	“Analysis of Milk”
29.	Dr. Sundara Moily	Chemistry	2013-14	“Estimation of iron present in iron tablets supplied to the school children of Bantwal Taluk using spectrophotometric method”
30.	Ms. Zeena Coelho	Chemistry	2013-14	“Analysis of Copper Alloys”
31.	Ms. Premalatha Pai	Economics	2013-14	“Gender Ratio in select schools in Bantwal”
32.	Ms. Sakeena Nasser	Economics	2013-14	“Study on experience of Autorickshaw Drivers in Bantwal Taluk”
33.	Ms. Poornima	Mathematics	2013-14	“Project on Vedic Mathematics”
34.	Ms. Kavitha D.	Mathematics	2013-14	“Project on Exponential Functions”
35.	Ms. Shashikala M.P.	Physics	2013-14	“Superconductors”
36.	Ms. Shashikala M.P.	Physics	2013-14	“Photonics”
37.	Dr.Manjunath Udupa K	Hindi	2013-14	“Kabirdas as a Social Reformer”
38.	Ms. Sridevi Bhat	Commerce	2013-14	“Mergers and Acquisitions as an expansion strategy of banks in India”

39.	Dr. H.R. Sujatha	Library	2014-15	“Students Usage & Preferences for Emerging Technologies & their impact on Libraries”
40.	Ms. Renita Josna Santhmayora	Computer Science	2014-15	“Student Information Management System”
41.	Mr. Narayana Bhandary	Political Science	2014-15	“Women Empowerment”
42.	Mr. Narayana Bhandary	Political Science	2014-15	“Review of Union Budget 2015-16”
43.	Mr. Ramananda Bhat D.	Sanskrit	2014-15	“Scientific thoughts in Sanskrit literature”
44.	Dr.Manjunath Udupa K	Hindi	2014-15	“Relevance of Kabir Literature”
45.	Mr. Sharaschandra K. S.	P.G. Commerce	2014-15	“FDI in Insurance Sector”
46.	Dr. T.K. Ravindran	English	2014-15	“Functioning of Language Laboratories in the Colleges Affiliated to Mangalore University”
47.	Dr. T.K. Ravindran	English	2014-15	“Shakespearean Theatre: An Analysis”
48.	Dr. Panduranga Nayak	Commerce	2014-15	“Mergers and Acquisitions in Cement Industry in India”
49.	Mr. Vinayak Pai	Commerce	2014-15	“An Awareness about e-banking Services among students”
50.	Mr. Vishnu Pujari	Commerce	2014-15	“ A Study of the Customer Satisfication of Pai Sales Private Limited, Pandeshwar, Mangalore

Faculty members engaged in ongoing individual research activity:

Sl. No.	Name of the Faculty	Department	Nature of the research	Title of the research
1	Mr. Thukarama Poojary	History	Doctoral Research	“The Physical Museums of Coastal Karnataka – Models for Reconstructing Cultural History” (Kannada University, Hampi)
2	Ms. Sakeena Nasser	Economics	Doctoral Research	“Discrimination & Exclusion: A Study on Access to Education and Employment of Muslim Women in Karnataka” (Mangalore University, Mangalagangothri)
3	Mr. Ramananda Bhat D.	Sanskrit	Doctoral Research	“Mahabharathe Bhratritva Vicharaha: Sameekshatmakam Adhyayanam” (Mysore University, Manasagangothri)

4	Mr.Chethan Mundaje	Kannada	Doctoral Research	“Daivaradhane: Sangharshada Aayamagalu” (Mysore University, Manasagangotri)
5	Ms. Premalatha Pai	Economics	Minor Research	“Educating the Girl Child- a case study of Bantwal Taluk”
6	Dr. Manjunatha Udupa	Hindi	Minor Research (applied)	“Relevance of Premchand’s Godan today”
7	Dr. Nagaveni N	Kannada	Minor Research (applied)	The study of Third Gender in Dakshina Kannada district
8	Mr.Chethan Mundaje	Kannada	Minor Research (applied)	“Dakshina Kannadada Patrodyama – Naadanudiya Swaroopu”
9	Ms. Zeena Coelho	Chemistry	Minor Research(Applied)	“Comparative Estimation of the Pollution Levels in the Soil Samples of Different Regions of Dakshina Kannada”

Faculty members guiding PhD and M.Phil research scholars:

Sl. No.	Name of the Faculty	Department	Nature of the research	Title of the research	University Name	Date of Registration
1.	Dr. Sujatha H.R.	Library	Doctoral	1. “Marketing of Library Resources & Services at the Engineering Colleges in Karnataka State: A Study”	Bharathiar University, Coimbatore	01-08-2013
				2. “The Use of Helinet E-Journals Consortium: It’s impact on Dental College Professionals”	Bharathiar University, Coimbatore	01-08-2013
				3. Information Literacy Competency in Select Colleges of Kuvempu University: A Case Study	Bharathiar University, Coimbatore	01-08-2014
				4. The Use of ICAR CeRA Consortium: Its impact on the Academic Community in UAS, Bangalore	Bharathiar University, Coimbatore	01-08-2014
				5. “Digital Libraries of Engineering Colleges of Karnataka State: A Study”	PRIST University, Thanjavur	09-07-2010

Seminars/Workshops/Conferences attended by faculty members:

Sl. No.	Name of the Seminar	Sponsoring Agency	Level	Seminar/Conference/Workshop	Venue	Year	Name of the Faculty
1	Inclusive Development		National	Conference	AJ Institute of Management	2010	B.V. Raghunandan
2	Global Economic Recession		National	Seminar	Sir Syed College, Kannur, Kerala	2010	B.V. Raghunandan
3	Financial Reporting Standards and Tax Reforms		National	Conference	St. Aloysius College, Mangalore	2010	B.V. Raghunandan
4	Social Responsibilities of Educational Institutions		National	Conference	Canara College, Mangalore	2010	B.V. Raghunandan
5	Economic Revival: Business Perspectives and Opportunities		National	Conference	Joseph's College of Engineering, Mangalore	2010	B.V. Raghunandan
6	Dramatic Perspectives in Upanishads		State	Seminar	Bhandarkar's Arts And Science College	2010	Ramananda Bhat
7	Concept of Brahmana		National	Seminar	Canara First Grade college Mangalore	2010	Ramananda Bhat
8	Concept of Yajna: Holistic Views		State	Seminar	S.V.S College Bantwal	2010	Ramananda Bhat

9	The art of problem solving and decision making in Ancient Indian works	UGC	State	Seminar	S.V.S College Bantwal	2010	Bharathi Bhat
							Kittu Ramakunja
							Dr. Manjunatha Udupa
							Ramananda Bhat
							Sakeena Nasser
							Saroja B.
							Dr. Sundara Moily
10	Banking Towards Strengthening Rural India-New Paradigms and Directions		National	Conference	Sri Subramanyeshwara College, Subrahmanya	2011	Dr. T.K. Ravindran
							B.V. Raghunandan
11	Burning problems and challenges of united Dakshina Kannada District		State	Workshop	Alva's College, Moodabidri	2011	Premalatha Pai
							Kittu Ramakunja
12	Vedas: The Source of Science and Culture		International	Seminar	Canara First Grade college Mangalore	2011	Ramananda Bhat
13	Terrorism and its impact on Indian Economy organized by Dept of Economics		National	Seminar	Field Marshal K.M Cariappa College, Madikeri	2011	Sakeena Nasser
14	Sustainable Consumption and Climate Change		National	Seminar	University of Calicut, Kerala	2011	B.V. Raghunandan
15	Strategising Innovative Business Models		National	Conference	. Joseph's College of Engineering , Mangalore	2011	B.V. Raghunandan

16	Reinforcement of Moral Values & Responsibility among the Students and the System		National	Seminar	Poornaprajna Evening College, Udupi	2011	B.V. Raghunandan
17	National Conference on "Industry-Institution Partnership in Higher Education: New Directions and Paradigms"	UGC	National	Conference	Shree Gokarnatheshwara College, Mangalore	2011	Dr. Panduranga Nayak
18	Marketing Research in the Emerging Global Scenario		International	Conference	Sri Venkateshwara College, Peravurani	2011	B.V. Raghunandan
19	Contribution of Sanskrit to the field of knowledge		National	Seminar	Vijaya College, Mulki	2011	Ramananda Bhat
20	Development Challenges in the 12th Five year Plan		National	Seminar	K.S.Hegde College of Management, Nitte	2011	Premalatha Pai
21	Dynamics of Bank Management		National	Seminar	University of Calicut, Kerala	2011	B.V. Raghunandan
22	English Language Learning at UG Level Trends and Challenges	UGC	National	Seminar	Govt. First Grade College, Thenkaniyidur, Udupi	2011	Dr. T.K. Ravindran

23	Emerging Trends in Entrepreneurial Development organized by Dept. Of Economics	UGC	National	Seminar	Besant Women's College, Mangalore	2011	Sakeena Nasser
24	Indian Retail Industry		National	Conference	Nehru Memorial College, Sullia	2011	B.V. Raghunandan
25	International Workshop on Social Science		International	Workshop	Alva's College, Moodabidri	2011	Dr. T.K. Ravindran
26	International Workshop on Social Science		International	Workshop	Alva's College, Moodabidri	2011	Dr. T.K. Ravindran
27	Annual Economics Conference		National	Conference	Shri Bhuvanendra College, Karkala	2012	Premalatha Pai
28	Challenges to National Security		University	Seminar	Sri Rama College, Kalladka	2012	Narayana Bhandary
29	Contribution of Naatha Cult	GOK & Kadri Temple	State	Seminar	Kadri Temple, Kadri	2012	Thukarama Poojary
30	Experience of XI Plan and Expectations of XII Plan	UGC	National	Seminar	Bhandarkar's Arts And Science College	2012	Sakeena Nasser
31	Heritage Preservation		State	Workshop	Government First Grade College, Barkur	2012	Thukarama Poojary

32	Inclusion of Soft Skills in Higher Education Curriculum for Better Employability: Strategies and Challenges	UGC	National	Workshop	Vijaya College, Mulki	2012	Dr. Panduranga Nayak
33	Investment Management and ICT Content		University	Workshop	S.V.S College Bantwal	2012	Dr. Panduranga Nayak
34	IQAC and Best Practices in Aided Colleges		State	Workshop	SDM College of Business Management, Mangalore	2012	Dr. Panduranga Nayak
35	Inclusive Growth Concept and Reality organized by Dept. of Economics		National	Workshop	St. Aloysius College, Mangalore	2012	Sakeena Nasser
36	Lessons Learnt from IQAC: Moving Forward and Making a Difference	NAAC	National	Seminar	SDM College, Ujire	2012	Dr. Panduranga Nayak
37	Molecular Techniques		State	Seminar	PA College of Engineering, Mangalore	2012	Bharathi Bhat
38	Karavali Karnatakada Jaina Arasu Manetanagalu		National	Seminar	SDM College, Ujire	2012	Thukarama Poojary
39	Incorporation of Recent Changes in Financial Accounting of B.Com. Curriculum		University	Workshop	St. Aloysius Evening College, Mangalore	2012	Dr. Panduranga Nayak

40	Right to Education		State	Seminar	Narayana Guru College, Kudroli	2012	Sakeena Nasser
41	Third Sector Response to Contemporary Challenges		National	Conference	Sahyadri College of Management & Sciences, Adyar	2012	Sakeena Nasser
42	Voyage-A Journey towards HR Destination		National	Seminar	SDM College, Ujire	2012	B.V. Raghunandan
43	Waste Management and Alternate energy sources		National	Seminar	St. Aloysius College, Mangalore	2012	Bharathi Bhat
44	Workshop on Lamp Technology		State	Workshop	St. Agnes College, Mangalore	2012	Saroja B.
45	Benchmarking	NAAC	National	Seminar	SDM College, Ujire	2012	Dr. T.K. Ravindran
46	Teachers Conference on Contemporary Issues		University	Conference	Mangalore University, Mangalagotri	2012	Narayana Bhandary
47	Academic Libraries: Challenges in the Electronic Era	UGC	National	Seminar	S.V.S College Bantwal	2013	Kittu Ramakunja
							Narayana Bhandary
							Premalatha Pai
							Sakeena Nasser
48	Applications of Electro-magnetic radiations	UGC	National	Seminar	Vivekananda College, Puttur	2013	Dr. Sundara Moily
							Zeena Coelho
49	Balavan Art Gallery, Putturu-A dialog with Artists		State	Seminar	Balavan Art Gallery, Putturu	2013	Dr. Nagaveni N
50	Basic Science courses		National	Seminar	Canara First Grade college Mangalore	2013	Dr. Sundara Moily

51	Basic Science Courses at the UG Level-present prospects and future challenges	UGC	National	Seminar		2013	Bharathi Bhat
52	Bench Marking : modalities for creation and evaluation of institutional practices	UGC	National	Seminar	S.V.S College Bantwal	2013	Kittu Ramakunja Dr. Sundara Moily Bharathi Bhat Deepa Shenoy Lakshmi V. Bhat Dr. Manjunatha Udupa Narayana Bhandary Dr. Panduranga Nayak Premalatha Pai Dr. T.K. Ravindran
53	Convention on Higher Education	AMUC T	National	Seminar	St. Aloysius College, Mangalore	2013	Dr. T.K. Ravindran
54	Cultural and Academic Implications of Common Syllabus		National	Seminar	Sri Dhavala College, Moodbidri, D.K.	2013	Dr. Manjunatha Udupa Ramananda Bhat
55	Changing Paradigms of Higher Education: XII Five Year Plan initiatives organised by AMUCT	AIFUC TO, AMUC T	National	Seminar	St. Aloysius College, Mangalore	2013	Dr. Panduranga Nayak Premalatha Pai Dr. Manjunatha Udupa Sakeena Nasser Dr. T.K. Ravindran

56	Deliberation of Re-thinking Bhakthi		International	Conference	Mangalore University, Mangalagan gotri	2013	Sakeena Nasser
57	Effective Partnership between Commercial Banks And Micro Finance Institutions	UGC	State	Seminar	Besant College-Managalore	2013	Akhila Pai
58	Effectual disaster Management	UGC	National	Seminar	Besant Evening College, Mangalore	2013	Sakeena Nasser
59	Engaging Priorities, Enabling Connection: India, Canada & the way forward		National	Workshop	Mangalore University, Mangalagan gotri	2013	Sakeena Nasser
60	Human Rights : Legislations, Issues and remedies	NHRC	State	Seminar	S.V.S College Bantwal	2013	Kittu Ramakunja
							Dr. Manjunatha Udupa
							Dr. Nagaveni N
							Narayana Bhandary
							Premalatha Pai
							Ramananda Bhat
							Sakeena Nasser
							Saroja B.
							Dr. Sundara Moily
							Dr. T.K. Ravindran
							Zeena Coelho
61	Idea of Nationalism in India		National	Seminar	Mahaveera College, Moodabidri	2013	Narayana Bhandary

70	Vivekakiran a: Value Based Education		State	Workshop	Shri Ramakrishn a Mutt	2013	Bharathi Bhat
71	Workshop on fifty Great Leaders of the Last 25 Centuries		National	Workshop	CLHRD Valencia, Mangalore	2013	Sakeena Nasser
72	A value orientation programme “Prajna”		State	Workshop	Shri Ramakrishn a Mutt	2014	Vinayak Pai
73	Agribusines s Managemen t		State	Seminar	Sahyadri College of Managemen t & Sciences, Adyar	2014	Vishnu Pujari
74	Agricultural Marketing: Issues and Challenges		State	Workshop	SDM College, Ujire	2014	Premalatha Pai
75	Application of Ancient Shastra in Modern Sciences		National	Seminar	St. Aloysius College, Mangalore	2014	Ramananda Bhat
76	Be and Make: in connection with Swami Vivekanand a’s 150th birth anniversary	UGC	State	Seminar	S.V.S College Bantwal	2014	Sakeena Nasser Dr. Sundara Moily
77	Capital Market the Growth Engine	ICSI	State	Workshop	Karnataka Bank Auditorium	2014	Vinayak Pai
78	Chemistry of Nano Materials and Applications	UGC	National	Seminar	S.V.S College Bantwal	2014	Bharathi Bhat Dr. Sundara Moily Zeena Coelho
79	Companies Act 2013	ICSI	State	Workshop	Karnataka Bank Auditorium, Mangalore	2014	Sushma Naik

80	Compliance leads Governance	ICSI	State	Conference	Karnataka Bank Auditorium	2014	Vinayak Pai
81	Cultural Shifts in Coastal Karnataka: Research Opportunities	UGC	National	Seminar	Sri Sharada College, Barkur	2014	Dr. Manjunatha Udupa
82	Development of Skills related to Contact Programme and Preparation of Study Materials	UGC	State	Seminar	Mangalore University, Mangalagangothri	2014	Dr. Manjunatha Udupa Dr. T.K. Ravindran
83	Development of Teaching Skills Related to Correspondence Course	DEC	State	Seminar	University College, Mangalore	2014	Dr. Manjunatha Udupa
84	Electoral Reforms		University	Conference	Vivekananda College, Puttur	2014	Narayana Bhandary
85	Emerging issues in Global Economy		State	Seminar	Shri Bhuvanendra College, Karkala	2014	Vinayak Pai Vishnu Pujari
86	Empowerment of Konkani Women	National Book Trust	State	Seminar	NBT Mangalore Book Fair Hall, Mangalore	2014	Premalatha Pai
87	General Information on Rangers and Rovers	Bharat Scouts and Guides	State	Workshop	Mangalore Scouts and Guides Bhavan, Mangalore	2014	Sushma Naik
88	Globalization, Human Rights and Democracy		International	Seminar	Milagres College, Kalyanpur	2014	Narayana Bhandary

89	Hindeethar Bhasha Bhashi Kshethron Me Hindi Bhasha aur Sahitya Seekhne aur Sikhane Sambandhi Aadhunik Takaneeki	UGC	National	Seminar	M.G.M. College, Udupi	2014	Dr. Manjunatha Udupa
90	New General English Syllabus		University	Workshop	Canara College, Mangalore	2014	Dr. T.K. Ravindran
91	Parallel and Distributed Processing Techniques and Applications	UGC	National	Seminar	St. Philomena College, Puttur	2014	Saroja B.
92	Parallel Economy and Money- Laundering	UGC	National	Seminar	Canara College, Mangalore	2014	Lakshmi V. Bhat
93	Recent advances in chemical Sciences		National	Seminar	Alva's College, Moodabidri	2014	Zeena Coelho Dr. Sundara Moily Zeena Coelho
94	Save Agriculture, Serve Agriculture Encouraging the Youth	UGC	State	Seminar	Vivekanand a College, Puttur	2014	Premalatha Pai Sakeena Nasser Thukarama Poojary
95	Social Capital Formation – The Indian Experience organised by Dept of Sociology and Economics	UGC	National	Seminar	Besant Women's College, Mangalore	2014	Sakeena Nasser

96	Techniques of Learning Language through Fiction	UGC	State	Seminar	Milagres College, Kalyanpur	2014	Dr. T.K. Ravindran
97	Value Orientation Programme “ Prajna		State	Workshop	Ramakrishna Matt, Mangalore	2014	Kittu Ramakunja
98	Women Empowerment through Micro Finance- Challenges & Prospects	UGC	National	Conference	St. Agnes College, Mangalore	2014	Sakeena Nasser
99	Worlds Emerging Advancements in chemical Technology [We ACT 2014]		National	Seminar	Govinda Dasa College, Surathkal	2014	Zeena Coelho
100	National Conference on Recent Development in Mathematics and their Applications	UGC	National	Conference	University College of Science, Tumkur University, Tumkur	2014	Poornima
							Kavitha D.
101	Workshop on Pali Language		State	Workshop	Theological Society, Mangalore	2015	Kittu Ramakunja
102	The Present and Future of Social Sciences		National	Workshop	Government First Grade College, Bantwal	2015	Thukarama Poojary
103	Teaching Kannada to degree students – new Form and Challenges		National	Seminar	Bettampady College, Puttur taluk	2015	Kittu Ramakunja
104	Revised English Syllabus for II Semester		University	Workshop	St. Aloysius College, Mangalore	2015	Dr. T.K. Ravindran

105	Gender Issues on Campus & in Society	UGC	National	Conference	Canara College, Mangalore	2015	Sakeena Nasser
106	Is India ready for Capital Account Convertibility?		National	Workshop	MSNM Besant Institute of Management, Mangalore	2015	Vinayak Pai B.
107	All India Youth Conference on Leadership		National	Conference	Vadodara Gujarat	2015	Vinayak Pai B.
108	S.V. Parameshwara Bhattara Sahithya-Maru Odu		National	Seminar	Govt. First Grade College, Vamadapadavu	2015	Mr. Shivanna Prabhu
109	Thurthu Paristhithi-Ondu Nenapu		University	Seminar	Sri Rama First Grade College, Kalladka	2015	Mr. Narayana Bhandary
110	'Prajna 2015'		University	Symposium	Ram Krishna Matt, Mangalore	2015	Dr. Manjunatha Udupa

Academic Papers presented by faculty members:

Sl. No.	Name of the Seminar	Level	Seminar/Conference/Workshop	Title of the Paper	Place	Year	Name of the faculty
1	International Conference on Business and Finance (ICBF)	International	Conference	Wealth Gains to Target Companies following the Takeover Announcements	IBS Hyderabad	2010	Dr. Panduranga Nayak
2	Kannada Vijnana Samelana	State	Workshop	Prachina Bharathiya Vijnana hagu Adhunik Vijnanagala dristiyali kannu-ondur Tulane	Veterinary College, Hebbal, Bangalore	2010	Bharathi Bhat

3	National Conference on Knowledge, Knowledge Banks and Information Networking (KKBNET)	National	Conference	Blogging for marketing and resource sharing of library resources and services	National Institute of Technology, Surathkal	2010	Dr. Sujatha H.R.
4	National Conference on Knowledge, Knowledge Banks and Information Networking (KKBNET)	National	Conference	Enhancing Reading Practices of College Students - A Case Study	National Institute of Technology, Surathkal	2010	Dr. Sujatha H.R.
5	National Conference on Knowledge, Knowledge Banks and Information Networking (KKBNET)	National	Conference	Knowledge Management in Academic Libraries	National Institute of Technology, Surathkal	2010	Dr. Sujatha H.R.
6	National Conference on Knowledge, Knowledge Banks and Information Networking (KKBNET)	National	Conference	Electronic Consortia: Sharing of E-Resources in Digital Age	National Institute of Technology, Surathkal	2010	Dr. Sujatha H.R.
7	Constructing Indigenous Voices	National	Seminar		St. Aloysius College, Mangalore	2010	Dr. T.K. Ravindran
8	Business and Management	National	Conference	Bank Mergers in India: An Analysis	Sahyadri College of Engineering and Management, Mangalore	2011	Dr. Panduranga Nayak
9	Linguistic Study Seminar	National	Seminar	Kannada Bhaashe Nadedu Banda Daari	Sharada college , Mangaluru	2011	Dr. Nagaveni N
10	Third Sector response to contemporary Challenges	National	Conference	Role of NGO in promoting Entrepreneurship in D.K and the Challenges faced by them	Sahyadri College of Management and Sciences, Adyar	2012	Sakeena Nasser

11	Realignment of the Matrix of Corporate Governance, Financial Reporting and Adequate disclosure	International	Seminar	Ethics, Governance and International Financial reporting Standards	SDM College, Ujire	2012	Dr. Panduranga Nayak
12	Management and Inclusive Growth: Issues Challenges and Opportunities	National	Conference	Short term Wealth Effects of Takeover Announcements on Acquiring Company Shareholders in India	Bapuji Academy of Management and Research, Davangere	2012	Dr. Panduranga Nayak
13	Recent Trends in Biological Sciences	National	Seminar	“Comparative Estimation of Seasonal Fluctuations in the Pollution Levels of heavy metals like lead & E-Coli in Nethravathi River in Bantwal Taluk Area and the Water Supplied to Mangalore City”	St. Aloysius College, Mangalore	2012	Bharathi Bhat
14	Feminist literature in Kannada	National	Seminar	Kannadadalli Mahila Gadya Saahithya	Govindapai memorial college Manjeswara, Kasaragod	2012	Dr. Nagaveni N
15	Sanskrita Sammelana	State	Conference	Importance of Sanskrit	Annapoorneshwari Temple, Horanadu	2012	Ramananda Bhat
16	Non Violence-Contemporary Reverberations	State	Seminar	Ahimseya Pratidhvanigalu	M.G.M. college, Udupi	2012	Dr. Nagaveni N
17	Effectual disaster Management	National	Conference	Disaster prevention and mitigation through public policy and institutional framework-the Dakshina Kannada Perspective	Besant Evening College, Mangalore	2013	Sakeena Nasser
18	International Conference on Management	International	Conference	An Impact of Mergers on Operating Performance of Indian Companies	IIM, Bangalore	2013	Dr. Panduranga Nayak

19	Tenth AIMS International Conference on Management organized at the IIM, Bangalore	International	Conference	“ Merger Announcements in India and Abnormal Returns to Acquiring Company Shareholders’	IIM, Bangalore	2013	Dr. Panduranga Nayak
20	Basic Science Courses at the UG Level-present prospects and future challenges	National	Seminar	Is our drinking water safe?	Canara College, Mangalore	2013	Bharathi Bhat
21	Sediyapu Award Function	State	Seminar	A treatise on poems by Sediyapu	UTSAV conference hall, Karkala	2013	Dr. Nagaveni N.
22	Halegannadadalli mahaabhaaratada paatragalu	State	Seminar	Bheeshmana Volahoragu	Tenkutittu Yakshagana Hitarakshana Vedike, Sullia	2013	Dr. Nagaveni N
23	10th Northumbria International Conference	International	Conference	Student Usage, Preferences of Emerging Technologies and their impact on Library Services	University of York, United Kingdom	2013	Dr. Sujatha H.R.
24	International Conference on Knowledge Management and Organization in the Digital Era	International	Conference	E-Granth: Consortium Access to Agricultural Institutional Repositories	Siddaganga Institute of Technology, Tumkur	2013	Dr. Sujatha H.R.
25	Benchmarking: Modalities for Creation and Evaluation of Institutional Practices	National	Seminar	The Use of Internet and Electronic Information Sources in Dakshina Kannada	S.V.S College Bantwal	2013	Dr. Sujatha H.R.
26	Academic Libraries: Challenges in the Electronic Era	National	Conference	Digital Library: Policy and File Formats in Digital Preservation	S.V.S College Bantwal	2013	Dr. Sujatha H.R.

27	Academic Libraries: Challenges in the Electronic Era	National	Conference	E-Learning: Open Source Web and Video Lecture Courses of NTPEL	S.V.S College Bantwal	2013	Dr. Sujatha H.R.
28	Academic Libraries: Challenges in the Electronic Era	National	Conference	Use and Awareness of Internet at University of Agricultural Science, Bangalore: A Study	S.V.S College Bantwal	2013	Dr. Sujatha H.R.
29	Academic Libraries: Challenges in the Electronic Era	National	Conference	Collection Development of Electronics Resources in Alva's Institute of Engineering and Technology	S.V.S College Bantwal	2013	Dr. Sujatha H.R.
30	Innovative Practices in Libraries	National	Seminar	Web-based Online Public Access Catalogue: A Study on MSRIT Library	Besant Women's College, Mangalore	2013	Dr. Sujatha H.R.
31	Innovative Practices in Libraries	National	Seminar	Innovative Practices in Libraries: A case study of Sahyadri College of Engineering & Management Library	Besant Women's College, Mangalore	2013	Dr. Sujatha H.R.
32	Social Capital Formation – The Second Indian Experience	National	Conference	Quantifying the Unpaid Care Economy – a review of gender budgeting research	Besant Women's College, Mangalore	2014	Sakeena Nasser
33	Women Empowerment through Micro Finance- Challenges & Prospects	National	Conference	Micro Finance and Women Empowerment in rural India- Issues and Proposals	St. Agnes College, Mangalore	2014	Sakeena Nasser
34	Research possibilities in Coastal Karnataka	National	Seminar	Karavali Karnatakadalli Shaikshanika Kranthi Saadyategalu	Sharada college, Basruru	2014	Dr. Nagaveni N

35	Seminar on Literary works of Kayyara kinnanna Rai and Saraswaty Rajawade	State	Seminar	Rajavade Mattu Samakaleena Lekhakiyaru	Mangalore University	2014	Dr. Nagaveni N
36	Green Building - Indian Scenario	National	Seminar	Green Umbrella: Green Business Opportunities	Canara College, Mangalore	2014	Lakshmi V. Bhat
37	Black Money - Tumour of Indian Economy	National	Seminar	Parallel Economy and Money-Laundering	Canara College, Mangalore	2014	Lakshmi V. Bhat
38	Use of E-Journals at Sahyadri College of Engineering and Management: A Survey	National	Conference	Democratization of Information using ICT: Role of Libraries for Social Enlightenment	Mangalore University	2014	Dr. Sujatha H.R.
39	Impact of Cloud Computing on Library Services	National	Conference	Libraries and Librarianship in Transition: Challenges and Opportunities	Besant Women's College, Mangalore	2014	Dr. Sujatha H.R.
40	National Workshop on Creative Writing organized by Sahityavedi	National	Workshop	Kannada Sahithyathile Rachana Sambrathayam	Nehru Arts and Science College, Kanhangad	2014	Dr. T.K. Ravindran
41	Gender Issues on Campus & in Society	National	Conference	Issues in Women Empowerment among muslim Community- a study with reference to Mangalore Taluk in D.K district, Karnataka	Canara College, Mangalore	2015	Sakeena Nasser
42	Yakshagana ranga sambhrama-a workshop on Yakshagana repertory	State	Workshop	Mahila Yakshagana	Saraswaty sadana , Kateel	2015	Dr. Nagaveni N
43	Museum Movement in South India	National	Seminar	Reconstruction of Cultural History: Reflection from the selected objects in the museum	Indira Gandhi Rashtriya Manav Sampradaya, Bhopal	2015	Thukarama Poojary
44	Social Entrepreneurship	National	Seminar	"Social Entrepreneurship: Swami Vivekananda's Principle"	St. Aloysius College, Mangalore	2015	Vinayaka Pai B.

45	E-Waste Management- Challenges and Opportunities	National	Seminar	“A Study on the impact of E-Waste Management on Environment and Human Health in India	Canara College, Mangalore	2015	Vishnu U. Pujari and Nelson Marwin Fernandes
46	Financial Inclusion through Co-operative Sector in rural areas	National	Seminar	“Role of Technology in Banking Sector- A Study on the Concepts of White Labelled ATMs	Sacred Heart College, Madanthar	2015	Ashwitha, Yashaswini P. and Sharaschandra K.S.
47	Financial Inclusion through Co-operative Sector in rural areas	National	Seminar	“Role of Technology in Financial Inclusion of Co-operative Sectors- An evaluation	Sacred Heart College, Madanthar	2015	Vishnu U. Pujari and Nelson Marwin Fernandes
48	Kabirdas Literature	National	Seminar	“Kabira Khada Bazar may Natak may Vyakta Samajik aur Parivarik Sangharsha	St. Philomena College, Puttur	2015	Manjunatha Udupa

Publication of the proceedings of the Seminars and Workshops held in the institution in the last four years:

State/ National/ Level	Topic of the Seminar/Workshop	Date	ISBN
State Level	“The art of problem solving and decision making in Ancient Indian works”	12/08/2010 to 13/08/2010	
National Level	“International Financial Reporting Standards (IFRS) and Extensible Business Reporting language(XBRL)”	07/02/2013 to 08/02/2013	978-93-81195-64-2
National Level	“Benchmarking: Modalities for creation and evaluation of institutional practices”	27/03/2013 to 28/03/2013	978-81-929835-0-9
National Level	“Academic Libraries: Challenges in Electronic Era”	27/09/2013 to 28/09/2013	978-93-81195-66-6
State Level	“Be and Make: Swami Vivekananda 150 th birth anniversary”	04/09/2014	978-81-929835-2-3
State Level	“Chemistry of Nano Materials and Applications”	23/08/2014	978-81-929835-1-6
State Level	“Emerging Trends in Office Management”	11/07/2015	
State Level	“Recent Trends and Opportunities in the Study of Basic Sciences”	14/07/2015 to 15/07/2015	978-81-929835-5-4
National Level	“Emerging Challenges in Indian Banking with special reference to Technology and	13/08/2015 to	978-81-929835-4-7

	Financial Inclusion”	14/08/2015	
National Level	“Developing Digital Library Using DSpace”	06/08/2015 to 07/08/2015	978-81-929835-3-0
State Level	“Employing Advanced Technologies in Learning and Using Kannada: Possibilities and Challenges”	12/08/2015	978-81-929835-6-1

Publications by faculty members:

Sl. No.	Title	Published In	Publication Details	Year	Name of the Faculty
1	Yakhsagana Stree Veshadhari-Kadandelu Purushothama Bhatta	Udayavani Daily Newspaper		2010	Dr. Nagaveni N
2	Constructing indigenous Voice/s	Representation of Subalterns: Problems and Perspectives	Seminar Proceedings (National)	2010	Dr. T.K. Ravindran
3	End-user training on the utilization of Electronic Information Sources in Fisheries Sciences Institutions in South India	The Electronic Library		2010	Dr. Sujatha H.R.
4	Role of NGOs in Promoting women entrepreneurship in Dakshina Kannada	Proceedings Book of the National Conference in Third sector Responses to Contemporary Challenges	ISBN-978-93-81195-10-9	2011	Sakeena Nasser
5	Jodata - A short story	Hosa Digantha Daily Newspaper		2011	Dr. Nagaveni N
6	Nenapagi Ulida Kadatoka Bhagavataru	Udayavani Daily Newspaper		2011	Dr. Nagaveni N
7	Yakhsagana Mattugala Pratyakshike: Apoorva Anubhava	Udayavani Daily Newspaper		2011	Dr. Nagaveni N
8	Bhumi Torida Soorya-A Collection	Self Published		2011	Dr. Nagaveni N

	of Poems				
9	Abbakka Sankathana	Ullala Abbakka Samithi		2011	Thukarama Poojary
10	Abbakka Raaniya Vyaktitva Mattu Manodharma	Abbakka Utsava Samithi, Ullala		2011	Thukarama Poojary
11	Analysis of Internet Use in Undergraduate Colleges of Mangalore	DESIDOC Journal of Library and Information Technology		2011	Dr. Sujatha H.R.
12	Pradeshika Sahitya (Aadhunik Kannada Kalajayee Lekhan): A.N.Krishnarao	Published by Rajpal& Sons (edited by Dr. G. Bhaskar Mayya and Madhavi S. Bhandary)	ISBN-978-81-7028-920-3	2011	Dr. Manjunatha Udupa
13	Kathe Tippani Illada Svagatha	Kannada Prabha Daily Newspaper		2011	Dr. Nagaveni N
14	Yakshasiri (Edited by Dr. Chinnappa Gowda)	Published by Mangalore University		2012	Dr. Nagaveni N
15	Legends Pitted against Myths	Shodha- Bi-annual Bilingual Research Journal, Ha.Ma. Nayak Research Centre, S.D.M.College, Ujire, D.K.	National	2012	Dr. T.K. Ravindran
16	Mahila Kavyagalalli Pratirodha (Edited by Dr. Sabhiha Bhoomigouda)	Dashakada Sahityadalli Pratirodhada Nelegalu	ISBN-978-93-81187-13-5	2012	Dr. Nagaveni N
17	Paatha	Self Published		2012	Dr. Nagaveni N
18	Yakshastree (PhD Thesis)	Mangalore University		2012	Dr. Nagaveni N
19	Nandavara Aithihya: Ondu Chintane (Tuluvere Tudaar)	Tulu Koota Publication		2012	Thukarama Poojary
20	Institutional Repository Initiatives at higher education and research	Indian Journal of Library and Information Science		2012	Dr. Sujatha H.R.

	organizations in Karnataka				
21	“Comparative Estimation of Seasonal Fluctuations in the Pollution Levels of heavy metals and E-Coli in Nethravathi River in Bantwal Taluk Area and the Water Supplied to Mangalore City”	Seminar Proceedings of Recent Trends in Biological Sciences		2012	Bharathi Bhat
22	Yakshagana Mattu Mahile	Yakshagana Kendra, Mangalore University		2012	Dr. Nagaveni N
23	Sarala Sajjana Shankaranna (Edited by Ujire Ashoka Bhat)	Naada Shankara		2012	Dr. Nagaveni N
24	Nala Charitre-Samakaleena Samvada	Kanakapeetha-Mangalore University		2012	Dr. Nagaveni N
25	Ramayanada Apurava Chintanakruti-Pralobhane (Edited by Dr. Chinnappa Gouda)	Ayana Book		2013	Dr. Nagaveni N
26	The Saga of De-notified Tribes in India	Asian Research Journal of Research in Social Sciences & Humanities-	ISSN 2250-1665 (International)	2013	Dr. T.K. Ravindran
27	Nomadism V/s Sedentarism	Asian Research Journal of Research in Social Sciences & Humanities -	ISSN 2250-1665 (International)	2013	Dr. T.K. Ravindran
28	Sanskritika Kendravaagi Jilleya Vastu Sangrahalayagalu: Ondu Avalokana	Karavali Karnataka Alvas Vishwa Nudisiri Publication	ISBN 978-93-83765-05-8	2013	Thukarama Poojary
29	Utilization of Information Sources and Services of Rural Public Library in Dakshina Kannada District	SRELS Journal of Information Management		2013	Dr. Sujatha H.R.
30	Academic Libraries: Challenges in the	Editor in Conference		2013	Dr. Sujatha H.R.

	Electronic Era	Proceedings			
31	Innovative Practices in Libraries	Editor in Conference Proceedings		2013	Dr. Sujatha H.R.
32	Kanaka Chinthana-Kanaka Peetha (Edited by Dr. Shivaram Shetty)	Mangalore University		2013	Dr. Nagaveni N
33	Olleya Aatakke Prekshakariddare	Udayavani Daily Newspaper		2013	Dr. Nagaveni N
34	Mahilaa Yakshaganadalli Badalavaneya Sadhyategalu	Yakshagangotri		2013	Dr. Nagaveni N
35	A Study of Wealth Effects of Takeover Announcements in India on Target Company Shareholders	Vikalpa: The Journal for Decision Makers	Vol.38, No.3, July-Sept 2013, page 23-49.	2013	Panduranga Nayak (Jointly with Dr. T. Mallikarjunappa)
36	Realignment of the Matrix of Corporate Governance, Financial Reporting and Adequate Disclosure	Edited book (2013) on “Contemporary Issues in Eithics, Governance and International Financial Reporting Standards (IFRS) Editors: Dr. B. Yahsovarma and Dr. P.N. Udayachandra	Edited book (2013) on “Contemporary Issues in Eithics, Governance and International Financial Reporting Standards (IFRS) Page. 277-282.	2013	Panduranga Nayak
37	Bhishmana Ola Horagu (Edited by Dr. Chandrashekhara Dhamle)	Mahabharathada Patragalu		2014	Dr. Nagaveni N
38	Hannu Kombuva Banniro (Edited by Dr. A.V.Navada)	Kanakana Kindi	ISBN 978-81-925334-6-9	2014	Dr. Nagaveni N
39	Siri Sampada	Self Published		2014	Thukarama Poojary
40	Vittla, Kumbla Arasu Manetanagalu: Sankshiptha Avalokana	Karavali Karnatakada Arasu Manetanagalu (Published by Prasara University, Hampi)	ISBN 978-93-81645-95-6	2014	Thukarama Poojary
41	Kanmareyaguthiruv a Krishni Baduku	Siri Sampada, Rani Abbakka		2014	Thukarama Poojary

		Publication			
42	Web Scale Discovery Services/Tools: Transforming Access to Library Resources	Library Herald		2014	Dr. Sujatha H.R.
43	Exploiting Electronic Information Sources in Fisheries Sciences	LAP LAMBERT Academic Publishing, Germany		2014	Dr. Sujatha H.R.
44	Study Material for Mangalore University I BCom & BBM Correspondence Course	Mangalore University		2014	Dr. Manjunatha Udupa
45	“Organic Farming”	CANCON 2014 UGC Sponsored National Seminar Proceedings	ISBN 978-81-927561-2-7	2014	Akhila Pai
46	Tulunadu Itihasa	Tulu Academy		2015	Thukarama Poojary
47	Balipa Gana Yana	Mangalore University	ISBN 978-93-83765-55-3	2015	Dr. Nagaveni N
48	Yakshastree Anavarana (Special Editorial as Special Editor)	Kalavidarige Baddhate Beku (Yaksharanga Monthly)		2015	Dr. Nagaveni N
49	“Janapada Rangamabhoomiyali mahile”	“Janapada” Aadhunika Kannada Mahila Saahitya Charitre (Edition 8)	ISBN 978-81-925056-9-5	2015	Dr. Nagaveni N
50	Study Material for Mangalore University MA Hindi Correspondence Course	Mangalore University		2015	Dr. Manjunatha Udupa

Published in the International Conference proceedings volume held in the United Kingdom by Dr. Sujatha H.R.:

1. ‘Student Usage, Preferences of Emerging Technologies and their Impact on Library Services’ published in the 10th Northumbria International Conference Proceedings conducted by the University of York, United Kingdom held during 22-25 July 2013.

Published in the International Conference held in India:

2. 'E-Granth: Consortium Access to agricultural Institutional Repositories' published in the proceedings of International conference on Knowledge Management and Organisation in the Digital Era, held at Siddaganga Institute of Technology, Tumkur, during 17-19th January 2013.
3. Along with Umesh M. Cera 'The E-Resources Consortium in Agriculture'. Published in the proceedings of the International conference on Emerging Technologies and the Future of Libraries, held at Gulbarga University, during January 30-31, 2015.
4. Along with Nagaraj B. G., & Umesh M. Libraries and User Expectations. Published in the proceedings of the 'International conference on Emerging Technologies and the Future of Libraries', held at Gulbarga University, during January 30-31, 2015.

Published in the Proceedings of the National/Symposia/Workshops/Seminars:

5. 'Blogging for Marketing and Resource Sharing of Library Resources and Services' - published in the proceedings of National conference on Knowledge, Knowledge Banks and Information Networking, KKBNET 2010, held at national Institute of Technology, Karnataka (NITK), Suratkal, Karnataka, on 8th & 9th April, 2010.
6. 'Enhancing Reading Practices of College Students – A case study' - published in the proceedings of National Conference on Knowledge, Knowledge Banks and Information Networking, KKBNET 2010, held at NITK, Suratkal, on 8th & 9th April, 2010.
7. 'Knowledge Management in Academic Libraries' - published in the proceedings of National Conference on Knowledge, Knowledge Banks and Information Networking, KKBNET 2010, held at NITK, Suratkal during 8 - 9 April, 2010.
8. 'Electronic Consortia: Sharing of E- Resources in Digital Age' - published in the proceedings of National conference on Knowledge, Knowledge Banks and Information Networking, KKBNET 2010, held at NITK, Suratkal on 8th & 9th April, 2010.
9. 'The Use of Internet and Electronic Information Sources in Dakshina Kannada District' - published in the proceedings of NAAC Sponsored National Seminar on ' Bench Marking: Modalities for Creation & Evaluation of Institutional Practices, held at S V S College, Bantwal, on March 27-28th, 2013.
10. Along with Bharathi K. 'Digital Library: Policy and File Formats in Digital Preservation', published in the UGC Sponsored National Conference proceedings on "Academic Libraries: Challenges in the Electronic Era" held at Sri Venkataramana Swamy College, Bantwal, Karnataka on September 27-28th 2013.
11. Along with Bhaskar Reddy, M. 'E-Learning: Open Source Web and Video Lecture Courses of NPTEL', published in the UGC Sponsored National Conference proceedings on "Academic Libraries: Challenges in the Electronic Era" held at Sri Venkataramana Swamy College, Bantwal, Karnataka on September 27-28th 2013.
12. Along with Bhaskar Reddy, M. 'Use and Awareness of Internet at University of agricultural Science, Bangalore: A Study', published in the UGC Sponsored National Conference proceedings on "Academic Libraries: Challenges in the Electronic Era" held at Sri Venkataramana Swamy College, Bantwal, Karnataka on September 27-28th 2013.

13. Along with Preetham Shetty. 'Collection Development of Electronic Resources in Alva's Institute of Engineering and Technology', in the UGC Sponsored National Conference proceedings on "Academic Libraries: Challenges in the Electronic Era" held at Sri Venkataramana Swamy College, Bantwal, Karnataka on September 27-28th 2013.
14. Along with Bhaskar Reddy, M. 'Web-based Online Public Access Catalogue: A Study on MSRIT Library', Published in the UGC Sponsored National Seminar proceedings on "Innovative Practices in Libraries" held at Besant Women's College, Mangalore, on December 13th, 2013.
15. Along with Bharathi K.' Innovative Practices in Library Services: A Case Study of Sahyadri College of Engineering & Management Library', Published in the UGC Sponsored National Seminar proceedings on "Innovative Practices in Libraries" held at Besant Women's College, Mangalore, on December 13th, 2013.
16. Along with Bharathi K. 'Use of e-journals at Sahyadri College of Engineering & Management: A Survey', published in National Conference on 'Democratization of Information using ICT: Role of Libraries for Social Enlightenment' Mangalore University on 24-25th January 2014.
17. Along with Bhaskar Reddy, M. 'Web Scale Discovery Services/Tools: Transforming access to Library Resources'-presented at the National Conference on Management of Modern Libraries, organized by the Health Science Library & Department of Library and Information Science, KMC, Manipal University, Manipal, during 21-22 February, 2014.
18. Along with Bhaskar Reddy, M. 'Impact of Cloud Computing on Library Services', published in UGC Sponsored National Conference on "Libraries and Librarianship in Transition: Challenges and Opportunities" held at Besant Evening College, Mangalore on 22-23rd August, 2014.
19. Along with Bharathi K. 'Digital Libraries: Its Overview', published in UGC Sponsored National Conference on "Libraries and Librarianship in Transition: Challenges and Opportunities" held at Besant Evening College, Mangalore on 22-23rd August, 2014.

Faculty members as Resource Persons:

Sl. No.	Name of the Seminar	Sponsoring Agency	Level	Seminar/Conference/Workshop	Venue	Year	Name of the Faculty
1	University Students Literary Fest		University	Seminar	SDM College of Business Management, Mangalore	2010	Dr. Nagaveni N
2	16th District Literary Conference		State	Conference	Town Hall Mangalore	2010	Dr. Nagaveni N
3	Heritage Preservation		University	Workshop	University College, Mangalore	2010	Thukarama Poojary

4	Heritage Preservation		University	Workshop	Vivekananda College, Puttur	2010	Thukarama Poojary
5	Gender Studies: Matriarchal Assertiveness in Literatures	UGC	National	Seminar	Government Arts College, Salem, Tamilnadu	2010	Dr. T. K. Ravindran
6	Tulu sahitya academy, Womens Day	Karnataka Tulu Sahitya Academy	State	Seminar	Ravinadra Kala Mantapa, University College, Mangalore	2011	Dr. Nagaveni N
7	Tulunadina Garodigalu Conference	Thingale Garodi	University	Conference	Tingale Hebri	2011	Thukarama Poojary
8	Karnataka's Overseas Contacts and Trade through Ages		State	Seminar	Mulki Sundar Ram Shetty College	2011	Thukarama Poojary
9	Environment and Man				Besant Women's College, Mangalore	2011	Vinanthi Gopala krishna
10	Ethics, Governance and IFRS		International	Seminar	SDM College, Ujire	2012	B.V. Raghunandan
11	FDI in Indian Industries		National	Conference	St. Joseph's College of Engineering, Mangalore	2012	B.V. Raghunandan
12	Changing Dimensions of Commerce and Management Education		National	Seminar	Heart College, Madanth yar	2012	B.V. Raghunandan
13	Inclusive Growth: Concept and Reality		National	Workshop	St. Aloysius College, Mangalore	2012	B.V. Raghunandan

14	Emerging Trends in Indian Service Sector		National	Seminar	Srinivasa Institute of Technology, Mangalore	2012	B.V. Raghunandan
15	Human Rights in the Emerging Era		State	Seminar	Government I Grade College, Kavour	2012	B.V. Raghunandan
16	Yakshagana Teachers Meet		University	Workshop	Rangoli conference hall, B.C. Road	2012	Dr. Nagaveni N
17	Women yakshagana workshop		University	Workshop	Kalagangotri Someshwara, uchila	2012	Dr. Nagaveni N
18	Epigraphy and Reconstruction of History		State	Workshop	Bhandarkar's Arts And Science College	2012	Thukarama Poojary
19	Epigraphy and Reconstruction of History		State	Workshop	Bhandarkar's Arts And Science College	2012	Thukarama Poojary
20	Material Heritage - Problems of Preservation	Department of Archeology, Museums and Heritage	State	Workshop	Sri Dhavala College	2012	Thukarama Poojary
21	Contribution of Naatha Cult	GOK & Kadri Temple	University	Seminar	Kadri Temple, Kadri	2012	Thukarama Poojary
22	Tuluva Aisiri: Tulunadu Nudiya Chaaritrika Avalokana	Karnataka State Tulu Sahitya Academy, Kadri Temple and MANUSHA	University	Seminar	Kadri Temple, Kadri	2012	Thukarama Poojary
22	Inclusion of Tulu in VIII schedule	Karnataka Tulu Sahitya Academy	State	Seminar	Rani Abbakka Study Center	2012	Thukarama Poojary

23	Tuluva Aisiri: Tulunadu Nudiya Chaaritrika Avalokana	Karnataka State Tulu Sahitya Academy, Kadri Temple and MANUSH A	State	Seminar	Kadri Temple, Kadri	2012	Thukarama Poojary
24	Heritage Preservation	Department of Archeology, Museums and Heritage	State	Workshop	Puttur	2012	Thukarama Poojary
25	Challenges in Industry Orientation		National	Conference	Canara College, Mangalore	2013	B.V. Raghunandan
26	Impact of FDI in India		State	Workshop	Bharathi College, Mangalore	2013	B.V. Raghunandan
27	Indian Accounting Standards		National	Seminar	Mahaveera College, Moodbidri	2013	B.V. Raghunandan
28	Indian Capital Market		National	Seminar	Bhandarkar's College, Kundapura	2013	B.V. Raghunandan
29	Changing Paradigms of Higher Education	AIFUCT O, AMUCT	National	Seminar	St. Aloysius College, Mangalore	2013	B.V. Raghunandan
30	International Financial Reporting Standards (IFRS) and Extensible Business Reporting Language (XBRL)	UGC	National	Seminar	S.V.S College Bantwal	2013	Dr. Panduranga Nayak

31	Recent developments in kannada literature and culture		National	Conference	Mangalore University	2013	Dr. Nagaveni N
32	Innovative Practices in Libraries	Department of Library and Information Center	National	Conference	Besant Women's College, Mangalore	2013	Dr. Sujatha H.R.
33	Knowledge Management and Organization in the Digital Era		International	Conference	Siddaganga Institute of Technology, Tumkur	2013	Dr. Sujatha H.R.
34	Academic Libraries: Challenges in the Electronic Era	UGC	National	Conference	S.V.S College Bantwal	2013	Dr. Sujatha H.R.
35	Digital Libraries: Design & Development	UGC	State	Seminar	S.V.S College Bantwal	2013	Dr. Sujatha H.R.
36	Libraries & Librarianship in transition: Challenges & Opportunities	UGC	National	Conference	Karnataka State College Librarian Association, Bangalore	2013	Dr. Sujatha H.R.
37	Tenth AIMS International Conference on Management organized at the IIM, Bangalore.		International	Conference	Chaired the session on 'Corporate Mergers'	2013	Dr. Panduranga Nayak
38	Seminar on Women Empowerment		State	Seminar	Shri Bhuvanendra College, Karkala	2013	Dr. Nagaveni N
39	Parallel Economy and Money-Laundering	UGC	National	Seminar	Canara College, Mangalore	2014	B.V. Raghunandan

40	Green Business Opportunities		National	Seminar	Canara College, Mangalore	2014	B.V. Raghunandan
41	Creative writing- a workshop to college students		University	Workshop	Bhandarkars college , kunadapura	2014	Dr. Nagaveni N
42	Antiquity of Tulu Language		State	Seminar	Tulu Koota, Mangalore	2014	Thukarama Poojary
43	Antiquity of Tulu Language		State	Seminar	Tulu Koota, Mangalore	2014	Thukarama Poojary
44	Democratization of Information using ICT: Role of Libraries for Social Enlightenment		National	Conference	Mangalore University	2014	Dr. Sujatha H.R.
45	Legends of Khasak	UGC	State	Seminar	Milagres College, Kalyanpur	2014	Dr. T.K. Ravindran
46	Guest Lecture				Government Degree College, Bettampady, Puttur	2014	Thukarama Poojary
47	Inclusion of Tulu in VIII schedule		State	Conference	World Conference of Tulu Koota	2014	Thukarama Poojary
48	The Legends of Khasak. (Seminar on Innovative Teaching Techniques in English)		State	Seminar	Milagres College, Kallianpura, Udupi	2014	Dr. T.K. Ravindran
49	Tradition and Modernity in The Legends of Khasak		State	Seminar	Crossland College, Kallianpura	2014	Dr. T.K. Ravindran

50	Vocabulary Exercises in Workshop for Association of English Teachers of Mangalore University		State	Workshop	Canara College, Mangalore	2014	Dr. T.K. Ravindran
51	Discourses of Hinduism in Indian Literature	UGC	National	Seminar	KSS College, Subrahmanya	2014	Dr. T.K. Ravindran
52	Ideologies of Swami Vivekananda and its relevance to contemporary society		State	Seminar	Vivekananda College, Puttur	2015	Thukarama Poojary
53	Present and Future of Social Sciences		National	Workshop	Government I Grade College, Bantwal	2015	Thukarama Poojary
54	Guest Lecture on "Preservation of Historical Antiquities"				Bhuvanendra College, Karkala	2015	Thukarama Poojary
55	Guest Lecture on "Consumer Awareness"				GFGC, Vamadapadavu	2015	Premalatha Pai P.
56	Phrases and Clauses in Workshop for Association of English Teachers of Mangalore University		University	Workshop	St. Aloysius College, Mangalore	2015	Dr. T.K. Ravindran

57	Themes of Thkazhi's Chemmeen in Workshop for Association of English Teachers of Mangalore University		University	Workshops	Besant Women's College, Mangalore	2015	Dr. T.K. Ravindran
58	Multilingual Literature		National	Seminar	Bhandarkar's College, Kundapura	2015	Dr. T.K. Ravindran
59	NSS Orientation Programme		College	Guest Lecture	Sri Rama First Grade College, Kalladka	2015	Mr. Kittu Ramakunja
60	Vanamotsva		Local	Guest Lecture	SVS English Medium School, Bantwal	2015	Mr. Kittu Ramakunja
61	Language Learning		Local	Seminar Week	Alva's College, Moodabidri	2015	Dr. T.K. Ravindran
62	Perspective on Art & Architecture of Dakshina Kannada "Jain Art and Architecture"		National	Seminar	Govt. First Grade College, Bettampady	2015	Mr. Thukarama Poojary
63	Nadu Nudigala Bantwalada Koduge				Bantwal Taluk Sahitya Sammelana	2015	Mr. Thukarama Poojary

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Seminars & Workshops have been arranged with a focus on capacity building and promoting research culture among the staff and students.

Details of Seminars and Workshops held in the institution in the last four years:

Sl. No.	Date	University/ State/ National/ Level	Topic of the Seminar/Workshop
1	August 12-13, 2010.	State	“The Art of Problem Solving and Decision Making in Ancient Indian Works”
2	12/01/2013	State Level	“Human Rights: Legislations, Issues and Remedies”
3	25/01/2013	State Level	“Recent Advances in Chemistry”
4	07/02/2013 to 08/02/2013	National Level	“International Financial Reporting Standards (IFRS) and Extensible Business Reporting language(XBRL)”
5	27/03/2013 to 28/03/2013	National Level	“Benchmarking: Modalities for creation and evaluation of institutional practices”
6	27/09/2013 to 28/09/2013	National Level	“Academic Libraries: Challenges in Electronic Era”
7	2014	State Level	“Be and Make: in connection with Swami Vivekananda’s 150 th birth anniversary”
8	23/08/2014	State Level	“Chemistry of Nano Materials and Applications”
10	2015	University Level	“Workshop on Political Science syllabus for the first year B.A”
11	2015	State Level	“Emerging Trends in Office Management”
12	14/07/2015 to 15/07/2015	State Level	“Recent Trends and Opportunities in the Study of Basic Sciences”
13	August 13-14, 2015	National Level	“Emerging Challenges in Indian Banking with special reference to Technology and Financial Inclusion”
14	August 6, 2015	National Level	“Developing Digital Library Using DSpace”
15	August 12, 2015	State Level	“Employing Advanced Technologies in Learning and Using Kannada: Possibilities and Challenges”
16	August 23, 2015	State Level	“Historian Polali Sheenappa Hegde” in collaboration with Rani Abbakka Tulu Adhyayana Kendra

- A training programme on “Research Methodology” was conducted during the academic year 2014-15 for students by Dr. Sujatha H.R.

- A training programme on “Research Methodology” was conducted during the academic year 2014-15 for teachers by Dr. Suresh Poojary, Dean and Faculty of Commerce, St. Aloysius College, Mangalore.
- A faculty development programme was organized by Prof. Keerthi Preethi D’Souza, Department of Commerce, Mangalore University on August 8, 2015.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Details of prioritized research areas and the expertise available with the institution:

Department	Name of Teaching Staff	Areas of Research Interest
Library	Dr. Sujatha H.R.	Library and Information Science
Kannada	Dr. Nagaveni	Yakshagana
English	Dr. T.K. Ravindran	Literary Criticism
History	Mr. Thukaram Poojary	Museums of Coastal Karnataka
Commerce	Dr. Panduranga Nayak	Mergers and Acquisitions in India
Zoology	Dr. Seetharama Mayya	Cytogenetics
Hindi	Dr. Manjunatha Udupa	“Aalochak Ramvilas Sharma: Ek Adhyayan”
Chemistry	Dr. Sundara Moily	Spectrophotometric analysis of reagents of metals and metal complexes of mannich bases

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Senior and prominent faculty members of reputed colleges are invited to the campus to deliver guest lectures and interact with the students and the teachers in the various academic programmes. Workshops and Seminars are also organized for the staff and students.

Sl. No.	Date	Topic of the Seminar/Workshop/Guest Lecture	Resource persons
1	2010	“The art of problem solving and decision making in Ancient Indian works”	Dr. Mallepuram G. Venkatesh Former Vice Chancellor, Karnataka Sanskrit University
			Sri Bannanje Govindacharya, Spiritual Leader, Udupi
			Dr. T.N. Prabhakar, Joint Director of Collegiate Education
2	2011	Guest Lecture on “Organization of Self Help Groups”	Mr.Nagaraj , Coordinator of SHGs in Bantwal managed by Dharmasthala Gramabhivridhi Yojane
3	2011	Guest Lecture on “Significance of Social Sciences”	Mr. Ashok Nayak, Director of Radha Diagnostics, India
4	2011	Guest Lecture on “Kautilya’s Arthshastra”	Vidwan Gangadhar Bhat, Lecturer in Maharaja College, Mysore
5	2011	Talk on “Preservation of Monuments” on the occasion of Inauguration of the Heritage Club	Dr. Pundikai Ganapayya Bhat, Historian
6	2011	Special Lecture on “Pad-Dana as a source of history”	Thalthaje Vasanth Kumar, Rtd. Prof., Mumbai University

7	2011	Talk on the topic “Language and Literature”	Prof. N.S.Govinda, Dept of English
8	2011	Talk on the topic “Language through Literature”	Prof. B.Y. Patil, Chairman, PG Studies in English, Alva’s College, Moodabidre
9	2011	Book Release function of “Bhoomi Thorida Soorya” Poetry book	Dr. Vaidehi, Eminent Scholar and Creative writer
10	2011	Book Release function of “Preethi Nadedavara” book	Dr. Kavitha Rai, Lecturer at KSOU, Mysore
11	2011	Book Release function of “Jodata” book	Balipa Bhagavatha, Eminent Folk Artist, Recipient of Kannada Rajyotsava Award
12	2012	Guest Lecture on “Green Marketing”	Dr.Jayaprakash Rao Director AJ Institute of Management Mangalore
13	2012	Guest Lecture on “Market segmentation”	Dr. B.Vamana Baliga Associate Professor HOD of Commerce Mahaveera college Moodbidre
14	2012	Guest Lecture on “Consumerism in India”	Rajmohan Principal Govt First Grade college, Surathkal
15	2012	Guest Lecture on “Soft skill Requirement for Corporates”	Divya Prabhu Asst.professor Sahyadri college Adyar
16	2012	Guest Lecture on “Testing of Hypothesis”	Vidyavathi Associate professor Sahyadri College of Engineering and Management Adyar
17	2012	Guest Lecture on “International Accounting”	Dr. Anasuya Rai Associate Professor University College Mangalore
18	2012	Guest Lecture on “Price Determination and Firms Equilibrium”	Dr.Sudhir Raj K Professor KS Hegde Institute of Management Nitte
19	2012	Guest Lecture on “Mergers and Acquisitions - Motives and Trends”	Dr.Panduranga Nayak Associate Professor Department of Commerce SVS college Bantwal
20	2012	Samvada on Sanskrit Literature	Jayantha Kaykini, Littérateur
21	2012	Guest Lecture on “Share Market	Mr. Ravishankar Mayya,

		and Online Trading”	Proprietor, Way2wealth share Market and online trading, B.C.Road.
22	2012	Guest Lecture on “Moral Aspects in Economics”	Mr. Ramesh Kedilaya, Rtd Prof. in Economics, Canara College, Mangalore
23	2012	Talk on “Preservation of Languages” (Konkani Association)	Basti Vaman Shenoy, Founder President of Vishwa Konkani Kendra, Mangalore
24	2012	Special Lecture on “Plays and History”	I.K. Boluvaar, Dramatist
25	2012	Special Lecture on “Material Culture and Preservation” on the occasion of Inauguration of the Heritage Club	Prof. Ananthraja Indra
26	2012	Talk on “How to learn English with Fun”	Prof. Baburaj, Dept of English,
27	2012	A Literary Dialogue	Jayantha Kaikini, T.V. Script Writer, Film Lyricist Dr. Be. Si. Gopalakrishna Bhat
28	2013	“Human Rights: Legislations, Issues and Remedies”	Dr. Rita Noronha, Former Professor, Roshni Nilaya, Mangalore Dr. P.L. Dharma, Chairman, Dept of Political Science, Mangalore University Dr. Muzaffar Assadi, Dept. of Political Science, Mysore University Mrs. Merlin Martis, Advocate, Mangalore
29	2013	“Recent Advances in Chemistry”	Prof. Dr. B. Thimme Gowda, Professor and Chairman, Board of studies in Chemistry, Mangalore University, Mangalagangothri Prof. B.S. Sherigara, Former V.C., Kuvempu University Dr. Bharathi Badami, Former Professor of Organic Chemistry, Department of Chemistry, Karnataka University, Dharwad Prof. Dr. B. Shivarama Holla, Professor of Medicinal Chemistry, SDM College, Ujire (Former Chairman, Dept. of Chemistry, Mangalore University)

30	2013	“International Financial Reporting Standards (IFRS) and Extensible Business Reporting language(XBRL)”	Kumble Narasimha Prabhu, Chairman, Manipal Ace Event Management (P) Ltd.
			Murali Mohan, Chartered Accountant, Mangalore
			Ranganath Shenoy, Chartered Accountant, Mangalore
			Hariharan S., Chartered Accountant, Senior Partner, Deloitte, Haskins and Sells, Bangalore
			Dr. Prakash Pinto, Professor and Dean, Department of Management Studies, St. Joseph’s College of Engineering, Vamanjoor
			Sridhar Kamath, Chartered Accountant, Partner, Kamath & Co., Udupi
			Dr. Udayachandra P.N., Professor, SDM College, Ujire
			Dr. Sridhar Shetty, Principal, S.M. Shetty College, Mumbai
			Gururaj Acharya K., Partner, K.G. Acharya & Co. Bangalore
			Dr. Suresh Poojary, Dean and Faculty of Commerce, St. Aloysius College, Mangalore
			Dr. T. Mallikarjunappa, Professor, MBA Department, Mangalore University
			Murali D., Chartered Accountant, Former Deputy Editor, Hindu Business Line, Chennai
31	2013	“Benchmarking: Modalities for creation and evaluation of institutional practices”	Dr. Y.M. Jayaraj, Professor, Former Dean of Science and Technology, Gulbarga University
			Dr. B.S. Srikanta, Principal, RBANMS First Grade College, Bangalore
			Dr. L.N. Sheshagiri, CEQE, Programme Officer, State Quality Assurance Cell, Karnataka State
			Prof. B.S. Sherigara, Former V.C., Kuvempu University
			Dr. Uday Kumar M.A. University College, Mangalore
			Prof. B.S. Shivarama Holla, Professor of Medicinal Chemistry, SDM College, Ujire

32	2013	“Academic Libraries: Challenges in Electronic Era”	Dr. Ramesh D., Associate Professor, Department of Library and Information Science, Bangalore University
			Dr. Kemparaju, Chairman, Department of Library and Information Science, Bangalore University
			Dr. Vijaya Kumar, Associate Professor, Department of Library and Information Science, Kerala University
			Dr. Bhandi, University Librarian, Mangalore University
			Dr. Mahesh V. Mudhol, Professor, Department of Library and Information Science, Mangalore University
			Dr. Khaizer M. Khan, Chairman, Department of Library and Information Science, Mangalore University
			Dr. Kalyan, Retd. Librarian, BEL, Bangalore
			I.R.N. Goudar, Visiting Professor and Library Advisor, Bangalore University Library, Bangalore University
33	2013	Guest Lecture on “Risk Management hedging and Speculation”	Prof. Vijaya Kumar AJ Institute of Management Mangalore
34	2013	Guest Lecture on “Corporate structure Theories”	Shakira Irfan Research Scholar Department of Commerce Mangalore University
35	2013	Guest Lecture on “Advertising Management”	Dr. B. Vamana Baliga Associate Professor MGM college, Udupi
36	2013	Guest Lecture on “Option pricing and valuation models”	Dr. Vijaya Kumar AJ Institute of Management Mangalore
37	2013	Guest Lecture on “Industrial Training on Entrepreneurship Development”	K. Socrates Deputy Director Govt. Of India Ministry of micro, Small and Medium Enterprises, Mangalore
38	2013	Guest Lecture on “Effective Communication”	Dr. B. Vamana Baliga Associate Professor Mahaveera College Moodbidri

39	2013	Guest Lecture on “Strategic Management”	Dr.Ashalatha S. Suvarna Associate Professor Sri Gokarna natheshwara college Mangalore
40	2013	Guest Lecture on “Efficient Market Theories”	Dr.Vijaya Kumar AJ Institute of Management Mangalore
41	2013	Guest Lecture on “Advertising Management”	Dr.B. Vamana Baliga Associate Professor Mahaveera College Moodbidri
42	2013	Guest Lecture on “Valuation of Options”	Dr.Vijaya Kumar AJ Institute of Management Mangalore
43	2013	Guest Lecture on “God Particle”	Sri Ramananda Acharya, Spiritual Leader, Udupi
44	2013	Guest Lecture on “Organic Farming”	Billampadavu Sri Narayana Bhat, active agriculturist, Billampadavu, Puttur Taluk
45	2013	Talk on “Richness of Konkani Literature” (Konkani Association)	Gurudatt Bantwalkar, Assistant Director of Vishwa Konkani Kendra, Mangalore
46	2013	Special Lecture on “Literature in Prakrith Language”	Dr. Umanatha Shenoy, HOD, Dept of History, SDM College, Ujire
47	2013	Special Lecture on “Heritage Preservation”	Prof. Ananthraja Indra
48	2013	Talk on “The English Language and its Learning”	Dr. Shankarnarayana, Head of the Department of English, SDM College, Ujire.
49	2013	A Memorial Lecture on Panje Mangesh Rao	Harinakshi M.D. Professor, St. Philomena College,Puttur
50	2013	Guest Lecture on “Extra-Terrestrial Life”	Prof. Ramesh Bhat, Associate Professor, Bhuvanendra College, Karkala
51	2014	“Be and Make: in connection with Swami Vivekananda’s 150 th birth anniversary”	Swami Jitakamanadaji Maharaj, President, Ramakrishna Math, Mangalore
			Sri T.N. Prabhakar, Former Additional Director Of Collegiate Education, Bangalore
			Swami Abhiramanandaji Maharaj, Ramakrishna Mission Vidyalaya, Coimbatore
			Sri Ranjan B.U., Dept of Commerce and Management, Mandavya First Grade College, Mandya.

			Srimati Swathi Ram, Secretary Youth for Seva, Bangalore
52	2014	“Chemistry of Nano Materials and Applications”	Prof. B. Shivarama Holla, Head of the Department, PG Studies, Chemistry, SDM College, Ujire Dr. Vishnu Prasad Bottla, Chief Research Scientist, Department of Physics, Indian Institute of Science, Bangalore Prof. Dr. Manjunath Patabi, Professor of Material Science, Mangalore University Prof. Prasad P., Department of Computer Science, Srinivas Institute of Technology, Suratkal Dr. Balakrishna Kalluraya, Chairman of Chemistry Department, Mangalore University
53	2014	“Awareness and Training on Medicinal Plants”	Dinesh Nayak, Advisor to SEZ, Mangalore Division
54	2014	Guest Lecture on “Employability skills”	Divya Prabhu Asst.professor Sahyadri college Adyar
55	2014	Guest Lecture on “Effective Communication”	Dr.B. Vamana Baliga Associate Professor Mahaveera College Moodbidri
56	2014	Guest Lecture on “Amalgamation”	Ms. Vishaka Lecturer in Commerce Govt First Grade college Uppinangady
57	2014	Guest Lecture on “Valuation of shares and Bonds”	Dr.Kushalappa S Associate Professor Alvas College Moodbidri
58	2014	Guest Lecture on “Human Asset Accounting”	Dr. Anasuya Rai Co-Ordinator Department of PG studies in Commerce University college Mangalore
59	2014	“B.V. Karantha Samsmarana”	Sri. I.K.Boluvuru, Littérateur
60	2014	Talk on “Government Schemes for SC/ST Community” (SC/ST Cell)	Dr. Santhosh Kumar, Director of SC/ST Cell, D.K. District

61	2014	Talk on “Origin and Growth of Konkani Language” (Konkani Association)	Vasantha Baliga, Bantwal
62	2014	Special Lecture on “Preservation of Historical Sites”	Dr. Umanatha Shenoy, HOD, Dept of History, SDM College, Ujire
63	2014	Special Lecture on “Museums of Karnataka”	Dr. Pundikai Ganapayya Bhat, Historian
64	2014	Special Lecture on “Historical Sites of Karnataka”	Dr. Umanatha Shenoy, HOD, Dept of History, SDM College, Ujire
65	2014	Talk on “English Language in University Curriculum”	Prof. Johnson Jacob, Head of the Department of English,
66	2014	“Workshop on Translation”	Prof. Dr. Hi.Chi.Boralingayya, Vice Chancellor, Hampi Kannada University
			Prof. Dr. K. Byrappa, Vice Chancellor, Mangalore University
			Dr. Talthaji Vasantha Kumar, Rtd. Prof., University of Bombay
			Dr. Mohan Kuntar, Dean, Hampi Kannada University
			Dr. Jayalalitha, Professor, University of Kuppam
			Dr. P. Krishna Bhat, Professor, Kasargod P.G. Center
			Dr. Vittal Gaikwad, Prof., Hampi Kannada University
67	2014	Talk on “Study of Humanities and its relevance in today’s world”	Dr. Ganesh Shetty, Department of Political Science
68	2015	“Workshop on Political Science syllabus for the first year B.A”	Dr. P.L.Dharma, Department of Political Science, Mangalore University
			Dr. Rajaram Tolpady, Department of Political Science, Mangalore University
			Smt. M.D.Accamma, Associate Professor, Cauvery College, Gonikoppal

			Dr. Parvathi Appaiah, Principal, FM KM Karyappa College, Madikeri
			Dr. Dayananda Naik, Associate Professor, University College, Mangalore
			Dr. A. Latha Pandit, Associate Professor, University College, Mangalore
			Dr. M. Dinesh Hegde, Associate Professor, Sharada College, Basrur
			Dr. Padmanabha Bhat, Associate Professor, St. Mary's College, Manchakallu, Udupi
			Dr. Jyosna Mahesh, Associate Professor, GFC, Women's College, Balmatta, Mangalore
			Dr. Sulochana Narayan, Associate Professor, Besant College, Mangalore
			Dr. Sharmila Rai, Associate Professor, GFC, Car Street, Mangalore
69	2015	"Emerging Trends in Office Management"	Prof. Vrashabharaj, Rtd. Prof. of Physics, SVS College, Bantwal, HRD Trainer, Positive Life Solutions, Mangalore
			Prof. Rajmohan Rao, Principal, Govindadas College, Surathkal
			Prof. Suparna Rai, HOD of Computer Science, St. Agnes College, Mangalore
70	2015	"Recent Trends and Opportunities in the Study of Basic Sciences"	Dr. H.A. Ranganath, Former Director of NAAC and Former Vice Chancellor of Bangalore University
			Dr. Ajith K.M., Associate Professor, NITK, Surathkal
			Dr. Anantha Padmanabha Bhat, Associate Professor and HOD of Physics, Poorna Prajna College, Udupi

			Dr. K.N.Ganeshiah, Department of Forestry and Environmental Sciences, UAS, GKVK, Bangalore
			Dr. Pradeep C.R., Department of Mathematics, Channabasaweshwara Institute of Technology, Gubbi, Tumkur
			Dr. Shivarama Holla, HOD, PG Department of Chemistry, SDM College, Ujire
71	2015	“Emerging Challenges in Indian Banking with special reference to Technology and Financial Inclusion”	Prof. Dr. Mallikarjunappa, Chairman, Department of MBA, Mangalore University
			Mr. B.G.Rao., Former General Manager, Canara Bank, Bangalore
			Dr. Satheesh E.K., Associate Professor and HOD of Commerce and Management, Calicut University
			Mr. K. Narasimha Bhat, Assistant General Manager, SBM, Karwar Region
			Mr. B.V.Raghunandan, Rtd. Professor, SVS College, Bantwal
			Dr. Sudheer Raj, Associate Professor of Economics, Justice K.S. Hegde Institute of Management, Nitte
72	2015	“Developing Digital Library Using DSpace”	Dr Suresh Jange IFLA & Commonwealth Professional Fellow Council Member, ILA & Vice President- KASULA Gulbarga University
			Dr. Mallikarjun Angadi Deputy Librarian & Chairperson Centre for Library & Information Management Studies (CLIMS) Commonwealth Professional Fellow, TISS, Mumbai
			Mr. Shekar Bandi, TISS, Mumbai
			Mr. Nikhil Hosamani, BE, M.Tech, Gulbarga University

73	2015	“Employing Advanced Technologies in Learning and Using Kannada: Possibilities and Challenges”	Nadoja Prof. K.V. Rao, Former Professor, MIT, Manipal
			Prof. Krishnamoorthy P., President, Vishwavidyanilaya Kannada Adhyaapakara Sangha, Mangalore
			Dr. U.B.Pavanaja, Programming Officer, The Center for Internet and Society, Bangalore
			Dr. Varadaraja Chandragiri, Principal, Government First Grade College, Bettampady
			Beluru Sudarshana, Media Advisor, Senior Blogger, Bangalore
			Dr. Nagappa Gowda, Asst. Professor, Department of Kannada, University College, Mangalore
74	2015	Guest Lecture on “Toxicology”	Dr. B.S. Sathyanarayana Rao, Professor & HOD, Dept. of Radiobiology & Toxicology, Manipal University, Manipal
75	2015	Guest Lecture on “Women and Health”	Dr. Bhagyashree Baliga, Gynaecologist, B.C.Road.
76	2015	Guest Lecture on “Soft skill development”	Mr. Manoj Louis Assistant professor Govt First Grade college Bantwal
77	2015	Guest Lecture on “Insurance and Risk Management”	K.V Bhat Rtd Law officer Syndicate Bank
78	2015	Guest Lecture on “Advertising Management”	Dr.B. Vamana Baliga Associate Professor Mahaveera College Moodbidri
79	2015	Guest Lecture on “Overview of Marketing Research”	Dr.Ashalatha S.suvarna Associate Professor Sri Gokarna natheshwara college Mangalore
80	2015	Guest Lecture on “Valuation of Options”	Dr. Kushalappa S Associate Professor Alvas College Moodbidri
81	2015	“Astrology in Sanskrit”	Dr. Kumara Subrahmanya, Sanskrit Professor, Mangalore University
82	2015	Guest Lecture on “Relevance of humanities”	Dr. Peter Wilson Prabhakar , Vice Principal and H.O.D of History, Vivekananda College, Puttur

83	2015	Talk on “Youth in Nation Building” (Konkani Association)	Professor Nelson Monis, Sacred Heart College, Madanthyar
84	2015	“Historian Polali Sheenappa Hegde” in collaboration with Rani Abbakka Tulu Adhyayana Kendra	Dr. Pundikai Ganapayya Bhat, Dhavala College, Moodbidri Dr. Shreekrishna Bhat, Rtd. Prof., Madras University
85	2015	Guest Lecture on “Mass Communication Structure”	Mr. Jayaram S., DD News Reporter
86	2015	How to write a News Report?	Mr. Gopal Anchan, Journalist

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improving the quality of research and imbibing research culture on the campus?

Though Sabbatical leave has not been utilized so far teachers are encouraged to avail the benefit of FIP to effectively work on their Ph.D.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution elsewhere to students and community (lab to land)

The institution creates awareness and effects transfer of the findings of its research by making the publications of the faculty available to the students. Copies of research theses, publications and seminar proceedings are made available to the students and faculty in the college library. The findings of the research studies are made available on the college website for use by the students and community at large.

Instances of “Lab-to-land”:

- Mr. Thukarama Poojary has set up a museum to educate the masses on history of coastal Karnataka where he also conducts seminars and workshops regularly.
- The Department of Zoology helps local farmers implement vermitechnology practices in farming. The college manufactures vermi-compost in the campus that is effectively marketed.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The College has received grants from the UGC, National Human Rights Commission (NHRC) and Department of Science and Technology (DST) exclusively for conducting research activities, seminars, conferences and workshops. Any expenditure over and above the allocated grant amount is borne by the college.

The details of grants received and major heads of expenditure are as follows:

Major heads of expenditure		Financial Allocation (in Rs.)	Actual Utilization (%)
Research activities	Major Research Project by T.K. Ravindran on The Nomadic Communities of Handi Jogis Scattered in the South Indian States of Karnataka, Kerala and Maharashtra: A Socio-cultural Study.	3,28,000/- (UGC number) F.No.5-261/2007(MRP) dated: March 1, 2008.	100%
	Minor Research Project by Premalatha Pai B. on “Educating the girl child – a case study in Bantwal Taluk”	1,20,000/- (MRP(H)-205/12-13/KAMA014/UGC-SWRO)	100%
	Minor Research Project by Premalatha Pai B. on “An insight into Childhood poverty - a case study of Bantwal Taluk”	1,30,000/- (MRP(H)/08-09/KAMA014/UGC-SWRO)	100%
	Minor Research Project by Sujatha H.R. on “The use of internet in select colleges in D.K. District”	50,000/- (MRP (H)-388/08-09/014/UGC-SWRO) Submitted Date: 21/02/2011	100%
	Minor Research Project by Sakeena Nasser on “Women Empowerment among Muslim Community – A Study with Reference to Mangalore Taluk in Dakshina Kannada District, Karnataka”	70,000/- (MRP(H)-755/09-10/KAMA014/UGC-SWRO) Submitted: 2011	100%
	Minor Research Project by Prajwal Anand on “A Comparative Study on Thyroid Gland abnormalities in Human Population of D.K. and Kasargod Districts”	50,000/- (MRP(H)-788/10-11/KAMA014/UGC-SWRO) Submitted: 2011	100%
	Minor Research Project by Ms. B. Ramadevi on “Application of Number Theory to Cryptography”	1,20,000/- (MRP(S)-72/08-09/KAMA014/UGC-SWRO) Submitted: 2011	100%
	Minor Research Project by Dr. Panduranga. Nayak on “M&A Announcements in India and Abnormal Returns to Acquiring and Target Company Shareholders: A Study”	94,000/- (MRP(H)-1137/10-11/KAMA014/UGC-SWRO)	100%

	Minor Research Project by Bharathi S. Bhat on “Comparative Estimation of Seasonal Fluctuations in the Pollution Levels of Nethravathi River in Bantwal Taluk Area and the Water Supplied to Mangalore City”	1,00,000/- (F.No.MRP(S)-536/09-10/KAMA014/UGC-SWRO)	100%
	Minor research Project by Thukarama Poojary on “A Study and Documentation of Historical Archaeological and Folklore Objects of Coastal Karnataka”	50,000/- (MRP(H)-387/08-09/KAMA014/UGC-SWRO)	100%
Seminars/ Workshops/ Conferences	“Academic Libraries: Challenges in Electronic Era”	75,000/- (F.No.SEM 216/12-13/KAMA014/UGC-SWRO)	100%
	“International Financial Reporting Standards (IFRS) and Extensible Business Reporting language(XBRL)”	1,40,000/- (F.No.SEM-2036/11-12/KAMA014/UGC-SWRO)	100%
	“Chemistry of Nano Materials and Applications”	60,000/- (F.No.SEM 0215/12-13/KAMA014/UGC-SWRO)	100%
	“Benchmarking: Modalities for creation and evaluation of institutional practices”	75,000/- (F.4-59/2012/Dec-1(DO) Dtd: 07.12.2012)	100%
	“Human Rights: Legislations, Issues and Remedies”	50,000/- (F.No.23011/69/2012-13/Trg 2013)	100%
	“The art of problem solving and decision making in Ancient Indian works”	50,000/- (F.No.SEM-900/09-10/KAMA014/UGC-SWRO)	100%
	“Be and Make: in connection with Swami Vivekananda’s 150 th birth anniversary”	50,000/- (F.No.SEM-0810/13-14/KAMA014/UGC-SWRO)	100%
	“Emerging Trends in Office Management”	80,000/- (F.No.SEM-0810/13-14/KAMA014/UGC-SWRO(MGT))	100%
	“Recent Trends and Opportunities in the Study of Basic Sciences”	1,05,000/- (F.No.SEM-0810/13-14/KAMA014/UGC-SWRO(EDN))	100%
	“Emerging Challenges in Indian Banking with special reference to Technology and Financial Inclusion”	93,250/- (F.No.SEM-0810/13-14/KAMA014/UGC-SWRO(ECO))	100%

	“Developing Digital Library Using DSpace”	80,000/- (F.No.SEM-0810/13-14/KAMA014/UGC-SWRO(LIB))	100%
	“Employing Advanced Technologies in Learning and Using Kannada: Possibilities and Challenges”	41,000/- (F.No.SEM-0810/13-14/KAMA014/UGC-SWRO(KAN))	100%

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Institution has no provision to provide seed money to faculty members for the purpose of carrying out research projects.

3.2.3 What are the financial provisions made available to support student research projects?

The institution has disbursed Rs. 36,144/- towards student research projects in the last 4 years.

Details of Student Projects and funds disbursed for the same from the college:

Year	Research Topic, Student Names and Faculty Member	Amount Disbursed in Rs.
2014	“Estimation of iron present in iron tablets supplied to the school children of Bantwal Taluk using spectrophotometric method” by Ms. Kavya and Ms. Pavithra (I BSc) guided by Sundara Moily	820
2014	“Moral Values in Sanskrit Subhashithas” by Nikita Pai (III BCom), Akshatha S. (II BCom), Mahamaya Kamath (I BCom) guided by Ramananda Bhat	1,850
2014	“Reading Habits among the Users of the Public Library, Bantwal: A Survey” by Jyothi Bhat, Ashitha Rane, Sahana Nayak, Akshitha (III BCom) guided by Dr.H.R. Sujatha	2,080
2014	“The Functioning of Language Laboratories in the Colleges Affiliated to Mangalore University” by Guruprasad N. Shenoy, Nidhi B.N., Kritika Kamath, Vijaya B.R. guided by Dr.T.K. Ravindran	2,274
2014	“Gender Ratio in select primary schools in Bantwal Taluk” by Geethanjali, Jovita Priya Lobo, Joslin Tauro and Leona Pinto guided by Ms.Premalatha Pai	1,500
2014	“Study on experience of Autorickshaw Drivers in Bantwal Taluk” by Charitha, Likitha, Yashwanth, Bharath, M. Shameer guided by Ms. Sakeena Nasser	1,500
2014	“Analysis of Copper Alloys” guided by Ms. Zeena Coelho	1,954
2014	“Project on Vedic Mathematics” by Namratha J Shenoy, Ashwitha Amin, Pushpalatha, Deepika, Preethi guided by Ms.Poornima.	2,900
2014	“Project on Exponential Functions” by Shyamala Pai A., Nimitha, Kavyashree Acharya guided by Ms.Kavitha D.	3,000
2014	“Mergers and Acquisition as an expansion strategy of banks in India” by Nikhitha Pai and Nikhitha Baliga guided by Ms. Sridevi Bhat.	1,500

2014	“Superconductors” student project guided by Ms.Shashikala M.P.	1,000
2014	“Kabeer as a reformer” by Prathwi G Shetty and Swathi B guided by Dr.Manjunatha Udupa K	1850
2014	“Photonics” student project guided by Ms.Shashikala M.P.	1,000
2013	“Comparison of NPK levels in the soil samples from various agricultural lands and their effects on plant growth” guided by Ms.Vinanthi Gopal Krishna	2,400
2015	“An awareness about E-banking services among students – a study in Bantwal Taluk” by Akshatha S., Vinutha B., Moolya Kranthi Vishwanath, Swathi Shetty D., Chaithra, Shobhitha guided by Mr.Vinayak Pai	2,000
2015	“Scientific thoughts in Sanskrit literature” by Ashwini, Jeevitha, Vijetha guided by Mr. Ramananda Bhat D.	2,500
2015	“Relevance of Kabeer literature” by Gowthami and Sunitha guided by Dr.Manjunatha Udupa	2,000
2015	“A Study of the Customer Satisfaction of Pai Sales Private Limited, Pandeshwar, Mangalore” guided by Mr. Vishnu Pujari	2,850
2015	“Mergers and Acquisitions in Cement Industry in India” guided by Dr. Panduaranga Nayak	1,166

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

The syllabi of the degree programmes have no provision for research work. To inculcate research aptitude among the students, the institution organizes interdisciplinary seminars on issues such as Human Rights, Women Empowerment, Vermitechnology etc. The degree programme offers Environmental Science, Gender Equity and Human Rights as a compulsory paper. Here, more emphasis is placed on interaction amongst students from different streams so as to broaden their perspectives and pave the way for interdisciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Library facilities create conducive environment that motivates the staff and students to pursue research in their relevant fields.
- Computer and broadband internet facilities are made available to the students in an organized and systematic manner.
- Latest laboratory equipments and instruments are made available to the students under the supervision of the faculty. A stock registry of various laboratory equipments is maintained for inventory purposes.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

The institution does not receive any special grants or finances from the industry for developing research facility.

However, college receives grants from UGC every year for promoting research; conducting seminars, workshops, conferences and for infrastructure development.

Grants received from UGC for major research activities:

Sl. No.	Year	Research Activity	Department	Grant allocated (in Rs.)
1	2011	Major Research Project by T.K. Ravindran on The Nomadic Communities of Handi Jogis Scattered in the South Indian States of Karnataka, Kerala and Maharashtra: A Socio-cultural Study.	English	3,28,000

Grants received from UGC for minor research activities:

Sl. No.	Year	Research Activity	Department	Grant allocated (in Rs.)
1	2011	Minor Research Project by Sujatha H.R. on “The use of internet in select colleges in D.K. District”	Library	50,000
2	2011	Minor Research Project by Premalatha Pai B. on “An insight into Childhood poverty - a case study of Bantwal Taluk”	Economics	1,30,000
3	2011	Minor Research Project by Prajwal Anand on “A Comparative Study on Thyroid Gland abnormalities in Human Population of D.K. and Kasargod Districts”	Zoology	50,000
4	2011	Minor Research Project by Ms. B. Ramadevi on “Application of Number Theory to Cryptography”	Mathematics	1,20,000
5	2012	Minor research Project by Thukarama Poojary on “A Study and Documentation of Historical Archaeological and Folklore Objects of Coastal Karnataka”	History	60,000
6	2013	Minor Research Project by Bharathi S. Bhat on “Comparative Estimation of Seasonal Fluctuations in the Pollution Levels of Nethravathi River in Bantwal Taluk Area and the Water Supplied to Mangalore City”	Zoology	1,00,000
7	2013	“Women Empowerment among Muslim Community – A Study with Reference to Mangalore Taluk in Dakshina Kannada District, Karnataka”	Economics	70,000
8	2013	Minor Research Project by Dr. Panduranga. Nayak on “M&A Announcements in India and Abnormal Returns to Acquiring and Target Company Shareholders: A Study”	Commerce	94,000
9	2015	Minor Research Project by Premalatha Pai B. on “Educating the girl child – a case study in Bantwal Taluk”	Economics	1,20,000

Grants received from UGC for conducting seminars, workshops and conferences:

Sl. No.	Year	Seminar, Workshop or Conference	Department	Grant allocated (in Rs.)
1	2010	“The Art of Problem Solving and Decision Making in Ancient Indian Works”	Sanskrit	50,000/- (F.No.SEM-900/09-10/KAMA014/UGC-SWRO)
2	2013	“Academic Libraries: Challenges in Electronic Era”	Library	75,000/- (F.No.SEM 216/12-13/KAMA014/UGC-SWRO)
3	2013	“International Financial Reporting Standards (IFRS) and Extensible Business Reporting language(XBRL)”	Commerce	1,40,000/- (F.No.SEM-2036/11-12/KAMA014/UGC-SWRO)
4	2014	“Chemistry of Nano Materials and Applications”	Chemistry	60,000/- (F.No.SEM 0215/12-13/KAMA014/UGC-SWRO)
5	2013	“Benchmarking: Modalities for creation and evaluation of institutional practices”	IQAC	75,000/- (F.4-59/2012/Dec-1(DO) Dtd: 07.12.2012)
6	2014	“Be and Make: in connection with Swami Vivekananda’s 150 th birth anniversary”	Interdisciplinary	50,000/- (F.No.SEM-0810/13-14/KAMA014/UGC-SWRO)
7	2015	“Emerging Trends in Office Management”	Non-Teaching	80,000/- (F.No.SEM-0810/13-14/KAMA014/UGC-SWRO(MGT))
8	2015	“Recent Trends and Opportunities in the Study of Basic Sciences”	Science	1,05,000/- (F.No.SEM-0810/13-14/KAMA014/UGC-SWRO(EDN))
9	2015	“Emerging Challenges in Indian Banking with special reference to Technology and Financial Inclusion”	Economics, Commerce and Management	93,250/- (F.No.SEM-0810/13-14/KAMA014/UGC-SWRO(ECO))
10	2015	“Developing Digital Library Using DSpace”	Library	80,000/- (F.No.SEM-0810/13-14/KAMA014/UGC-SWRO(LIB))
11	2015	“Employing Advanced Technologies in Learning and Using Kannada: Possibilities and Challenges”	Kannada	41,000/- (F.No.SEM-0810/13-14/KAMA014/UGC-SWRO(KAN))

Grant received from National Human Rights Commission (NHRC) for conducting seminar:

Sl. No.	Year	Beneficiary Agency	Topic of Seminar	Grant allocated (in Rs.)
1	2013	NHRC	“Human Rights: Legislations, Issues and Remedies”	50,000/- (F.No.23011/69/2012-13/Trg 2013)

Grants received from UGC for infrastructure development:

Sl. No	Name of Item/Scheme/Head	2010-11	2011-12	2012-13	2013-14	2014-15	Total
1	Building Construction/ (UGC) Renovation Canteen Building Maintenance of Building related		460587	232308	395232		1088127
2	Equipments like Computer, CC Camera, Bio Metric, Printer, Xerox, Water Cooler, Lab Equipments, Smart Board , LCD, Generator Maintenance, Miscellaneous		461071	1096711	3867554	6026369	11451705
3	Solar System, Public address, system,				112331	10835	123166
4	Renovation of College Entrance, College Day Stage, painting of college building , etc					1597699	1597699
5	Under Rural Marketing Certificate (Computer,Equipments)	354610	159580				514190
6	Sports Equipment					497043	497043
7	Communicative English Certificate (Computer, equipments)	21150			52177		73327
8	GDA (Common Room & Toilet facility, Equipment)					759307	759307

9	Indoor (Stadium) Games, Sports Infrastructure and Equipment					1500000	1500000
10	Equal Opportunities (Computer, equipments)		23119		33128		56247
11	Colleges in Backward Areas		113563	80399	52415		246377
12	Remedial Coaching	42300		117188		43772	203260
13	Network Resource Centre			122952			122952
14	GDA XI PLAN (Equipment)	73112					73112
15	Career and Counselling Cell in College XI Plan			97557			97557
16	Common Room and Toilets for Women under the scheme improvement of facilities in existing premises		210213				210213

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The Research Committee encourages faculty members to apply for minor and major research projects funded by UGC.

Details of ongoing and completed research projects during the last four years:

Nature of the Project	Duration Year		Title of the Project	Name of the funding agency	Total Grant		Total amount received till date
	From	To			Sanctioned	Received	
Major Project	2008	2011	The Nomadic Communities of Handi Jogis Scattered in the South Indian States of Karnataka, Kerala and Maharashtra: A Socio-cultural Study. (Dr. T. K. Ravindran)	UGC	3,28,000 (UGC number) F.No.5-261/2007 (MRP) dated: March 1, 2008.	100%	3,28,000

Minor projects	2009	2011	Minor Research Project by Premalatha Pai B. on “An insight into Childhood poverty - a case study of Bantwal Taluk”	UGC	1,30,000	1,30,000	1,30,000
	2010	2011	Minor Research Project by Sujatha H.R. on “The use of internet in select colleges in D.K. District”	UGC	50,000	50,000	50,000
	2010	2011	Minor Research Project by Prajwal Anand on “A Comparative Study on Thyroid Gland abnormalities in Human Population of D.K. and Kasargod Districts”	UGC	50,000	50,000	50,000
	2010	2011	Minor Research Project by Ms. B. Ramadevi on “Application of Number Theory to Cryptography”	UGC	1,20,000	1,20,000	1,20,000
	2011	2012	Minor research Project by Thukarama Poojary on “A Study and Documentation of Historical Archaeological and Folklore Objects of Coastal Karnataka”	UGC	60,000	60,000	60,000
	2012	2013	Minor Research Project by Bharathi S. Bhat on “Comparative Estimation of Seasonal Fluctuations in the Pollution	UGC	1,00,000	1,00,000	1,00,000

			Levels of Nethravathi River in Bantwal Taluk Area and the Water Supplied to Mangalore City”				
	2012	2013	Minor Research Project by Dr. Panduranga. Nayak on “M&A Announcements in India and Abnormal Returns to Acquiring and Target Company Shareholders: A Study”	UGC	94,000	94,000	94,000
	2013	2015	Minor Research Project by Premalatha Pai B. on “Educating the girl child – a case study in Bantwal Taluk”	UGC	1,20,000	87,500	87,500
Any other	2013	2014	Travel Grant for Paper Presentation in University of York, United Kingdom for Dr. Sujatha H.R.	UGC	2,25,320	2,25,320	2,25,320
	2013	2014	Partial Grant to attend the above conference	Council of Scientific and Industrial Research (CSIR)	20,000	20,000	20,000

3.3 Research facilities / Infrastructure for Research

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Basic research facilities made available to the faculty and the students are as follows:

- Library facilities with reference books and E-resources like INFLIBNET.

- Science Laboratories are made available for the faculty and students.
- Broadband internet connectivity is provided to all the departments to enable the faculty and students to review their academic as well as their research programmes.
- Classrooms with overhead projectors.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

As per the curriculum the basic infrastructure is available to the students and faculty. Student feedback is received once a year in order to know whether they would like to see any infrastructural improvements. Management then sets up required facilities if the funds are available or else submits the proposal to set up those facilities to UGC. UGC evaluates these proposals and releases the funds which help us create the required facilities.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

Facilities created with grants from UGC for infrastructure development in the last 4 years:

Sl. No.	Name of Item/Scheme/Head	2010-11	2011-12	2012-13	2013-14	2014-15	Total
1	Building Construction/ (UGC) Renovation Canteen Building Maintenance of Building related		460587	232308	395232		1088127
2	Equipments like Computer, CC Camera , Bio Metric, Printer, Xerox, Water Cooler, Lab Equipments, Smart Board , LCD, Generator Maintenance, Miscellaneous		461071	1096711	3867554	6026369	11451705
3	Solar System, Public address, system,				112331	10835	123166
4	Renovation of College Entrance, College Day Stage, painting of college building , etc					1597699	1597699

5	Under Rural Marketing Certificate (Computer, Equipments)	354610	159580				514190
6	Sports Equipment					497043	497043
7	Communicative English Certificate (Computer, equipments)	21150			52177		73327
8	GDA (Common Room & Toilet facility, Equipment)					759307	759307
9	Indoor (Stadium) Games, Sports Infrastructure and Equipment					1500000	1500000
10	Equal Opportunities (Computer, equipments)		23119		33128		56247
11	Colleges in Backward Areas		113563	80399	52415		246377
12	Remedial Caching	42300		117188		43772	203260
13	Network Resource Centre			122952			122952
14	GDA XI PLAN (Equipment)	73112					73112
15	Career and Counselling Cell in College XI Plan			97557			97557
16	Common Room and Toilets for Women under the scheme improvement of facilities in existing premises		210213				210213

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The following research facilities are made available to the students outside the campus.

1. Rani Abbakka Tulu Adhyayana Kendra, Sanchayagiri, Bantwal
2. Yakshagana Kendra, Mangalore University, Konaje

3. Subaltern museum on Tulu Culture, Sanchayagiri, Bantwal
4. Mangalore University Library, Mangalagangothri
5. Regional Research Centre, MGM, Udupi
6. NITK laboratory

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The following facilities are made available specifically to researchers:

1. The College has a digital library besides having N-List e-resources.
2. Latest books are regularly added to update the collection.
3. The College library subscribes to national journals and students have access to online journals and e-books through INFLIBNET.
4. Each department maintains a Department Library.
5. Library has a internet browsing section.
6. Computer center with internet connectivity
7. Commerce Laboratory
8. Language Laboratory

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

No such collaborative research facilities exist.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students.

The following faculty members have been awarded for their research work:

- Dr. H.R. Sujatha (Department of Library & Information Science)
 - Appointed **Member of Editorial Board/Reviewer's Team** for IRA Publications, Ghaziabad for "International Journal of Transformations in Business Management"(e-ISSN:2231-6868) & "International Journal of Research in Social Sciences & Humanities"(e-ISSN: 2249-4642)
 - "**Best National Librarian Award-2014**" instituted by the Society for Advancement in Library and Information Science, Chennai
 - "**Excellence in Research**" (2014) Award by EET-CRS, A National Research & Development Organization, New Delhi
- Dr. Panduranga Nayak
 - **Best Paper award for the paper** "Short Term Wealth Effects of Takeover Announcements on Acquiring Company Shareholders in India" presented at the 4th National Seminar organized by BIET-MBA and Bapuji Academy of Management and Research, Davangere on March 16-17, 2012

- Mr. Thukaram Poojary (Department of History)
 - “District Karnataka Rajyotsava Award” 2011
 - “Swasthishree State Award” 2014
 - “Pingara Award” from Dubai Billawas, 2010
 - “Skandashree Award” 2010
- Dr. Nagaveni (Department of Kannada)
 - “Karnataka Sahitya Academy Award” in 2011 by Govt. of Karnataka
 - “Attimabbe Poetry Award” in 2011 for “Bhoomi Thorida Sooray” – A collection of Kannada poems
 - “Triveni Datti Nidhi Award” in 2012 for “Jodata” – A collection of Kannada short stories
- Mr. Ramananda Bhat (Department of Sanskrit)
 - “Sanskritika Harikaara” by Bharata Sanskriti Pratishthana, Bengaluru, 2011 & 2012

Faculty members who have successfully completed Doctoral research work:

Sl. No.	Names of the Faculty	Topics of Doctoral Thesis
1	Dr. Panduranga Nayak	“Corporate Mergers & Acquisitions: An Evaluation of Financial Performance”
2	Dr. T.K. Ravindran	“Pro-Orientalist Discourse in the Novels of Arun Joshi and O.V.Vijayan”
3	Dr. Nagaveni N.	“Yakshagaana Mattu Mahile”
4	Dr. Manjunatha Udupa	“Aalochak Ramvilas Sharma: Ek Adhyayan”
5	Dr. Sujatha H.R.	“The Use of Electronic Information Sources in Fisheries Sciences in South India”

Major Research Project:

Sl. No.	Name of the Faculty	Topic of Research
1	Dr. T.K. Ravindran	“The Nomadic Communities of Handijogis Scattered in the South Indian States of Karnataka, Kerala and Maharashtra: A Socio-cultural Study.”

The following faculty members have completed minor research projects successfully:

Sl. No.	Names of the Faculty	Topics of Research
1	Premalatha Pai B	“Educating the girl child – a case study in Bantwal Taluk”
2	Premalatha Pai B	“An insight into Childhood poverty - a case study of Bantwal Taluk”
3	Sujatha H.R	“The use of internet in select colleges in D.K. District”
4	Sakeena Nasser	“Women Empowerment among Muslim Community – A Study with Reference to Mangalore Taluk in Dakshina Kannada District, Karnataka”
5	Prajwal Anand	“A Comparative Study on Thyroid Gland abnormalities in Human Population of D.K. and Kasargod Districts”
6	B. Ramadevi	“Application of Number Theory to Cryptography”

7	Dr. Panduranga Nayak	“M&A Announcements in India and Abnormal Returns to Acquiring and Target Company Shareholders: A Study”
8	Bharathi S. Bhat	“Comparative Estimation of Seasonal Fluctuations in the Pollution Levels of Nethravathi River in Bantwal Taluk Area and the Water Supplied to Mangalore City”
9	Thukarama Poojary	“A Study and Documentation of Historical Archaeological and Folklore Objects of Coastal Karnataka”

Prominent publications of research work by faculty members:

Sl. No.	Title	Published In	Publication Details	Year	Name of the Faculty
1	End-user training on the utilization of Electronic Information Sources in Fisheries Sciences Institutions in South India	The Electronic Library		2010	Sujatha H.R.
2	Pradeshika Sahitya (Aadhunik Kannada Kalajayee Lekhan): A.N.Krishnarao	Published by Rajpal& Sons (edited by Dr. G. Bhaskar Mayya and Madhavi S. Bhandary)	ISBN-978-81-7028-920-3	2011	Manjunatha Udupa
3	Legends Pitted against Myths	Shodha- Bi-annual Bilingual Research Journal, Ha.Ma. Nayak Research Centre, S.D.M.College, Ujire, D.K.		2012	Dr. T.K. Ravindran
4	Mahila Kavyagalalli Pratirodha (Edited by Dr. Sabhiha Bhoomigouda)	Dashakada Sahityadalli Pratirodhada Nelegalu	ISBN-978-93-81187-13-5	2012	Nagaveni N
5	Yakshastree (PhD Thesis)	Mangalore University		2012	Nagaveni N
6	Institutional Repository Initiatives at higher education and research organizations in Karnataka	Indian Journal of Library and Information Science		2012	Sujatha H.R.
7	Yakshagana Mattu Mahile	Yakshagana Kendra, Mangalore University		2012	Nagaveni N

8	Nala Charitre-Samakaleena Samvada	Kanakapeetha-Mangalore University		2012	Nagaveni N
9	“A Study of Wealth effects of Take Over Announcements in India on Target company shareholders	Vikalpa: The Journal of Decision Makers Vol.38, No.3, July-Sept 2013, Page 23-49	Vol.38, No.3, July-Sept 2013, Page 23-49	2013	Dr. Panduranga Nayak (Jointly with Dr. T. Mallikarjunappa)
10	The Saga of De-notified Tribes in India	Asian Research Journal of Research in Social Sciences & Humanities-	ISSN 2250-1665	2013	Dr. T.K. Ravindran
11	Nomadism V/s Sedentarism	Asian Research Journal of Research in Social Sciences & Humanities -	ISSN 2250-1665	2013	Dr. T.K. Ravindran
12	Samskritika Kendravaagi Jilleya Vastu Sangrahalayagalu: Ondu Avalokana	Karavali Karnataka Alvas Vishwa Nudisiri Publication	ISBN 978-93-83765-05-8	2013	Thukarama Poojary
13	Hannu Kombuva Banniro (Edited by Dr. A.V.Navada)	Kanakana Kindi	ISBN 978-81-925334-6-9	2014	Nagaveni N
14	Vittla, Kumbla Arasu Manetanagalu: Sankshiptha Avalokana	Karavali Karnatakada Arasu Manetanagalu (Published by Prasaraanga University, Hampi)	ISBN 978-93-81645-95-6	2014	Thukarama Poojary
15	Exploiting Electronic Information Sources in Fisheries Sciences	LAP LAMBERT Academic Publishing, Germany	ISBN 978-3-659-35079-5	2014	Sujatha H.R.
16	“Janapada Rangamabhoomiyalli mahile”	“Janapada” Aadhunika Kannada Mahila Saahitya Charitre (Edition 8)	ISBN 978-81-925056-9-5	2015	Nagaveni N

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college plans to bring out a research journal on literature and cultural studies.

3.4.3 Give details of publications by the faculty and students.

Publications by the Faculty Members:

Sl. No.	Title	Published In	Publication Details	Year	Name of the Faculty
1	Yakhsagana Stree Veshadhari-Kadandelu Purushothama Bhatta	Udayavani Daily Newspaper		2010	Nagaveni N
2	Constructing indigenous Voice/s	Representation of Subalterns: Problems and Perspectives		2010	Dr. T.K. Ravindran
3	End-user training on the utilization of Electronic Information Sources in Fisheries Sciences Institutions in South India	The Electronic Library		2010	Sujatha H.R.
4	Role of NGOs in Promoting women entrepreneurship in Dakshina Kannada	Proceedings Book of the National Conference in Third sector Responses to Contemporary Challenges	ISBN-978-93-81195-10-9	2011	Sakeena Nasser
5	Jodata - A short story	Hosa Digantha Daily Newspaper		2011	Nagaveni N
6	Nenapagi Ulida Kadatoka Bhagavataru	Udayavani Daily Newspaper		2011	Nagaveni N
7	Yakhsagana Mattugala Pratyakshike: Apoorva Anubhava	Udayavani Daily Newspaper		2011	Nagaveni N
8	Bhumi Torida Soorya- A Collection of Poems	Self Published		2011	Nagaveni N
9	Abbakka Sankathana	Ullala Abbakka Samithi		2011	Thukarama Poojary
10	Abbakka Raaniya Vyaktitva Mattu Manodharma	Abbakka Utsava Samithi, Ullala		2011	Thukarama Poojary
11	Analysis of Internet Use in Undergraduate Colleges of Mangalore	DESIDOC Journal of Library and Information Technology		2011	Sujatha H.R.

12	Pradeshika Sahitya (Aadhunik Kannada Kalajayee Lekhan): A.N.Krishnarao	Published by Rajpal& Sons (edited by Dr. G. Bhaskar Mayya and Madhavi S. Bhandary)	ISBN-978-81-7028-920-3	2011	Manjunatha Udupa
13	Tippani Illada Svagatha (Story)	Kannada Prabha Daily Newspaper		2011	Nagaveni N
14	Yakshasiri (Edited by Dr. Chinnappa Gowda)	Published by Mangalore University		2012	Nagaveni N
15	Legends Pitted against Myths	Shodha- Bi-annual Bilingual Research Journal, Ha.Ma. Nayak Research Centre, S.D.M.College, Ujire, D.K.		2012	Dr. T.K. Ravindran
16	Mahila Kavyagalalli Pratirodha (Edited by Dr. Sabhiha Bhoomigouda)	Dashakada Sahityadalli Pratirodhada Nelegalu	ISBN-978-93-81187-13-5	2012	Nagaveni N
17	Paatha	Self Published		2012	Nagaveni N
18	Yakshastree (PhD Thesis)	Mangalore University		2012	Nagaveni N
19	Nandavara Aithihya: Ondu Chintane (Tuluvere Tudaar)	Tulu Koota Publication		2012	Thukarama Poojary
20	Institutional Repository Initiatives at higher education and research organizations in Karnataka	Indian Journal of Library and Information Science		2012	Sujatha H.R.
21	“Comparative Estimation of Seasonal Fluctuations in the Pollution Levels of heavy metals and E-Coli in Nethravathi River in Bantwal Taluk Area and the Water Supplied to Mangalore City”	Seminar Proceedings of Recent Trends in Biological Sciences		2012	Bharathi Bhat
22	Yakshagana Mattu Mahile	Yakshagana Kendra, Mangalore University		2012	Nagaveni N

23	Sarala Sajjana Shankaranna (Edited by Ujire Ashoka Bhat)	Naada Shankara		2012	Nagaveni N
24	Nala Charitre- Samakaleena Samvada	Kanakapeeta- Mangalore University		2012	Nagaveni N
25	Ramayanada Apurava Chintanakruti- Pralobhane (Edited by Dr. Chinnappa Gouda)	Ayana Book		2013	Nagaveni N
26	The Saga of De- notified Tribes in India	Asian Research Journal of Research in Social Sciences & Humanities- ISSN 2250-1665	ISSN 2250- 1665	2013	Dr. T.K. Ravindran
27	Nomadism V/s Sedentarism	Asian Research Journal of Research in Social Sciences & Humanities - ISSN 2250-1665	ISSN 2250- 1665	2013	Dr. T.K. Ravindran
28	Sanskritika Kendravaagi Jilleya Vastu Sangrahalayagalu: Ondu Avalokana	Karavali Karnataka Alvas Vishwa Nudisiri Publication	ISBN 978- 93-83765- 05-8	2013	Thukarama Poojary
29	Utilization of Information Sources and Services of Rural Public Library in Dakshina Kannada District	SRELS Journal of Information Management		2013	Sujatha H.R.
30	Academic Libraries: Challenges in the Electronic Era	Editor in Conference Proceedings		2013	Sujatha H.R.
31	Innovative Practices in Libraries	Editor in Conference Proceedings		2013	Sujatha H.R.
32	Kanaka Chinthana- Kanaka Peetha (Edited by Dr. Shivaram Shetty)	Mangalore University		2013	Nagaveni N
33	Olleya Aatakke Prekshakariddare	Udayavani Daily Newspaper		2013	Nagaveni N
34	Mahilaa Yakshaganadalli Badalavaneya Sadhyategalu	Yakshagangotri		2013	Nagaveni N

35	Bhishmana Ola Horagu (Edited by Dr. Chandrashekhara Dhamle)	Mahabharathada Patragalu		2014	Nagaveni N
36	Hannu Kombuva Banniro (Edited by Dr. A.V.Navada)	Kanakana Kindi	ISBN 978-81-925334-6-9	2014	Nagaveni N
37	Siri Sampada	Self Published		2014	Thukarama Poojary
38	Vittla, Kumbla Arasu Manetanagalu: Sankshiptha Avalokana	Karavali Karnatakada Arasu Manetanagalu (Published by Prasara University, Hampi)	ISBN 978-93-81645-95-6	2014	Thukarama Poojary
39	Kanmareyaguthiruva Krishi Baduku	Siri Sampada, Rani Abbakka Publication		2014	Thukarama Poojary
40	Web Scale Discovery Services/Tools: Transforming Access to Library Resources	Library Herald		2014	Sujatha H.R.
41	Exploiting Electronic Information Sources in Fisheries Sciences	LAP LAMBERT Academic Publishing, Germany	ISBN-978-3-659-35079-5	2014	Sujatha H.R.
42	Study Material for Mangalore University I BCom & BBM Correspondence Course	Mangalore University		2014	Manjunatha Udupa
43	“Organic Farming”	CANCON 2014 UGC Sponsored National Seminar Proceedings	ISBN 978-81-927561-2-7	2014	Akhila Pai
44	Tulunadu Itihasa	Tulu Academy		2015	Thukarama Poojary
45	Balipa Gana Yana	Mangalore University	ISBN 978-93-83765-55-3	2015	Nagaveni N
46	Yakshastree Anavarana (Special Editorial as Special Editor)	Kalavidarige Baddhate Beku (Yaksharanga Monthly)		2015	Nagaveni N
47	“Janapada Rangamabhoomiyalli mahile”	“Janapada” Aadhunika Kannada Mahila Saahitya Charitre (Edition 8)	ISBN 978-81-925056-9-5	2015	Nagaveni N

3.4.4 Provide details (if any) of research awards received by the faculty.

The following faculty members have been awarded for their research work:

- Dr. H.R. Sujatha (Department of Library & Information Science)
 - **“Best National Librarian Award-2014”** instituted by the Society for Advancement in Library and Information Science, Chennai
 - **“Excellence in Research” (2014)** Award by EET-CRS, A National Research & Development Organization, New Delhi
- Dr. Panduranga Nayak
 - **Best Paper award for the paper** “Short Term Wealth Effects of Takeover Announcements on Acquiring Company Shareholders in India” presented at the 4th National Seminar organized by BIET-MBA and Bapuji Academy of Management and Research, Davangere on March 16-17, 2012
- Mr. Thukaram Poojary (Department of History)
 - **“District Karnataka Rajyotsava Award” 2011**
 - **“Swasthishree State Award” 2014**
 - **“Pingara Award” from Dubai Billawas, 2010**
 - **“Skandashree Award” 2010**
- Dr. Nagaveni (Department of Kannada)
 - **“Karnataka Sahitya Academy Award” in 2011 by Govt. of Karnataka**
 - **“Attimabbe Poetry Award” in 2011 for “Bhoomi Thorida Sooray” – A collection of Kannada poems**
 - **“Triveni Datti Nidhi Award” in 2012 for “Jodata” – A collection of Kannada short stories**
- Mr. Ramananda Bhat (Department of Sanskrit)
 - **“Sanskriti Harikara” by Bharata Sanskriti Pratishthana, Bengaluru, 2011 & 2012**

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

We have a placement cell in the college and the placement officer communicates with the HRs of different companies regularly. The college has been organizing job fairs for the past two years (2013-14 and 2014-15) inviting more than 50 companies each year. Around 2000 students have participated in the job fairs and around 450 students got short listed each year. The placement cell also encourages the students to attend job fairs in other colleges so that companies from different industries can recruit them.

The institution keeps in touch with the Alumni of the college who are working in established companies. If they are recruiting, these alumni give special preference to students of the college. For instance, AllCargo Logistics Limited, an International Logistics Company, the Executive Chairman of which is one of the alumni, Dr. Shashi Kiran Shetty, has recruited students from the campus.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The Institution has a consultancy cell comprising of faculty members which helps students select streams/courses based on their interest and the industry outlook for the course/stream. The students get absorbed as per their ability and interest to meet the requirements of recruiting companies. Insights gained from the meetings of these consultancy cells are displayed on the notice boards.

The institution also provides free consultancy services on implementing Vermitechnology practices in farming to farmers in and around Bantwal.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution makes every effort to encourage the members of the consultancy cell to utilize their expertise for the betterment of students and nearby villages. For example, the Department of Zoology provides vermitechnology expertise to farmers of the nearby villages. Dr. Sujatha H.R provided free consultancy and expertise to the students and faculty of neighbouring Government first grade colleges to set up libraries.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years:

The institution has generated some income by letting Kuvempu University Distance Education use the Botany Laboratory as a study center for the purpose of conducting week-long theory and practical classes for the past two years. The institution has thus generated a total of Rs. 10,000 as income during this period. Apart from this, the college has started to manufacture and sell the vermi-compost prepared in the campus to generate a small amount of revenue.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Since the income generated from consultancy activities and the income from the sale of vermi-compost is small portion of the institution's income, there is no policy provision in place for sharing it or using it for institutional development.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college aims to provide education to all. By providing reservations, financial aids, scholarships and concessions to students belonging to socially and economically backward classes, the college has enrolled a significant number of students. The college aims to provide and create a just, plural and equitable society in consonance with constitutional values. One of the strengths of the college is its ability to ensure holistic development of students and make them confident citizens. It aims to maintain a modern outlook with contemporary developments without compromising moral values.

The institution is conscious of its role in campus-community connection and the well-being of its neighbourhood. Students take part voluntarily and actively in neighbourhood-community development activities such as:

- Organizing regular blood donation camps
- Creating awareness on health, hygiene, plastic use and disposal, sanitation.
- Conducting Aids awareness programmes.
- Employment awareness programmes for rural women.
- Visits to old age homes, orphanages and homes for the visually challenged.
- Creating awareness about educating the girl child.
- Creating awareness on seasonal fluctuations in pollution levels of Nethravathi river in Bantwal Taluk area and water supplied to Mangalore city
- Creating awareness on the need to preserve historical, archeological and folklore objects of coastal Karnataka

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institution is committed to attracting students for participation in various social activities by ensuring consistent encouragement and motivation.

The institution's Yakshagana Kendra encourages students to learn and propagate the local heritage and popularize the culture of the Karavali coast. They are also encouraged to compete in Yakshagana competitions in other colleges where the performers have been lauded and rewarded. There is a Fine Arts and Dramatics club in the college which facilitates creation and execution of social awareness campaigns like anti-drug abuse and AIDS awareness.

The institution also has several committees like the NSS and NCC which involve the students in varied social and need based extension activities such as blood donation, AIDS awareness campaign, awareness on legal rights, interaction with the inmates of old Age homes, orphanages and homes for the visually challenged, educating people on the right way of using and disposing of plastics and thus imbibing a sense of responsibility towards the community. They are also actively involved in the cultural programmes held during Annual College Day Celebrations. The best NCC cadets and NSS volunteers are recognized and rewarded every year for their outstanding work.

Under the supervision of their teachers, the students are engaged in preserving the green environment of the campus and keeping the campus clean. The college thus inculcates the idea of good citizenship in the minds of the students ensuring their active involvement in different social activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college encourages stakeholders to engage in its day to day working through interactions with students, their parents and guardians, the members of the faculty and the alumni. The institution has evolved stakeholders associations such as Parent-Teachers Association and Alumni Association.

As part of the Internal Quality Assessment, the final year undergraduate students fill up feedback questionnaires on teaching and other aspects of the college. Apart from this, each student is invited for a closed room discussion with the Principal and the other faculty members where they can express their concerns or suggestions freely. This feedback is considered by the respective departments in order to enhance the teaching and learning process and to incorporate the valid suggestions of the students. Parents-teachers meetings are

held to update the parents about the performance and attendance of the students and to learn about the special needs of individual students.

The Internal Quality Assessment Cell (IQAC) incorporates feedback collected from parents and Alumni into the planning process to prepare future plans. The college interacts closely with its alumni and collaborates with them on several important events.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The Institution plans and organizes its extension and outreach programmes primarily through the NSS and NCC units and the Extension Service cell of the college. The Extension Service Cell conducts regular meetings to plan its activities for the academic year.

There are some activities which are conducted every year such as:

1. Summer School for High School Students
2. NSS camps
3. Blood Donation Camps
4. Demonstration of experiments by teachers and students in the Science Laboratories to high school students
5. Programmes conducted for women empowerment in rural areas
6. Awareness programme on clean and green environment
7. AIDS awareness programmes.
8. Awareness about the facilities available from the Revenue Dept for the farmers and socially disadvantaged classes.
9. Awareness about the insurance cover provided by the government is created among farmers and socially disadvantaged classes.
10. Special training programme for the parents of SC/ST students on the facilities available to them from the State Government.

Major extension and outreach programmes and their budgets are as follows:

Extension Activity		Year	Funding Agency	Budget Allocated
NCC		2011-12	Government of Karnataka	27,040.40/-
		2012-13	Government of Karnataka	27,040.40/-
		2013-14	Government of Karnataka	20,640.00/-
		2014-15	Government of Karnataka	33,960.00/-
NSS		2011-12	Mangalore University	77,000.00/-
		2012-13	Mangalore University	77,000.00/-
		2013-14	Mangalore University	77,000.00/-
		2014-15	Mangalore University	77,000.00/-
Extension	Summer School for	2011-12	SVS College Bantwal	22,000.00/-

Service Cell	High School Students	2013-14	SVS College Bantwal	23,000.00/-
		2014-15	UGC	25,000.00/-
	Talk on “Women and Employment Opportunities” for the women from neighbouring villages by Asha P. Rai, Advocate, B.C.Road	28/03/2015	UGC	4,000.00/-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The College has active NSS unit, NCC unit, Red Ribbon Club (RRC) and Legal Literacy Cell (LLC).

NSS:

Kittu Ramakunja from the Department of Kannada is the institution’s NSS Officer. He has undergone a training programme for NSS Programme Officers organized by NSS Empanelled Training Institution for Karnataka (ETI, South Region, and KSOU), Mukhagangothri, Mysore from 18.08.2015 to 24.08.2015 sponsored by Ministry of Youth Affairs and Sports, Govt. of India, New Delhi.

The college arranges NSS camps every year for the benefit of the students, faculty members and the local community. Two faculty members are chosen and designated by the college as NSS officers. These officers are responsible for overseeing and coordinating the yearly NSS activities. They work in close collaboration with the NSS Unit Leader who is chosen from the students. Every year, two best NSS volunteers are chosen and rewarded for their exemplary dedication and commitment to serving the community. The NSS officers are given monetary incentives in order to encourage them to organize successful events year after year.

2011-12:

- Blood Donation Camp was held in collaboration with Blood Bank, KMC, Mangalore on 24th February, 2011 in which more than 70 people including staff and students donated blood.
- On 7th March, a Quiz competition was conducted on “AIDS” for the students of the college.
- On 11th March, “Legal Awareness” session was organized and it was graced by resource person Sri Venkataramana Bhat, Advocate, B. C. Road and Mr. Ramachandra Bhat, President, Bantwal Bar Association was the Chief Guest.
- NSS volunteers participated in a group discussion on the topic “The Role of Co-curricular Activities in Educational Institutions” on 19th March 2011.
- On 9th July, 2011 “Anti-Drug Addiction Programme” was conducted jointly by NSS and NCC volunteers.

- NSS activities were inaugurated on 7th August 2010 by Prof. Joseph of Sacred Hearts College, Madanthyar.
- On 9th September, 2011, “Sadbhavana Day” was organized and Dr. Girish Bhat of Aikala Govt. First Grade College, B.C.Road was the resource person in that.
- NSS volunteers organized the Annual Special Camp at Govt. Higher Primary School, Koila from 24th to 30th November, 2011. The “Educational Programme” covered topics ranging from “Effective Public Speaking”, “Creative Personality”, “Students and Society”, “The Public Awareness Programme”, “Preservation of Historical Monuments” and “Protection from AIDS”.
- On 4th December, 2011 NSS volunteers organized a group discussion on the topic “Does College Education create Good Citizens?”

2012-13:

- On 22nd June, 2012, an “Anti Drug Campaign” programme was organized by NSS volunteers. Sri Ravishankar, Circle Inspector of Bantwal Police Station was the resource person.
- NSS activities were inaugurated by Dr. Dayanand Nayak on 4th August, 2012 and an orientation program was conducted for the students.
- On 18th August, 2012, the NSS unit conducted a debate on the topic “Are extra-curricular activities important in the college?”
- On 31st August, 2012, Sadbhavana Day was celebrated in the college in the presence of Prof. Rajamani Ramakunja who was the Chief Guest.
- On 2nd September, 2012, 60 students of NSS visited the Pilikula Science Center for the purpose of attending programme related to Natural Environment for Animals.
- Annual Special Camp was organized at Govt. Higher Primary School, Manthimar from 21st November to 27th November 2012.

2013-14:

- NSS Activities were inaugurated on 20th July, 2013 by Prof. Vedavyana Ramakunja, Retained Principal of Vivekananda College, Puttur.
- On 27th August, 2013, “Anti Drug Campaign” programme was conducted in the college. Sri Balakrishna Shetty, ASI of Bantwal Police Station was the resource person. Other guests were Sri Nada Maninalkur and Sri Manju Vittla.
- NSS volunteers organized a Vanamahotsava Programme on 3rd August 2013.
- On 15th August 2013, NSS volunteers organized the Independence Day celebrations as a part of which Mr. Prasad Rai, Lawyer of B.C.Road guided the NSS volunteers on how to develop their love for the country.
- On 31st August, 2013, NSS volunteers participated in a group discussion on “Has the youth failed to preserve Indian culture?”
- On 7th August, 2013, a Health Awareness Programme was organized and Shri Jayarama Poojary was the resource person.
- Annual Special Camp was organized at D.K.Z.P. Primary School, Kujililbettu from 25th November to 1st December 2013.
- Blood Donation Camp was held in collaboration with Blood Bank, KMC, Mangalore on 11th January, 2014

- “AIDS Awareness Programme” was organized by NSS volunteers on 18th January, 2014 and Sri Purandara, NGO Activist from Mangalore was the resource person.
- Guest Lecture on “Human Rights” was organized by NSS volunteers and Sri Ravindra Kukka, Advocate, Bantwal was the resource person.

2014-15:

- NSS activities were inaugurated on 19th August, 2014 by Sri Hariprasad Shetty, Govt. First Grade College, Vamadapadav who conducted an orientation session for the NSS volunteers.
- On 15th August, 2014, NSS volunteers organized the Independence Day celebrations and Sri Sunil Kulkarni gave a lecture on how to develop patriotism.
- “Health Awareness Programme” and “Free Health Check-up Camp” were organized by NSS volunteers on 16th August, 2014 in D.K.Z.P. Primary School, Mandadi, Bantwal in collaboration with Bantwal Taluk Health Department. Sri Jayarama Poojary was the resource person for this event.
- “Sadbhavana Day” (Communal Harmony Day) was held on 1st September, 2014 and Prof. Thukarama Poojary, Student Welfare Officer, SVS College, Bantwal was the Chief Guest.
- “Annual Special Camp” for the year 2014-15 was held from 23.11.2014 to 29.11.2014 at D.K.G.P.H.P. School, Acharipalke, Bantwal.
- A “Swachchata Andolan” from the college to Bantwal city was organized on 2nd October, 2014 by NSS volunteers.
- On 11th January, 2015, a one-day NSS camp was organized in Moraji Desai Residential School in Vagga, Bantwal in which 75 NSS volunteers participated.
- Blood Donation Camp was held in collaboration with Blood Bank, KMC, Mangalore on 13th January, 2015 in which more than 110 people including staff and students donated blood.
- NSS volunteers celebrated “World AIDS Day” on 21st January, 2015.
- On 28th February 2015, “Legal Awareness” session was organized.

2015-16:

- SVS College, Bantwal in collaboration with Skill Development, Entrepreneurship, Youth Affairs and Sports Ministry Government of India; Nehru Yuva Kendra Mangalore; NSS Mangalore University conducted 3day programme on Leadership and Community Development Training Programme for the students of various colleges from 11-09-2015 to 13-09-2015
- SVS College, Bantwal organized an awareness campaign on ORGAN DONATION on 26-09-2015 jointly with Jeevanvileena (NGO).

NCC:

NCC cadets participate in various special camps where basic military training in small arms and parades are given to develop capacity among students to meet emergencies and natural disasters. Their regular activity is to practice parades and they also participate in state level parades on Independence Day, Republic Day aiming to develop a sense of national integration among students. NCC cadets involve themselves in blood donation drive and many other

voluntary activities every year. One NCC officer is chosen from the faculty and designated by the college to oversee the activities of the NCC. Every year, two best NCC volunteers are chosen and rewarded for their exemplary discipline and commitment to serving the community.

RRC:

The College has a Red Ribbon Club under the NSS unit. The club works for generating awareness about HIV/AIDS in the community. RRC coordinates with NSS and Red Cross Society in blood donation camps.

Red Cross Society:

The Red Cross Society of the college is headed by Lt. Sundar and it involves itself in the activities conducted by the NSS and the NCC.

Other Programmes:

- Solar Grid Tied Net Metering System was officially inaugurated on 21-09-2015.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The Extension Service Cell conducts programmes on women empowerment and education in order to encourage the local women to take up gainful employment.

The institution has made a conscious effort to promote social justice as a value in learning process. The institution sincerely practices state social affirmative schemes introduced by the government for the upliftment of higher education to under-privileged sections of the community.

The college has numerous scholarships and fee concessions for under-privileged sections of the society. The college ensures reservations in admission to UG courses to SCs, STs and OBCs and provides fee concessions to economically backward communities. Remedial classes are conducted for slow learners, especially for those hailing from socially backward communities. For the differently-abled students, special curricular concessions are made.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities carried out by the college are used by students to identify research areas and conduct research in order to supplement their student projects. The students also use the experience and insights gained from community service to enhance their academic learning.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Regular NSS and NCC camps are arranged in nearby villages. The college with the help of the local community identifies an area in need of voluntary service and organizes a camp once in a year usually lasting 7-10 days. Apart from providing voluntary service many other social

activities are organized. NSS volunteers and members of the local community participate in awareness programmes on health and sanitation, environmental protection and talks on contemporary issues. Cultural programmes are also organized with the help and participation of locals as a part of these camps. These activities not only encourage the village folk to contribute to community development but also promote peace and harmony in the village.

The college also organizes Summer School Program for students of nearby high schools. These camps usually last for about 10 days and 40-50 students take part every year. As a part of this program, talks on personality development, regional history, civic consciousness, communicative English, critical thinking, biographies of famous personalities and Vedic mathematics are arranged. The goal of this program is to promote rational thinking and scientific temper. The afternoons are reserved for instructing the students about basic concepts of computers and giving them practical experience of working on computers in the college's computer labs.

The college has an Extension Service Cell which interacts with the womenfolk of nearby villages by arranging talks on women empowerment issues. This year, it was conducted in the Govt. Higher Primary School, Koila in collaboration with Adarsha Vanitha Samaj and nearly 50 women participated.

Dr. T.K. Ravindran, English Department has been part of numerous extension and outreach programmes mainly highlighting the importance of learning English for school and college students.

- Delivered a lecture on “The Learning of the English Language” for the students of SVS CBSE School, Bantwal in 2010-11
- Delivered a lecture on “English Language and Literature” for the students of SVS CBSE School, Bantwal in 2011-12
- Delivered a lecture on “The Importance of the English Language” for the students of SVS CBSE School, Bantwal in 2012-13
- Delivered a lecture on “The Importance of Literature” for the students of SVS CBSE School, Bantwal in 2013-14
- Delivered a lecture on “The Importance of Phonetics in Language Learning” for the students of SVS CBSE School, Bantwal in 2014-15

The Department of Mathematics has conducted many extension activities in the nearby villages

- The department deputed 2 students, Kavya K. Nayak and Pavithra from III BSc. to train the students on the topic “Vedic Mathematics” in Thumbay English Medium High School on June 12th, 2015.
- Ms. Poornima, Department of Mathematics, delivered a lecture on “Importance of Vedic Mathematics” for the students of Thumbay English Medium High School on June 12th, 2015.
- The department deputed 2 students, Kavya K. Nayak and Pavithra from III BSc. to train the students on the topic “Vedic Mathematics” in SVS English School, Vidyagiri on June 13th, 2015.

The Department of Chemistry also conducts regular extension activities. On 27th December 2011, a workshop on “Demonstration of Chemistry Experiments” was conducted for high school students in the Pilikula Vidyakendra, Mangalore. This programme was

successful in attracting numerous students from various schools and was then conducted under the name “FUNTASTIC CHEMISTRY” every year since then.

The Department of Physics conducted an extension programme for the high school students of Bantwal Taluk on 31.12.2013 and 31.12.2014. Physics experiments of 9th and 10th standard science text books were demonstrated by II BSc. and III BSc. students of SVS College. More than 300 students and children from the neighbouring schools and households were stimulated by the wonderful experiments.

The Department of Botany has also been actively involved in extension activities in the region.

1. On 04-12-2011, a one day Workshop on Biotechnology was organized with the joint collaboration of the Botany and Zoology departments of SVS College and was sponsored by Pilikula Nisarga Dhama Vijnana Kendra. The programme was mainly conducted for 42 high school Biology teachers from various schools. Ms. Vinanthi Gopalakrishna, H.O.D of Botany, S.V.S College was one of the resource persons and spoke on the topic “Genetic Engineering”. Ms. Chaithra R, Lecturer in Botany, S.V.S College was a resource person who spoke on the topic “Tissue Culture”. This function was held again on 17-09-2011 and Ms. Vinanthi Gopalakrishna spoke on “AIDS” and Ms. Chaithra R spoke on “Plant Tissues”.
2. On 27-12-2011, a one day workshop on demonstration of science experiments was organized in the college with the joint collaboration of the Botany and Zoology departments of and was sponsored by Pilikula Nisarga Dhama Vijnana Kendra. 155 students from 13 high schools participated in this programme.
3. A workshop on Biology Practicals was conducted for about 80 high school students belonging to Nadumogaru and Kudrebettu Government High School in the college on 07-09-12. Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments varying from the life cycle of Bacteria, diversities of Fungi and Algae, medicinal plants, plant physiology, seed germination and cytology.
4. A workshop on Biology Practicals was conducted for high school students of Thouheed English Medium School in our college on 20-08-13. Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments varying from the life cycle of Bacteria, diversities of Fungi and Algae, medicinal plants, plant physiology, seed germination and cytology.
5. On 31-12-13, about 400 high school students belonging to various schools like SVS Kannada Medium High School, Govt High School, Koila, Govt High School, Siddakatte, SVS Vidyagiri visited our laboratories. Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments varying from the life cycle of Bacteria, diversities of Fungi and Algae, medicinal plants, plant physiology, seed germination and cytology.
6. Between 28-03-2014 and 09-04-2014, our college organized Summer school for high school students in our college. On 09-04-2014, Miss Vinanthi Gopalkrishna spoke on the topic “Life history of Chanakya.”
7. On 31-12-14 about 400 high school students belonging to various schools namely SVS Kannada Medium High School, SVS Temple, SVS Vidyagiri, Govt High School Kavalkatte, Bantwal Raghurama Mukunda Prabhu Centenary Public school visited our laboratories. Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments varying from the life cycle of Bacteria, diversities of Fungi and Algae, medicinal plants, plant physiology, seed germination and cytology.

8. On 11-02-2015 the faculty visited Sri Rama PU College and delivered a talk on “Prospects in Higher Education” for PU students.
9. Between 30-03-2015 and 08-04-2015, our college organized Summer school for high school students in our college. On 01-04-2015, Ms. Vinanthi Gopalkrishna spoke on the topic “Vermitechnology”.

Bharathi Bhat of the Department of Zoology is a fervent volunteer serving visually challenged people in the area around the college. In recognition of her efforts towards the betterment of people with visual challenges, the Indian Association for the Blind gave her the “IAB Blind Empowerment Champion Award” on 31st January 2015. She is also a promoter of children’s education and donates uniforms, books, school badges and school bags to the nearby Kudrebettu Zilla Panchayat Primary School in Kalladka, Bantwal. For her yearly donations since 2012 and her encouragement towards increased attendance she was felicitated by the school. She also arranges visits to old age homes and orphanages where students are encouraged to volunteer and serve the community.

Dr. Panduranga Nayak, Department of Commerce, delivered a lecture on ‘Accounting in Business’ on July 12, 2014 and September 13, 2014 at SVS English School, Vidyagiri, Bantwal.

Mr. Vinayak Pai, Department of Commerce, conducted a training programme on Mathematics and English for the SSLC students of SVS High School, Bantwal from 10-12-2014 to 23-12-2014.

Mr. Vinayak Pai delivered a talk on the topic ‘Swami Vivekananda’ at High School Bantwal on 24-12-2014.

Mr. Vinayak Pai and Mr. Ganesh Hegde delivered a talk on the topic ‘Indian Freedom Struggle’ at Govt. High School, Sullia, Puttur taluk on 15-08-2015.

The students under the leadership of Mr. Vinayak Pai donated Rs.25, 000 to a local NGO ‘Samvedhana’ for the benefits of orphans affected by HIV.

The students have contributed Rs.1,500 to PMNRF during National disaster which took place at Jammu and Kashmir.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution maintains constructive relationship with other institutions of the locality. For example, the blood donation camps are organized every year with the help of Kasturba Medical College, Mangalore. The NSS and NCC units of the college carry out all their activities as per norms of the Mangalore University. The college interacts with womenfolk of nearby villages by arranging talks on women empowerment issues in collaboration with Adarsha Vanitha Samaj. Pilikula Vidyakendra also has a close relationship with us which we have strengthened by conducting the “FUNTASTIC” chemistry experiments demonstration activity. Apart from these institutions, there are numerous schools nearby that we have developed close relationships with to implement extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- In recognition of Bharathi Bhat's efforts towards the betterment of people with visual challenges, the Indian Association for the Blind gave her **"IAB Blind Empowerment Champion Award"** on 31st January 2015.
- Ms. Bharathi Bhat was felicitated by the Zilla Panchayat Primary School in Kudrebettu, Kalladka, Bantwal for her continuous efforts in boosting attendance rates in the school through her yearly donations.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The college collaborates with Mangalore University to use their Library for research activities of students and faculty.
- An MoU has been signed with Vivekananda College, Puttur for collaborative research and student exchange programs.
- The institution collaborates with Rani Abbakka Tulu Adhyayana Kendra for knowledge sharing of regional history and participates in seminars or workshops organized by it.
- The Department of English has an MoU with eight colleges of the state.
- The institution also has an MoU with the Bar Association of Mangalore with whom we organize talks on women's rights and other legal issues of social relevance.
- Kanara Small Industries Association (KSIA) and our institution have an MoU which has resulted in industry visits, resource person visits and overall knowledge sharing.
- The institution has an MoU with Canny Ideas Inc. for training SVS College students on ERP modules.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution viz. laboratories /library/ new technology /placement services etc.

The institution has entered into MoU with institutions, associations and industry bodies.

1. The institution has an MoU with Kanara Small Industries Association (KSIA), Baikampady. Leveraging this MoU with KSIA, the students have been able to visit multiple factories in the Baikampady Industrial Area and gain valuable insights in the manufacturing sector.
2. The institution has an MoU with Rani Abbakka Tulu Adhyayana Kendra for open knowledge sharing and sharing of research material between the college and the study centre.
3. The English Department of the college has a formal MoU with nine colleges of the state. These MoUs have resulted in a few student exchange programmes.
4. We have entered into an MoU with the Bar Association of Mangalore for knowledge sharing, resource person visits and talks.

5. We have entered into an MoU with Canny Ideas Inc. for training students of SVS College on basics of SAP ERP.
6. The collaboration with Vivekananda College resulted in a formal MoU facilitating research for students and faculty. It has resulted in mutually beneficial exchange of resource persons.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/ upgradation of academic facilities, student and staff.

The institution arranges an annual job fair to promote student-industry interactions leading to their employment in the industry. The insights and feedback received from the industry have been used to create training programs to improve the employability of the students. Examples include training the students on SAP ERP, Tally, Rural Marketing etc.

The institution keeps in touch with the Alumni of the college who are working in established companies. If they are recruiting, these alumni give special preference to students of the college. For instance, AllCargo Logistics Limited, an International Logistics Company, the Executive Chairman of which, Shashi Kiran Shetty is one of the alumni, recruits students from the campus.

Canny Ideas Inc. has improved the software knowledge and industry preparedness of students of SVS College by holding training programmes on SAP ERP.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Sl. No.	Date	Topic of the Seminar/Workshop/Guest Lecture	Level of the Seminar	Resource persons
	2010	“The art of problem solving and decision making in Ancient Indian works”	National	Dr. Mallepuram G. Venkatesh Former Vice Chancellor, Karnataka Sanskrit University
				Sri Bannanje Govindacharya, Spiritual Leader, Udupi
				Dr. T.N. Prabhakar, Joint Director of Collegiate Education
	07/02/2013 to 08/02/2013	“International Financial Reporting Standards (IFRS) and Extensible Business Reporting language(XBRL)”	National	Kumble Narasimha Prabhu, Chairman, Manipal Ace Event Management (P) Ltd.
				Murali Mohan, Chartered Accountant, Mangalore
				Ranganath Shenoy, Chartered Accountant, Mangalore

				Hariharan S., Chartered Accountant, Senior Partner, Deloitte, Haskins and Sells, Bangalore
				Dr. Prakash Pinto, Professor and Dean, Department of Management Studies, St. Joseph's College of Engineering, Vamanjoor
				Sridhar Kamath, Chartered Accountant, Partner, Kamath & Co., Udupi
				Dr. Udayachandra P.N., Professor, SDM College, Ujire
				Dr. Sridhar Shetty, Principal, S.M. Shetty College, Mumbai
				Gururaj Acharya K., Partner, K.G. Acharya & Co. Bangalore
				Dr. Suresh Poojary, Dean and Faculty of Commerce, St. Aloysius College, Mangalore
				Dr. T. Mallikarjunappa, Professor, MBA Department, Mangalore University
				Murali D., Chartered Accountant, Former Deputy Editor, Hindu Business Line, Chennai
	27/03/2013 to 28/03/2013	“Benchmarking: Modalities for creation and evaluation of institutional practices”	National	Dr. Y.M. Jayaraj, Professor, Former Dean of Science and Technology, Gulbarga University
				Dr. B.S. Srikanta, Principal, RBANMS First Grade College, Bangalore
				Dr. L.N. Sheshagiri, CEQE, Programme Officer, State Quality Assurance Cell, Karnataka State
				Prof. B.S. Sherigara, Former V.C., Kuvempu University
				Dr. Uday Kumar M.A. University College, Mangalore

				Prof. B.S. Shivarama Holla, Professor of Medicinal Chemistry, SDM College, Ujire
	27/09/2013 to 28/09/2013	“Academic Libraries: Challenges in Electronic Era”	National	Dr. Ramesh D., Associate Professor, Department of Library and Information Science, Bangalore University Dr. Kemparaju, Chairman, Department of Library and Information Science, Bangalore University
				Dr. Vijaya Kumar, Associate Professor, Department of Library and Information Science, Kerala University Dr. Bhandi, University Librarian, Mangalore University Dr. Mahesh V. Mudhol, Professor, Department of Library and Information Science, Mangalore University Dr. Khaiser M. Khan, Chairman, Department of Library and Information Science, Mangalore University Dr. Kalyan, Retd. Librarian, BEL, Bangalore
	2014	“Be and Make: in connection with Swami Vivekananda’s 150th birth anniversary”	National	Swami Jitakamanadaji Maharaj, President, Ramakrishna Math, Mangalore Sri T.N. Prabhakar, Former Additional Director Of Collegiate Education, Bangalore Swami Abhiramanandaji Maharaj, Ramakrishna Mission Vidyalaya, Coimbatore

				<p>Sri Ranjan B.U., Dept of Commerce and Management, Mandavya First Grade College, Mandya.</p> <p>Srimati Swathi Ram, Secretary Youth for Seva, Bangalore</p>
	23/08/2014	“Chemistry of Nano Materials and Applications”	National	<p>Prof. B. Shivarama Holla, Head of the Department, PG Studies, Chemistry, SDM College, Ujire</p> <p>Dr. Vishnu Prasad Bottla, Chief Research Scientist, Department of Physics, Indian Institute of Science, Bangalore</p> <p>Prof. Dr. Manjunath Pattabi, Professor of Material Science, Mangalore University</p> <p>Prof. Prasad P., Department of Computer Science, Srinivas Institute of Technology, Suratkal</p> <p>Dr. Balakrishna Kalluraya, Chairman of Chemistry Department, Mangalore University</p>
	2015	“Emerging Challenges in Indian Banking with special reference to Technology and Financial Inclusion”	National	<p>Prof. Dr. Mallikarjunappa, Chairman, Department of MBA, Mangalore University</p> <p>Mr. B.G.Rao., Former General Manager, Canara Bank, Bangalore</p> <p>Dr. Satheesh E.K., Associate Professor and HOD of Commerce and Management, Calicut University</p> <p>Mr. K. Narasimha Bhat, Assistant General Manager, SBM, Karwar Region</p> <p>Dr. Sudheer Raj, Associate Professor of Economics, Justice K.S. Hegde Institute of Management, Nitte</p>
	2015	“Developing Digital Library Using DSpace”	National	<p>Dr Suresh Jange IFLA & Commonwealth Professional Fellow Council Member, ILA & Vice President- KASULA Gulbarga University</p>

				Dr. Mallikarjun Angadi Deputy Librarian & Chairperson Centre for Library & Information Management Studies (CLIMS) Commonwealth Professional Fellow Tata Institute of Social Sciences
				Mr. Shekar Bandi, TISS, Mumbai
				Mr. Nikhil Hosamani, BE, M.Tech, Gulbarga University

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

The following linkages/collaborations have resulted in formal MoUs:

1. The collaboration with Vivekananda College resulted in a formal MoU facilitating research for students and faculty. It has resulted in mutually beneficial exchange of resource persons.
2. The collaboration with the Rani Abbakka Tulu Adhyayana Kendra has resulted in a formal MoU for open knowledge sharing and sharing of research material between the college and the study centre.
3. The collaboration between the English Departments of the college and SDM College, Ujire has resulted in a formal MoU and student exchange programme.
4. The close relationship that we had developed with Kanara Small Industries Association (KSIA) has been converted into an MoU.
5. We entered into an MoU with the Bar Association of Mangalore for resource person visits, court visits and knowledge sharing.
6. The training programmes conducted by Canny Ideas Inc. were converted into an MoU for holding more resource training programmes.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The institution has consciously attempted to implement the MoU initiatives. Faculty members constantly keep in touch with the organizations and explore opportunities to utilize the MoUs of intellectual resource sharing. Apart from that, activities and interactions with Vivekananda College, Puttur; Rani Abbakka Tulu Adhyayana Kendra, Canny Ideas Inc. and the Department of English of SDM College, Ujire are organized periodically.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Plans for an Annual Research Journal:

The institution plans to bring out an annual research journal to chronicle the research work that our faculty and students churn out every year. This journal will also act as a vehicle for SVS College to invite eminent resource persons to share their work in the form of articles and research papers.

Increase of MoU and related activities:

Apart from existing MoUs, we plan to enter into many more MoUs with institutions and industry bodies all over the state. We have been approaching other industry bodies in neighbouring industrial areas like Yeyyadi by leveraging our existing MoU with KSIA, Baikampady. We plan to utilize our recent MoU with the Bar Association to the fullest by arranging more talks and interactions between lawyers and students.

Plans to conduct more seminars:

The institution has already conducted six seminars this year and we are planning to accelerate the research activities.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is chalked out by the Management of the College, in consultation with the Principal and the Planning Board. Keeping in view the current dynamics of effective teaching and learning and demands of new courses, the Management makes a policy to create and enhance new infrastructure and renovate the existing infrastructure. The policy is implemented by the Building Committee.

The following are the procedures for infrastructural development:

- Submission of the proposal with details of the need, specifications, and proposed budget to the management.
- Discussion on the proposal by the management with head of the institution and the concerned departments.
- The College explores possible funding sources such as UGC, philanthropists for constructing, renovating and maintaining the buildings.
- Approval of the proposal by the management in the annual budget meeting
- Implementation of the project by the management

4.1.2 Details of the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching learning and research etc.

b) Extra –curricular-activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skill development, yoga, health and hygiene etc.

a) Facilities for Curricular and Co-curricular Activities

The college has sufficient facilities for curricular activities. They are as follows:

There are enough classrooms with modern facilities. For the teaching purposes we have writing boards in all classrooms and there are three halls with Smart Boards and LCDs. In eight classrooms LCDs are provided. Besides these, two separate LCDs are kept for common use. The common computer facilities available are at the disposal of the students. Internet connectivity is provided both in the wired and wireless mode and the entire campus is Wi-Fi enabled. We subscribe to the service provider, BSNL. Academy Hall, Seminar Halls, Audio-visual Room and an Open Air Stage provide ample space for conducting the college activities such as the Annual Day, Annual Job Fair, Annual intercollegiate competition titled, Rhythm, and so on.

The three computer Laboratories situated in different blocks of the college campus

provide facilities for learning and research. Software for research data analysis SPSS is available. There is a System Admin to maintain the systems and provide technical assistance to the faculty members and students.

The College Library, a “Knowledge Centre” for accessibility, has been developing on modern lines as a prominent ‘Learning Resource Centre’. Local Area Network (LAN) using locally developed software has been procured for automating in-house activities and services of the library. A computer for Online Public Access Catalogue (OPAC) is made available to the users to identify the status of availability of documents in the library. Internet facility is being provided with 9 computer terminals. A photocopier and a printer are available. Providing information on competitive examinations and career guidance is one of the unique facilities for career planning and development programmes. Online search and full text e-journals are being made available. The library, with computers, internet facilities and the N-LIST digital resources, has become the learning centre of the college. The student community throngs the library for acquiring the tools and resources that can give them the competitive edge. From the library the teachers acquire the knowledge and wisdom that they need to enlighten the students.

The college also has sufficient space for conducting:

- Online courses such as SAP- Security, SAP- ABAP and ERP.
- Certificate Courses (13)

The college is equipped with:

- Language Laboratory with language learning software.
- Commerce Laboratory.
- Science Laboratories.

The science laboratories are upgraded with advanced laboratory equipment and there is enough space to carry out practical classes effectively. There are two well maintained museums in the Botany and Zoology laboratories. There are also three Computer Laboratories. The Laboratories are used for curriculum based teaching, conducting certificate courses and organizing training programmes.

All the departments have been provided with computers and Internet Connection. The computers/Laptops are also interfaced with LCDs to develop Power Point presentations.

- **Auditorium:** The Academy Hall is an auditorium with audio-visual facilities. The Academy Hall is conducive for academic activities like conducting Seminars, Orientation programmes, Guest Lectures, as well as cultural activities. The seating capacity of the Hall is almost 600.

b) Facilities for Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skill development, yoga, health and hygiene etc.:

Sports and games facilities for the overall development of the student community are available on the campus. They include:

- Kabaddi courts (2)
- Ball-Badminton Court (1)
- Kho-Kho Court (1)

- Volley ball Courts (2)
- Tennis Court (1)
- Throwball Court(1)
- Modern and well furnished flood-lit indoor stadium with wooden flooring (Tongue & Groove system) with facilities for Shuttle badminton.
- Indoor Games Room for Table Tennis, Carom and Chess.
- The sports and games activities are conducted under the guidance and supervision of the Physical Director.
- The college has a playground with a 200 meter track, a high jump pit, a Long jump pit, sectors for shot-put, Discus Throw and Javelin Throw, besides other facilities for different track and field events.
- The college has a well equipped multi-gym with 12 stations (health and fitness centre) for our students and the faculty.
- The students who have excelled in track and field events as well as games are provided free refreshments during practice sessions.
- The college provides T.A., D.A. and special incentives to students for participating in different sports and game events. Sports jersey and specialized training facilities are also offered to such students.
- The institution offers additional academic supports like conducting re-examination, arranging remedial classes and providing coaching to the sportspersons.

Auditorium:

The college has an auditorium with audio-visual facilities like LCD Projector, Laptop, etc. The hall can accommodate around 600 people at a time. This Auditorium is being used for regular cultural activities and celebrations like College Union activities and for other cultural competitions. Seminars, Conferences, Training programmes and workshops are also held in this venue.

The other facilities are:

- NSS Room
- NCC Room
- Career guidance and Placement Cell.
- Training Cell.
- Language Laboratory having language learning software and other digital resources.
- Certificate course in communicative English.
- Student exchange programme laying emphasis on developing communicative skills.
- Regular training programmes on communication by external experts.

Cultural Activities:

- Yakshagana Kendra for training students in regional art forms.
- Fine arts association
- Dramatics Club.
- SPICMACAY.

Health and hygiene

- Student volunteers are regularly involved in the environmental management that ensures hygiene through 'Keep the Campus Clean' and 'Green Initiative' programmes.
- Awareness regarding Health and Hygiene is being created among the students through Food and Nutrition Certificate Course, and also through the programmes conducted by N.S.S, Women Empowerment Cell, Students Council and Swami Vivekananda Balaga.
- The Cleanliness Committee monitors the programmes of health & hygiene.
- Dust Bins are kept on every corner of the campus to maintain cleanliness.
- The Campus has water purifiers and water coolers.
- The college canteen provides hygienic food to the students and the staff.
- Water tanks and surroundings are cleaned regularly.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed /augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any)

The infrastructure development in the college keeps pace with the gradual academic growth and as a result the facilities available are adequate to address the demands of the old and new courses offered here. In order to meet the demands of the academic growth in the institution, the college has developed facilities such as:

- A separate floor for the Post Graduate Course.
- Classrooms for new courses
- Faculty rooms
- Well-stocked library equipped with the latest technology.
- Newly constructed spacious and well- furnished canteen building
- Solar as an alternative source of energy
- A Stationery shop.
- Commerce Laboratory
- Multi-gym
- Indoor Sports Stadium
- Open Air Stage

In keeping pace with the rapid advancement in technology the college has set up three Smart Boards in three halls located in different buildings on the campus. All the three halls are equipped with LCD facilities. Most of the departments have laptops and portable LCD projectors.

In order to ensure safety and security of the campus, the college is under central surveillance with the installation of CCTV at several locations on the campus. (The master plan of the institution with all the details is enclosed.)

The facilities developed in the last four years include:

- Construction of a new entrance to the college.
- Tiled flooring for the corridors.
- Renovated NAAC Room.
- Smart boards
- LCDs in classrooms for technologically assisted teaching/learning.
- Newly constructed spacious, well-ventilated and well-furnished canteen with different sections for boys, girls and the staff.
- Modern and well furnished flood lit indoor stadium with wooden flooring (Tongue & Groove system) with facilities for badminton is nearing completion with the assistance of the UGC Grants.
- SONY-HD handy cam and SONY-Still camera.
- Water purifiers with coolers.
- Additional computers and laptops
- Solar power generation system of 8 KVA with three phase Inverter Grid Tie System
- Solar Water Heater
- Inverter in the Ladies' Hostel
- Public address system connecting all classrooms, library and staff Rooms.
- Sufficient number of computers in the library
- Computers, LCDs, Printers and Scanners.
- CCTV/surveillance camera at prominent places.
- Bio-metric system for registration of entry and exit of the employees.
- Reprographic machine with scanning facility
- RISO Automatic Stencil printing system
- Panasonic Fax Machine
- International Olympic High Jump Pit 600*400*71cm
- Weather cover for High Jump pit
- Portable hand ball post
- Olympic Pro Barbell Set 187 kg.
- Revolving Sleeve Bar 2.2mts
- Revolving Sleeve Bar Championship Model 2.2 mts
- Starting Gun – 1 No.

Optimal Utilization: The institution is particular about the optimal utilization of its facilities and so, they are open to external stakeholders as well, especially the alumni living in the neighbourhood. The institution is making the following efforts for the optimal utilization of its infrastructure:

- The library is open to outsiders who seek consultation.
- The infrastructure of the institution is also used for conducting certificate courses, inter collegiate sports and games and cultural events.

- The college is the University recognised examination centre for the nearby colleges.
- For conferences/ seminars/workshops sponsored by UGC, NAAC or other agencies.
- Computer laboratories are used for “Internet World” sponsored by the government for the school children.
- For conducting Summer School for the high School children.
- Botany laboratory is used as a Study Centre of Kuvempu University Distance Education by SDM Law College, Mangalore.
- Science laboratories are used for conducting outreach programmes for high school students.
- Blood Donation Camps in collaboration with Kasturba Medical College, Mangalore.
- Eye Donation Camp by NCC in collaboration with Vasan Eye Care, Mangalore.
- For conducting Workshops on syllabus by different subject associations of Mangalore University syllabi.
- For organising alumni programmes.
- For conducting election related programmes.

The amount spent over last four years:

In the past four years the institution has spent over one crore sixty nine lakh rupees for upgrading, developing and maintaining the infrastructure.

Years	Facilities Developed/ Augmented	Amount Spent (in Lakh)
2011-12	Renovation of Canteen building, computers, accessories, reprographic machine, Smart Board, Water Cooler, LCD, Common Room & Toilet for Women	14.28
2012-13	New Canteen building, computers, accessories, CC Camera, Cyclostyle machine, Smart Board, LCD,	45.13
2013-14	Public address system, computers, renovation of college entrance, CC Camera, Indoor sports building, lab equipments	10.44
2014-15	New Open Air stage, Biometric system, minor and major renovations, painting of buildings, computers and accessories, solar system, Inverters, lab equipments	100.43

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of the students with physical disabilities?

There is differently-abled-friendly consciousness on the campus and in terms of infrastructure the college has tried to develop the following facilities for the students with physical disabilities:

- Railings for the differently-abled in all the buildings on the campus. (College main building, library, Academy hall, and other areas)
- Movable ramps on the college campus.
- Disabled friendly staircase.

- 4.1.5 Give details on the residential facility and various provisions available within them: Hostel Facility - Accommodation available; Recreational facilities, gymnasium, yoga centre, etc.; Computer facility including access to Internet in hostel; Facilities for medical emergencies; Library facility in the hostels; Internet and Wi-Fi facility; Recreational facility-common room with audio- visual equipments; Available residential facility for the faculty and occupancy; Constant supply of safe drinking water; Security.**

Residential Facility:

The College has been focusing on developing its residential facilities over the years and the following are the improvements in this direction:

- The Ladies Hostel has 20 rooms spacious enough to accommodate three students in each room.
- The college has two staff quarters.
- The teachers of the college are given rent free accommodation in the hostel on request, and at present there are six lady teachers in the Ladies Hostel.

Recreational Facility:

The inmates have been provided with the following recreational facilities:

- Ball Badminton court
- Volleyball court
- Throw-ball court
- Indoor games
- Recreation room with TV facility
- Access to the Well-Equipped Gymnasium
- Computers

Health Service:

The College has an agreement with two practising doctors to provide medical assistance and care to the inmates as and when necessary.

Library in Hostels:

Recreational reading corners are set up where newspapers are available to the inmates.

Safe Drinking Water:

The hostel has 24 hours water supply from the internal water sources. Water purifier has been installed in the hostel in order to supply safe drinking water to the inmates. The inmates have access to both hot and cold water.

Security:

The ladies hostel is monitored by a warden and well guarded by security personnel.

4.1.6 What are the provisions made available to the students and the faculty in terms of health care on the campus and off the campus?

The college has made the following provisions in order to attend the health needs of the college community:

- First-aid kit in the office, sports room and NSS room.
- The college has an agreement with two doctors, a male and a female, to provide medical care to the students as and when the need arises. The doctors carry out the annual medical check up of the students.
 - Service of doctor on-call.
 - Safe drinking water.
 - Health related talks and seminars.
 - Fire extinguishers.

4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for the faculty and the students, safe drinking water facility, auditorium, etc.

The college has space for special units and common facilities such as:

IQAC:

It has been provided with a separate room along with adequate technological support to carry out its work. Its main objective is to plan and implement quality initiatives and evaluate them. Regular meetings are conducted by IQAC to discuss the issues related to the preparation of AQARs and SSR. Criterion wise committees are formed to coordinate the functioning of IQAC. The criterion heads pool the information collected and prepare both the AQARs and SSR. The IQAC has representatives from all the stakeholders of the institution besides having experts from other institutions. All the programmes of the college are routed through the IQAC. It regularly organizes faculty development programmes with the intention of helping the teachers to be efficient and skillful. ICT mode of teaching has been institutionalized through the efforts put in by IQAC. It also motivates the teachers to be involved in research activities. Feedback on teaching and curriculum has regularly been carried out in order to strengthen the process of teaching and learning.

Career Guidance and Placement Cell:

The cell has been divided into placement cell and training cell. It is created in order to lend a helping hand to the students so that they may cope better with the demands and pressures of increasingly competitive world. The Placement Cell organizes a Mega Job Fair every year to provide sufficient avenues for the students to seek employment of their choice. The cell has taken initiatives to conduct Campus Drive every year so as to offer further opportunities for the students to plan their career. The objective of the Training Cell is to arrange skill development programmes for the students to be equipped with professional acumen. The major programmes organized by the Cell are:

- ERP (Security) and ERP-ABAP.
- Tally
- Web Designing

- National Skill Development Corporation sponsored Courses in Banking and Insurance, Banking and Finance, Retail Management and Business Accounting Process-Executive.

The cell is planning to conduct crash courses in the following:

- **Photoshop**
- **Pagemaker**

Women Empowerment Cell:

The college constituted the Women Empowerment Cell, *Vasundhara*, in 2012 for addressing issues related to women staff and students and Gender Sensitization. The cell encourages students and staff to participate in all the cultural activities. It inspires them to be empowered socially and financially. The cell makes girl students aware of the social responsibilities and gives them mental support to fight against sexual harassment. This cell takes initiatives for guidance and counseling of female students.

Canteen:

A newly constructed spacious, well-ventilated and well-furnished canteen with different sections for boys, girls and the staff is available. Quality food, tea and snacks are provided at a subsidized rate.

Grievance Redressal Unit

The college has a separate Grievance Redressal Unit for the staff and the students. The complaints/grievances expressed are taken up by the cell at its meeting to come out with remedial measures. Suggestion box is kept at a prominent place on the campus.

Recreational spaces for staff and students:

There is a staff relaxation room having a separate enclosure for female teachers. News papers are made available in the room. Common rooms for the girl students are also available.

Safe drinking water facility:

Aqua Guard with RO Purifiers and coolers are installed in different parts of the campus to provide safe drinking water facility to the staff and the students.

Seminar Hall:

Multimedia enabled facilities are made available to organize smart classes, Seminars/Workshops, Guest lectures and other academic activities.

Audio Visual Room:

This room is also multimedia enabled and used to conduct smart classes, meetings and other related programmes.

Academy Hall:

The Academy Hall, with a stage for conducting large scale programmes, can accommodate 600 people at a time. It is used for arranging both academic and cultural activities.

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college has a Library Advisory Committee which considers the development proposals of the library, budget allocations and policy decisions. It also provides directions for a structured and balanced growth of the library and to provide improved facilities and innovative services. Allocation and utilization of funds, introduction of developmental programs and requirements of the users are addressed and approved by the Library Advisory Committee.

The committee is restructured once in every two years. The committee consists of:

- The Chairman - Principal
- The Secretary - Librarian
- Members - Vice-Principal and HoDs
- Two student representatives

The library has a well-ventilated and well-lit reading room, stack room, mezzanine floor for housing literature collections, reference section, periodical section, Internet Browsing Area and circulation counter. The following are the important initiatives implemented as per the suggestions and decisions of the committee to make the library user friendly:

- Extension of the library timings.
- Open access to reference books as well as text books
- Installed a computer for Online Public Access Catalogue (OPAC) which is made available to the users to identify the status of availability of documents in the library.
- Membership of N-LIST e-Resources
- Bar-coded issue/return
- Digital library using open-source software (D Space)
- CCTV/ Surveillance camera
- User friendly display and search facility
- Introduction of Student Library Club
- Extending library use to the alumni and the public
- 9 computers for Internet browsing by the students
- The Internet access is open between 9.00 am to 5.30 p.m. on all working days.
- Information on competitive examinations and career guidance is a unique facility for career planning and development programs.
- A photocopier
- Other infrastructural facilities include tables, fans, inverters, display racks.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.) :** 418.5 Sq Mts
- **Total seating capacity:** 100
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation) :**

Working hours on working days : 8:30 a.m. to 5:00 p.m.
 Before examination days : 8:30 a.m. to 5:00 p.m.
 During examination days : 8:30 a.m. to 5:00 p.m.
 On Saturdays : 8.30 a.m. to 2.00 p.m
 During vacation the library is kept open between 9.00 a.m. – 5.00 p.m.
 On Holidays the library remains closed.
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

The Library has the specified areas for effective learning and knowledge building process like area for browsing, reading, reference & Internet browsing zone for accessing e-resources for the students and teachers.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library has evolved a system to ensure purchase and use of current titles, important journals etc. The teachers put up their demand for the latest material, the Principal recommends it and quotations and catalogues are invited from the publishers at the beginning of the year. Sometimes, teams of teachers are sent to publishing houses or book fairs to procure new books.

- The library subscribes to N-LIST (INFLIBNET) e-journals in addition to print journals. Besides, it facilitates access to the resources available in the open access.
- Maintenance of CD ROM database collection.
- Book collection is classified using Dewey Decimal Classification system and arranged in shelves with proper shelf labels for optimum use.
- Journals arranged in pigeon-hole display racks for facilitating the use of current as well as back issues.
- Passwords of e-resources are provided to the teachers and the students for accessing the e-resources.

For promoting the use of current titles and journals:

- New arrivals (books) are displayed on a display rack.
- List of new arrivals is circulated among the various departments.
- OPAC helps easy access to new titles.
- A guided access to e-journal and e-books and other reading material facility is provided within the library.

Amount spent on procuring new books, journals and e-resources during the last four years:

Library Holdings	2011-12	2012-13	2013-14	2014-15
	Total cost Rs.	Total cost Rs.	Total cost Rs.	Total cost Rs.
Text books and reference books	1,83,584	2,94,225	1,76,326	1,69,812
Journals/periodicals	35,000	39,750	48,220	47,970
e-resources	5,000	5,000	5,000	5,000
CD's/DVD's	Free			

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection? *OPAC * Electronic Resource Management package for e-journals, Federated searching tools to search for articles in multiple Databases * Library Website

*** In-house/remote access to e-publications * Library automation *Total number of computers for public access * Total numbers of printers for public access**

*** Internet band width/ speed * Institutional Repository**

*** Content management system for e-learning * Participation in Resource sharing networks/consortia (like Inflibnet)**

The library has been consistently upgrading its structures and facilities in tune with the advances in ICT to make it learner-friendly and maximally accessible. The following initiatives are taken in this direction:

- The library is automated using indigenously developed integrated software with OPAC and Bar Code technology. The software includes modules such as acquisition, circulation, membership and serial control.
- The access to the following resources is managed through user-name and Password for in-house as well as remote use:

(a) e-journals from NLIST (b) open access journals

- The College website provides a link to the details of the resources, facilities, services of the library. However a Library blog has been created which also gives details of the resources, facilities, services, activities conducted by the library.

The Blog also provides link to the open access resources useful to the users.

- Nine computers connected through LAN are provided in the library for Internet access.
- Internet access is provided having a speed of 2 mbps.
- Digital library contains Project reports, Journals, articles by the faculty, syllabi and question bank.
- The College participates in resource sharing network of INFLIBNET such as N-LIST.

4.2.5 Provide details on the following items:

• **Average number of walk-ins**

: 150-200 walk-ins daily

- **Average number of books issued/returned** : 75-100 daily
- **Ratio of library books to the students enrolled** : 40:1
- **Average number of books added during the last three years:**

	2012-13	2013-14	2014-15
No. of books added	1004	1090	1056
Average no. of books added per year	1050		

- **Average number of login to OPAC** : 50-65 logins
- **Average number of login to e-resources** : 80
- **Average number of e-resources downloaded/printed** : 120
- **Number of information literacy trainings organized (per year) :**
As per the needs of the users, Information literacy trainings are held now and then.

• **Details of “weeding out” of books and other materials:**

The library has a separate stack room for keeping the ‘weeded out’ books. Very old editions and damaged books are removed from active collection and kept in this section. Old newspapers are disposed of during the vacation, after collecting important clippings. The general periodicals are also weeded out each year.

4.2.6 Give details of the specialized services provided by the library

*** Manuscripts * Reference * Reprography * ILL (Inter Library Loan Service) * Information deployment and notification Download * Printing * Reading list/ Bibliography compilation* In-house/remote access to e- resources * User Orientation and awareness* Assistance in searching Databases * INFLIBNET/IUC facilities**

The college extends specialized library services to its stakeholders. These services include:

- **Reference services** using strong and updated reference collection. Students are guided to get the topics & materials required for their assignments, academic competitions, seminars, projects, etc
- **Reprographic service** for both internal and external users
- **Information deployment and notification** is done through new arrivals display rack, and display on the notice board. A separate notice board is maintained for career / employment information service
- **Download services** are available to the stakeholders from subscribed e-resources, resources from N-LIST and open access resources.
- **Automated bibliography generation service** is made available by using the catalogue module of the integrated library automation package.
- **In-house and remote access to e-resources** is based on user name and password.
- **Regular awareness sessions and orientation** for fresh users for ensuring the efficient utilization of the library services. As and when ICT up-gradations are done or new additions are made to the library, special orientation programmes are held for the benefit of the users.

- The library faculty render assistance to search and retrieve information from e-resources on request.
- INFLIBNET services (NLIST) are made available to the user community for academic purpose.

4.2.7 Enumerate on the support provided by the library faculty to the students and teachers of the College.

- **Catalogue Search Service:** The catalogue is computerized using an integrated library automation package. The OPAC can be searched using the LAN of the library.
- **Document Retrieval** (Books are Classified using DDC): The books are classified using the international classification scheme, Dewey Decimal Classification Scheme, and arranged in well-labelled shelves so as to enable easy retrieval.
- **Information Retrieval Using Electronic Resources:** The library supports the retrieval of information from electronic resources by providing sufficient computers and the Internet access. Awareness programme regarding the availability and use of e-resources (e-journals & e-books) subscribed under the N-LIST project of the UGC INFLIBNET Centre is organized regularly by the library.
- **Content-Based Personal Guidance:** The library faculty (staff) is keen to provide personal guidance, leading the users to the content of the documents.
- **Current Awareness Service** is provided through New Arrivals Display Rack, Notice Board and List of books added to the library.
- **Resources-Facilities Display Service:** A notice board to display the different resources and facilities is kept in the library and is continually updated. This gives a bird's eye view of the resources and facilities provided in the library.
- **Bar-Coded Issue/ Return Service:** Charging and discharging operations are fully automated using barcode scanner. This helps the library faculty to provide accurate status information on books to the users. This results in saving the time of the user.
- **Press Clippings Service:** The collection of news on the institution which is published in various print media is preserved in the library.
- **Research Assistance:** The library faculty, being competent in helping and guiding the students in their research efforts, provides assistance to the research scholars and the PG students in their project work.
- **Promotion Talks and Demonstration Sessions:** The library arranges promotion talks (Guest Lectures) for enhancing the use of library resources and services. The demonstration sessions are organized to familiarize the students with the utilization of the ICT centred e-resources.
- **Book Exhibitions:** The library arranges books as well as CD/DVD's exhibition on various occasions. A Book Exhibition is held for one week every year to create awareness among the students about the latest books in the library.

- **Book Bank facility:** Book Bank facility is available to the meritorious, poor and deserving students. Under the UGC Book Bank facility, four books are issued to the students. These books can be retained till the end of the academic year. This facility is also extended to the SC/ ST and physically challenged students.
- **Library Club:** To inculcate reading habits and attract more students to use the library facilities and services, the Library Club was constituted in the academic year 2014-15. The Library Club includes representatives from the faculty and the students of the College. Activities like Guest Lectures, book exhibition, book review and other competitions are conducted by the Club.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Railings
- Lending books on the ground floor
(The library is situated on the first floor of the college building).
- Personal assistance is provided to physically challenged persons
- Book-Bank Scheme
(Under this scheme 4 books are issued to these students in addition to the regular issue of books which can be retained with them until the completion of their examinations).

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The library gets feedback through the following means:

- The opinion of the students is gathered annually through a committee constituted by the Principal regarding the various facilities and services of the College.
- An informal circuit of feedback operating through the faculty wherein the feedback given by the students is communicated to the library faculty.
- Feedback is collected regularly from the outgoing students with the help of user survey.

It is taken up and deliberated on and decisions are made by the Advisory Committee. The feedback is analysed and acted upon in two ways. Minor problems mentioned in the feedback are solved by the library faculty and major ones are referred to the Advisory Committee.

4.3 I T INFRASTRUCTURE

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system): 131 (Details given below)

Configuration details of the Computers:

Sl. No.	Lab	No. of PCs	Processor Details	RAM	Hard Disk	Operating System
1	Computer Center	17 07	Intel Dual Core	1GB 2GB	320GB 500GB	Windows 7
2	BCA Lab	4 9 7	Intel Dual Core AMD Athelon Intel Dual Core	2GB 1GB 1GB	500GB 320GB 320GB	Windows 7
3	Rural Marketing/ Commerce Lab	10 5	Intel Dual Core	1GB 2GB	320GB 500GB	Windows 7
4	English Lab	4 3 9	AMD Processor Intel Dual Core Intel Dual Core	1GB 1GB 2GB	320GB 320GB 500GB	Windows 7
5	Library	6 7	Intel Dual Core Intel Dual Core	1GB 2GB	320GB 500GB	Windows 7
6	Office Networking	1 1 3	Intel Core I3	4GB 2GB 1GB	500GB 500GB 320GB	Windows 7
7	M.Com Lab	20 5	Intel dual core	1GB 2GB	320GB 500GB	Windows7
8	Departments	9	Intel dual core	1GB	320GB	Windows 7
9	Seminar Hall/A.V Room	2	Intel Dual core	1GB	320GB`	Windows 7
10	NAAC Room	1	Intel Dual core	2GB	500GB	Windows 7
11	Principal's Chamber	1	Intel Dual core	4GB	500GB	Windows7

Configuration details of Common Laptops

No.	Asset No.	Manufacture	Model No.	Processor Details	RAM/ GB	Hard Disk/GB
1	1	HP laptops	15-R203TU	Core –i3	4 GB	500 GB
	1	Compaq	C303tu	Intel Pentium	1 GB	160 GB
	1	Hp Mini	5996pa 1500000001	Intel Atom	1 GB	320 GB
2	2	Asus laptops	1015e	Intel Atom	2	320 GB
3	1	Toshiba	00261- 30000/0000 0-aa-450	Intel Pentium	2	320 GB

- **Computer-student ratio: 1:6**
- **Total number of computers in the teaching departments: 9**
- **Total number of students who are studying computer science as a part of their curriculum: 32**
- **Computer Science: 1:1**
- **Communicative English: 1: 4**
- **Commerce: 1:8**
- **Stand-alone facility: 41**
- **LAN facility:** The College has installed Local Area Network (LAN) and internet facility to share the data across the computers in departments to browse and download study materials, research papers etc.
- **Configuration of Network Devices**

No.	Description	Brand Name	Model	Ports	Qty
1	Wireless Routers	Digisol	Dg-bg4300nu	4	2
2	Ethernet Switches	D-Link	Des-1024D	24 ports	1
				16 ports	2
				8 ports	6

- **Licensed software : 8 Nos**
 - Windows 7 Basic : 6 Nos
 - Tally 9 ERP : 1 No
 - Sanako Study 700 perpetual : 1 No
- **Number of nodes/ computers with Internet facility : 88**
- **Any other:**

The College has state-of-the art computer labs equipped with 102 machines and 30 with latest configuration. There are five Computer Laboratories in order to cater the needs of students of different branches. The college has procured a number of licensed software. The college provides round-the-clock Internet facility through high speed Internet broadband connections.

- LCD Projectors : 13 Nos
- CCTV Cameras : 21 Nos
- Public Address Systems with Speakers in each Classroom: 1 No.
- Intercom facility : 16 Nos.
- Biometric Systems : 1 No.

4.3.2 Details on the computer and Internet facility made available to the faculty and the students on the campus and off-campus

The computer and Internet facilities have been constantly upgraded to meet the changing requirements of the teaching-learning community of the institution. Computers are upgraded and new computers are purchased. There are three computer laboratories for the use of the teachers and the students. We also have Commerce laboratory and English Language laboratory in order to supplement the teaching learning process. Speed of the Internet connectivity is enhanced and the Wi-Fi system is available, recognizing the need and demands of the academic community. These ICT facilities are open and accessible to the entire faculty and the students.

- The College is part of the National Mission on Education through ICT (NMEICT) funded by the Ministry of Human Resources Development, Govt. of India. NMEICT in collaboration with BSNL has provided us with seven internet connections of 1.5mbps.
- A total of 120 computers are available for the students and the faculty.
- The students have access to the computer centre as well as the computers at the various computer laboratories and the library.
- All the Departments are provided with Computers and Internet facility to access the required information.
- The students and the faculty can access the subscribed e-journals and e-books from N-LIST through username and password on-campus and off-campus as well.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Consonant with its vision the college is committed to maintain a well-equipped state-of-the-art IT infrastructure for the academic and administrative requirements.

a) I T Infrastructure Deployment and Upgrading Plan

The college deploys and upgrades its IT infrastructure and associated facilities every year on the basis to fulfill the needs of the students either due to increase in strength or change in the syllabi and to resolve the compatibility issues because there are rapid changes in the IT sector within a short period of time.

Upgrading plans that have been implemented:

- Increase in the Internet speed
- Smart classrooms with Smart Boards
- Addition of LCD Projectors
- Laser Printers
- Home Theatre
- Installed Public address system for common communications
- Reprographic system upgraded
- Commissioned solar power generation system that produces 8KV electricity.
- CCTV cameras are installed in several prominent places on the campus

- Biometric system in the Office.

b) Future plans:

- Server – for the college office.
- CRT Monitors are to be replaced by LED Monitors
- More Smart Class rooms
- Podium console with Internet and intranet facilities in all classes and Seminar Halls.
- Digital Notice Board for display of common communications on the campus
- Optic fiber cable connectivity by the National Mission on Education through ICT in collaboration with BSNL.

c) Strategies:

- The financial strategy is to apply for grants from the UGC and other funding agencies. The college management is also requested to finance the upgrading of the ICT infrastructure of the institution
- The ICT facilities are deployed at converging points like faculty rooms, library, Computer Laboratories, Audio-visual Room and Seminar Hall where they are made the best use of.
- Training of end-users for effective utilization of the infrastructure for teaching-learning purposes.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

- The college aims to prepare and make use of Information and Communication Technology (ICT) optimally. Conscious effort is also being made to invest in hardware, and to orient the faculty suitably whenever it is required.
- The college has the budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories as shown below. The college has been adding new computers with the latest configuration for the last 5 years due to manifold increase in requirements by different departments and also for administrative work. The number of computers has increased from 81 to 129 in the last 5 years. More additions are forthcoming.

Yearly Budgetary Provision

Year	Amount(Rs.)
2011-12	1,82,699
2012-13	1,22,952
2013-14	85,305
2014-15	6,34,017

- The college always prefers to purchase branded computers and accessories. Maintenance of such branded equipment is done by the company during the warranty period which is

generally of two years. When the warranty period is over, the college maintains the equipment through an appointed system administrator.

- The institution has also a system administrator, who manages the whole campus area networking and handles the troubleshooting of computer systems. In case of major hardware problems, the college takes the services of hardware concern engineers from the Vendor.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its faculty and the students?

The institution encourages and provides ample facilities for enhancing the extensive use of ICT resources for augmenting and supplementing the traditional pedagogic practices.

- The institution provides ICT facilities, both hardware and software, to the faculty for preparation of computer-aided teaching learning material. The system administrator assists them in utilizing these facilities
- The ICT infrastructure helps teachers to develop learning materials such as lecture notes, power point presentations, audio-video clips, etc.
- The students utilize the ICT facilities for developing power point presentations for seminars, material for assignments, and other creative activities.
- Smart boards with LCD projectors and internet connectivity are being used.
- The e-resources are utilized for doctoral research and for preparing projects.
- The screening and collective reflection on videos, documentaries and films that are relevant to the topics under discussion enhances learning experiences.
- Access to e-resources from N-LIST, subscribed online journals (through high speed Internet) and digital library help the teachers and the students to have required information for their research, teaching and learning.
- Total computerization of cataloguing of books with customized software and development of database of College library for swift access to library database for effective use by students and staff of the college.
- The Computer Laboratories provide excellent academic computing facilities to the faculty and students.
- All the Departments have been provided with computers and internet connections.

4.3.6 Elaborate giving suitable examples on how the learning activities and technolog deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution has consciously adopted a student-centric pedagogic approach. Besides the regular seminars, assignments and presentations, the students are given research projects to motivate them to participate actively in the learning process. This requires them to access the learning resources both online and in the library, encouraging them to be independent learners. The students, during the course of their academic programme, also learn to be competent in using the ICT enabled classrooms in their presentations, interactions and

seminars. The following mechanisms are deployed by the institution, with regard to the ICT resources, to make the learning student-centred:

- Formal training in basic computer skills is given to the students (power point, MS Word, MS Excel, Web designing, web-research etc)
- The student seminars and presentations are ICT enabled.
- Teachers also use ICT for teaching – LCD presentations, smart board, etc.
- The online resources are accessed by the students for gathering data, information and materials related to the topics for their study.
- In addition to using technology as learning resources, managing the activities of the institution in a technology-enabled way will ensure effective institutional functioning.
- The Institution has moved towards electronic data management, i.e., having institutional Website to provide ready and relevant information to stakeholders.
- Conducting online tests for entry and exit survey.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college is planning to be a part of the National Mission on Education through ICT (NMEICT), funded by the Ministry of Human Resources Development, Govt. of India, wherein NMEICT in collaboration with BSNL provides the institutions with 10 mbps optic fibre Internet connectivity.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution sets apart a considerable amount of its annual budget for the maintenance and upkeep of the infrastructure, which includes physical facilities and academic support facilities. This budgeting is done in tune with the infrastructural plan and policy of the institution.

- The account is audited every year by both internal and external agencies
- The Management Committee monitors the financial deployment.
- Suggestions from various stakeholders are taken into account in allocating the financial resources judiciously.

The college has service personnel to look after the regular maintenance of the college.

The college has appointed a System Admin for the regular maintenance of computers. This has resulted in increased durability of computer systems.

The details of budget allocated during last four years:

Items	2011-12 Rs.	2012-13 Rs.	2013-14 Rs.	2014-15 Rs.
Building	4,62,540	2,32,308	60,000	30,97,699
Furniture	59,000	32,550	22,000	46,000

Quipments	4,61,071	10,96,711	39,79,885	60,37,204
Computers	1,82,699	1,22,952	85,305	6,34,017
Miscellaneous	1,64,976	5,29,759	1,96,000	17,35,489

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution, over the years, has developed systems, structures and procedures for the maintenance, upkeep and utilization of both physical facilities and academic support facilities.

- The college has regular follow up mechanism for maintenance and upkeep.
- The Principal is in charge of initiating and monitoring the maintenance work of the infrastructure.
- Suggestions and feedback on the need for maintenance and upkeep of classrooms, seminar rooms and faculty rooms are given by the respective academic departments. But, suggestions and feedback on the need for maintenance and upkeep of Library, computers, sports, etc. are provided by respective support sections. The Principal, in turn, takes the necessary measures to address them.
- The institutional Planning board, Management Committee, Building committee and
- Library Committee provide suggestions for allocation of funds and procurement of equipment.
- Hired personnel take care of the work related to masonry, plumbing, electricity, computer maintenance, reprographic machine and water purifier.
- For the upkeep of ICT equipment, the college has appointed a System Admin.
- The institution encourages optimal utilization of the physical and academic support facilities to achieve its stated goals and objectives.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The institution takes up calibration and other measures of the equipment on a regular basis. The vendors themselves undertake the task of maintaining the equipment/instruments during the warranty period. After the expiry of the period, the maintenance is carried out by service engineers deputed by the company concerned.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college has installed electrical trippers at various crucial points to prevent the sudden possibility of electrical surges and short circuit. The College has a generator as a backup facility. Inverter and UPS backup facility is provided at selected places on the college campus.

Solar power generator enables constant supply of power in spite of electricity fluctuations. Proper earthing and lightning protection for the sensitive equipment and the building has been put in place. Constant supply of water is ensured through regular pumping from the open well and the bore-well.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

In spite of being a mofusil institution, the college has done the commendable job in augmenting the infrastructural growth. The students and the faculty have been provided with the best possible facilities in order to achieve the desired academic growth. The ICT mode of teaching has been accorded paramount importance with the intention of preparing the students to be competent and skilful just like the students of city colleges. The library has gone in for remarkable transformation by adopting the latest technology in the field of library and information science. The language laboratory and the commerce laboratory have been set up to impart the world class education to the students.

CRITERION -V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus / handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes the updated prospectus/handbook every year which includes following details:

- Foreword
- Vision of the college
- Mission of the college
- Composition of Board of Management and Governing Council
- List of teaching and non-teaching staff members.
- College Rules and regulations
- University regulations
- Details of different Cells including Mentoring System.
- Campus facilities
- Scholarships and Fee Concessions
- Proficiency prizes
- Association Activities
- Courses offered
- Certificate courses offered
- Admission procedures
- Facilities for students
- Fees structure
- Schedule of activities
- Norms regarding minimum attendance
- Annual planner

The institution abides by all the statements made in the prospectus / handbook in the interest of all the stakeholders.

5.1.2. Specify the type, number and amount of institutional scholarships/ free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Details of scholarships and free ships

YEAR	Scholarships (Rs.)		Free ships (Rs.)	
		Sanctioned	Applied	Sanctioned
2010-11	National Level	19,785	60,000	60,000
	State Level	8,62,315	-	-
	SC/ST/OBC	1,36,015	-	-
	OTHERS	2,52,284	-	-

	TOTAL	12,70,399	60,000	60,000
2011-12	National Level	4,610	1,80,000	1,20,000
	State Level	6,12,885	-	-
	SC/ST/OBC	1,96,114	-	-
	OTHERS	1,41,148	-	-
	TOTAL	9,54,757	1,80,000	1,20,000
2012-13	National Level	-	1,20,000	1,20,000
	State Level	3,95,059	-	-
	SC/ST/OBC	4,03,888	-	-
	OTHERS	4,19,653	-	-
	TOTAL	12,18,600	1,20,000	1,20,000
2013-14	National Level	-	1,80,000	60,000
	State Level	6,98,869	-	-
	SC/ST/OBC	3,66,453	-	-
	OTHERS	5,44,183	-	-
	TOTAL	16,09,505	1,80,000	60,000
2014-15	National Level	-	2,40,000	2,40,000
	State Level	8,11,917	-	-
	SC/ST/OBC	3,63,245	-	-
	OTHERS	4,94,271	-	-
	TOTAL	16,69,433	2,40,000	2,40,000

The application received from eligible students for scholarships and freeships are promptly forwarded to the concerned authorities by the college. The amount of freeships and scholarships will be distributed to the students in the presence of the parents/guardians only.

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

Total Beneficiaries/Amount of Scholarships

2010-11	2011-12	2012-13	2013-14	2014-15
45%	49%	43%	58%	60%

5.1.4. What are specific support services/facilities available for

- ✓ **Students from SC/ST, OBC and economically weaker sections**
College provides fee concessions and scholarships to SC/ST, OBC and economically weaker sections among students. Also college provides free UGC remedial coaching for slow learners.
- ✓ **Physically challenged /differently abled students**
Those who are physically challenged/differently-abled get facilities like
 - Reservation of seats.

- Book Bank facilities.
 - Remedial coaching.
 - Ramps and railings.
 - Extended time during examination.
 - Personal attention.
 - Allotment of class rooms on the ground floor.
 - Other facilities as per their disability and requirements.
- ✓ **Overseas students**
No overseas students at present
- ✓ **Students to participate in various competitions/ National and International**
Students take part in different competitions for which college provides financial and other kinds of support (i.e., in studies, attendance etc.). Students have secured prizes in various State level & National level competitions.
- ✓ **Medical assistance to students: health centre, health insurance etc.**
Special concern is shown by the college for the health and hygiene of the students by providing following facilities:
- Medical assistance to students is provided by taking them to nearby nursing home under the care of Dr. Narendra Baliga and Dr. Veena Baliga.
 - Special care for female students through Women Empowerment Cell
 - Installation of Water Purifier
 - Counselling
 - Awareness programmes on Aids, Cancer, Drug-addiction & other diseases.
 - Fitness centre
 - First-Aid Kit
 - Blood Directory
 - Provision of books on health care, meditation, yoga, medicine, food & nutrition etc.
- ✓ **Organizing coaching classes for competitive exams:**
- CPT coaching classes are conducted for competitive exams.
 - Books are being provided for all types of competitive exams like NET, SLET, IAS, Banking exams etc. There are around 200 books on competitive exams in the college library.
 - Classrooms are made available on weekends and holidays
 - Expert lecturers
 - Study materials & question banks
 - Computer & internet services
 - Other teaching aids
- ✓ **Skill development (spoken English, computer literacy, etc.,)**
- Courses in Banking and Retailing under NSDC.
 - Special Spoken English classes
 - Computer Basic Courses
 - Seminars & Workshops
 - Certificate Course in Communicative English

- HRD
- Dramatics
- SAP, Oracle, Tally
- Tailoring
- Embroidery
- Vermi technology
- Guest lecture programme
- Web designing
- Prakrit Language

✓ **Support for “slow learners”**

The college identifies such students on the basis of their performance and provides the following:

- Bridge courses
- Remedial coaching
- Tutorial coaching

There is regular monitoring on the performance of these students & necessary counseling is provided.

✓ **Exposures of students to other institution of higher learning/ corporate/ business house etc.,**

The college conducts the following activities:

- Industrial Visits
- Visit to University
- Visit to Museums
- Student exchange programme
- Out-reach programme every year by Science, Kannada and Computer departments

✓ **Publication of student magazines.**

- **Suprabha**, the annual magazine features creative writing, innovative ideas, paintings, etc.
- **Vibranth** a fortnightly wall magazine by the Department of Commerce
- **Hombelaku, Kannada** wall magazine
- **Aloka**, Hindi wall magazine
- **Vignyanarashmi**, Science wall magazine
- **Parampara**, Sanskrit wall magazine
- **Expressions**, English wall magazine

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

• **Certificate Courses:**

Communicative English, Computer basic courses, Critical insights, Rural Marketing, Vermi technology, Food and Nutrition, Tally, Tailoring and Oracle.

- Soft skill development programme
- Human Resource Development Course
- Student projects
- Guest lectures by industrialists, bankers, academicians, scientists, scholars and so on.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, Quiz competitions, debates and discussions, cultural activities etc.

The policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, Quiz competitions, debates and discussions, cultural activities etc are:

✳ **Additional academic support**

- Circulation of lecture notes
- Special tutorial classes
- Book bank facility
- Re-scheduling of internal examinations

✳ **Special dietary requirements, sports uniforms and materials**

- Nutritious food is provided to the players
- Free sportswear & sports gear
- Multi-gym facility
- TA & DA and special incentives in cash

✳ **Any other**

- Performance appraisal of students is done by the college and the achievements of the students are displayed on the college notice board, the wall magazine and the website. Winners are recognized and honored by giving certificates, medals, trophy etc. The college awards ‘individual championship’ for sports & ‘overall championship’ to both sports and cultural activities. The college also awards the ‘Best out going student award’ by considering his/her performance in curricular, co-curricular and extracurricular activities.
- Apart from these, prestigious awards like ‘Premadhama’ and ‘Corporation Bank Rolling Shield’ are presented to exemplary students.

To promote participation in extra-curricular & co-curricular activities of the students the following Wings actively function:

• **NCC:**

The NCC cadets participate in various special camps where basic military training in small arms and parades is given to develop ability among the students to meet emergencies and natural disasters. Their regular activity is to practise parades and they also participate in state level parades on Independence Day, Republic Day aiming to develop a sense of national integration among students. NCC cadets involve themselves in blood donation drive and many other voluntary activities every year. The NCC officer is chosen from the faculty and designated by the college to oversee the activities of the NCC. Every year, two best NCC volunteers are chosen and rewarded for their exemplary discipline and commitment to serving the community.

- **Cultural Committee:**

This committee provides enough opportunities for the students to enjoy campus life amidst rigorous academics. This helps the students to unite and learn from each other. This seeks to create a platform that provides the students with an opportunity to display creative talents in a variety of ways.

- **Women's Empowerment:**

The college has a Women Empowerment cell to empower the students to understand and react constructively to the issues. The cell helps them in finding solutions to different problems. It functions arduously to enhance the state of women and thereby empower them intellectually.

- **Legal Cell:**

The Cell attempts to inculcate professional spirit among the students in order to enable them to respond to social causes. It also organizes activities to sensitize the people about their legal rights.

- **Counseling Cell:**

The college has a career guidance/ counseling cell to provide mental support to the student community and to give them proper guidance. In addition to this personal counseling is also arranged for the needy students as directed by the mentors.

- **Nature Club:**

The Nature Club aims at making the students aware of the importance of protecting nature and also encourages them to lead an eco- friendly life. It organizes various study classes on environmental issues.

- **Placement and Training Cell:**

The Placement and Training Cell is to provide students with a platform for using their potential to gain experience. The reputed organizations including some MNCs send their HRs to the college for campus recruitment. To make the best use of the opportunities, the training and placement cell works towards fine tuning the core competencies of the students.

- **Anti Ragging Cell :**

The Anti Ragging Cell monitors all the aspects of ragging and indiscipline among students.

- **Heritage Club :**

This college envisions spreading awareness of culture and heritage among the youth by motivating and involving them in the activities. It organizes a number of activities to drive home this point.

- **Red - Ribbon Club :**

The club attempts to create awareness among the students and the public about the problems caused by AIDS by way of conducting seminars, group discussions, jathas and guest lectures and also by giving knowledge regarding the prevention of the spreading of the disease. The club is working under the NSS units of our college.

- **SPICMACAY:**

The objective of this programme is to celebrate our composite heritage and to create awareness about the richness that our culture holds. The programme generally includes artistes of national/international fame, who perform lecture-cum-demonstrations at the college.

- **Red Cross Society:**

The college has a Red Cross Society which aims to inspire, encourage and initiate humanitarian activities so that the students may imbibe the spirit of selfless service to humanity in different ways.

- **Cultural committee:**

The committee provides platforms for students to go beyond their academic quests and explore their creative and artistic sensibilities.

- **Extension & Outreach Cell:**

The Cell organizes activities and programmes that aim at making the optimal use of the facilities and expertise that the institution has.

5.1.7 Enumerate the support and guidance provided to the students in preparing for the competitive exams give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET,GATE/CAT/TOFEL/GMAT/Central/ State services, Defense, Civil Services, etc.

- CPT coaching is provided to the students at the college.
 - In the year 2014-15, 09 students appeared for CPT exams and two of them were qualified.
 - In the year 2015-16, 08 students have joined the CPT training programme.
- NET training was given to IV Semester PG students (2014-15) and 10 students appeared for the examination.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)?

The students along with their parents are taken through an orientation programme at the beginning of the academic year by the Principal and the senior teachers. A retired high school teacher briefs the students about the details of scholarships and freeships available to them soon after the classes commence.

Every year a meeting of the SC/ST students and their parents is arranged so as to create awareness about welfare schemes available to them.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and programmes).

There is a well structured placement cell which offers career guidance and organizes annual mega job fairs. The following are the list of activities:

- **Details of Job Fair:**

	2013-14	2014-15
No. of students attended	1800	2000
No. of companies	25	61
No. of students shortlisted/ Recruited	200	435
No. of students from S.V.S. College	150	150
No. of students shortlisted from S.V.S.	50	50
No. of students Recruited from S.V.S.	10	15

Other services provided to help students identify job opportunities:

- P.T.A. meeting is conducted every year to explore means to fund the welfare schemes of the students.
- Students are provided with scholarships through Alumni association.
- The guidance and encouragement is provided to the students by the faculty and the alumni.
- Two companies TVS-ICICI & Mphasis International were present in the year 2014-15 to appoint the students under campus selection drive. Out of 60 students who appeared 3 got appointed.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last 4 years.

The student grievance redressal cell functions at the college to find means of redressing the grievances of the students. A Suggestion Box is kept inviting the students to freely express their grievances. All the grievances are redressed by the Principal in consultation with the senior faculty members. Severe grievances have not been reported so far.

5.1.11 What are institutional provisions for resolving issues pertaining to sexual harassment?

There is an Anti- Sexual Harassment Cell under the supervision of the Principal. The senior most female faculty along with other members including a lady police officer manages the committee. Till date no cases sexual harassment have been detected.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last 4 years and what action has been taken on these?

An Anti –Ragging Cell exists with the Principal as the head of the committee and the senior most faculty as its coordinator and senior members of staff as its members. No cases of ragging have been reported till date.

5.1.13 Enumerate the Welfare schemes made available to students by the institution.

Welfare schemes					
Schemes	2010-11(Rs)	2011-12	2012-13	2013-14	2014-15
Scholarships and Fee Concession	12, 70, 399 (631)	9,54,757 (372)	12,18,600 (323)	16,69,505	19,09,433 (591)
Mid day meal	47700	52700	77700	102700	3,90,000
Medical check up	For all students by Dr. Veena Baliga & Dr. Narendra Baliga	For all students by Dr. Veena Baliga & Dr. Narendra Baliga	For all students by Dr. Veena Baliga & Dr. Narendra Baliga	For all students by Dr. Veena Baliga & Dr. Narendra Baliga	For all students by Dr. Veena Baliga & Dr. Narendra Baliga
Books provided under book bank scheme	108 students	132 students	107 students	136 students	76 students

5.1.14 Does the institution have a registered Alumni association? If yes, what are its activities and major contributions for institutional academic and infrastructure development?

The college has an active Alumni Association. However, it is not officially registered.

The following members were elected as the office bearers of the Association for the year 2015-16

President : Dr. Panduranga Nayak, Principal of SVS College

Vice President : Sri N. Laxminarayana Mallya

Arecanut Merchant, College Road, Bantwal-574211 (D.K)

Secretary : Sri P. Narayana Kamath, Retd. Managing Director, SCDCC Bank, Mangalore

Joint Secretary : Ms. Kavitha

Lecturer in Mathematics, SVS College

Treasurer : Sri Srinivas Pai

Commercial Tax Accountant

College Road, Bantwal -574211

Governing Body Members:

- Sri P. Vasanth Prabhu
- Sri Prakash Baliga
- Sri Ashwani Kumar Rai
- Sri B. Sarvothama Baliga
- Sri Praveen Kini
- Sri P. Vinayak Kamath

- Ms. Nikhitha Baliga B
- Ms. Shubha Prabhu M.

Special committee Members:

- Dr. Nagaveni Manchi
- Mr. Ramananda Bhat
- Smt. Roopa K. Nayak
- Ms. Swathi Nayak
- Ms. Vinanthi Gopalakrishna
- Ms. Poornima
- Sri. Vinayak Pai

The following activities are undertaken by the Alumni Association:

- The association helps financially those students who are financially weak.
- The members of the association are engaged in training NSS volunteers, NCC volunteers. They also train the students in cultural activities.
- Their service is also used in giving career guidance to the students.
- The association conducts Executive Committee Meeting & Annual General Body Meeting every year.
- At the end of the academic year the association welcomes final year degree students to join the association as a life time member.
- The proud alumni of our college are invited every year for the inter-collegiate competitions like 'Rhythm', Sports day and other such occasions. They are also invited to felicitate student Rank holders.

5.2 Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

- U.G TO P.G

Students Progression to Higher Education

	YEAR	NO OF STUDENTS	P.G	PERCENTAGE %
B.Sc.	2011-2012	44	15	34.09
	2012-2013	28	9	32.14
	2013-2014	36	20	56
	2014-2015	35	20	57.14
B.A.	2011-2012	35	14	40
	2012-2013	24	13	54
	2013-2014	35	22	63
	2014-2015	37	07	18.9
B.Com.	2011-2012	75	13	17.33
	2012-2013	58	29	50
	2013-2014	80	50	62.5
	2014-2015	104	66	63.45
BBM	2012-2013	58	29	50
	2013-2014	80	50	62.5
	2014-2015	104	66	63.45
	2014-2015	21	03	14.2
BCA	2011-2012	12	5	41
	2012-2013	6	3	50
	2013-2014	3	1	33

	2014-2015	10	4	40
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5.2.2 What is the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Give programme- wise details on how it compares itself with the previous year's performance and if available with other colleges under the university.

For the last four years the programme wise pass percentage and completion rate are as follows and comparatively over the years the quality wise the results are good.

Results (2011-2015)

2011-12

COURSES	SVSC BANTWAL %	GFGC BANTWAL %	GFGC BELTHANGADY %	GFGC VAMADAPADAVU %
B.Sc	91.65	-	-	-
BA	79.56	87	60	54
B.Com	80.92	46	36	63
BBM	48.47	59	51	46
BCA	86.89	-	-	-

2012-13

COURSES	SVSC BANTWAL %	GFGC BANTWAL %	GFGC BELTHANGADY %	GFGC VAMADAPADAVU %
B.Sc	93.11	33	-	85
BA	68.01	94	97	97
B.Com	83.41	29	72	50
BBM	57.99	53	62	85
BCA	63.35	-	-	-
M.Com	100	-	-	-

2013-14

COURSES	SVSC BANTWAL %	GFGC BANTWAL %	GFGC BELTHANGADY %	GFGC VAMADAPADAVU %
B.Sc	92.78	100	-	80
BA	70.10	96	97	93
B.Com	84.19	35	66	53
BBM	53.9	93	65	62
BCA	68.44	-	-	-
M.Com	100	-	-	-

2014-15

COURSES	SVSC BANTWAL %	GFGC BANTWAL %
B.Sc	91.91	Discontinued
BA	70.98	64.76
B.Com	86.31	62.91
BBM	62.14	Discontinued
BCA	100	Discontinued
M.Com	100	-

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment? For last four years?

The college motivates the students to go for higher education. The institution facilitates student progression to higher levels of education and towards employment by opening M.Com (Banking & Finance) course. Special lectures are also organized under career guidance, placement and training cell.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Dropout rate at the college is very low, still special support is provided to students who are at risk of failure and dropouts. They are as follows:

- Personal Counseling
- Discussion with parents/guardians
- Paper solving & problem solving sessions
- Remedial coaching
- Provision of library books
- Book Bank Facility for SC & ST students
- Department Library

5.3 Student Participation and activities

5.3.1 List the range of sports, games, cultural and other extra- curricular activities available to students. Provide details of participation and program calendar.

- **Sports and games**
Intra-mural competitions like TT, Chess, Ball Badminton, Volley Ball, Kabaddi, Kho-Kho, Cricket and Athletics.
- **Inter-collegiate tournaments-**
Volley Ball, Ball Badminton
- **NCC**
The NCC unit has the total strength of 50 cadets. They have opportunities for attending Annual training camp, Combined Annual training camp, TSC, NIC, Rock climbing, Trekking, BLC, ALC, and Blood Donation & Awareness Program.

- **NSS**

The NSS has two units with a total strength 100 students. The volunteers attend Annual camps, Leadership camps, , Blood Donation Camps, Pre- RDC and RDC.

- **Cultural Activities**

The college organizes Dance, Quiz, Essay, Yakshagana, Inter-class Variety dance and Inter-collegiate competitions like Rhythm.

5.3.2 Provide details for the previous 4 years on the major achievements of students co-curricular, extracurricular activities and cultural activities at different levels: university/ state/Zonal/National/International etc.

Year	Level	Name & Class	Event	Outcome
2010-11	South zone Inter-University level Belgaum	Fauziya – II B.A	Table Tennis	Participant
	University Level M.G.M. College Udupi	Fauziya – II B.A	Table Tennis	III Prize
		Nikshitha Shetty – I B.Com	Table Tennis	Participant
		Swathi Nayak – III B.Com	Table Tennis	Participant
2011-12	South zone Inter-University level Coimbatore	Fauziya – III B.A	Table Tennis	Participant
	District Level Dasara Tournament Mangala Stadium Mangalore	Fauziya – III B.A	Table Tennis	II Prize
	Taluk Level Athletics Bantwal	Moshmi- I B.com	High Jump	II Prize
			Long Jump	II Prize
		Shailesh – III B.Com	200 mtr	II Prize

2012-13	District Level Dassara Sports Meet NITK Surathkal	Moshmi – II. B.Com	High jump	III Prize
	Taluk Dasara Sports Meet Bantwal	Moshmi – II B.com	High Jump	I Prize
2013-14	Jr. State Kabaddi Tournament Chithradurga	Sudarshan – I BBM	Kabaddi	Participant
	District Level Dassara Sports Meet Mangala Stadium Mangalore	Sudarshan k. – I Bcom	1500mtr	III Prize
	Taluk Level Dassara Tournament Bantwal	Sudarshan I B.B.M	1500mtr	I Prize
			800mtr	II Prize
		Dheeraj I B.com	Discus Throw	I Prize
		Joyston II B.com	100mtr Hurdles	II Prize
		Ashwin Pinto III Bcom	200mtr	III Prize
		Moshmi III Bcom	High Jump	I Prize
2014-15	Taluk Level Dassara Tournament Bantwal	Prithviraj III B.com	Shotput	I Prize
		Anusha I B.sc	Discus Throw	I Prize
		Akhila B. Rao I B.com	Long Jump	II Prize
2015-16	Mangalore University Inter- collegiate Table Tennis Tournament	Sheik Ismail Salman, IIIBBM, Guruprasad Shenoy, III BCom Akshay G. Prabhu, III BCom, Deekshith Kumar, III BCom, Vittal Nayak, I BCom	Table Tennis	III Prize
2015-16	Taluk Level Dassara Tournament Bantwal	Anusha, II BSc., Akshatha, I BCom, Moshmi, II MCom,	Volley Ball	I Prize

		Akshatha, I BCom, Sowmya, I BSc., Nireeksha, II BSc., Sushmitha, II BCom		
2015-16	Taluk Level Dassara Tournament Bantwal	Akshatha J., IIBBM, Deeksha, II BCom Vidyashri, III BCom, Akshatha, I BCom, Tulasi, II BCA Navya, II BCom Vinitha, I BCom	Kabaddi	II Prize
2015-16	District Level Dassara Tournament Bantwal	Sheik Ismail Salman , III BBM, Vittal Nayak, I BCom	Table Tennis	I Prize
2015-16	District Level Dassara Tournament Bantwal	Madhushree, II BSc.	Table Tennis	II Prize

Cultural Activities:

2010-11

- Sridevi, I Bcom, I Prize in Rangoli & Classical Music,
- Shruthi Somyaji, I Bcom II Prize in English Elocution,
- Ashwitha, II Bcom, III Prize in Kannada Elocution,
- Shridevi Bhat, III B.com, I Prize in Sanskrit Anthyakshari competition.

2011-12

- Following students participated in the intercollegiate variety competition “Samrudhi-2012” held at Shri Niranjana Swamy First grade College, Sunkadakatte, Bajpe.

1. ShilpaShastri	-	III BCom
2. Deeksha	-	II BSc
3. NithinShetty	-	III BBM
4. Deena RoshalD’Souza	-	III BCom
5. Mahesh	-	III BBM
6. Yakshath	-	III BBM
7. Babitha	-	II BSc

8. Kusuma	-	II BSc
9. NeethaKamath	-	II BSc
10. Vanishree	-	II BSc
11. Kavya	-	II BSc
12. Reena	-	II BSc
13. Mangala	-	II BSc
14. Joslin Goveas	-	II BSc
15. Shruthi	-	II BCom
16. Thilak	-	I BCom
17. Shreedevi	-	I BCom
18. Vijetha	-	II BSc

2012-13:

1. Seven M.com students attended Two-Day National conference on “Achieving Distinctive Competence through service and excellence” on March 22nd and 23rd 2012 at St. Joseph engineering College Vamanjoor, Mangalore. They are – Ms.Jayalakshmi Nayak, Ms. Swathi Nayak, Mr. Aravind Bhat, Mr.Anil, Mr.Jagadeesha Kulal, Mr. Dinraj and Mr. Sandeep Narayan
 2. Eight Students attended “Colloquy”, a symposium on Consumer Right on September 2012 at St. Joseph engineering College Vamanjoor, Mangalore organized by the Department of Business Administration. The Delegates are Mr. Aravind Bhat, Mr.Vinod, Mr. Kartik, Mr.Dinraj, Mr. Venkatesh Bhat, Mr.Vishnu Pujari, Mr.Mahesh Acharya and Mr. Medhavi M
 3. Student Participation in National Level PG Fest “ Innovision 2013”- Hanakotoba organized by Department of PG studies in commerce, Besant Womens College Mangalore on September 30 and October 1st, 2013. Participants are Mr.Aravind Bhat, Mr. Jagadeesh Kulal, Mr.Anil, Mr.Vishnu Pujari, Ms.Flavia, Ms.Medha Bhat and Mr.Venkatesh Bhat.
- Pavana S. of II B.Com participated in “Environmental Awareness Programme” on 2-9-2012 organized by Pilikula Regional Science Academy, Mangalore and Karnataka State Pollution Control Board, Bangalore held at Pilikula.
 - The following students of our college participated in the intercollegiate competition at Dhavala College, Moodabidre on 12-01-2013

Classical Dance	Shridevi	III BCom
Bhavageethe	Jyothi B. Bhat	II BCom

Folk Dance	Vasudha G.N. Shriraksha, Shwetha K. Prithvi Supriya Prabhu M. Shruthi Nimitha Rashmitha Sushmitha	III BSc IIIBCom II BSc IBSc II BSc II BSC II BSc II BSc II BSc.
Skit	Pooja Akshatha Yakshitha Ashrith Praveen Nayak Sathish Kumar Poornima P Puneeth	III BA III BA III BA III BA III BSc III BBM III BCom III BCom
MC	Sathyabhama	I BSc

- Shoshith of IBCA participated in Intercollegiate Cultural fest Aroha-2013 on 16-03-2013 at Laxmi Soma Bangera First Grade College, Kota, Padukere.
- The following students participated:

Rakshith	II BCA
Gayathri	IBA
Sandhya H.S.	IBCom
RanjithShenoy	IBA
Vinutha	IBA
Pavana S.	II BCom
Chaithra	IBA
Swathi B.	I BSc
Nikithapai	II BCom

2013-14

Sl. No.	Event	Venue	Name of the Student and Class	Prize	Year
1.	National Level PG Fest	Department of PG studies in Commerce, Besant Women's College, Mangalore	Mr. Pujary Vishnu umesh & Mr. Karthik Naik, II MCom	II Prize	2014
2	'Dr. D. R. Bendre-Inter Collegiate Poetry Competition-35'	Christ University College, Bangalore	Shridevi B., IIM.Com	Consolation Prize	2015

3	Inter collegiate poetry competition-32 conducted in memory of Dattatreya Ramachandra Bendre	Christ University Bangalore	Sridevi , I M.Com	15th Prize	2014
4	Inter collegiate short- story writing competition-02	Christ University Bangalore	Sridevi , I M.Com	III Prize	2014
5	Essay competition on the topic ‘the life and teachings of Swami Vivekananda’	Ramakrishna Mutt Mangalore	Miss Amitha, II M.Com. & Miss Sridevi of I M.Com	I Prize	2014
6	Essay competition on the topic ‘the life and teachings of Swami Vivekananda’	Ramakrishna Mutt Mangalore	Miss Ashwitha & Miss Ashwitha, I M.Com.	II Prize	2014
7	Essay competition on the topic ‘the life and teachings of Swami Vivekananda’	Ramakrishna Mutt Mangalore	Miss Chaithra S. I M.Com	Consolation Prize	2014

1. On February 1, 2013 Mr. Jagadeesh Kulal J, Mr. Vishnu Pujary, Mr. Shivakiran Shetty and Mr.Karthik participated in ‘Prodigy’-Manifest the Master Mind-Inter Collegiate Competition organized by Sri B. Manjunath Pai Memorial Post Graduate Centre karkal.
2. The students participated in ‘Zenieth-2013- Explore the Unexplored-A State Level Management Fest organised by Department of PG Studies in Commerce of Mangalore University, held on 27th and 28th February 2013. The participants were Mr. Pujary Vishnu Umesh for Best Manager, Mr. Jagadeesh Kulal Jand Mr. Shivakiran Shetty for Quiz, Mr. Sandeep Narayan and Mr. Arvinda Bhat for Marketing, Miss Swathi Nayak and Miss Sridevi Bhat B. for Finance and for HR Mr. Anil and Mr. Venkatesh Bhat.
3. In the month of March, nine students participated in the Management Fest conducted by Sahyadri College of Engineering and Management Adyar. Participants are Miss Medha S. Bhat, Mr. Pujary Vishnu Umesh, Mr. Shivakiran Shetty, Mr. Jagadeesh Kulal J, Mr. Aravinda Bhat, Mr. Anil, Mr. Venkatesh Bhat, Mr. Sandeep Narayan and Miss Flavia Jane Pinto.
4. 11 Students of II M.Com attended a two day UGC- NET and K-SET training programme organised by Milagres College, Kallianpur, Udipi on 5th and 6th November 2013.
5. 11 students participated on ‘Innovision- Ignite the Passion in you’-A National Level PG Fest conducted by Department of PG studies in Commerce, Besant Women’s College, Mangalore on 30th and 31st January 2014.Participants are; Mr. Pujari Vishnu Umesh, Mr. Karthik Naik, Miss Medha S. Bhat, Miss Flavia Jane Pinto, Miss Shwetha Bhandary, Miss Prathima N., Miss Babitha S., Mr. Reethesh and Mr. Harikrishna. Mr. Pujary Vishnu umesh and Mr. Karthik Naik won First Runner up prize in Marketing Event.

6. According to the instruction of G.D. of Ramakrishna Mutt Mangalore, an essay competition was conducted on the topic 'the life and teachings of Swami Vivekananda' on 25th January of 2014. Our students have participated in the same and won the prizes too. The first prize winners were Miss Amitha of II M.Com. and Miss Sridevi of I M.Com. The second Prize winners were Miss Ashwitha and Miss Ashwitha of I M.Com. Miss Chaithra S. of I M.Com. got consolation prize.
7. Miss Amitha, Miss Sridevi B, Miss Poornima P., Miss Renuka G. Shenoy, Mr. Harish, Mr. Arun T. And Mr. Dhanush actively and wholeheartedly participated as Volunteers in 'Vishishtarigagi Vishishta Mela -2014' held at Canara High School, Dongerkeri on February 2, 2014 organised by Seva Bharathi(R), Mangalore.'
8. Abhijatha Somayaji B.G. – I B.com participated in the intercollegiate cultural festival held at Mangalore University Campus, Mangalagangothri from 4th to 6th September 2013

2014-15

1. On September 19, 2014, Miss Chaithra Shenoy and Mr. Arun of II M.Com participated in a Paper Presentation event held at Govt. First Grade College, Bettampady.
2. Sri Bhuvanendra College, Karkala organized a paper presentation competition on September 26, 2014 and the M.com students presented the paper too. Miss Chaithra Shenoy and Miss Nishmitha Kumari B.V. of II M.Com presented a paper on the topic 'E- Marketing Strategies', Miss Babitha S. and Miss Renita Menezes of II M.Com presented a paper on the topic 'Rural Advertisement', Miss Ashwitha Shetty and Miss Yashaswini P. II M.Com presented a paper on the topic 'Market Segmentation' and Miss Prithvi Shetty and Miss Shridevi B. of II M.Com presented a paper on the topic 'Working Capital Management'
3. Miss Renita Menezes, Miss Jyothi Bhat, Miss Vandana Joylin, Miss Ancita, Mr. Krishnamurthy, Miss Prathiksha, and Miss Preethika, participated in a Management Fest Conducted by St.Philomena College, Puttur on October 1, 2014.
4. In the month of January eight students of M.Com participated in the Commerce and Management Fest 'Can Arena' held at Canara College Mangalore. Miss Renita Menezes, Miss Yashaswini P., Mr.Dhanush, Mr. Arun, Mr. Wilson, Mr. Sandeep, Mr. Rakshith and Mr. Harish were the participants.
5. Nine students of MCom participated in the Commerce and Management Fest '.Com' conducted by the Department of PG Commerce, Besant Women's College, Managalore on 29th and 30th January 2015. Miss Shridevi B., Miss Mamatha, Miss Ashwitha, Miss Naveesha, and Miss Raina Jyothi Fonseca of II M.Com, Miss Jyothi Bhat, Miss Shruthi Rao, and Miss Dakshayini of I M.Com participated in the fest.
6. The students of MCom participated in 'Shrishti' a State level Commerce and Management Fest organized by the Department of PG Studies in Commerce of Shee Gokarnanatheshwara College, Managlore on 9th February 2015. Miss Shridevi B., Miss Renuka G. Shenoy, Miss Mamatha, Miss Reshma, Miss Ashwitha , and Miss Naveesha of II M.Com, Miss Jyothi Bhat, Mr. Rakshith, and Miss Namitha of I M.Com participated in the fest
7. Miss Shridevi B. of IIM.Com won prize in 'Dr. D. R. Bendre- Inter Collegiate Poetry Competition-35' conducted by Christ University College, Bangalore on 30th January 2015. She presented a poem in Dakshina Kannada Sahithya Sammelana held at Polali Rajarajeshwari Temple Hall on 3rd August 2014 and also presented a poem in Bantwal Taluk

Level Kavya Kammata Program held in Rani Abbakka Tulu Sabhabhavana, B.C.Road on February 5, 2015.

8. Miss Ashwitha Shetty, Miss Yashaswini P., and Mr.Shivaraj Gatty of II M.Com were the resource persons at Govt. High School, Andinje, Venur on September 5, 2014 and delivered a talk on the topic 'Leadership' for high school students.
9. Mr.Shivaraj Gatty of II M.Com delivered a lecture on the topic 'NSS and Youngsters' held at NSS camp, Vamadapadav.

- The following students participated in the "FACULA – 2014" held at St. Philomena College Puttur on 2nd September 2014.

Sl.No	Name	Class
01	Apoorva Karanth	III B.Com
02	Palak Agarval	III B.Com
03	Lakshmeesh Mayya	III B.Com
04	Aparna Kini	III B.Com
05	Nivea Dias	III B.Com
06	Sudarshan	II B.B.M
07	Nidhi B.N.	II B.Com
08	Sunil Bhat	II B.B.M

- The P.G. Department in collaboration with Lions Club and Lioness Club of Bantwal organized a unique programme called "SPOORTHY" for Youth on September 24, 2015.
- The following students participated in the State Level Inter-collegiate Management and Cultural Fest "War Fair '15" held on 9th January 2015 at Sri Bhuvanendra College, Karkala

III BCom	
1. Arjun	MAD-Ad
2. Melwin	
3. Bhagyashree Shetty	Dance
4. Ashwitha	
5. Joyston	MAD-Ad
6. Amar	
7. Bhagyashree	Dance
8. Monisha	
9. Shraddha	
10. Pavithra	
11. Padmashree	
III BA:	
12. Chaithra - Dance	
II B.Com:	

13. Rakshitha - Accompanist
14. Meghna - Accompanist
15. Nidhi - Devil's Advocate
16. Raksha B. - Master of Ceremony
17. Guruprasad - Devil's Advocate
18. Abhijatha - Dance
19. Manoranjan - Solo Song
II B.Com:
20. Shivaprasad – Dance
21. Deekshith - Dance
I B.Com:
22. Sindhura – Dance

- The following students participated in “Fete-Foraine” conducted on 12th February 2015 at Sahyadri College of Engineering and Management, Mangalore

1. Abhijatha Somayaji	II B.Com
2. Raksha B.	II B.Com
3. Manish P.	I B.Com
4. Chaithra	III B.A
5. Sandesh Baliga	I B.Com
6. Suraksha	I B.C.A
7. Sindhura R. Shetty	I B.Com
8. Deekshith	II B.Com
9. Sathyanarayana	III B.Com
10. Laxmisha Mayya	III B.Com
11. Melwin	III B.Com
12. Monisha S. Naik	III B.Com
13. Padmashree M.S.	III B.Com
14. Shraddha K.V.	III B.Com
15. Pavithra	III B.Com
16. Bhagyalaxmi B. Nayak	III B.Com
17. Joyston Lobo	III B.Com
18. ArjunPai	III B.Com

- The following students participated in IGNITE 2015, an inter collegiate Management fest organized by Sri Ramakrishna college Mangalore on 10 Feb 2015.

1. Abhijatha Somayaji	II B.Com
2. Ramya Prashasthi	II B.Com
3. Nidhi B.N	II B.Com
4. Vijaya B.R.Nayak	II B.Com
5. Krithika K. Kamath	II B.Com
6. Amar G. Prabhu	III B.Com

NCC:

2010-11:

Sl. No.	NAME	Class	ACHIEVEMENTS
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01	Cdt.Praveen Nayak	I B.sc	Tabla
02	Cdt.Babitha S	I B.com	I place in group dance Best MC
03	Cdt.Poornima	I B.com	I place in Group Dance

2011-12:

SI NO	NAME	CLASS	ACHIEVEMENTS
01	Cdt. Babitha	II B.Com	I prize in solo song Best M.C.
02	Cdt. Pavan Kumar Shetty	III BCA	Guard of Honour
03	Cdt. Praveen P. Nayak	II B.Sc	I place in volley ball II place in quiz II place in firing I in file formation demo
04	Cdt. Supritha Naik	I B.Com	I place in Volley Ball
05	Cdt. Divyaraj	II B.Sc	I place in quiz Quarter Guard
06	Cdt. Ibrahim Saleem	II B.Sc	I place in file formation demo
07	Cdt. Poornima	II B.Com	I place in Volley Ball II place in Group Song
08	Cdt. Vasudha G.N	I B.Sc	I place in solo dance
09	Cdt. Shwetha K.	I B.Sc	I place in tug of war
10	Cdt. Praveen P Nayak	II B.Sc	II place in debate II place in Volley ball
11	Cdt.Vinayak Pai	III B.Com	III place in Pick and talk

2012-13:

- 04 cadets attended NIC at Tanjavoor, Tamilnadu from 13/10/2012 to 24/10/2012.

2013-14:

SI NO	NAME	CLASS	ACHIEVEMENTS
01	Shwetha K	II B.Sc	II place in Drill III place in Tug of War
02	Sushmitha K	II B.Com	I place in throw ball
03	Vasudeva Bhat	II B.A	I place in elocution
04	Vinaya Kumar	II BBM	I place in weapon training

2014-15:

SI NO	NAME	CLASS	ACHIEVEMENTS
01	Sudarshana K	II BBM	I place in Volley Ball
02	Mahesha KS	II B.Sc	II place in Volley Ball II place in Tug of War
03	Ramya Prashasthi	II B.Com	II place in Group Song

5.3.3 How does the institute seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?

Feed back is collected from graduates and employers through questionnaire supplied to them. The findings of the feedback are analyzed and forwarded to the decision making bodies of the university for taking adoptive measures.

5.3.4 How does the institute involve and encourage students to publish materials like catalogues, wall magazines, college magazines, and other material? List the publications/ materials brought out by the students during the previous 4 academic session.

The College magazine, Suprabha, is annually published.

The Wall magazine is updated weekly by displaying the articles written by the students.

- Santosh T. III B.B.M wrote an anthology titled 'Preethi Hadedavarige', a collection of poems under the publication of Kanasu Prakashana, Vamadapadavu in the year 2011.
- Christ University Kannada Sangha, Bangalore, has been conducting literary competitions for the past 33 years and the students of our college have actively participated every year in it. The writings of the participants have been published by Christ University.

The list of students whose writings have been brought out:

- Santhosh III B.B.M. 2010-11
- Shridevi B. III B.Com. 2012-13
- Shridevi B. I M.Com. 2013-14 (Kala Chakra)
- Fathima III B.A. 2013-14 (Bannavagada Baduku)
- Shridevi B. II M.Com. 2014-15 (Nalina Badukige)

5.3.5 Does the institute have Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The formation of students' council is done through election.

The Students Council of the Academic year:

President	Mr. Manoranjan III B.Com. A Batch
Vice President	Sachin Shetty III B.Com. B Batch
Secretary	Nidhi B.N. III B.Com. A Batch
Jt. Secretary	Ms. Asha Moras III BCA

The Council conducts different curricular and extra- curricular activities. It helps the faculty to organize Guest lecture programs, workshops, Seminars, Cultural fests etc.

The requisite Funds are sponsored by the college:

Associations like Kannada, Sanskrit, English, Commerce, Science, Humanities, Ladies club Nature club, Spic Macy, NCC , NSS, Youth Red cross wing, Konkani, Management, Sports, SC/ST Cell etc undertake activities for the benefit of the student community.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The students are represented in different cells and associations functioning under the responsibility of the faculty of the institution. All these function under democratic principles. The Students Council has under it various subject associations and cultural associations, duly represented by students. Every association is headed by a member of faculty. On his/her recommendation, the Principal nominates the Secretary & Joint Secretary from the final degree classes and the Assistant Secretary from the second degree classes. The academic performance of the students is the sole criterion for the nomination.

The Administrative Bodies with student representation:

1. Internal Quality Assurance Cell (IQAC)

Chairman : Dr. Panduranga Nayak, Principal

Chief coordinator : Dr. T.K Ravindran

Asst. Coordinator : Dr. H.R Sujatha

Senior Administrative Officers:

Mr. Thukarama Poojary

Ms. Premalatha Pai

Teacher Members:

Sri B. Narayana Bhandary

Dr.Nagaveni

Mrs. Shashikala MP

Mrs Bharathi S. Bhat

Members of the Management:

Sri Kudige Prakash Shenoy - Correspondent

Sri Bhamy Laxman Shenoy

From the locality:

Dr. B. Shivarama Holla- Former Professor and Chairman,
P.G. Dept of Chemistry, Mangalore University
Mr. Ananthapadmanabha-, Former HOD of Botany, SVS College

Members from the PTA:

Ms. Shanthi Somayaji- President of PTA

Members from Alumni:

Sri Laxminarayana Mallya- Vice President, Alumni Association

Student Members:

Ms. Ramya Prashasthi - III B.Com
Ms. Kavya K. Nayak- III B.Sc
Ms. Shahista Parvin- III B.A.

2. Library Committee

Chairman : Dr. Panduranaga Nayak, Principal
Secreatry : Dr. H.R. Sujatha, Librarian
Members : Ms. Premalatha Pai
Dr. T.K. Ravindran
Mr. B. Narayana Bhandary
Ms. Zeena Coelho
Ms. Akhila Pai
Ms. Vinitha Shetty
Mr. Radesh Kumar
Ms. Raksha Bhat B., III B.Com – Student Representative
Ms. Pavithra, III B.Sc. – Student Representative

3. Anti-Ragging Cell

Co-ordinator: Ms. Premalatha Pai
Members : Mr. Thukaram Poojary
Dr. Manjunatha Udupa K.
Ms. Deepa Shenoy
Ms. Akhila Shenoy
Mr. Guruprasad N. Shenoy, III BCom-Student Representative
Ms. Shanthi Somayaji (P.T.A. President)
Police Representative from Bantwal Police Station

4. Canteen Committee

Co-ordinator: Sri B. Narayana Bhandary
Members : Dr. Sujatha H.R.
Ms. Lakshmi V. Bhat
Mr. Shivanna Prabhu
Ms. Akhila Pai
Mr. Vishnu U. Poojary

Ms. Nidhi B.N. III B.Com - Student Representative

Mr. Sandesh, III B.Sc. - Student Representative

• List of Associations

1.	ENGLISH	Prof. T.K. Ravindran Ms. Rashitha Megha Shenoy, II B.Com Anusha, II B.Sc. Mahalasa Nayak, I B.Com	President Advisor Secretary Jt. Secretary Asst.Secretary
2.	KANNADA	Dr. Nagaveni Sri Kittu K. Bharathraj N. III BA Medha Ramakunja , II B.Com Poojashree, II B.Sc.	President Advisor Secretary Jt. Secretary Asst.Secretary
	Wall Magazine 'Hombelaku'	Sri Shivanna Prabhu Sri Kittu K. Shruthi, III B.Com Sandesh B.S., III B.Sc. Prashmitha, II BA Divyalaxmi, II B.Com Shreekanth, I B.Com Klevina Zeena Baretto, I BA Deeksha, I B.Sc.	Main Editor Advisor Editor Member Member Member Member Member Member
3.	HINDI	Dr. Manjunatha Udupa Ms. Radha N. Mesta Divyalaxmi Krithika Kamath, III B.Com Gauthami, III B.Sc. Sunitha, III B.Sc. Charitha, III BA Prathikbha P.S., II B.Sc. Megha Shenoy, II B.Com	President Advisor Advisor Secretary Jt. Secretary Asst.Secretary Asst.Secretary Asst.Secretary Asst.Secretary
	Wall Magazine 'Aloka'	Radha Mesta Sri Manjunatha Udupa Raksha Bhat, III B.Com Ramya, II B.Com Vandana, II B.Sc. Mamatha, II BA Preetji, II BA	Main Editor Advisor Sub-Editor Member Member Member Member
4.	SANSKRIT	Sri. Ramananda Bhat Prof. Vasudeva Karanth Guruprasad Shenoy, III B.Com Kavya K. Nayak, III B.Sc. Bharathraj, III BA	President Advisor Secretary Jt. Secretary Asst.Secretary

		Chanchala, III B.Sc. Gowrav Pavanskar, II B.Sc. Vidyalaxmi, I B.A.	Asst.Secretary Asst.Secretary Asst.Secretary
	Wall Magazine 'Parampara'	Sri. Ramananda Bhat Mahamaya Kamath M., III B.Com Ramya, III B.Sc. Manish P., II B.Com Gayana Prabhu, II B.Com Pavithra, II BA	Editor Sub-Editor Member Member Member Member
5.	SCIENCE & Vijnana Rashmi	Ms. Zeena Coelho Ms. Shashikala M.P.	President Advisor
6.	COMMERCE	Sri Vinayak Pai Sri Vishnu U. Pujari Vijaya Nayak, III B.Com Sachin Shetty, III B.Com Karthikja Gujaran, II B.Com. Adil D.M.	President Advisor Secretary Jt. Secretary Asst.Secretary Asst.Secretary
7	Management	Ms. Chaithra PaiG. Ms. Sowmyarani Sunil Bhat Akshatha A.	President Advisor Secretary Jt. Secretary
8	M.Com	Sri Nelson Marwin Fernandes Sri Manoj Kumar Londhe	President Advisor
9	HUMANITIES	Sri Narayana Bhandary Prof. Premalatha Pai Samarth, III BA Yashawanth, III BA Trupthi, III BA	President Advisor Secretary Jt. Secretary Asst. Secretary
10	FINE ARTS	Ms. Bharathi Bhat Dr. Nagaveni Prof. Thukaram Poojary Prof. Premalatha Pai Sri Manjunath Udupa Sri. Ramananda Bhat Ms. Lakshmi V. Bhat Ms. Vinanthi Gopalkrishna Raksha B., III B.Com Pavithra, III B.Sc.	President Advisor Member Member Member Member Member Member Secretary Jt. Secretary
11.	NATURE CLUB	Ms. Bharathi Bhat Ms. Chaithra Ms. Vinanthi Gopalkrishna Nelson, III B.Sc.	President Advisor Member Secretary

		Sunitha, III B.Sc.	Jt. Secretary
12.	Women Empowerment Cell 'Vasundhara'	Ms. Bharathi Bhat Prof. Premalatha Pai Dr. H.R.Sujatha Ms. Shashikala M.P. Ms. Sakeena Nasser Ms. Zeena Coelho	President Member Member Member Member Member
13.	SPORTS	Sri. Sundar Sri B. Narayana Bhandary Prof. Premalatha Pai Ms. Sakeena Nasser Sri. Manjunatha Udupa Sri Manoj Kumar Londhe Sudarshan K. III BBM Vidyashree, III B.Com Sheikh Ismail Salman, III BBM	President Advisor Member Member Member Member Secretary Jt.Secretary Asst.Secretary
14.	SPIC MACAY	Sri. Ramananda Bhat Ms. Vinanthi Gopalkrishna Pavithra, III B.Sc. Ramya Prashasti, III B.Com Suraj Kumar Bhat, III B.Com Sandesh Baliga, II B.Com Preethi Pai, III B.Com Anusha, II B.Sc.	President Advisor Secretary Jt.Secretary Asst. Secretary Asst. Secretary Asst. Secretary Asst. Secretary
15.	Human Rights	Sri Narayana Bhandary B. Ms. Sakeena Nasser Prof. Premalatha Pai Ms. Lakshmi V. Bhat Ms. Roopa Shwetha, III BA Mahesh K. III B.Sc. Divyalaxmi, II B.Com	President Advisor Member Member Member Secretary Jt. Secretary Asst. Secretary
16	SC & ST Cell	Prof. Premalatha Pai Sri Sundar Dr. T.K.Ravindran Ms. Sakeena Nasser Sri Kittu K. Harinakshi, III B.Sc. Prema Kumary, III BA Ms. Bhavya, II B.Com	President Advisor Advisor Member Member Secretary Jt. Secreary Asst.Secretary
17	Legal Awareness Cell	Sri B. Narayana Bhandary Sri Kittu K.	President Advisor

		Megharaj, II BCA Medha Ramakunja	Secretary - Jt. Secretary
18	Red Ribbon Club	Sri Kittu K. Sri B. Narayana Bhandary Jagadish, II BA Madhura, II B.Sc.	President Advisor Secretary - Jt. Secretary
19	Heritage Club	Ms. Bharathi P. Prof. Thukaram Poojary Jenitha Riya Vas, III BA Mohammad Shameer, III BA	President Advisor Secretary - Jt. Secretary
20	NSS	Sri B. Narayana Bhandary Sri Kittu K. Sri Pradeep Poojary Ms. Renita Josna Santhmayora Ms. Vijetha Nayak Nithin, II B. Com. Sindoor S. Shetty, II B.Com Pradeep Kumar, II B.Com Shyamala S.R., II B.C.A.	Unit I Officer Unit II Officer Asst.Officer Asst.Officer Asst.Officer Unit I leader Unit I leader Unit II Leader Unit II Leader
21	NCC	Lt.Sundar Junas Rozar Fernandes, I B.Sc. Ramya Prashasthi, III B.Com Sudarshana K., III BBM	NCC Officer Senior Under Officer Under Officer Under Officer
21	Indian Red Cross Society	Sri Sundar Sri Pradeep Poojary Mahesh K.S., III B.Sc. Sowmyayalatha P.K., III B.Com Yathisha N., II BA	President Advisor Secretary Jt. Secretary Asst. Secretary
22	Rovers Rangers Club	Sri Nelson Marwin Fernandes Ms. Rashitha K.N.	Officer Officer
23	Konkani Association	Prof. Premalatha Pai Ms. Zeena Coelho Deliya Irin Crasta, III BA Mahamaya Kamath, III B.Com Jenita Lasrado, III B.Com	President Advisor Secretary Jt. Secretary Asst. Secretary
24.	Tulu Association	Prof. Thukaram Poojary Sri B. Narayana Bhandary Charitha, III BA Madhukara, II B.Com Nayana, I BA	President Advisor Secretary Jt. Secretary Asst. Secretary
25.	Gandhiji Adhyayana Kendra	Prof. Premalathalatha Pai Prof. Thukaram Poojary Ashwini, III BA	President Advisor Secretary

		Ismail, III BBM Madhura, II B.Sc.	Jt. Secretary Asst. Secretary
26	Library Club	Dr. Sujatha H.R. Prof. Thukaram Poojary Shruthi, III B.Com. Jeshma Maria Veigas, III BCA Shavari A.M., III B.Sc. Guruprasad, III B.Com A Hemant Kumar, III B.Com B Charitha, III BA Deekshitha, III BBM	President Advisor Secretary Jt. Secretary Asst. Secretary Member Member Member Member

Any other relevant information regarding student support and progression which the college would like to include.

Higher education is the first and foremost essence of economic empowerment. With the objective of providing quality education to all the aspirants irrespective of their merit and means, the college has been striving hard to strengthen the support systems that can enable the students to achieve progression of a high standard.`

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision of the College:

Every Graduate student of Sri Venkataramana Swamy College, Bantwal, D.K., shall be independent in thinking, knowledgeable, confident, principle centered, humane, and competent to set and achieve goals in personal, social and professional life.

Mission of the college:

- To instill a thirst for knowledge
 - To promote rational and independent thinking.
 - To create opportunities to discover oneself so as to develop self confidence.
 - To create opportunities to acquire necessary skills-conceptual, technical and human relations skills.
 - To expose the students to varieties of experience which will enable one to identify values and make them principles of life.
 - To offer opportunities to develop humane attitudes to fellow beings
 - To guide each student to identify objectives to be achieved and help them comprehend situations and circumstances that will assist in achieving them.
 - To arrange experiential learning for service to society
 - To plan and execute different activities for achieving the vision through what have been stated above.
- (a) Addressing the needs of the society:
- The college provides special job oriented, market friendly certificate courses such as Tally, Oracle, SAP, Web Designing, Communicative English, Tailoring,

Embroidery, Vermi technology, Rural Marketing, and Computer Basics keeping in mind the global demands and challenges.

- Annual Mega Job Fair is arranged so as to provide ample opportunities for the students to find the right kind of employment.
- Water harvesting has been executed in order to strengthen the existing sources of water supply.
- Solar energy is being effectively tapped in order to generate the electricity that the institution requires.
- Conducting awareness programmes about the need to preserve the cultural heritage of the region.
- Creating awareness about keeping a clean, green environment through the regular campus cleanliness drive.
- Annual Summer School Camps attempt to sensitise student community about the need to imbibe societal concerns.

(b) Serving the students:

The institution tries its best to ensure that quality education is imparted to the students. Classroom teaching is supplemented by guest lectures, seminars, workshops, industrial visits, field visits, student faculty programmes and so on. The students are motivated to participate in various university/state level competitions in co-curricular and extra-curricular events.

(c) Institution's traditions and value orientations:

Situated in a rural area, the institution provides utmost importance to the culture of the soil. Traditional art forms such as Yakshagana, Indian classical dance forms and also the rich folk arts of the region find their space in the cultural activities that the college organizes every year. Value education classes are held every week in order to inculcate values among the students. Discourses on spirituality are arranged on the campus every year.

(d) Vision for the future

The college has the vision of transforming all the students into responsible citizens and highly competent, employable products.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The management and the principal of the college design quality policy by consulting the teaching and non-teaching staff. Similarly, the quality policies and plans are implemented through various administrative committees such as Governing Council, Internal Quality Assurance Cell, Planning Board, UGC Grants Utilization Committee, Library Committee, Research Committee, Sports Committee, etc. The Heads of the Departments, the Presidents of various Associations, NSS and NCC Officers are involved in the process of implementation of quality policy and plans.

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission.

The leadership involves itself in the formulation and execution of the action plans by convening:

- Monthly staff meeting
- Regular meeting of the HODs
- Governing Council meeting
- IQAC meeting
- Planning Board meeting
- Students Council Meeting

The policy statements and action plans are thoroughly discussed at these meetings and the necessary measures are adopted to execute the action plans effectively. Through the decentralization of powers and responsibilities in the organization action plans are implemented with the objective of realizing the vision of the institution.

Formulation of action plans for all operations and incorporation of the same into the Institutional strategic plan

- Preparation of the Annual Academic calendar.
- Preparation of the Annual budget.
- Deliberations on the action plans in the meetings of the staff, HODs, IQAC, Governing Council and Planning Board.

- **Interaction with the students:**

The Students Council is formed at the beginning of the academic year. All important decisions relating to students are taken in the student council meetings. The opinions and suggestions of the students Council are considered while taking policy decisions.

- **Interaction with Parents:**

An orientation programme is arranged for the first year students along with the parents at the beginning of the academic year. Further, Parent-Teacher Association meeting is held at least once a year. Besides, the executive meeting of the PTA is held in every semester to discuss the issues pertaining to the implementation of the action plan. In the PTA meeting, all the relevant information about the activities of the college and details about the performance of the students are given, and feedback of the parents is obtained. Meetings of the parents of SC/ST students are also arranged. Special lectures are arranged to create awareness among the parents about the various avenues that the SC/ST students have before them.

- **Interaction with the Alumni**

The College has an active alumni association. The association gives valuable inputs in the form of suggestions for enhancing the academic and non academic performance of the students in the college. The association extends financial support for the infrastructure development of the college. It also extends fee concession to the meritorious students.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Feedback from all the stakeholders such as students, parents, peer group, prospective employers and alumni is obtained by administering structured questionnaires. Further, their suggestions are also received in their respective meetings. Opinions and suggestions of the faculty are obtained in the staff meeting arranged frequently and considered in policy formulation and planning.

- **Reinforcing the culture of excellence**

Year after year our students exhibit their excellence in the university examinations by securing ranks. The students also do well by winning prizes in intercollegiate level competitions. The rank holders are felicitated by the management awarding them gold medals at the time of the college day celebrations with the intention of motivating other students to emulate them. The students who perform well in the academics and related fields are also recognized by giving them the certificates of merit and proficiency. The students also bag prizes in Sports events conducted at university/state level. The students show their talents by participating and winning medals the NCC and NSS camps organized at different levels. Many certificate courses are also arranged to complement the curricular activities. Awards for the best outgoing student and Rolling Shield for the outstanding students of every stream instituted by Corporation Bank and Premadhama Charitable Trust ensure excellence in the field of academics.

- **Championing organizational change**

The institution champions organization change through:

- Digitization of the library
- Computerization of the college office.
- Introduction of new programme (M.Com.)
- Introduction of job oriented courses such as ERP-SAP(Security) and SAP (ABAP), Oracle, Tally, Web designing, Computer Basics, Communicative English and Vermi-technology.
- Strengthening of infrastructure.
- Installation of CCTV Cameras
- Installation of Smart Board and equipping the classrooms with LCD projectors.
- Face-lift to the campus.
- Tapping solar energy.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The Joint meetings of management and staff are arranged to ensure that all the decisions of the management are properly implemented.
- The Principal arranges review meetings of the staff from time to time in order to get timely feedback of the progress of the different activities planned for implementation during the year.
- Meetings of different committees are convened to know the progress of the activities.
- Feedback from the students is communicated to the concerned staff, if necessary, for corrective action.

- Obtaining Self -appraisal from the teachers, a process which helps them to improve their performance.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The management co-sponsors every programme conducted by the college.
- The management encourages the principal and the staff to organize seminars/workshops, Rhythm, an intercollegiate Fest, Salvision, an inter collegiate Commerce Fest and the Annual Mega Job Fair.
- The management sanctions leave for those members of the faculty who take up research under Faculty Improvement Programme (FIP).
- The faculty members are encouraged to take part and present research papers in seminars, conferences, workshops, etc. organized by other institutions and universities.
- The College sponsors the TA and DA of the management staff for attending seminars, conferences, workshops and such other programmes.
- The Governing Council of the college has a staff representative to represent all issues connected to the staff.

6.1.6 How does the college groom leadership at various levels?

- The college sets up several Committees and Associations at the beginning of the year for conducting various student centered activities and each committee/association is headed by a staff member and assisted by students as members of the committee/association.
- Student Council is also constituted at the beginning of the academic year and assists the staff in organizing the programmes for the benefit of students. The committee, in consultation with the principal, will have absolute freedom to conduct the activities of their choice. The Vice-principal and the Student Welfare Officer also play their roles in promoting curricular and co-curricular activities of the college.

6.1.7 How does the college delegate authority and provide operational autonomy to the Departments / units of the institution and work towards decentralized governance system?

The administration of the college is decentralized. The Management takes major/broad policy decisions regarding the infrastructure, finance, personnel, etc. in consultation with the Principal. The Principal is given the powers to take all the decisions in the day to day functioning of the college, both academic and administrative. The principal is assisted by the Vice-principal and the Student Welfare Offer, and normally the Principal takes decisions in consultation with them. The organization is divided into several departments and each department is headed by a senior staff member (HOD) and assisted by other faculty members of that discipline. There is also a Discipline Committee for each stream such as Commerce, Management, Arts, Computer Application, and Science to look into disciplinary matters. The College Students Council consisting of students' representatives supports all the activities of the college. The Principal ensures that all the sections/ departments work in harmony with the objective of translating the college vision and mission into reality.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

The college promotes a culture of participative management at every level in the functioning of the college. A senior most member of the staff is included in the Governing Council of the college to represent the staff and participate in the deliberations of the meetings. The Correspondent of the college also holds a few meetings with the staff to seek their opinions and suggestions for collaborative actions and also to redress their grievances. Further, meetings of the staff, various committees, IQAC, HODs, Students Council, etc. are held regularly giving ample opportunities to the members to participate in the decision making process.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has a formally stated quality policy aimed at ensuring utmost quality in the education imparted. Every programme arranged at the college is routed through the IQAC in order to maintain the stipulated benchmark.

The Internal Quality Assurance Cell regularly organizes Faculty Development Programmes.

The Internal Quality Assurance Cell of the college organized a Two-day National Level Seminar on Benchmarking: Modalities for Creation and Evaluation of Institutional Practices” on March 27-28, 2013.

The college tries to attract meritorious students (those who have scored 90 or more percentage of marks in the qualifying examinations) by offering fee exemption/concession at the time of admission.

Apart from these:

- i) Proficiency certificates and certificates of merits are awarded to meritorious students at the time of annual celebrations.
- ii) Those who excel in sports and co-curricular activities also are recognised at the time of annual celebrations of the college by issuing appreciation certificates and prizes.
- iii) The Best out going student of the year is decided by considering the all-round performance in curricular and co-curricular activities. The award is sponsored by Dr. Seetharama Mayya, Former Principal of the college.
- iv) The Corporation Bank Rolling Shield and Premadama Charitable Trust Award are awarded to the students of each stream on the basis of their outstanding performance in curricular and co-curricular activities.
- v) The students who secure ranks in the examinations conducted by the University are felicitated by the Management, the PTA, and the Alumni Association and also on the Annual Day.
- vi) Quality consciousness is created among the students and parents during the orientation programme conducted soon after admission.
- vii) The overall result of the students of each stream is regularly reviewed for taking remedial action.

viii) A one- to -one interaction between the outgoing students of each stream and the teachers is held in the Principal's chamber to collect their feedback on the performance of the institution.

ix) The college organizes annual intercollegiate competitions in cultural events and sports.

Moreover, it encourages students to participate in the various competitions conducted by other institutions.

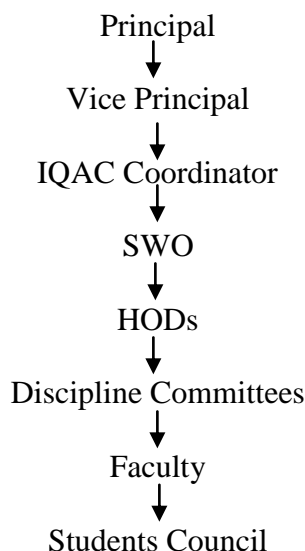
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The Perspective plan prepared includes:

- the construction of a Boy's Hostel
- renovation of the Ladies Hostel
- introducing new post-graduate courses
- introduction of certificate courses in Photoshop and Pagemaker
- setting up new laboratories
- expansion of the Library
- improving sports facilities
- construction of a separate P.G. Wing
- parking slot for four wheelers
- advanced Wi-Fi connectivity.

6.2.3 Describe the internal organizational structure and decision making processes.

Internal Organisational structure



The Principal takes all important policy decisions in consultation with the Vice Principal, IQAC Coordinator and SWO. Further, matters of common interest of all staff members will be discussed at staff meetings and the necessary resolutions will be taken. The decisions of the meeting will be implemented later on. Similarly, certain issues relating to committees are taken in committee meetings. Decisions relating students will be discussed in the Students Council meetings.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

A. Teaching & Learning

a. ICT mode of teaching:

By using the most advanced technologies like smart board, power point presentation, teaching has been made student centric

b. Experiential learning:

Students are regularly taken on Industrial and Field visits.

c. Seminar by students:

Students are encouraged to present seminars on the topics related to the curriculum.

d. Student Faculty Programme:

Advanced learners from different streams are persuaded to conduct student faculty programme.

e. Arranging guest lectures :

Guest lectures are arranged by inviting scholars from other prestigious institutions.

d. Group Discussions:

Group discussions are conducted to improve the communication skills and knowledge among the students.

f. Deputing students to learn the Prakrit language and attend seminars:

The students are deputed to learn Prakrit language and also to attend the seminars organized by the various institutions.

B. Research & Development

Research and Development is emphasized by:

- i. Encouraging the faculty to take up major and minor research projects
- ii. Encouraging Student Projects
- iii. Encouraging the faculty to participate and present papers in the seminars/workshops /conferences
- iv. Organizing workshops/seminars/conferences
- v. Motivating the faculty for publications of their research papers in research Journals and Books.
- vi. Arranging faculty development programmes to empower the faculty to involve themselves in research related activities
- vii. Deputing the staff to participate in staff development programmes.
- viii. Encouraging the staff to take up M. Phil and Ph.D. Studies.
- ix. Creating awareness among the students about research and motivating them to associate themselves in research by working on small research projects.
- x. Encouraging students to come out with the publication of their literary, creative expressions.

C. Community engagement

- i) Organizing outreach programmes and extension activities
- ii) Community oriented programmes conducted through NSS, NCC, Red Ribbon Club and Swami Vivekananda Balaga.
- iii) HRD Training programme for auto rikshaw drivers.
- iv) Motivating the community to preserve the rich cultural heritage of the region by organizing Field Visits to megalithic sites and monumental houses of traditional art and architecture (*Guttu Houses*).

D. Resource Management

- i) Appointment of staff by constituting an expert committee.

- ii) Teachers and administrative staff are encouraged to upgrade their academic and professional skills by organizing faculty development programmes and training programmes for the administrative staff.
- iii) Self Appraisal of the faculty is undertaken at the end of every academic year.
- iv) Evaluation of faculty by students.
- v) Evaluation of teachers by the peers.
- vi) Evaluation of the courses and curricula by Parents.
- vii) Evaluation of courses and curricula by Alumni.
- viii) Job rotation of administrative staff to ensure that they are well acquainted with the various functions of administration.
- ix) Teaching staff are also rotated in various committees.

E. Industry interaction

- Mega Job Fair is arranged every year.
- Efforts have been made to conduct Campus Drive.
- Professionals from industries orient students about the job openings in their respective companies.
- Arranging lectures by resource persons from industry.
- Industrial visits
- Feedback on the curriculum by the potential employers.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts, etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal and the Correspondent of the college interact on regular basis so that adequate information is received by the top management to review the activities of the college.

Further, the Principal holds joint meetings of the Correspondent and Staff at least once a year. The principal convenes the meetings of the students, parents and alumni during the year and provides adequate information to the stakeholders for the review of the activities of the college. Added to this, information about the activities of the college is put up in the prospectus, handbook and the website.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management encourages and supports the involvement of the staff at every level and in every activity to improve the effectiveness and efficiency of the institutional processes. The involvement of the staff is ensured in every decision making process by convening staff meetings, HODs Meetings, committee meetings, IQAC meetings, PTA meetings, Alumni meetings etc. There is decentralization of administration by the delegation of authority and the distribution of responsibilities in the functioning of the college. There is an active involvement of the staff in the admission process, college day celebrations, organization of sports day, seminars, conferences, workshops, job fairs, extension activities, field visits, enforcing student discipline, etc. Every major change brought about in the college is the outcome of the active involvement and co-operation of the staff.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Following resolutions were passed in the Managing council of the College in the last four years:

- Introducing M.Com Course.
- Introduction of Journalism and Optional English at B.A. Level.
- Construction of an Indoor Stadium.
- Giving a facelift to the campus.
- Construction of a new open air stage
- Construction of a PG Block
- Installation of CCTV cameras
- Construction of a new canteen
- Setting up a stationery shop on the campus
- Parking slot for two-wheelers and four wheelers
- Introduction of a college bus
- Installation of Solar power plant.
- Installation of water Cooler.
- Digging of a Bore-well to enhance the source of water.
- Initiating steps for water harvesting.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has set up two Grievance Redressal Cells to ensure that grievances/ complaints are promptly attended to and resolved effectively. They are:

- a. The Student Grievance Redressal Cell.
- b. The Teacher Grievance Redressal Cell.

The students can bring their complaints to the notice of the Principal directly. They may also express their grievances in writing without disclosing their identity and drop the written complaint into the complaint box kept at a specified place for the said purpose. The Complaint Box is opened periodically in the presence of the members of the Grievance Redressal cell and these complaints are looked into for redressal by the committee in its meeting. Similarly, the staff may bring their complaints to the notice of the Principal directly.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There is an ongoing litigation between the college and the Narahari Interlocks, Bantwal.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The college has a mechanism to gather and analyse student feedback on institutional performance. The feedback is obtained at the end of the academic year by administering a questionnaire to all the final year students about the teachers and the institution. The feedback of the individual students is consolidated/summarized and analyzed by a team of senior teachers. Any constructive suggestions by the students for improvement of the institution are taken positively and corrective action is taken based on their feedback.

It is also found that most of the issues highlighted by the outgoing students have been seriously taken up by the administration and solutions have been successfully effected. The major measures adopted on the campus following the consideration of grievances aired by the outgoing students are:

- The extension of the Library timings.
- The installation of Water coolers.
- Installation of LCD Projectors and Smart boards.
- Introduction of new online courses like ERP- SAP (Security), SAP (ABAP) and Business Accounting Process- Executive.
- Provision of a new Ladies Common Room.
- Construction of a New Canteen Building.
- Setting up of a Stationery Shop.
- Expansion of Sports facilities.
- Parking slot for two-wheelers.
- The construction of an Indoor stadium.
- A new open-air stage.
- Introduction of a College Bus.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Following efforts are made by the college to enhance the professional development of teaching and non-teaching staff:

- i) Encouraging the staff to take up M.Phil. and Ph.D. studies and deputing them to the research institutes to pursue their studies under FIP.
- ii) Encouraging the teachers to attend orientation and refresher courses organized by universities and other recognized academic institutes.
- iii) Encouraging the teaching and non-teaching staff to attend and present papers at the seminars, conferences, workshops organized by other academic institutions and professional organizations. The college also sponsors the travelling expenses and registration/delegation fees paid by the management staff apart from sanctioning leave.
- iv) The teachers are also encouraged to publish their research articles in journals, books, proceedings of seminars, etc.

- v) The college organizes national/state/university level seminars/conferences/ workshops so as to enhance the organizing abilities of the faculty.
- vi) The College also organizes faculty development programmes at the college. The resource persons are either from within or outside the college.
- vii) The College also has a good library with internet facility and vast collection of books, e-journals and newspapers to enhance the knowledge of the faculty.
- viii) Teachers also organize a number of association activities and guest lecture programmes in order to enhance their organizational competence.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution:

- i) Conducts faculty empowerment/ training programmes at the college regularly.
- ii) Deputes the teachers to take part in the training /development programmes organized by other academic institutions or professional bodies.
- iii) Gives incentives to the staff members who excel themselves in their respective fields.
- iv) Conducts training programmes in new methods of teaching by providing necessary infrastructure.
- v) Encourages the teaching and non-teaching staff to attend and present papers at the seminars, conferences, workshops organized by other academic institutions and professional organizations. The college also sponsors the travelling expenses and registration/delegate fee paid by the management staff apart from sanctioning leave.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better Appraisal .

- i) Annual Self Appraisal Report of the teachers.
- ii) Annual Performance Appraisal of the teachers by students
- iii) Evaluation by the peers
- iv) Evaluation by parents
- v) Evaluation by alumni

The feedback collected is analyzed by a special committee of teachers, and the report is sent to the Principal. The Principal conveys the findings to the teachers concerned with a direction to adopt necessary corrective measures.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate Stakeholders?

The Principal reviews the outcome of the performance appraisal reports of each teacher and communicates the findings to the teacher concerned with a direction to adopt necessary corrective measures.

6.3.5 What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- i) Rent free hostel accommodation for lady staff.
- ii) Staff quarters for teachers.
- iii) Salary advance for non-teaching staff in cases where the salary from the government is delayed.
- iv) The college sanctions maternity leave with 50% salary for management staff.
- v) Two members of the teaching staff have availed maternity leave in the last four years.

They are:

- Ms. Bharathi P., Department of History, from 11/4/2011 to 1/7/2011
- Late Ms. Shilpa Naik, Department of Political Science, 18/4/2011 to 1/7/2011

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Quarters at subsidized rate.
- Encouragement to pursue higher studies through flexible timings for the staff concerned.
- Annual increment for the faculty.
- Encouragement to participate and present papers in seminars/workshops/conferences by sponsoring the travelling expenses and delegation fees of management staff.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

All possible efforts are made to monitor effective and efficient use of available financial resources. The Planning Board chalks out the infrastructure plans of the college. Whenever a seminar is organized, all receipts and payments are made through the Finance Committee constituted for the purpose. Fund mobilization committee is also formed to mobilize the necessary funds from the patrons and philanthropists. Further, the accounts of the college are audited by both the internal and government auditors.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal and statutory audit is carried out on the accounts of the college every year. Internal auditor is appointed by the management whereas the external audit is a part of Departmental audit.

No major objections have been raised by the auditors over the years. A copy of the audited statement of accounts is enclosed.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of funds:

- Salary Grant from the Government
- UGC Grant
- Management funding
- Financial assistance from the Alumni and the PTA.

The audited income and expenditure statement of academic and administrative activities of the previous four years is enclosed herewith.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Whenever a seminar/conference is organized, an attempt is made to secure financial grants from the UGC or any other funding organization. As the entire financial requirements of the programmes are normally not met by the funding agencies, the deficit is met by raising funds from the well wishers, alumni and philanthropists.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)?

If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Internal Quality Assurance Cell (IQAC)

Chairman : Dr. Panduranga Nayak, Principal

Chief coordinator : Dr. T.K Ravindran

Asst. Coordinato : Dr. H.R Sujatha

Senior Administrative Officers:

Mr. Thukaram Poojary

Ms. Premalatha Pai

Teacher Members :

Sri B. Narayana Bhandary

Dr.Nagaveni

Mrs. Shashikala MP

Mrs Bharathi S. Bhat

Members of the Management:

Sri Kudige Prakash Shenoy - Correspondent

Sri Bhamy Laxman Shenoy

From the locality:

Dr. B. Shivarama Holla, Former Professor and Chairman,

P.G Dept of Chemistry, Mangalore University

Mr. Ananthapadmanabha, Former HOD of Botany, SVS College

Members from the PTA:

Ms. Shanthi Somayaji- President of PTA

Members from Alumni:

Sri Laxminarayana Mallya- Vice President, Alumni Association

Student Members :

Ms. Ramya Prashasthi - III B.Com

Ms. Kavya K Nayak- III B.Sc

Ms. Shahista Parvin- III B.A.

Every programme of the college is arranged through the Internal Quality Assurance Cell. The work connected to the programmes is distributed and responsibilities are fixed among the faculty by forming committees. Quality is ensured in every field.

The features of institutional policy with regard to quality assurance are:

- To create a conducive learning environment resulting in up-gradation of knowledge.
- To build confidence and positive personality by developing skills and competencies of the students.
- To inculcate basic human values like nationalism, patriotism, secularism etc among the students.

In order to institutionalize the quality assurance processes:

- a. Annual academic audit is carried out by inviting scholars from other institutions.
- b. Regular faculty Development programmes for the newly appointed faculty are arranged.
- c. Regular organization of national/state level seminars/conferences/workshops by different departments.
- d. Arrangement of guest-lectures by eminent academicians.
- e. MoU with other educational institutions, industries and research centers.
- f. Intensive training programmes for the students with the objective of honing their skills and faculties.
- g. Organisation of Annual Mega Job Fair on the campus.
- h. Arrangement of Career Guidance Programmes in order to familiarize the students with the different avenues opens to them.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

All the decisions of the IQAC are implemented.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has external members in its committee. The external committee members help the institution by giving suggestions in the preparation of the AQRs and also in planning the activities for the coming academic year.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The student and alumni representatives are included in the IQAC and they also contribute to the functioning of the IQAC. The alumni join hands with the management of the college

in providing fee exemptions/concession to meritorious students, who score more than 90% and above marks in the qualifying examinations.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

All the activities of the college are carried out through the IQAC. The IQAC communicates its decisions and plans to the staff by convening regular staff meetings, committee meetings and association meetings.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The institution has an integrated framework for quality assurance of the academic and administrative activities. The Principal, the Vice-principal and the coordinator of the IQAC constantly keep in touch with the Heads of the Departments to ensure that the academic activities maintain the required standard. The Correspondent, the Principal, the Vice Principal, the coordinator of the IQAC and the office Superintendent regularly meet to ensure that the administrative activities as well are of the stipulated quality.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution provides training to its staff for effective implementation of the Quality assurance procedures. To mention a few:

- Regular ICT Training for the Faculty.
- Regular Faculty Development Programmes
- Deputation of the faculty to attend training programmes conducted by other institutions.
- Training programmes for the Administrative Staff.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college undertakes Academic Audit through a panel of experts in order to improve the institutional activities.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Internal quality assurance cell is constituted as per the NAAC guidelines, and various committees are formed as per the requirements of the NAAC. They are:

- Planning Board
- Building Committee
- Library Committee
- CASH
- Anti-Ragging Cell
- Grievance Redressal Cells for the teachers and the students.

The committees undertake the:

- Timely submission of statutory requirements of the University/ Government Authorities etc.
- Execution of Master Plan.

- Proper utilization of UGC funds

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- i. Evaluation of teachers and institution by students, alumni and parents, prospective employers is obtained by administering well structured questionnaires.
- ii. Feedback of students about teaching and learning process is obtained by arranging a one to - one interaction of the outgoing students with the teachers in the presence of the principal.
- iii. Effectiveness of teaching learning process is reflected in the performance of the students in the internal tests. The college conducts at least four internal tests each year to evaluate the effectiveness of the teaching learning process.
- iv. Department meetings and HOD meetings.
- v. Review of Student Profile by Mentors.
- vi. Periodic review of the results in the University Examinations.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through:

- College website
- College Handbook
- College prospectus
- Staff meetings
- PTA meetings
- Public Address System
- Alumni meetings
- Orientation programmes for the First Degree Students along with parents.
- Notice Boards

Any other relevant information regarding Governance, Leadership and Management which the college would like to include.

The institution is privileged to have a pro-active management which systematically plans for the future of the college and executes them in the best possible way utilizing the resources mobilized from different corners. The Board of Management remains ever responsive to all the genuine demands put forward by the stakeholders.

CRITERION VII

INNOVATIVE AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities? - Yes

The college has constituted a Green Audit Committee headed by the Principal and the members of the committee are:

- Ms. Bharathi Bhat
- Ms. Vinanthi Gopalakrishna
- Ms. PremalathaPai
- Ms. Zeena Coelho

The activities of the committee are:

1. To undertake the green audit of the campus.
2. To take steps to maintain an environment friendly campus.
3. To identify the trees on the campus and name them appropriately.
4. To plant saplings wherever required on the campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The following initiatives are being taken by the college to make the campus eco-friendly:

- The entire campus has been made tobacco free through initiatives of both faculty and the students and this has definitely created a positive impact on the institution. As per the government rules, the notice to this effect has been prominently displayed on the campus.
- The campaign called 'Keep the Campus Clean' is taken up every week. The teachers too participate in the programme to motivate the students.
- The college encourages the students to keep the campus eco-friendly by banning plastic on the campus.
- The N.S.S volunteers organise "Vanamahotsava" program every year in which saplings are planted on and around College Campus.
- Energy Conservation -
 - Syska/LED lamps have been installed in all the classrooms.
 - Solar energy has been effectively tapped by means of installing Solar Panel and electricity costs have been tried to be lowered down.

The Solar Grid Tied Net Metering System has been installed at the College. The technical specifications of the system are:

- A) 8 K Wp PV Module
- B) 8 KVA three phase sting inverter
- C) MPPT Charge Controller
- D) PV Module support structure
- E) Stainless steel hardware switch gear
- Use of renewable energy
 - Installed Solar power system

- Water Harvesting

- Environment audit

The environment audit of the campus has been carried out by experts from NITK, Suratkal, to ensure that the campus is eco-friendly.

- E-waste management

The institution disposes of e-waste to be recycled through a regular dealer.

7.2 Innovations

- 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The College has introduced the following programmes:

1. Student Faculty Programme

Advanced learners of final year course are selected to teach a few topics prescribed in the syllabus of lower classes. For example, a III year student takes up a topic prescribed for II year students. The students who deliver lectures under the student faculty programme are honoured at the PTA meeting.

The details of the programme are as follows:

Sl. No.	Name of the student	Class	Beneficiaries	Date
1	Sushma Shenoy	III BCom	I BCom 'A'	3-10-2013
2	Nikitha Pai	III BCom	I BCom 'A'	3-10-2013
3	Anushree Bhat	III BCom	I BCom 'A'	3-10-2013
4	Nikitha Baliga	III BCom	I BCom 'A'	3-10-2013
5	Preethi S.	III BCom	I BCom 'A'	19-03-2014
6	Amitha Kumari	III BCom	I BCom 'A'	19-03-2014
7	Tini Canuet D'Costa	IIIBCom	I BCom 'A'	19-03-2014

8	Shivaprasad V.	IIIBCom	I BCom 'A'	22-03-2014
9	Pratheeksha Kumari M.	IIIBCom	I BCom 'A'	22-03-2014
10	Krithika K. Kamath	IIIBCom 'A'	I BCom 'A'	26-08-2015
11	Deekshith Kumar B.	IIIBCom 'B'	I BCom 'A'	25-08-2015
12	Ramya Prashasthi	III BCom 'A'	II BCom 'B'	15-09-2015
13	Nidhi B. N.	III BCom 'A'	II BCom 'A'	21-09-2015
14	Guruprasad Shenoy	III BCom 'A'	I BCom 'B'	27-07-2015
15	Deekshitha	III BCom 'B'	I BCom 'B'	12-09-2015
16	Kavya K Nayak	II B.Sc	I B.Sc	19-02-15
			I B.Sc	06-08-14
			I B.Sc	11-07-14
17	Guru Prasad N. Shenoy	II B.Com A	I B.com A	23-02-15
18	Prajna S.B	III B.Com A	I B.Com A	02-08-14
			I B.Com B	02-08-14
19	Sathyabhama	III B.Sc	II B.Sc	05-08-14
20	Deesha	III B.Sc	II B.Sc	05-08-14
21	Mallika	III B.Sc	II B.Sc	08-08-14
22	Swathi	III B.Sc	II B.Sc	08-08-14
23	Dhana Lakshmi	III B.Sc	II B.Sc	11-08-14
24	Zubaida	III B.Sc	II B.Sc	13-08-14
25	Swathi B	III B.Sc	II B.Sc	07-07-14
26	Pavithra	II B.Sc	I B.Sc	05-03-14
27	Mahesha	II B.Sc	I B.Sc	18-07-14
28	Vasudeva Bhat	III BA	I BA	5-9-2014
29	Murshida Banu	III BA	I BA	22-9-14

30	Sarida D'souza	III BA	I BA I BA	31-1-14 23-09-14
31	Ashwini Prabhu	III B.Com A	II B.com A	8-01-15
32	Roopitha	III BA	I BA I BA	13-02-14 25-09-14
33	Nikitha	III BBM	I BBM	13-02-15
34	Deepashri	III BBM	II BBM	13-02-15
35	Sunil Bhat	II BBM	I BBM	19-02-15
36	Pushpanjali	III BBM	II BBM	19-02-15
37	Sheikh Ismail Salman	II BBM	I BBM	10-02-15
38	Namratha Kini	III B.Com	I B.Com B	08-08-14
39	Poojashri	III B.Com	I B.Com B	04-08-14
40	Aparna Kini	III B.Com	I B.Com B	04-08-14
41	Monisha Naik	III B.Com	II B.Com B	21-08-14
42	Mulya Krithi Vishwanath	III B.Com	I B.Com B	03-09-14
43	Meghna Pai	III B.Com	I B.Com A	20-08-14
44	Nishmitha	III BA	I BA	25-09-14
45	Chaithra	III BA	I BA	23-09-14
46	Sathyannarayana	III B.Com	I B.Com A	05-09-14
47	Deeksha	III BSc CBZ	I BSc CBZ	04-08-14 19-07-14
48	Joylet Josna Pinto	III BSc CBZ	I BSc CBZ	14-08-14 30-08-14
49	Raksha P	III BSc CBZ	I BSc CBZ	07-08-14 30-08-14
50	Raksha Alva	III BSc CBZ	I BSc CBZ	07-08-14 19-08-14 30-08-14

51	Deekshitha	III BSc CBZ	I BSc CBZ	11-08-14
52	Chaithanya H	III BSc CBZ	I BSc CBZ	04-08-14 12-07-14
53	Raileen Jean Rodrigues	III BSc CBZ	I BSc CBZ	11-08-14 30-08-14
54	Deekshitha B.S	III BSc CBZ	I BSc CBZ	30-08-14
55	Pranami	III B.Sc	II B.Sc	07-07-15
56	Deeksha	III B.Sc	II B.Sc	08-07-15
57	Thriveni	III B.Sc	II B.Sc	21-07-15
58	Harshitha	III B.Sc	II B.Sc	28-07-15
59	Chanchala	II B.Sc	I B.Sc	29-07-15
60	Anusha	II B.Sc	I B.Sc	07-07-15
61	Madhuranjan	II B.Sc	I B.Sc	09-07-15
62	Sowmyashree	II B.Sc	I B.Sc	21-07-15 28-07-15
63	Guruprasad Shenoy	III B.Com	I B.Com	08-08-15
64	Guruprasad Shenoy	III B.Com	II B.Com	10-08-15
65	Krithika Kamath	III B.Com	I B.Com	26-08-15

2. Job Fair

‘Mega Job Fair’ is organised by the Career Guidance Cell for the benefit of graduates of all streams. The following table presents the details of the Mega Job Fair conducted on the campus in 2013-14 and 2014-15:

Details	2013-14	2014-15
No. of companies participated	25	61
No. of students attended	1800	2000
No. of students short listed	200	435
No. of students from S.V.S College	150	150
No. of students of S.V.S College shortlisted	50	50
No. of students of S.V.S College recruited	10	15

3. Student Projects

A group of 4-5 students are assigned a topic on which they are expected to prepare a project report and submit the same to the teacher guide. This off-campus internship provides the students work experience relevant to their chosen field of study.

Research Guidance by Faculty members (Student Projects):

Sl. No.	Name of the Faculty	Department	Year	Research activity
1.	Dr. H. R. Sujatha	Library	2011-12	“Utilization of Information Resources and Services of Bantwal Branch Public Library”
2.	Ms. Rama Devi	Mathematics	2011-12	“Project on Aryabhata’s contribution to Mathematics”
3.	Ms. Rama Devi	Mathematics	2011-12	“Project on Aryabhata’s Life History and his contribution to Astronomy”
4.	Mr. Narayana Bhandary	Political Science	2011-12	“Information on Sangabettu Grama Panchayath”
5.	Mr. Narayana Bhandary	Political Science	2011-12	“Student Project on Bantwal Municipality”
6.	Dr. H. R. Sujatha	Library	2012-13	“Reading Habits among the Users of the Public Library, Bantwal: A Survey”
7.	Mr. Ranilesh R.	Computer Science	2012-13	“Tourist Places of Dakshina Kannada”
8.	Ms. Premalatha Pai	Economics	2012-13	“Impact of SHGs in households - a case study of Manchi Gram Panchayath”
9.	Mr .Nelson Marwin Fernandes	P.G. Commerce	2012-13	“Project on TATA Motors”
10.	Mr .Manoj Kumar Londhe	P.G. Commerce	2012-13	“Multinational Companies”
11.	Ms.Swathi Nayak	P.G. Commerce	2012-13	“A Study on Consumer Durable Market for Samsung Electronics Ltd”
12.	Mr. Nelson Marwin Fernandes	P.G. Commerce	2012-13	“A Study on Life Insurance policy”
13.	Ms.Vinanthi Gopal Krishna	Botany	2012-13	“Comparison of NPK levels in the soil samples from various agricultural lands and their effects on plant growth”
14.	Mr .Sharaschandra K. S.	P.G. Commerce	2013-14	“Study on Real Estate Business with Special Reference to T3 Urban Developers Pvt. Ltd.”
15.	Mr .Manoj Kumar Londhe	P.G. Commerce	2013-14	“A Study on Process Management with special Reference to Cashew Industry”
16.	Mr .Nelson Marwin Fernandes	P.G. Commerce	2013-14	“Performance Analysis of Ford Company”
17.	Mr.Sharaschandra K. S.	P.G. Commerce	2013-14	“A Brief Study on Finance Report 2012-2013 in MRPL Mangalore”

18.	Mr.Manoj Kumar Londhe	P.G. Commerce	2013-14	“A Study on Restaurant Management”
19.	Mr.Nelson Marwin Fernandes	P.G. Commerce	2013-14	“A Study on the chocolate manufacturing unit, Kemminje village Near Puttur In Dakshina Kannada District, Karnataka”
20.	Mr.Sharaschandra K. S.	P.G. Commerce	2013-14	“A Study on customer satisfaction of Bharath Auto Cars Pvt Ltd Mangalore”
21.	Ms. Saroja B.	Computer Science	2013-14	“History of Apple Computers”
22.	Mr. Narayana Bhandary	Political Science	2013-14	“Information on Rayee Grama Panchayath”
23.	Mr. Narayana Bhandary	Political Science	2013-14	“Information on Tenka Yedapadav Grama Panchayath”
24.	Mr. Narayana Bhandary	Political Science	2013-14	“Information on Kavala Mudoor Grama Panchayath”
25.	Mr. Thukarama Poojary	History	2013-14	“Tulu Baduku – Ondu Adhyayana”
26.	Mr. Ramananda Bhat D.	Sanskrit	2013-14	“Moral Values in Sanskrit Subhashitas”
27.	Ms. Zeena Coelho	Chemistry	2013-14	“Chemistry of Bakelite”
28.	Ms. Zeena Coelho	Chemistry	2013-14	“Analysis of Milk”
29.	Dr. Sundara Moily	Chemistry	2013-14	“Estimation of iron present in iron tablets supplied to the school children of Bantwal Taluk using spectrophotometric method”
30.	Ms. Zeena Coelho	Chemistry	2013-14	“Analysis of Copper Alloys”
31.	Ms. Premalatha Pai	Economics	2013-14	“Gender Ratio in select schools in Bantwal”
32.	Ms. Sakeena Nasser	Economics	2013-14	“Study on experience of Autorickshaw Drivers in Bantwal Taluk”
33.	Ms. Kavitha D.	Mathematics	2013-14	“Project on Vedic Mathematics”
34.	Ms. Kavitha D.	Mathematics	2013-14	“Project on Exponential Functions”
35.	Ms. Shashikala M.P.	Physics	2013-14	“Superconductors”
36.	Ms. Shashikala M.P.	Physics	2013-14	“Photonics”
37.	Dr.Manjunath Udupa K	Hindi	2013-14	“Kabirdas as a Social Reformer”
38.	Dr. H.R. Sujatha	Library	2014-15	“Students Usage & Preferences for Emerging Technologies & their impact on Libraries”
39.	Ms. Renita Josna Santhmayora	Computer Science	2014-15	“Student Information Management System”
40.	Mr. Narayana Bhandary	Political Science	2014-15	“Women Empowerment”
41.	Mr. Narayana	Political	2014-15	“Review of Union Budget 2015-16”

	Bhandary	Science		
42.	Mr. Ramananda Bhat D.	Sanskrit	2014-15	“Scientific thoughts in Sanskrit literature”
43.	Dr.Manjunath Udupa K	Hindi	2014-15	“Relevance of Kabir Literature”
44.	Mr. Sharaschandra K. S.	P.G. Commerce	2014-15	“FDI in Insurance Sector”
45.	Dr. T.K. Ravindran	English	2014-15	“Functioning of Language Laboratories in the Colleges Affiliated to Mangalore University”
46.	Dr. T.K. Ravindran	English	2014-15	“Shakespearean Theatre: An Analysis”
47.	Dr. Panduranga Nayak	Commerce	2014-15	“Mergers and Acquisitions in Cement Industry in India”
48.	Ms. Sridevi Bhat	Commerce	2013-14	“Mergers and Acquisitions as an expansion strategy of banks in India”
49.	Mr. Vinayak Pai	Commerce	2014-15	“An Awareness about e-banking Services among students”
50.	Mr. Vishnu Pujari	Commerce	2014-15	“ A Study of the Customer Satisfaction of Pai Sales Private Limited, Pandeshwar, Mangalore

4. CPT coaching:

The Faculty of Commerce and Economics Departments conduct coaching for the students attending C.A.-CPT Classes, along with B.Com/ B.B.M degree course.

The CA-CPT coaching conducted for the academic year 2014-15:

Name of the Resource person	Subject	Sessions	Names of the students/ Class
Mr. Sachin Das	Quantitative Aptitude	01	Gayana Prabhu G., I B.Com
Mr. Dhananjay	M.Law	02	Kavya Holla, I B.Com
Mr. Prasad	Quantitative Aptitude	05	Karthika Gujran, I B.Com
Mr. Nelson Marwin Fernandes	Economics	02	Divylaxmi, I B.Com
Ms. Vishaka	F.Accounting	35	Priyashree Jain, I B.Com
Mr. Venkappa	Economics	02	Megha Shenoy, I B.Com
Mr. Rateesh	Quantitative Aptitude	02	Priyanka.S.Lobo, I B.Com
Mr. Kartik	Economics	15	Ashwini, I B.Com
Mr. Venkatesh	Quantitative Aptitude	03	Nisha, I B.Com

Mr. Vishnu Pujari	Economics	15	Deepthi, I B.Com
Mr. Vinayak Pai	M.Law	15	
Mr. Manoj Kumar	Economics	01	
Mr. Shivaprasad	Quantitative Aptitude	15	
Ms. Kavitha D	Quantitative Aptitude	25	
Ms. Kavitha	Quantitative Aptitude	03	
Ms. Ashwitha	Economics	01	
Ms. Shakeera	F.Accounting	04	
Mr. Sharaschandra	M.Law	05	

The CA-CPT Coaching planned for the academic year 2015-16 :

Name of the Resource person	Subject	Sessions	Names of the students/ Class
Mr.Dhananjay	M.Law	02	Sowmya, I B.Com Bhavyashree, I B.Com Pooja Shetty, I B.Com Raksha K., I B.Com Shrinidhi K.R., I B.Com Samson Shavin Sequeira, I B.Com Shridevi Katyayini, I B.Com
Mr.Prasad	Quantitative Aptitude	05	
Mr.Nelson Marwin Fernandes	Economics	02	
Ms.Vishaka	F.Accounting	35	
Mr.Venkappa	Economics	02	
Mr.Rateesh	Quantitative Aptitude	02	
Mr. Kartik	Economics	15	
Mr. Venkatesh	Quantitative Aptitude	03	
Mr.Vishnu Pujari	Economics	15	
Mr.Vinayak Pai	M.Law	15	
Mr.Manoj Kumar	Economics	01	
Mr.Shivaprasad	Quantitative Aptitude	15	
Ms.Kavitha D	Quantitative Aptitude	25	
Ms.Kavitha	Quantitative Aptitude	03	
Ms.Ashwitha	Economics	01	
Ms.Shakeera	F.Accounting	04	
Mr.Sharaschandra	M.Law	05	

5. Software Courses:

The Computer Department conducts online courses like Enterprise Resource Planning (ERP), ORACLE, Web Designing.

Year	Name of the Course	Co-ordinator	Class	No. of Students Participated
2010-11	Web designing	Rajesh B	B.A/B.Com/B.Sc	15
	DTP	Naveen Kumar	B.A/B.Com/B.Sc	27
	Internet world	Balakrishna Gowda	High School Students	364
2011-12	Web designing	Ragesh Raju	B.A/B.Com/B.Sc	13
	Computer Basics and Internet	Naveen Kumar	B.A/B.Com/B.Sc	26
	V.B net	Naveen Kumar	B.C.A	15
	Internet world	Balakrishna Gowda	High School Students	220
2012-13	Web designing	Saroja B	B.A/B.Com/B.Sc	25
	Computer Basics	Saroja B	B.A/B.Com/B.Sc	64
	Internet world	Balakrishna Gowda	High School Students	220
2013-14	Oracle	Dr. Panduranga Nayak	B.Com	47
	Internet world	Balakrishna Gowda	High School Students	586
	Summer School	Sakeena Nasser	9th Std Students	32
2014-15	Computer Basics	Saroja B	B.A/B.Com/B.Sc	26
	Web Designing	Ranilesh R	B.A/B.Com/B.Sc	27
	SAP (Security)	Sushma	B.Com	21
	Summer School	Sakeena Nasser	9th Std Students	43
	SAP-ABAP	Renita Josna Santhmayora	B.Sc	03
2015-16	Computer Basics	Saroja B	B.A/B.Com/B.Sc/BBM	26
	SAP (Security)	Aston D' Almeida	B.Com/M.Com	20

6. Certificate Courses

The college has started 13 certificate courses to utilize the resources and manpower available for the benefit of the students who would otherwise have to go to other places outside the college and incur heavy expenses.

The details of the courses:

Certificate courses	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
1. Communicative English	79	65	97	45	91	51
2. Tally	108	130	78	49	44	30
3. Rural Marketing	25	18	48	30	33	52
4. Dramatics	14	14	16	09	21	34
5. Tailoring	69	85	77	65	22	23
6. Critical Insights	16	35	32	34	30	38
7. SAP ERP (Add on courses)	08	51	NA	NA	NA	NA
8. HRD	45	40	44	26	28	17
9. Embroidery	24	39	47	78	43	68
10. Computer Basics/Oracle	26	26	47	64	26	27
11. Vermitechnology	15	13	26	15	7	23
12. Food and Nutrition	11	4	NA	14	18	NA
13. Web Designing	NA	27	NA	25	13	15

7. Keep our Campus Clean Campaign

This is a novel programme undertaken every week to keep the campus clean. The students under the guidance of teachers actively involve themselves in the activity.

8. Swami Vivekananda Balaga:

This is a unique group formed by the teachers and the students to take up awareness programmes of social and economic relevance.

Programme/Visit	Venue	Date and Year	No. of Students Participated
Ramakrishna Math, Mangalore	Ramakrishna Math, Mangalore	12-01-2011	176
Old Age Home and Orphanage	Bharath Sevashram,	01-09-2013	32
	Kanyana	24-12-2014	26
Swatch Bharath Campaign	College Campus Upto	2-10-2014	127

	Bypass Bus Stand		
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9. Programs for Special School Children

Year	Date and Place	No. of Students Participated
2010-11	09-01-2011 [Canara High School, Mangalore]	25
2011-12	22-01-2012 [Canara High school, Mangalore]	25
2013-14	03-03-2013 [Canara High School, Mangalore]	26
2014-15	02-02-2014 [Canara High School, Mangalore]	24
2015-16	11-01-2015 [Canara High School, Mangalore]	25

10. Remedial Classes in the nearby Schools

Date	Names of the Students/Class	Classes in which Subject is taught	Names of the Schools
18/11/2014 to 29/11/2014	Deeksha M & Sushmitha II B.Sc	8th, 9th and 10th Std Science and Mathematics	Govt. High School Manchi, Bantwal Taluk
10/11/2014 to 26/11/2014	Gauthami II B.Sc	8th and 9th Std Mathematics	Govt. PU College, Ajjibettu, Bantwal
10/11/2014 to 30/11/2014	Sunitha II B.Sc	Mathematics and Hindi	Govt. PU College, Ajjibettu, Bantwal
15/11/2014 to 1/12/2014	Poojashree III B.Com	Mathematics	Govt. High School, Panjikallu, Bantwal

11. General Book Reading Contest:

Every year General Book Reading Contest is held at the college. The students are expected to read at least one General Book in a month which is not related to their syllabus. Those who participate in the contest are awarded a certificate and cash prize every year.

The details of Prize winning students:

Year	Names of the Students	Class
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2010-11	Shruthi Prithvi. Shenava Dayamani Fauziya Shrikrithi Bhat	II B.Sc II B.A. II B.A. II B.A. III B.Sc
2011-12	Allen Delecia Crasta Prithvi Shenava Fauziya Babitha Priya Lasrado Shruthi. S Dayamani Leona Pinto Chethana Jayashree	III B.Sc III B.A III B.A III B.A III B.Sc III B.A II B.A III B.A III B.A
2012-13	Nikhitha Pai Prajna S.B Fathima Balkis Lathakshi Leona Pinto Nusaiba Geethanjali	II B.Com I B.Com II B.A II B.A III B.A II B.A III B.A
2013-14	Greeshma Prabhu Nikhitha Pai Shyamala Pai Fathima Balkis Prajna S.B Rashmitha Namratha Jayaram Shenoy Deekshitha Leona Pinto Lathakshi Yashodha Kavyashree Prathheksha Shenoy Pushpalatha	III B.Sc III B.Com III B.Sc III B.A III B.Com III B.Sc III B.Sc III B.A III B.A III B.A III B.SC III B.Sc III B.Com III B.Sc

	Chaitra Namitha D Nimitha Preethi S Sushma Shenoy	III B.A III B.A III B.Sc III B.Com III B.Com
2014-15	Prajna S.B Ramya Prashasthi Nidhi B.N Kavya Nayak	III B.Com II B.Com II B.Com II B.Sc

12. Summer School

The college conducts a unique programme for the sake of high school students during vacation wherein they are exposed to what lies beyond curriculum. The chief objective of the camp is to inculcate scientific temperament among the students.

Details of Summer camp for the academic year 2013-14 & 2014-15

A. Names of the schools represented

1. SVS High school, Bantwal
2. SVS English school, Vidyagiri
3. Thumbay Kannada Medium High School
4. Thumbay English Medium School
5. Deepika High School, Modankap
6. Sharadha High School, Panemangalore
7. Government High School, Panjikallu
8. SVS Temple English Medium School
9. Christa Jyothi High School, Agrar
10. Government High School, Koila
11. Government High School, Vamadapadavu
12. Late Bondala Jagannath shetty Memorial High School, Shambur

B. Teachers involved in this programme and the Topics covered for the academic year 2013-14 and 2014-15:

SI No.	Name of the Faculty	Topics Covered
01	Ms. Jayasheela	Communicative English
02	Mrs. Premalatha Pai	True Education
03	Mr. Aravinda	Questioning Skills
04	Mrs. Bharathi Bhat	Biographies
05	Ms. Vinanthi	Biographies

06	Mrs. Nagaveni	Biographies
07	Ms. Vinanthi	Soft Skills
08	Mrs. Sakeena Nasser	Critical Insights
09	Ms. Poornima	Vedic Mathematics
10	Mr. Tukaram Poojary	Regional History
11	Ms. Rashitha	Communicative English
12	Dr. Manjunatha Udupa	Hindi Literature
13	Mr. Vishnu Pujari	Critical Insights
14	Ms. Vinanthi	Critical Insights
15	Dr. Nagaveni	Creative Writing
16	Mrs. Laxmi V Bhat	Critical Insights
17	Ms. Kavitha	Fun with Mathematics
18	Mr. Kittu	Folk Literature
19	Mr. Vinayak Pai	Critical Insights
20	Mrs. Shashikala	Astrophysics
21	Mr. B. Narayan Bhandary	Democracy
22	Mrs. Zeena Coelho	Volumetric Analysis
23	Mr. Shivanna	Secret of success
24	Mr. Pradeep	Physical Fitness
25	Dr. Panduranga Nayak	Leadership Styles
26	Mrs. Bharathi S. Bhat	Critical Insights
27	Dr. Ravindran	Language Learning

13. Students - Parents Meeting with the Social Welfare Officer

The SC/ST Cell organises a meeting of the SC/ST students and their parents. The District officer of Social Welfare Department is invited to enlighten about the facilities that are extended by the Government for the benefit of SC/ST Community.

14. The Best Library User Award

The Library has instituted the Best Library User Award for the students who make the best use of the Library.

The details of the award winners:

Year	Best Library User	Class
2010-11	Royson Dilraj D'souza	III B.Sc
	Joyce Renita Fernandes	III B.B.M
2011-12	Sanketh Kumar	II B.C.A
	Rakesh	II B.A
2013-14	Tulasi	III B.A
	Swathi	II B.Sc
2014-15	Prajna S.B.	III B.Com
	Nidhi B.N.	II B.Com

15. Management Information System

The college has introduced an effective management information system in order to make available the profile of each student.

7.3 TWO BEST PRACTICES

ANNEXURE 1

1. TITLE OF THE PRACTICE : VALUE EDUCATION

GOALS

- To inculcate rich values among the students by exposing them to the life history of eminent personalities.
- To enable the students to internalize the values necessary for them to be humane, responsible and matured.
- To provide opportunities for the students to articulate their views on chosen themes.
- To sharpen the thinking ability of the students through the critical analysis of the values upheld by eminent persons from different walks of life.

CONTEXT

The onslaught of material culture on the young minds has been found to be quite alarming. At an age when externalities misguide the youth to mistake the spurious to be real and worthy, it is essential on the part of the elders to take some steps to enlighten the former on the values that can make one's life fruitful and meaningful.

Realizing the fact that the curriculum as such does not have enough potential to bring about positive, desired changes in the perception of the students, the college considered it fit to introduce the value education programme. As semester scheme does not leave the students with much time for co-curricular and extracurricular activities, the value education programme has been restricted to just one period a week. The programme, under the supervision of a teacher, is held in every class on Saturdays from 9 a.m. to 9.40 a.m.

THE PRACTICE

In the Value Education Programme the students are given the task of presenting papers/lectures on chosen themes for around 30 minutes, and it is followed by a discussion on

the paper presented. The students are encouraged to make Power Point Presentations. This ensures the participation of every student in the programme.

Normally, an advanced learner is chosen to make a presentation on a select theme, and then lead the discussion on the paper presented involving every student in the class. The entire process goes on under the guidance of a teacher who is in charge of the class. Themes based on epics, holy books, scriptures, classics, biographies of great personalities are often chosen for the presentation. An animated discussion on the paper presented is quite possible in the class as the theme is familiar to every student. A student takes the lead in the discussion making his/her observations on the theme, and thereby encourages other students to make comments, ask questions, seek clarifications, and add to what is already presented. The paper presenter attempts to respond to the comments of the listeners, and if the need arises, the teacher intervenes at the right time to supplement what has already been stated by the paper presenter.

In some of the classes the teacher in charge delivers a lecture on a select topic or narrates a story with the objective of arousing the curiosity of the students. The lecture or narration is followed by a discussion on the presentation. As a story invariably arrests the attention of the students, it is very easy for the students to imbibe the values that the story upholds.

The fact that every student in every class is not able to get an opportunity for making presentation due to the paucity of time allotted for the value education programme is a serious constraint.

EVIDENCE OF SUCCESS

The success of the programme can be gauged by the curiosity and enthusiasm with which the students take part in the activities assigned to them. Since the programme is pleasantly different from the routine class work, the students willingly attend it.

A positive change in the disposition of the students actively involved in the programme is an evidence to show that the activity is well received. Those who voluntarily take up the assignments in the programme are found to be excelling in their studies as well. These advanced learners contribute to the conducive study atmosphere of the class by helping the slow learners in their academics.

The programme as a whole has had a positive impact on the academic ambience of the institution. To mention a few:

- Healthy rapport between the teachers and the students
- Harmonious co-existence of the students who belong to different communities and background.
- Considerable improvement in the moral standard of the students.
- Significant increase in the participation of the students in the activities conducted on the campus.
- The inculcation of a sense of cleanliness among the students.
- The acknowledgement of positive behavioral changes among the students by their parents.
- Better involvement of the parents of the students in the activities of the college.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

No major problems have been ever encountered in conducting the programme.

NOTES

The value Education Programme has been successfully institutionalized at the college. Besides being merely one more activity, it has turned out to be a highly beneficial activity for the students.

ANNEXURE 2:

2. TITLE OF THE PRACTICE: FEED BACK FROM THE OUTGOING STUDENTS

GOALS

- To create a sense of belongingness among the outgoing students.
- To gather the frank views of the outgoing students on the infrastructure, curriculum and teaching through one-to-one interaction.
- To enable the faculty to have serious introspection on the academic activities.
- To provide an opportunity for the administration to be aware of the expectations of student community.

CONTEXT

The unique practice of collecting feedback in the Principal's chamber from the outgoing students has been introduced in the institution with a view to obtaining the honest opinions of the students on the college. It is found that the mechanism of getting general feedback annually from the students does not bring forth the frank views of the students on different aspects. Therefore, the practice of collecting feedback from the outgoing students in the Principal's chamber through one-to-one interaction was introduced five years ago. As the result of the programme in the very first year was highly encouraging, the programme has been continued.

Although students in general hesitate to air their views openly, they open out when they are called individually to the chamber. Being spoken to intimately by the principal and the teachers, they feel free to express their views without any fear. The process helps the faculty to know their strengths and weaknesses.

THE PRACTICE

Towards the end of every academic year, the students of III degree classes are invited to come to the chamber individually after the class hours to meet their teachers for an interaction. The Principal initiates the activity by taking the student into confidence. In fact, he begins by telling the student that he /she is a proud product of the institution, and then asks him/her to express his/her frank opinions on various aspects of the institution. As the student comes forth,

the teachers present encourage the student to feel free to share all that he/she feels about the entire institution. The student is encouraged to touch upon the quality of teaching imparted and the various facilities made available to them on the campus such as library, canteen, hostel, drinking water facility, toilets, rest rooms, and activities such as sports and games, NSS, NCC and so on. When a majority of the students highlight the same problem, it is recorded in the register specified and immediate steps are taken to redress it. Each and every grievance aired by students finds entry in the register so as to make them feel that their opinions matter a lot. However, action is taken immediately only when a problem highlighted appears to be convincing and demands immediate attention.

The practice helps the Principal and the faculty to know what aspects need improvement and what areas can be upgraded and focused, and what facilities are seen to be satisfactory. Thus, the whole exercise is highly rewarding as far as the strengthening of the quality is concerned.

EVIDENCE OF SUCCESS

The unique programme of collecting feedback individually from the students in the Principal's chamber has been found to be highly fruitful. The success of the activity is seen in the enthusiasm with which the students voluntarily express their honest views on the college without any hesitation or fear. The fact that the demand for conducting this activity comes every year from the students themselves is indicative of the usefulness and popularity of the programme. Even the teachers feel gratified to sit with the outgoing students and have a friendly and heart-to-heart talk with them. It is also found that most of the issues highlighted by the outgoing students have been seriously taken up by the administration and solutions have been successfully effected. The major measures adopted on the campus following the consideration of grievances aired by the outgoing students are:

- The extension of the Library timings.
- The installation of Water coolers.
- Installation of LCD Projectors and Smart boards.
- Introduction of new online courses like SAP and ERP
- Provision of a new Ladies Common Room.
- Construction of a New Canteen Building.
- Setting up of a Stationery Shop.
- Expansion of Sporting facilities.
- Parking slot for two-wheelers.
- The construction of an Indoor stadium.

- A new open-air stage.
- Introduction of a College Bus.
- Organization of special Communicative English Courses.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

No serious problems of any kind have been ever encountered in conducting the programme.

NOTES:

The Programme of collecting feedback from the outgoing students has been successfully institutionalized at the college. It has turned out to be a highly rewarding programme that creates a sense of belongingness among the outgoing students.

Evaluative Reports of the Departments

Department of English

1. **Name of the department** : English
2. **Year of Establishment** : 1968
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG : BA, BSC, BCOM, BBM, BCA
4. **Names of Interdisciplinary courses and the departments/units involved** : NIL
5. **Annual/ semester/choice based credit system (programme wise):**
Credit Based System Semester
6. **Participation of the department in the courses offered by other departments:**
English language is handled by the faculty for the students of every stream:
B.A., B.Sc., B.Com., BBM and BCA.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**

MoU with Eight Colleges affiliated to Mangalore University:
 1. SDM College, Ujire
 2. Vivekananda College, Puttur
 3. Besant Women's College, Mangalore
 4. Nehru Memorial College, Sullia
 5. KSS College, Subrahmanya
 6. St. Agnes College, Mangalore
 7. Vidyarashmi College Savanoor
 8. Kamala Nehru College, Shivamogga
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Associate Professors	01	01

Asst. Professors	03	03
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Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1.Dr. T.K.Ravindran	M.A. PhD	Associate Professor	Literary Theories	28 years	
2. Ms. Shanthi Roche (On Deputation)	M.A in English	Asst.Professor	English Language	24 years	Nil
3. Ms. Rashitha K.N.	M.A in English	Asst.Professor	English Language	5years	Nil
4. Ms. Jayasheela k.	M.A in English	Asst.Professor	English Language	3 years	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. il. etc.)

11. List of senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 60%

13. Student -Teacher Ratio (programme wise)

I BA	27:1
II BA	21:1
I BCOM	70:1
II BCOM	60:1
I BSC	40:1
II BSC	39:1
I BBM	13:1
IBCA	12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
Common Central Support Staff

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

1. Ph. D - 01
2. P. G. - 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 01

- A Translation Project from Kanakapeeta, Bangalore.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

1. Major Research project from the UGC - The Nomadic Communities of Handi Jogis Scattered in the South Indian States of Karnataka, Kerala and Maharashtra: A Socio-cultural Study by Dr.T.K.Ravindran. Grant received was Rs 3,28,000.
2. UGC funded Certificate Course in Communicative English. Grant received was Rs.5,00,000

18. Research Centre /facility recognized by the University : NIL

19. Publications:

- a) Publication per faculty: 04
- b) Number of papers published in peer review edjournals (national/ International) by faculty and students :

No.	Title	Name of the Book/Journal	Year
1	Constructing Indigenous Voice/s	Representation of Subalterns: Problems and Perspectives	2010
2	Legends Pitted against Myths	Shodha- Bi-annual Bilingual Research Journal, Ha.Ma. Nayak Research Centre, S.D.M.College, Ujire, D.K.	2012
3	The Saga of De-notified Tribes in India	Asian Research Journal of Research in Social Sciences & Humanities- ISSN 2250-1665	2013
4	Nomadism V/s Sedentarism	Asian Research Journal of Research in Social Sciences & Humanities - ISSN 2250-1665	2013

- a) Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCOhost,etc.)

- * Monographs
- * Chapter inBooks
- * Books Edited 01

Dr. T.K. Ravindran edited the proceedings of the UGC sponsored National Seminar on “Subaltern Literature” in 2010

- * Books with ISBN/ISSN numbers with details of publishers
Published a translation of award winning Tulu novel into Malayalam entitled ‘Nanajjeru Sude Tirgayeru’ in 2014.
- * Citation Index

- * SNIP
- * SJR
- * Impact factor
0.37(Asian Research Journal of Research in Social Sciences & Humanities)
- * h-index

20. Areas of consultancy and income generated:

Free consultancy is provided in the field of English language and literature.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects: 02

- The functioning of Language Laboratories in the College Affiliated to Mangalore University
“Shakespearean Theatre: An Analysis”
- a) Percentage of students who have done in-house projects including interdepartmental/ programme : 0.75%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists / visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: 01 Source of Funding: UGC
b) International

26. Student profile programme/course wise in 2010-11

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.A.	26	26	05	21	100%
I BSC	32	32	08	24	100%
I BCOM	59	59	26	33	100%
I BBM	24	24	13	11	100%
IBCA	06	06	03	03	100%

Student profile programme/course wise in 2011-12

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

I B.A.	36	36	0	36	48.78%
I BSC	38	38	02	36	85.71%
I BCOM	83	83	34	49	66.36%
I BBM	19	19	11	08	71%
I BCA	3	3	02	01	91.66%

Student profile programme/course wise in 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.A.	41	41	07	34	60%
I BSC	35	35	2	33	89%
I BCOM	107	107	39	68	91%
I BBM	29	29	20	09	60%
IBCA	12	12	03	09	82%

Student profile programme /coursewise in 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.A.	30	30	09	21	67%
I BSC	35	35	04	31	100%
I BCOM	138	138	52	86	91%
IBBM	22	22	16	06	86%
IBCA	11	11	0	11	100%

Student profile programme/course wise in 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
IB.A.	22	22	06	16	96%
IBSC	39	39	08	31	100%
IBCOM	128	128	40	88	99%
IBBM	12	12	05	07	75%
IBCA	9	9	03	06	78%

Student profile programme/coursewise in 2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
IB.A.	27	27	04	23	
IBSC	40	40	06	34	
IBCOM	139	139	41	98	
IBBM	13	13	11	02	
IBCA	12	12	07	05	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
IB.A.	100%	Nil	Nil
IBSC	93%	7%	Nil
IBCOM	97%	3%	Nil
IBBM	100%	Nil	Nil
IBCA	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	63.45%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed Campus selection Other than campus recruitment	

Entrepreneurship/Self-employment	
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30. Details of Infrastructural facilities

- a) Library – Available : 327 Books
- b) Internet facilities for Staff & Students : 01
- c) Class rooms with ICT facility : 2
- d) Laboratories - Language laboratories with 16 Systems.

31. Number of students receiving financial assistance from college, university, government or other agencies : NIL

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Special guest lectures are arranged for the benefit of students every year.

No	Name of the Resource Person	Topic	Year	Beneficiaries
1.	H.Y.Patil, Head, Department of P G Studies in English, Alva's P G Centre, Moodabidri.	Language and Linguistics	2010-11	I and II Degree students
2.	Prof.Baburaj, Department of English, SMSCollege, Brahmavara, Udupi	Language and Cultural Identity	2011-12	I and II Degree students
3.	Prof. Govida N.S. Head, Depat. English, KSSCollege, Subrahmanya.	Origin of English language	2012-13	I and II Degree students
4.	Dr. Shankaranarayana Head, Department of English, SDMCollege, Ujire.	Language and Literature	2013-14	I and II Degree students
5.	Prof. Jonson Jacob Head, Department of English, CrossLandCollege, Brahmavara, Udupi	Importance of English language	2014-15	I and II Degree students
6.	Ms. Ranjitha, Dept. of English, SahyadriCollege, Magalore	Communicative English	2014-15	II & III B.A. Students
7.	Prof.Anusha Shyla, Dept. of P.G.Studies in English, SDMCollege,	Communicative English	2014-15	I B.A. Students

	Ujire.			
8.	Prof.Rakshitha Jain, Dept. of P.G.Studies in English, SDMCollege, Ujire.	Communicative English	2014-15	I B.A. Students
9.	Prof.Shivashankar Rajamohan, Dept. of P.G.Studies in English, SDMCollege, Ujire.	Communicative English	2014-15	I B.A. Students
10.	Ms.Diana, Dept. of P.G.Studies in English, SDMCollege, Ujire.	Communicative English	2014-15	I B.A. Students
11.	Ms.Yashaswini, Dept. of P.G.Studies in English, SDMCollege, Ujire.	Communicative English	2014-15	I B.A. Students
12.	Ms.Chandraprabha, Dept. of P.G.Studies in English, SDMCollege, Ujire.	Communicative English	2014-15	I B.A. Students
13.	Ms.Supritha Padival, Dept. of P.G.Studies in English, SDMCollege, Ujire.	Communicative English	2014-15	I B.A. Students
14.	Ms.Chandraprabha, Dept. of P.G.Studies in English, SDMCollege, Ujire.	Communicative English	2014-15	I B.A. Students
15.	Mr.Vineesh P.J., Dept. of P.G.Studies in English, SDMCollege, Ujire.	Communicative English	2014-15	I B.A. Students
16.	Mr.Siddharth, Dept. of P.G.Studies in English, SDMCollege, Ujire.	Communicative English	2014-15	I B.A. Students
17.	Mr.Shafwan, Dept. of P.G.Studies in English, SDMCollege, Ujire.	Communicative English	2014-15	I B.A. Students
18.	Ms.Saraswathi, Dept. of English, VivekanandaCollege, Puttur	Learning English	2015-16	Students of Communicative English Course

33. Teaching methods adopted to improve student learning

- a. ICT mode of teaching
- b. Group discussion
- c. Student Faculty programmes
- d. Mind Skill Exercises

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Sl. No.	PROGRAMME	INSTITUTION	THEME OF THE PROGRAMME	DATE
1	UGC Sponsored National Seminar	Government Arts College, Salem, Tamilnadu	Gender Studies: Matriarchal Assertiveness in Literatures	2010
4	State-level Seminar on Innovative Teaching Techniques in English	Milagres College, Kallianpura, Udupi	The Legends of Khasak.	2014
5.	A Guest Lecture	Crossland College, Kallianpura	Tradition and Modernity in The Legends of Khasak	2014
6.	Workshop for Association of English Teachers of Mangalore University	Canara College, Mangalore	Vocabulary Exercises	2014
7.	UGC Sponsored National Seminar	KSS College, Subrahmanya	Discourses of Hinduism in Indian Literature	2014
8.	Workshop for Association of English Teachers of Mangalore University	St.Aloysius College, Mangalore	Phrases and Clauses	2015
9.	Workshop for Association of English Teachers of Mangalore University	Besant Women's College, Mangalore	Themes of Thkazhi's Chemmeen	2015
10	National Seminar on Multilingual Literature	Bhandarkar's College, Kundapura	Multilingual Literature	2015
11	A Guest Lecture	Gokarnanatheshwara College, Mangalore	Language through Literature	2015

- Depute students from II year degree to train the students of the CBSE School in the locality every year.
- Dr. T. K. Ravindran delivered a lecture on 'The Learning of the English Language for the students of the CBSE School every year.
- Depute students from III year B.Com and B.Sc. to train the students of the State School every year in the locality.

35. SWOC analysis of the department and Future plans**Strengths:**

- The department is well equipped to train the students in the English language and literature.
- The existence of a language laboratory makes the department strong and effective.

- c. The Department has a good internal Reference Library.

Weaknesses:

- a. The department, which has student strength of nearly 600 students, has only one faculty member appointed on permanent basis.

Opportunities:

- a. The Department can turn into an effective EnglishAcademy imparting training to students as well as teachers.
- b. Since the department has a teacher with doctorate degree, setting up of a Research centre is a strong possibilities.
- c. The department can start a P.G course in English.

Challenges:

- a. Motivating the students to take interest in perfecting their language skills is a challenge.
- b. As the students do not have to study English in final year, they tend to neglect it.
- c. Since most of the students belong to rural background and have had their education in the vernacular language, they find English a hard nut to crack.

Plan of activities

- a. Getting an MRP from the UGC.
- b. Organizing a National Level Seminar on the theme “Learning English in the Globalised Era”.
- c. Carrying out at least Five Student Projects every year.
- d. Arranging training programmes for the teachers of the schools in the district.

Department of Hindi

1. **Name of the department** : Hindi
2. **Year of Establishment** : 1968
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG : BA, BSC, B.COM, BBM
4. **Names of Interdisciplinary courses and the departments /units involved**
: NIL
5. **Annual/semester/choice based credit system (programme wise)**
Credit Based Semester System
6. **Participation of the department in the courses offered by other departments:**
Hindi language is taught to the students of every stream: B.A., BSc. B.Com.and BBM
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/programmes discontinued (ifany) with reasons:** NIL
9. **Number of Teaching posts**

		Sanctioned		Filled	
Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students Guided for the Last 4 years

Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.)**

1. Dr. Manjunatha Udupa	M.A., M.Phil, Ph.D.	Assistant Professor	Hindi Language and Literature	23	
2. Smt. Divyalaxmi	M.A., B.Ed	Assistant Professor	Hindi Language and Literature	09	
3. Ms. Babitha	M.A.	Assistant Professor	Hindi Language and Literature	02	

11. List of senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 46%

13. Student-Teacher Ratio(programmewise)

1. B. A. - 2: 4
2. B.Sc - 1: 25
3. BCOM - 2: 40
4. BBM - 1:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

1. Ph. D - 01
2. P. G. - 02

16. Number of faculty with on going projects from a) National b) International funding agencies and grants received:

Dr Manjunath Udupa has submitted a proposal for the UGC funded Minor Research Project

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.and total grants received: NIL

18. Research Centre/facility recognized by the University: NIL

19. Publications:

a) Publication per faculty: 01

* Number of papers published in peer reviewed journals (national/International) by faculty and students : NIL

* Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory,EBSCO host,etc.)

* Monographs : NIL

- * Chapter in Books : 01
- * Books Edited : 03
- * Books with ISBN/ISSN numbers with details of publishers: 1
- * Citation Index: NIL
- * SNIP: NIL
- * SJR: NIL
- * Impact factor 0.37
- * h-index: NIL

19. Areas of consultancy and income generated:

Free consultancy in the field of Hindi language and literature.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : NIL

22. Student projects: 02

- a) Percentage of students who have done in-house projects including interdepartmental/programme: NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: NIL

23. Awards/Recognitions received by faculty and students:

- Dr. Manjunath Udupa was felicitated by AMUCT and Alumni Association for securing doctoral degree in 2014

24. List of eminent academicians and scientists/visitors to the department

25. Seminars/Conferences/Workshops organized & the source of funding

a) National b) International: NIL

26. Student profile programme /course wise in 2010-11

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.	04	04	02	02	100%
BSC	11	11	02	09	100%
BCOM	17	17	07	10	100%
BBM	14	14	08	06	100%

Student profile programme/course wise in 2011-12

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.	04	04	0	04	100%
BSC	11	11	02	09	100%

BCOM	26	26	09	17	100%
BBM	05	05	03	02	100%

Student profile programme/course wise in 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.	05	05	01	04	100%
BSC	12	12	01	11	100%
BCOM	38	38	13	25	100%

Student profile programme/course wise in 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.	02	02	-	02	100%
BSC	13	13	01	12	100%
BCOM	35	35	08	27	100%
BBM	03	03	-	03	100%

Student profile programme/course wise in 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.	02	02	-	02	100%
BSC	07	07	02	05	100%
BCOM	38	38	04	34	100%
BBM	03	03	01	02	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil
BBM	100%	Nil	Nil

BCOM	100%	Nil	Nil
BSC	93%	07%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
•Campus selection	-
•Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library : 100 Books
- b) Internet facilities for Staff & Students: 01
- c) Class rooms with ICT facility: 01
- d) Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies : NIL

32. Details on student enrichment programmes (special lectures/workshops Seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning

- Group discussion
- Student Faculty programmes
- Seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Strengths:

1. 100% result
2. Progress in First Class holders and Distinction Holders.

Weakness:

1. Lack of students for B.A.

2. Slow Learners in B.A.
3. Students come from financially and socially backward families.

Opportunity:

1. The Department can be developed into a teaching center to train the teacher and the students of the schools and Junior colleges in the Hindi languages.
2. The Department can function has a center to popularize the use of the national language.

Challenges:

1. Maintain the strength of students.
2. Maintain the good result.

Future Plans:

1. To organize a national level seminar on the theme Bhakthi movement in Hindi, Kannada and Sanskrit Literature.
2. To arrange guest lecturers on the topics related to the Hindi language and literature.
3. To organize a University Level competition in Hindi Elocution and Essay Writing.
4. To bring out atleast two student projects every year.

Department of Kannada

1. **Name of the department** : Kannada
2. **Year of Establishment** : 1968
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
: BSc (PCM), BSc (BZC), B.A. (HEP), B.A. (HEK), B.Com, BBM, BCA.
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise)**
: Credit Based Semester System
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	04

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students Guided for the Last 4 years
Dr.Nagaveni. N.	M.A.,NET, Ph D	Asst.Prof.	Kannada literature	24 years	-
Mr. Shivanna Prabhu	M.A., NET,	Asst.Prof.	Kannada literature	12 years	-
Mr. Kittu K	M.A. NET,Mphil	Asst.Prof.	Kannada literature	11 years	-
Mr. Chethan	M.A. NET	Asst. Prof	Kannada literature	03 years	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :- 75%

13. Student -Teacher Ratio (programme wise):

Studentprofileprogramme/course-wise in 2015-16

I BA	15:1
II BA	15:1
I BCOM	78:1
II BCOM	70:1
I BSC	14:1
II BSC	23:1
I BBM	6:1
IBCA	12:1
I BA optional	5:1
II BA optional	6:1
III BA optional	3:1

*M=Male *F=Female

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
Common Central Support Staff

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.:

Ph.D. - 01
M. Phil - 01
PG - 02

16. Number of faculty with ongoing projects from

Dr Nagaveni has submitted a proposal for the UGC funded Minor Research Project

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University

19. Publications:

a) Publication per faculty : 05

* Number of papers published in peer reviewed journals (national/ International) by faculty and students:

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Publications:

Research Book:

Title	Published In	Year	Name of the Faculty
Yakshastree (PhD Thesis)	Mangalore University	2012	Nagaveni N

Chapter in various books:

Title	Published In	Year	Name of the Faculty
Bhishmana Ola Horagu (Edited by Dr. Chandrashekhara Dhamle)	Mahabharathada Patragalu	2014	Nagaveni N
Ramayanada Apurava Chintanakruti-Pralobhane (Edited by Dr. Chinnappa Gouda)	Ayana Book	2013	Nagaveni N
Kanaka Chinthana-Kanaka Peetha (Edited by Dr. Shivaram Shetty)	Mangalore University	2013	Nagaveni N
Mahilaa Yakshaganadalli Badalavaneya Sadhyategalu	Yakshagangotri	2013	Nagaveni N
Yakshasiri (Edited by Dr. Chinnappa Gowda)	Published by Mangalore University	2012	Nagaveni N
Yakshagana Mattu Mahile	Yakshagana Kendra, Mangalore University	2012	Nagaveni N
Sarala Sajjana Shankaranna (Edited by Ujire Ashoka Bhat)	Naada Shankara	2012	Nagaveni N
Nala Charitre-Samakaleena Samvada	Kanakapeetha-Mangalore	2012	Nagaveni N

	University		
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Self Publication:

Title	Published In	Year	Name of the Faculty
Jodata	Self Published	2012	Nagaveni N
Bhumi Torida Soorya- A Collection of Poems	Self Published	2011	Nagaveni N

Published Articles:

Title	Published In	Year	Name of the Faculty
Yakhsagana Stree Eshadhari-Kadandelu Purushothama Bhatta	Udayavani Daily Newspaper	2010	Nagaveni N
Jodata - A short story	Hosa Digantha Daily Newspaper	2011	Nagaveni N
Nenapagi Ulida Kadatoka Bhagavataru	Udayavani Daily Newspaper	2011	Nagaveni N
Yakhsagana Mattugala Pratyakshike: Apoorva Anubhava	Udayavani Daily Newspaper	2011	Nagaveni N
Kathe Tippani Illada Svagatha	Kannada Prabha Daily Newspaper	2011	Nagaveni N
Olleya Aatakke Prekshakariddare	Udayavani Daily Newspaper	2013	Nagaveni N

* Books with ISBN/ISSN numbers with details of publishers

Title	Published In	Publication Details	Year	Name of the Faculty
Mahila Kavyagalalli Pratirodha (Edited by Dr. Sabhiha Bhoomigouda)	Dashakada Sahityadalli Pratirodhada Nelegalu	ISBN-978-93- 81187-13-5	2012	Nagaveni N
Hannu Kombuva Banniro (Edited by Dr. A.V.Navada)	Kanakana Kindi	ISBN 978-81- 925334-6-9	2014	Nagaveni N
Balipa Gana Yana		ISBN No. 978-93- 83765-55-3		Nagaveni N
Women in folk theater	History of Modern Kannada Women's Literature- Volume 8	ISBN : 9788192505695- 2013		Nagaveni N

- * Monographs : 04
- * Chapter in Books: 12
- * CitationIndex
- * SNIP
- * SJR
- * Impactfactor
- * h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) State committee
 - Kannada Sahitya Parishat, Bangalore
- b) InternationalCommittees c)EditorialBoards....

22. Student projects: 03

- a) Percentage of students who have done in-house projects including interdepartmental/ programme: 2%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ otheragencies : NIL

23. Awards / Recognitions received by faculty and students- :

Awards to the faculty- Dr.Nagaveni:

- Literary Award by The Govt. of Karnataka Sahitya Akademy for the book-JODATA (collection of short stories) in 2014.
- Triveni Dattinidhi Award in 2012
- Attimabbe Award in 2011

24. List of eminent academicians and scientists / visitors to the department-

Eminent Scholar/ Academician	University/Institution
Dr.Vaidehi	Scholar and Creative Writer.
Dr.Kavitha Rai	KSOU, Mysore
Balipa Bhagavata	Eminent Folk Artist
Jayanatha Kaikini	T.V.script/ film song writer
Dr.Be.si.Gopalkrishna Bhat	
Dr.Bhairappa	V.C.MangaloreUniversity
Dr.Hi.Chi.Boralingayya	V.C.HampiKannadaUniversity
Dr. Talthaji Vasantha Kumar,	Former Prof. University of Mumbai
Dr. Mohan Kuntar	HampiKannadaUniversity
Dr.Jayalalitha	University of Kuppam
Dr.P.Krishan Bhat	Prof, Kasaragod P.G.centre
Dr.Vittal Gaikwad	Prof. Hampi Kannada University
Prof. Dr. K.P.Rao,	Visiting Prof,

	ManipalUniversity
Dr.U.B.Pavanaja	Eminent Scholar and Technocrat, Bengaluru
Gopal Anchan	Journalist
Jayaram S.	Journalist, Reporter DD News

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National b)International
c) State

- State level Seminar on ‘Employing Advanced Technologies in Learning and Using Kannada: Possibilities and Challenges’ was organised by the Department, funded by UGC on August 12, 2015
- State level workshop on Translation on February 11-13, 2015in association with Kannada University, Hampi.

26. Student profile programme/course wise

Student profile programme/course-wise in 2010-11

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Percentage
			*M	*F	
I BA	18	18	02	16	100%
I BCOM	32	32	16	16	100%
I BSC	15	15	04	11	100%
I BBM	9	9	04	05	100%
IBCA	6	6	3	3	100%
I BA optional	7	7	00	07	100%

Student profile programme/course-wise in 2011-12

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Percentage
			*M	*F	
I BA	29	29	00	29	100%
I BCOM	41	41	24	17	100%
I BSC	13	13	00	13	100%
I BBM	14	14	08	06	100%
IBCA	3	3	02	01	100%
I BA optional	12	12	00	12	100%

Student profile programme/course-wise in 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		percentage
			*M	*F	
I BA	29	29	07	22	100%
I BCOM	56	56	21	35	100%
I BSC	17	17	01	16	100%
I BBM	29	29	20	09	100%
IBCA	12	12	3	9	100%
I BA optional	1	12	0	12	100%

Student profile programme/course-wise in 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		percentage
			*M	*F	
I BA	24	24	08	16	100%
I BCOM	79	79	31	48	100%
I BSC	13	13	3	10	100%
I BBM	22	22	06	16	100%
IBCA	11	11	0	11	100%
I BA optional	10	10	3	7	100%

Student profile programme/course-wise in 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		percentage
			*M	*F	
I BA	15	15	05	10	100%
I BCOM	74	74	31	43	100%
I BSC	23	23	04	19	100%
I BBM	8	8	04	04	100%
IBCA	9	9	3	6	100%
I BA optional	13	13	1	12	100%

*M=Male *F=Female

Student profile programme/course-wise in 2015-16

Name of the	Applications		Enrolled	percentage
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Course/programme (refer question no. 4)	received	Selected	*M	*F	
I BA	14	14	02	12	100%
I BCOM	63	63	15	48	100%
I BSC	14	14	00	14	100%
I BBM	10	10	08	02	100%
IBCA	12	12	07	05	100%
I BA optional	10	10	00	10	100%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	NIL	NIL
B.Com	100	NIL	NIL
B.Sc	100	NIL	NIL
BCA	100	NIL	NIL
BBM	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

Employed	
•Campusselection	-
•Other than campus recruitment	10%
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library: 245 Books
- b) Internet facilities for Staff & Students - 01
- c) Class rooms with ICT - facility available
- d) Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

Particulars	2010-11	2011-12	2012-13	2013-14	2014-15
Sanchi Honamma Scholarship	66	86	106	119	119

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts-

33. Teaching methods adopted to improve student learning

- Seminars
- Paper Presentation
- Group discussion
- Lecture method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Conducting Samudayadata Sahitya

35. SWOC analysis of the department and Future plans- Strengths:

- Experienced faculty with Ph.D., M.Phil. and NET.
- Good rapport between the faculty and the students.

Weakness:

- Low enrolment for the course.

Opportunity:

- The department can be developed as a resource centre to popularize the Kannada language and literature.
- The department can mould the students into creative writers and thinkers.

Challenge:

- To persuade the students to take up Kannada Major as an optional subject.

- To wean away students from job oriented courses towards conventional subjects such as literature.

Future Plans:

- To organize a National Level Seminar.
- To arrange Guest Lectures on the topics related to Modern Technology and Kannada Language
- To bring out at least 5 student research projects every year.
- To start a PG Course in Kannada.

Department of Sanskrit

- 1. Name of the department** : Sanskrit
- 2. Year of Establishment** : 1978
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
: UG- BA, BSC, BCom
- 4. Names of Interdisciplinary courses and the departments/units involved**
: NIL
- 5. Annual/ semester/choice based credit system (programme wise)**
: Credit Based Semester Scheme
- 6. Participation of the department in the courses offered by other departments**
: NIL
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.** : NIL
- 8. Details of courses/programmes discontinued (if any) with reasons:** NIL
- 9. Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
	02(01 full time+01 part	02(01 full time+01 part

Asst.Professors	time)	time)
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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Mr. Ramananda Bhat.D	MA M.Phil.	Assistant Professor	Alankara	14Years	Nil
Mr. Vasudeva Karanth	MA Vidwan	Assistant Professor	Vedantha	25Years	Nil

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) : 100%

13. Student -Teacher Ratio (programme wise):

BA - 11:1
BSC - 17:1
BCOM - 33: 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
The Department utilizes the service of the Common Central Support Staff

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.
: M-Phil-01, PG-01,

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :

Sl. No.	Name of the Faculty	Title of the Project Year and Amount Sanctioned
1.	Mr. V.P Shankarling (Retired Lecturer)	Moolyankanam Upacharathmakam Prabodhanucha - 2010 The amount sanctioned - Rs. 75,000/-

18. Research Centre /facility recognized by the University: NIL

19. Publications:

a) Publication per faculty: NIL

b) Number of papers published in peer reviewed journals (national /international) by faculty and students: NIL

20. Areas of consultancy and income generated:

Free consultancy is provided by the department.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : NIL

22. Student projects: 02

- Moral Values in Sanskrit Subhashithas
- Scientific Thoughts in Sanskrit Literature

a) Percentage of students who have done in-house projects including inter departmental/programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : NIL

23. Awards / Recognitions received by faculty and students- :

Awards to the faculty-

- Award received by Sri Ramananda Bhat D. Lecturer in Sanskrit. Name of the award "Sanskritika Harikara" from Bharata Sankriti Pratisthana Bangalore during 2011 and 2012.

24. List of eminent academicians and scientists / visitors to the department-

1. Vidya Vachaspati Bannanje Govindacharya, Udupi
2. Pandit Ramanathacharya, Udupi
3. Vidwan Gangadhara Bhat, Mysore
4. Prof. T.N. Prabhakar, Mysore

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

c) State level – Seminar

- UGC sponsored Two -day State Level Seminar on the topic 'The Art of Problem Solving and Decision Making' - August 12- 13, 2010. Amount Sanctioned by UGC: Rs. 50,000/-

26. Student profile programme/course wise:

Student profile programme/course-wise in 2010-11

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA	04	04	01	03	100%
B. Com	10	10	03	07	100%

B.Sc	11	11	01	10	100%
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Student profile programme/course-wise in 2011-12

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA	03	03	-	03	100%
B. Com	16	16	07	09	100%
B.Sc	09	09	-	09	100%

Student profile programme/course-wise in 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA	07	07	-	07	100%
B. Com	13	13	06	07	100%
B.Sc	06	06	-	06	100%

Student profile programme/course-wise in 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA	04	04	01	03	100%
B. Com	24	24	13	11	100%
B.Sc	09	09	-	09	100%

Student profile programme/course-wise in 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA	04	04	-	04	100%
B. Com	16	16	05	11	100%
B.Sc	09	09	02	07	100%

*M=Male *F=Female

Student profile programme/course-wise in 2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

BA	07	07	-	07	
B. Com	17	17	-	17	
B.Sc	08	08	-	08	

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	NIL	NIL
B.Sc	100%	NIL	NIL
B.Com	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UGtoPG	NIL
PGtoM.Phil.	NIL
PGtoPh.D.	NIL
Ph.D.toPost-Doctoral	NIL
Employed	
•Campusselection	NIL
•Other than campus recruitment	
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

- Library:357 books
- InternetfacilitiesforStaff&Students-Available: 01
- Class rooms with ICT - facility: 01
- Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies

- 05 Students received scholarship worth Rs. 3000/- each from Rashtriya Samskrita Samsthana New Dehli in the year 2012.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts-

Year	Topic	Date of Organisation
2010-11	UGC sponsored State Level Sanskrit	August 12-13, 2010

	Seminar on The Art of Problem Solving and Decision making in Ancient Indian Works	
2011-12	Arthashasthra of Kautilya, Lecture programme by Vidwan Gangadhar Bhat	August 10, 2011
2012-13	❖ Sahitya Samvada under Sanskrit Association & Kannada Sangha, by Sri Jayantha Kaykini ❖ God particles & Indian Philosophy, by Vidwan Ramanatha Acharya ❖ Prize distribution to student winners during the programme	July 30,2012 August 14,2012
2013-14	❖ B.V. Karantha Nenapu & Ranga Geetha. By I.K. Bolwar, Naada Maninalkur conducted jointly by Sanskrit, Kannada & Hindi Associations.	February 2, 2014
2014-15	❖ Jyothisha Shastra, Sanskrit Lecture programme by Dr. Kumara Subrahmanya	August 11, 2015

33. Teaching methods adopted to improve student learning

- Student seminars
- Group discussions
- Sanskrit quiz

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

: Conducted Sanskrit Lessons in All India Radio, Mangalore on June 16, & June 23, 2015.

35. SWOC analysis of the department and Future plans-

Strengths :

1. 100% result
2. 70% of Rank holders of College were Sanskrit Students.
3. More than 75% of students passed in Distinction
4. Sanskrit is scoring subject.

Weakness:

1. Lack of students for B.A Degree
2. Slow learners in B.A

Challenges:

1. Maintaining the strength of students.

Opportunities:

1. Department can be developed into a training Centre to train the Teachers and the students of the Schools and junior Colleges in Sanskrit Language
2. The Department can function as a centre to popularize the use of the Sanskrit language

Future Plans

1. To organize a National Level Seminar on theme Bhakthi movement in Sanskrit, Kannada & Hindi Literature.
2. To arrange Guest Lecturers on the topics related to Yoga in Sanskrit Language.
3. To organize a university level Competition in Sanskrit Quiz and Bagavadgita.
4. To bring out at least two student projects every Year.

Department of Commerce

1. **Name of the department :** Commerce
2. **Year of Establishment :** 1968
3. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
 - UG : Bachelor of Commerce
 - Certificate Courses Offered:
 - Certificate Course in Rural Marketing
 - Certificate Course in Tally
 - Special Training Programme:
 - Coaching for Common Proficiency Test (CPT)
4. **Names of Interdisciplinary courses and the departments/units involved:**
Nil
5. **Annual/ semester/choice based credit system:**
Credit Based Semester System
6. **Participation of the department in the courses offered by other departments: NIL**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
 - Online Certificate course ERP-SAP modules like Security and Advanced Business Application Programming (ABAP) in collaboration with Canny Ideas Inc. (USA) .
 - 02 Certificate Courses under NSDC such as Banking and Finance and Retail Management in collaboration with Ceyone Foundations Private Ltd, Mangalore.

- Online Certificate course under NSDC i.e., Business Accounting Process-Executive in collaboration with ePlamleaf ITES Private Ltd., Bangalore.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
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8. Details of courses/ programs discontinued (if any) with reasons: Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	08	08

10. Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt. /Ph.D./M. Phil.etc.)

1. Dr. Panduranga Nayak	M.Com, Ph.D	Principal	Personnel Management & Industrial Relations	30	-
2. Ms. Akhila Pai	M.Com	HoD of Commerce	Finance	3	-
3. Mrs. Shashikala	M.Com, M.Phil.	Assistant Professor	Personnel Management & Industrial Relations	22	-
4. Mr. Vinayak Pai	M.Com	Assistant Professor	Finance	1	-
5. Mr. Vishnu U. Pujari	M.Com	Assistant Professor	Finance	1	-
6. Mr. Ganesh Hegde	M.Com	Assistant Professor	Finance	Joined on June 10, 2015	-
7. Ms. Ashwitha	M.Com	Assistant Professor	Banking & Insurance	Joined on June 10, 2015	-
8. Ms. Ullekha Jain	M.Com	Assistant Professor	Business Taxation	Joined on June 10, 2015	-
9. Ms. Prathima H.R.	M.Com	Assistant Professor	Finance	Joined on June 10, 2015	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 88%

13. Student-Teacher Ratio (programme wise): 49:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: Common Central Support Staff

15. Qualifications of teaching faculty with D.Sc/ D.Litt/Ph.D/ MPhil/PG:

1. Ph. D - 01
2. M.Phil - 01
3. PG - 07

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received:

• Minor Research Project

Funding Agency	Faculty	Minor Research Project	Grant Received
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UGC	Dr. Panduranga. Nayak	M&A Announcements in India and Abnormal Returns to Acquiring and Target Company Shareholders	Rs 94,000/-
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• **Certificate Course offered by the department**

Name of the certificate Course	Year of sanction	Funding Agency	Amount received
Rural Marketing	March , 2010	UGC	Rs. 7,00,000

- Rural marketing certificate course is now being conducted on self financed basis.

18. Research Centre/ facility recognized by the University: Nil

19. Publications:

* Number of papers published in peer reviewed journals (national/ International) by faculty and students :

• **International Publications**

Name of the Faculty	Title of the Paper	Journal	Citation Index
Dr. Panduranga Nayak (Jointly with Dr. T. Mallikarjunappa)	“Why Do Mergers & Acquisitions Quite often Fail?”	AIMS International Journal of Management, Vol. 1, No. 1, January 2007	-----
Dr. Panduranga Nayak (Jointly with Dr. Eqbal & Dr. T. Mallikarjunappa)	“Stock Price Adjustments to Quarterly Earnings Announcement: A test of Semi-Strong Form of Efficiency”	Gyan Management, An International Bi-Annual Refereed journal of Management & technology, Vol.1, Issue. 2. January- June 2007	-----

▪ **National Publications**

Name of the Faculty	Title of the Paper	Journal	ISBN
Dr. Panduranga Nayak (Jointly with Dr. T. Mallikarjunappa)	“A Study of Wealth effects of Take Over Announcements in India on Target	Vikalpa: The Journal of Decision Makers Vol.38, No.3, July-Sept	-----

	company shareholders	2013, Page 23-49	
Ms. Akhila Pai and Ms. Pallavi	Organic Farming	Hand book of Proceedings ; CANCON 2014	ISBN:978-81-927561-2-7

Chapters in Books:

Name of the Faculty	Title of the Paper	Journal	ISBN
Dr. Panduranga Nayak (Jointly with Dr. T. Mallikarjunappa)	“Mergers & Acquisitions in Indian Banking Sector & their Impact on the Stake Holders”	Edited Book on “Mergers & Acquisitions: Indian Scenario” Editors: Bhagban Das & Alok Pramanik 2007	ISBN : 8173919208
Dr. Panduranga Nayak	“ Realignment of the Matrix of Corporate Governance, Financial Reporting & Adequate Disclosure”	Edited Book on: “Contemporary issues in ethics, Governance & International Financial Reporting Standards (IFRS) Editors: Dr. B. Yashovarma & Dr. P.N. Udayachandra	ISBN: 978-93-81195-25-3

Books Published : 08

Prof. B V Raghunandan (Former HoD of Commerce) has written the following books for B.Com and B.B.M courses:

- Financial Management- Volume I
- Financial Management- Volume II
- Modern Banking
- Fundamentals of Financial Management
- Financial Services (Kuvempu University)
- Financial Markets (Mysore University)
- Investment Management (BBM of Mangalore University)
- Mr. Vinayak Pai, faculty in the dept. of Commerce co-authored a book with Prof. B V Raghunandan titled ‘Business Statistics and Mathematics’ (2014).

Seminar Proceedings

- The department published the hand book of proceedings of UGC Sponsored Two Day National Level Seminar on ‘International Financial Reporting Standards (IFRS) and Extensible Business Reporting Language’ held on February 7-8, 2013.

- The department in association with the departments of Economics and BBM published hand the book of proceedings of the UGC Sponsored Two day National Level Seminar on ‘Emerging Trends in Indian Banking with Special Reference to Advent of Technology and Financial Inclusion’ held on August 13-14, 2015.

20. Areas of consultancy and income generated:

- Dr. Panduranga Nayak provides free consultancy in the area of Tax Planning.

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....

Prof. B V Raghunandan (Former HoD of Commerce)

Sl. No	Particulars
1.	Member, Governing Council, Mangalore Management Association
2.	Member, Indian Institute of Materials Management, Mangalore Chapter
3.	Member, Editorial Board, SELP Journal of Social Science, Trichy- Tamil Nadu

- Dr. Panduranga Nayak was a Member of Board of Examiners in Commerce, Mangalore University in 2011.

22. Student projects:

- a) Percentage of students who have done in- house projects including inter departmental/ program: 0.89%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/ Recognitions received by faculty and students:

- Dr. Panduranga Nayak received the Best Paper Award for the paper ‘Short Term Wealth Effects of Take over Announcements on Acquiring Company Share Holders in India’ presented at the 4th National Seminar organized by BIET-MBA and Bapuji Academy of Management and Research, Davanagere on March 16th 17, 2012.

24. List of eminent academicians and scientists/visitors to the department:

Name of the Faculty	Institution	Topic	Date
Mr. Ullas Kumar Melinamogaru	ICSI	Company secretary Ship Course	19-7-2010
Mr. Prashanth k. And Raghavendra k.	Met Life	Career Opportunities in Insurance Sector	29-8-2012
C.A Hariharan S	Deloitte, Haskins & Sells, Bangalore.	XBLR	07-02-2013

C.A. Sridhar Kamath M.	Kamath & Co., Udupi	IFRS- An Overview	07-02-2013
C.A. Gururaj Acharya K.	K.G. Acharya & Co. Bangalore	IFRS & Indian Accounting Standards.	08-02-2013
Dr. T. Mallikarjunappa	MangaloreUniversity	Impact of Revenue Guidance & Market Expectation on Financial reporting.	08-02-2013
Mr.Rajshekar	Big Disha Career Guidance Programme	Career Opportunities for Graduates	11-6-2014
Prof. Preethi Keerthi D'Souza	MangaloreUniversity	Professional Grooming	10-7-2013
C.A. Jaganath kamath	SIRC (ICAI) Mangalore Branch	Planning for a Career in Chartered Accountancy	19-7-2013
Mr. Nagendra Prasad	Pearson Learning Centre	New Openings in Banking Sectors	31-06-2014
Mr.Ashith Poojary	TIME Institute	Career opportunities in banking sector	25-9-2014
Prof. Raghavendra Prabhu & Prof. Lokesh	Sahyadri College of Engineering & Management	Personality Development for Better Career	26-9-2014
Mr. Sachin R. Chandra, Ms. Deeksha S. Shetty & Mr. Suresh Shetty	MSNM Besant Institute of Pg Studies Bondel. Mangalore	Workshop on soft Skills	3-1-2015
Dr. T. Mallikarjunappa	Mangalore University	An Overview of Indian Banking & Advent of Digital Banking	13-08-2015
Mr. K.S. Balakrishna Rao	Canara Bank (Retd.G.M.)	Role of Information Technology and I.T. Products in Banking	13-08-2015
Dr. Sateesh E.K.	Callicut University	Indian banking & Customer Satisfaction	13-08-2015
Mr. K. Narasimha Bhat	SBM, Karwar (Asst. GM)	Bank Frauds- Dimension and Preventive Vigilance	14-08-2015
Dr. Sudheer Raj K.	Justice K.S. Hegde Institute of Management, Nitte	Emerging banking Scenario & Trend	14-08-2015
Mr. A.S. Bhat	BRET Solutions	Online Banking Exams	23-06-2015

25. Seminars/Conferences/Workshops organized & the source of funding:

- Two day National level seminars organized by the department in association with the department of BBM and Economics:

Theme of the seminar	Funding Agency	Date of seminar	Funds received
1.“ International Financial Reporting Standards(IFRS) and Extensible Business Reporting Language”	UGC	Feb 7-8,2013	Rs.1,40,000
2.“Emerging Challenges in Indian Banking with special reference to Advent of technology & Financial Inclusion”	UGC	August 13-14,2015	Rs.93,000

26. Student profile program/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (%)
				*M	*F	
2010-11	B.Com	59	59	26	33	83.93%
2011-12	B.Com	83	83	34	49	88.75%
2012-13	B.Com	107	107	39	68	87.50%
2013-14	B.Com	138	138	52	86	86.46% (Aggregate of III & IV Sem)
2014-15	B.Com	128	128	40	88	85.94% (Aggregate of I & II Sem)
2015-16	B.Com	139	139	41	98	

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	99.23	0.77	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

: CPT – 08, IPCE – 02, IPC – 02, IBPS – 01

29. Student progression

Student progression	Against %enrolled
UG to PG:	
2010-11	14%
2011-12	17.33%
2012-13	50%
2013-14	62.5%
2014-15	63.46%
PG to M. Phil:	
2010-11	Nil
2011-12	
2012-13	
2013-14	
2014-15	
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
•Campus selection	7.3 % (2014-15) 63%
•Other than campus recruitment	
Entrepreneurship/Self-employment	7%

The list of distinguished alumni of the department are-

1. Mr. Shashi Kiran Shetty-Promoter and Executive Chairman of All Cargo Global Logistics Limited (India's first multinational company in logistics sector).
2. Mr. Basti Narayan Shenoy-General Manager, Corporation Bank, Zonal Office-Chennai.
3. Mr. Vinayak Kamath- Assistant General Manager, Canara Bank.
4. Mr. P. Narayan Kamath – Retired Director, SCDCC Bank.
5. Mrs. Deeapa Nayak – Vice President, Goldman Sachs, Bangalore.
6. Mr. Ajay Kombrabail-Registrar, SDM College, Ujire (Autonomous).
7. Mr. Vaman Baliga- HoD of Commerce, Mahaveera College, Moodabidri.
8. Mrs. Anusha Raghunandan- Senior Manager, Program Management Office, Fedility Business services India Pvt.Ltd., Bangalore.
9. Mr. Shridhar Shetty, Principal, S.M.Shetty College of Arts, Science and Commerce, Mumbai.
10. CA. Kumuda Kamath, Manager, Axis Bank, Mumbai.
11. Mr. Mohammad Siraj, Investment Manager, EXSAB Investment, Saudi Arabia.

30. Details of Infrastructural facilities

a. Library

- Department library : 245 Books
- Central library : 7318 books on Commerce.

b. Internet facilities for staff and students

- Department is provided with a computer and internet facility
- Commerce laboratory with 15 computers having commerce related software and internet facility for students.

c. Total number of class rooms with ICT facility:

- Provision for ICT has been made available in all the six major classrooms.

31. Number of students receiving financial assistance from college, University, Government or other agencies:

Name of the scholarship	2010-11	2011-12	2012-13	2013-14	2014-15
Sanchi Honnamma	6	6	6	5	1
Post metric	1	24	44	13	-
EX- service Pensioners scholarship	1	-	-	-	-
GSB	5	-	7	13	9
Town municipality for SC & ST	-	1	5	2	-
Minority scholarship	6	31	8	19	-
AL-cargo scholarship	-	13	-	-	14
PTA scholarship	-	4	-	-	6
Scholarship for handicapped students	-	1	1	-	-
Karnataka Karmika Kalyana	1	1	-	-	-
Seetharam Jindal Scholarship	-	3	7	11	3
Shashirekha scholarship	-	1	-	-	-
Boarding and lodging scholarship for Cat.I	--	-	2	-	-
Bantwala Anantha Mallya trust	-	-	9	-	9
Fees concession from BCM	-	-	81	-	31
Food and Accommodation	-	-	-	-	2

32. Details on student enrichment program (special lectures/ workshops, seminar) with external Experts.

- Guest lectures:

Name of the Faculty	Institution	Topic	Date
Mr. Ullas Kumar Melinamogaru	ICSI	Company secretary Ship Course	19-7-2010

C.A Hariharan S	Deloitte, Haskins & Sells, Bangalore.	XBLR	07-02-2013
C.A. Sridhar Kamath M.	Kamath & Co., Udupi	IFRS- An Overview	07-02-2013
C.A. Gururaj Acharya K.	K.G. Acharya & Co. Bangalore	IFRS & Indian Accounting Standards.	08-02-2013
Dr. T. Mallikarjunappa	Mangalore University	Impact of Revenue Guidance & Market Expectation on Financial reporting.	08-02-2013
Dr. T. Mallikarjunappa	Mangalore University	An Overview of Indian Banking & Advent of Digital Banking	13-08-2015
Mr. K.S. Balakrishna Rao	Canara Bank (Retd.G.M.)	Role of Information Technology and I.T. Products in Banking	13-08-2015
Dr. Sateesh E.K.	Calicut University	Indian banking & Customer Satisfaction	13-08-2015
Mr. K. Narasimha Bhat	SBM, Karwar (Asst. GM)	Bank Frauds- Dimension and Preventive Vigilance	14-08-2015
Mr. B.V. Raghunandan	Rtd. Prof S.V.S. College, Bantwal	Indian banking & Financial Inclusion	14-08-2015
Dr. Sudheer Raj K.	Justice K.S. Hegde Institute of Management, Nitte	Emerging banking Scenario & Trend	14-08-2015
Mr. A.S. Bhat	BRET Solutions	Online Banking Exams	23-06-2015
Mr. Venkatesha Nayak	Sacred Heart College, Madantyar	GST	07-08-2015

- Career guidance programmes in association with Career Guidance Cell

Name of the Faculty	Institution	Topic	Date
Mr.Rajshekar	Big Disha Career Guidance Programme	Career Opportunities for Graduates	11-6-2014
Prof. Preethi Keerthi D'Souza	Mangalore University	Professional Grooming	10-7-2013
C.A. Jaganath kamath	SIRC (ICAI) Mangalore Branch	Planning for a Career in Chartered Accountancy	19-7-2013
Mr. Nagendra Prasad	Pearson Learning Centre	New Openings in Banking Sectors	31-06-2014
Mr.Ashith Poojary	TIME Institute	Career opportunities in banking sector	25-9-2014
Prof. Raghavendra Prabhu & Prof. Lokesh	Sahyadri College of Engineering & Management	Personality Development for Better Career	26-9-2014
Mr. Sachin R. Chandra, Ms. Deeksha S. Shetty & Mr. Suresh Shetty	MSNM Besant Institute of Pg Studies Bondel. Mangalore	Workshop on soft Skills	3-1-2015
Name of the Faculty	Institution	Topic	Date
Mr.Rajshekar	Big Disha Career Guidance Programme	Career Opportunities for Graduates	11-6-2014
Prof. Preethi Keerthi D'Souza	Mangalore University	Professional Grooming	10-7-2013
C.A. Jaganath kamath	SIRC (ICAI) Mangalore Branch	Planning for a Career in Chartered Accountancy	19-7-2013
Mr. Nagendra Prasad	Pearson Learning Centre	New Openings in Banking Sectors	31-06-2014
Mr.Ashith Poojary	TIME Institute	Career opportunities in banking sector	25-9-2014
Prof. Raghavendra Prabhu & Prof. Lokesh	Sahyadri College of Engineering & Management	Personality Development for Better Career	26-9-2014
Mr. Sachin R. Chandra, Ms. Deeksha S. Shetty & Mr. Suresh Shetty	MSNM Besant Institute of Pg Studies Bondel. Mangalore	Workshop on soft Skills	3-1-2015

- Student project works completed:
 - 'Mergers and Acquisitions as an Expansion Strategy of Banks in India'.

- 'A study on Consumer satisfaction of Pai Sales Private Limited, Pandeshwar'.
- Awareness about E-Banking Services among Students, A study in Bantwal Taluk'.
- 'Mergers and Acquisitions in Cement Industries in India'.
- On going student projects:
 - Awareness about Pradhan Mantri Jan Dhan Yojana among Rural masses: A case study of Bantwal Taluk'.
 - 'Corporate Social Responsibility of Banks'.
 - 'A Study on Effect of Technology in Banks'
- Business quiz, Commerce Elocution and Commerce Essay – Under Commerce Association
- Certificate courses – Tally, SAP, Banking and Finance and Retail Management under NSDC.
- Coaching for Common Proficiency Tests (CPT)

33. Teaching methods adopted to improve student learning

- Lecture method
- Power point presentations
- Group discussion
- Student Faculty programmes
- Seminar Paper Presentations using ICT
- Smart Board teaching
- Audio visual presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- 40% of B.com students are NCC Cadets and most of them have attended National Level Camps.
- 50% of B.Com students are NSS volunteers who attend annual camps every year in which out-reach programmes are arranged.
- Our Students have organized Eye Donation Camp (2011-12) and continuously taking part in Blood Donation Camps organized by the College.
- 15% of B.Com students participate in the programmes organized for the benefit of Physically Challenged Children every year by Swami Viveka Baliga of the College.
- Our students have contributed Rs.1,500 to PMNRF during National disaster took place at Jammu and Kashmir.
- Our Students initiated Swacha Bharath Campaign in Bantwal was appreciated by local Municipal Authority.
- Our students have collected and donated Rs. 25, 000 to a local NGO 'Samvedhana' for the benefits of orphans affected by HIV.
- Mr. Vinayak Pai, conducted a training programme on Mathematics and English for the SSLC students of SVS High School, Bantwal from 10-12-2014 to 23-12-2014.
- Mr. Vinayak Pai delivered a talk on the topic 'Swami Vivekananda' at High School Bantwal on 24-12-2014.
- Mr. Vinayak Pai and Mr. Ganesh Hegde delivered a talk on the topic 'Indian Freedom Struggle' at Govt. High School, Sullia, Puttur taluk on 15-08-2015.

35. SWOC analysis of the department and Future plans

Strengths:

- Combination of experienced & young faculty

- Securing coveted ranks regularly
- Strong student base
- Department has good network with Alumni
- Supportive Board of Management and good infrastructure
- Departmental library and laboratory facilities
- Regular appraisal, counseling and mentoring of students
- Good rapport between teachers and students

Weakness:

- Situated in a rural area
- Less proximity to industries when compared with urban colleges

Opportunities:

- Growing demand for management and accounting professionals
- Scope for research on local business issues
- Scope for self development for staff and students
- Training the students for competitive examinations
- Designing add-on courses in skill oriented subjects like taxation and Auditing

Challenges:

- Low profile of the students socially & financially
- Exploring the possibility of establishing tie-up with industries.
- Retention of good staff due to the lack of government support
- Retaining quality in the context of quantitative expansion

Future Plan for next Five Years:

- To enter into MoU with industries for campus recruitment of the students
- To train students on other modules of ERP (SAP) like FICO, Sales and Distribution and Material Management to make them employable.
- To organize skill development programmes to increase the employability of the students
- To organize National Level seminars and workshops
- To take up Minor and Major Research Projects.
- To organize Inter Collegiate Commerce and Management Fests to improve the organizing and managerial skills of the students.

Department of BBM

1. Name of the department: Business Management

2. Year of Establishment: 2008

3. Names of Programmes/Courses offered– UG programme:

- Bachelor of Business Management (BBM)
- Certificate Course in Rural Marketing

4. Names of Interdisciplinary courses and the departments/units involved : NIL

5. Annual/semester/choice based credit system (programme wise)

: Credit Based Semester System

6. Participation of the department in the courses offered by other departments

: * BCom

* Certificate Course and Rural Marketing

7. Courses in collaboration with other universities, industries, foreign institutions, etc

: NIL

8. Details of courses/programmes discontinued (if any) with reasons: NIL

9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	05	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Ms.Lakshmi V Bhat	M.Com	HoD, Asst.Prof	Finance	17 Years	
Ms.Deepa Shenoy	M.Com	Asst.Prof	Costing	6 Years	
Ms.Chaithra Pai	M.Com	Asst.Prof	Finance	1year	
Ms.Sowmya Rani	M.Com	Asst.Prof	Banking	1 Year	
Ms.Yashaswini	M.Com	Asst.Prof	Finance	Joined on July 2015	

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Student-Teacher Ratio (programme wise): 8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

: The department uses common academic, technical and administrative support staff.

15. Qualifications of teaching faculty with DSC/D.Litt/Ph.D/MPhil

: PG. - 05

16. Number of faculty with on going projects from a)National b)International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received:

- Certificate Course offered by the department

Name of the Certificate Course	Year of sanction	Funding Agency	Amount received
Rural Marketing	March , 2010	UGC	Rs. 7,00,000

Rural marketing certificate course is now being conducted on self financed basis. The staff members of the department conduct the classes, Group Discussions; arrange Industrial Visits to students of Rural Marketing Certificate course.

18. Research Centre/facility recognized by the University

19. Publications:

- * a) Publication per faculty

- National Publications

Name of the Faculty	Title of the Paper	Proceedings Volume	ISBN
Mrs. Lakshmi V. Bhat	Green Buildings: Indian Scenario	Hand book of Proceedings ; CANCON 2014	ISBN No.978-81-927561-2-7 Page no.185-188

- * Number of papers published in peer reviewed journals (national/international) by faculty and students : NIL

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards
- : NIL

22. Student projects: 02

- a) Percentage of students who have done in-house projects including inter departmental/programme : 10%
 - Financial Statement Analysis of Infosys Limited
 - PMJDJ - An Overview

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL

23. Awards / Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists / visitors to the department.

Name of the Faculty	Institution	Topic	Date
Mr. C.A Hariharan S	Deloitte, Haskins & Sells, Bangalore.	XBLR	07-02-2013
Mr. Kumble Narasimha Prabhu	Managing Director and CEO Manipal-ACE Events, Manipal	Inaugrator	07-02-2013
Mr.C.A. Sridhar Kamath M.	Kamath & Co., Udupi	IFRS- An Overview	07-02-2013
Mr. C.A. Gururaj Acharya K.	K.G. Acharya & Co. Bangalore	IFRS & Indian Accounting Standards.	08-02-2013
Mr. C.A. Murali D.	Journalist and Former Deputy Editor Hindu Business Line	IFRS	08-02-2013
Dr. T. Mallikarjunappa	MangaloreUniversity	Impact of Revenue Guidance & Market Expectation on Financial reporting.	08-02-2013
Mr. K. Narasimha Bhat	SBM, Karwar (Asst. GM)	Bank Frauds- Dimension and Preventive Vigilance	14-08-2015
Prof. B.V. Raghunandan	Rtd. Prof S.V.S. College, Bantwal	Indian banking & Financial Inclusion	14-08-2015
Dr. Sudheer Raj K.	Justice K.S. Hegde Institute of Management, Nitte	Emerging banking Scenario & Trend	14-08-2015

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

Theme of the Seminar	Funding Agency	Organising Department	Fund Received	Date
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International Financial Reporting Standards and extensible Business Reporting Standards	UGC sponsored National Seminar	Organised jointly with Commerce & Economics Departments	Rs.1,40,000	February 7-8, 2013
Emerging Challenges in Indian Banking- with special reference to Advent of technology and Financial Inclusion	UGC sponsored National Seminar	Organised jointly with Commerce & Economics Departments	Rs.93,250	August 13-14, 2015

B) International: NIL

26. Student profile programme/course wise:

Name of the Course/ program BBM	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	24	24	13	11	86%
2011-12	19	19	11	08	54.17%
2012-13	29	29	20	09	77.27%
2013-14	22	22	16	06	55%
2014-15	12	12	05	07	54.16%
2015-16	13	13	11	02	

*M=Male *F=Female

27. Diversity of Students

Name of the Course BBM	% of students from the same state	% of students from other States	% of students from abroad
2010-11	100%	-	-
2011-12	100%	-	-
2012-13	100%	-	-
2013-14	100%	-	-
2014-15	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: NIL

29. Student progression

Student progression	Against % enrolled				
	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	36%	12%	25%	29%	
Employed				4%	Short listed in the job fair-2015 27% --
• Campus selection					
• Other than campus recruitment	50%	68%	67%	63%	
Entrepreneurship/Self-employment	14%	20%	8%	4%	

30. Details of Infrastructural facilities:

- Library:
Number of books maintained in the departmental library: 22
- Internet facilities for Staff & Students: Available
- Class rooms with ICT facility: 02
- Laboratories: 01

31. Number of students receiving financial assistance from college, university, Government or other agencies

Particulars	2010-11	2011-12	2012-13	2013-14	2014-15
Avvashya group scholarship	-----	10	05	03	04
Government of India Minority scholarship	--	05	01	03	02
Ananth Mallya Trust scholarship	---	---	05	02	03
Govt. Of India post metric scholarship	01	06	08	---	-----
Social Welfare scholarship for SC/ST	---	01	--	---	--
Bantwal town municipality scholarship for SC/ST/Handicapped	---	----	02	01	02
Govt. Of India scholarship for Handicapped	----	----	01	01	---
Jindal Foundation scholarship		01	02	---	---

32. Details on student enrichment programmes (special lectures / workshops /Seminar) with external experts:

- Guest lecture on the topic “Motivation and goal setting “ by the faculties from Vivekananda

college, Puttur on 13th February 2014

- Lecture by Mr.Rudresh Faculty from Sikkim Manipal University on the topic “Career Opportunities” on February 24, 2014.
- Series of business quizzes were organized by the department under management association for the students.

33. Teaching methods adopted to improve student learning

- Lectures
- Seminars
- Assignments
- Group discussions
- ICT Mode of teaching
- Using Smart Board
- Industrial Visits:

Students visited the following:

- Campco chocolate factory, Puttur
- Bio Gas Plant at Puttur
- Master Plannery
- Nandini-D.K District Milk producers Union Kulashekar , Manglaore
- Annapoorna Food Indusrty ,Karkal
- Benaka Industries Karkal
- Vinayaka Matchwood industy,Karkala

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- ❖ Mrs Lakshmi V Bhat:
 - Delivered a talk to the students of SVS English School Vidyagiri Bantwal on the topic” Large Scale Business organization”
 - Delivered a talk on the topic ‘ Public Finance and Budget’ to the 10th standard students of SVS English School Vidyagiri, Bantwal
- ❖ BBM students are NCC Cadets and have attended National Level Camps.
- ❖ BBM students are NSS volunteers who attend annual camps every year in which out-reach programmes are arranged.
- ❖ Some of the students donate blood to the needy.

35. SWOC analysis of the department and Future plans

Strengths:

- Experienced and highly dedicated teachers
- Good infrastructural facility
- Well equipped computer lab
- Reasonable teacher –student ratio
- Personal attention to each student

Weakness:

- Lack of student strength
- Lack of Quality intake

Opportunities:

- As the demands for MBA graduates are increasing there is a scope for attracting more number of students for BBM course.
- Organize skill development programmes to increase the employability of the students

Challenges:

- Improving the communication skills
- Decrease in the students strength for BBM course in general

Future Plans:

- To attract more number of quality students
- To organize skill development programmes to increase the employability of the students
- To strengthen the department library
- To organize computer literacy programme for I year students
- To encourage final year students to take up projects as a part of BBM curriculum
- To encourage the students to take up research projects relating to the subjects of specialization.
- To organise training programmes to impart knowledge about the stock exchange and investment avenues
- To introduce internship to final year students during vacation.
- To enter into MOU with Nitte Institute of Management for knowledge sharing

Department of BCA

1. **Name of the department** : BCA
2. **Year of Establishment** : 2008
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
 - BCA
 - Certificate Course in Computer Basics
 - Certificate Course in Web Designing
4. **Names of Interdisciplinary courses and the departments/units involved:** NIL
5. **Annual/ semester/choice based credit system (programme wise)**
Credit Based Semester System
6. **Participation of the department in the courses offered by other departments**
The faculty of BCA handles Computer Application for the BBM students.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:** NIL
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
AssociateProfessors	-	-
Asst.Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience
1.Mrs Saroja B	M.Sc., PGDCA	Assistant Professor	Computer Application	21
2. Ms Mohini K.	MCA	Assistant Professor	Computer Application	4
3.Mrs Renita Josna Santhmayora	MCA	Assistant Professor	Computer Application	2
4. Ms. Swathi R.	B.E.	Assistant Professor	Computer Application	Joined on June 15, 2015

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%
13. Student -Teacher Ratio (programme wise)
1. BCA - 8:1
 2. BBM - 13:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled: 02
15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.
PG -03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL
18. Research Centre /facility recognized by the University: NIL
19. Publications:
- a) Publication per faculty: - Nil
 - * Number of papers published in peer reviewed journals (national/International) by faculty and students : NIL

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete ,Dare Database-International Social Sciences Directory, EBSCOhost,etc.)

- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil

20. Areas of consultancy and income generated:

Free consultancy is provided to the teachers and the students of other departments

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : NIL

22. Student projects

- a) Percentage of students who haved one in-house projects including interdepartmental/ programme-25%
- b) Percentage of students placed for projects inorganizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: ---

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:

Name	Company Name	Designation
Mr. Anweez R.	Technopulse	Business Development Manager, Mangalore
Mr. Ishwara Kumar N.	Inspire	Centre Manager, Mangalore
Mr. by Ishwara Kumar N.	Silicon	Business Development Manager, Mangalore
Mr. Mahesh Shetty	Global Technologies	Business Development Manager, Mangalore
Mr. Prasanna Kumar	Davlin Software Pvt. Ltd	HRD Manager, Mangalore

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International: nil

26. Student profile programme/course wise in 2010-11

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F	Odd Sem	Even Sem
I BCA	6	6	3	3	100%	100%
II BCA	13	13	10	3	46.15%	55%
III BCA	23	23	10	13	50%	100%

Student profile programme/course wise in 2011-12

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F	Odd Sem	Even Sem
I BCA	3	3	2	1	0%	33.33%
II BCA	6	6	3	3	100%	100%
III BCA	13	13	10	3	84.16%	100%

Student profile programme/course-wise in 2012-13

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F	Odd Sem	Even Sem
I BCA	12	12	3	9	41.6%	75%
II BCA	3	3	2	1	33.3%	66.67%
III BCA	6	6	3	3	83.3%	100%

Student profile programme/course-wise in 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F	Odd Sem	Even Sem
I BCA	11	11	-	11	54.55%	90.91%
II BCA	11	11	2	9	90.91%	72.73%
III BCA	3	3	2	1	33.33%	100%

Student profile programme/course-wise in 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F	(Odd sem)	(Even sem)
I BCA	9	9	3	6	67%	66.67%
II BCA	11	11	-	11	90.91%	90.91%
III BCA	11	11	2	9	90.91%	100%

Student profile programme/course-wise in 2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F	(Odd sem)	(Even sem)
I BCA	12	12	5	7		
II BCA	9	9	3	6		
III BCA	11	11	-	11		

27. Diversity of Students

Name of the Course BSc	% of students from the same state	% of students from other States	% of students from abroad
2010-11	100%	-	-
2011-12	100%	-	-
2012-13	100%	-	-
2013-14	100%	-	-
2014-15	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

-NIL-

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	-NIL-
PG to Ph.D.	-NIL-
Ph.D. to Post-Doctoral	-NIL-
Employed • Campus selection • Other than campus recruitment	0.04% 46%
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library :25 books
- b) Internet facilities for Staff & Students : 20 Systems
- c) Class rooms with ICT facility : 02
- d) Laboratories : 02

31. Number of students receiving financial assistance from college, university, government or other agencies:

Particulars	2010-11	2011-12	2012-13	2013-14	2014-15
Government of India Minority scholarship	02	03	01	03	--
Ananth Mallya Trust scholarship	---	---	04	--	03
Govt. Of India post metric scholarship	--	02	02	---	-----
Social Welfare scholarship for SC/ST	---	01	--	---	--
Bantwal Town municipality scholarship for SC/ST/Handicapped	---	01	02	01	02
Shashikiran shetty scholarship	---	03	---	01	03

32. Details on student enrichment programmes (special lectures / workshops/ seminar) with external experts :

❖ Guest lectures on project guidance

- Mr. Anweez R., Technopulse, Business Development Manager, Mangalore
- Mr. Ishwara Kumar N., Inspire, Centre Manager, Mangalore
- Mr. Ishwara Kumar N., Silicon, Business Development Manager, Mangalore
- Mr. Mahesh Shetty, Global Technologies, Mangalore

- ❖ A Demo on Online Test Software was conducted by Mr. Prasanna Kumar of Davlin Software Pvt. Ltd. , Mangalore.

33. Teaching methods adopted to improve student learning

- Lecture method
- Seminar by the students
- Group Discussion
- Power point presentation
- Student faculty programmes etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Sl. No.	Year	Name of Course	No of Participants
1	2010-11	i. Certificate Course in Web Designing	15
		ii. Certificate Course in DTP	27
		ii. Student Internet World	364
2	2011-12	i. Certificate Course in Web Designing	13
		ii. Certificate Course in Computer Basics & Internet	26
		iii. Certificate Course in VB.net	15
		iv. Certificate Course in Computer Basics	1
		v. Student Internet World	220
3	2012-13	i. Certificate Course in Web Designing	25
		ii. Certificate Course in Computer Basics	64
		iii. Student Internet World	-
4	2013-14	i. Certificate Course in Oracle	47
		ii. Student Internet World	586
		iii. Summer school for High School Students for 9 th Std	32
5	2014-15	i. Certificate Course in Computer Basics	26
		ii. Certificate Course in Web Designing	27
		iii. Certificate Course in SAP-Security	21
		iv. Summer school for High School Students for 9 th Std	43

		v. Certificate Course in SAP-ABAP	3
6	2015-16	i. Certificate Course in Computer Basics	26
		ii. Certificate Course in SAP-Security	20
		ii. Certificate Course in Web Designing	24

- The Department has designed software for conducting the Online Tests, Entry Survey and Exit Survey.

35. SWOC analysis of the department and Future plans

Strengths:

- Adequate number of computers.
- Every year final degree student secures 100% results in III BCA VI Sem examination.
- Experienced faculty.

Weakness:

- Rural background affects cent percent success rate of the course.
- Easy access to abundant short term job oriented computer courses to fulfill one's carrier aspirations.
- Abundant pool of computer engineering graduate job aspirants available at lower pay scale.

Opportunity:

- Communication skills to be achieved through Seminars by students
- Ability to work in a team to be achieved through project work
- Logical ability to be achieved through Programming
- Knowledge of computers, consisting of strong fundamentals of Programming methodology, Internet, Operating Systems, Databases, NET applications and Web applications to be imparted.

Challenges:

- Reduced students' strength.
- Low profile of the students financially and academically.

Future Plan

- To organize a University level seminar.
- To conduct more training programmes for staff and students in advanced computer application.
- To organize an Intercollegiate IT Fest.

Department of Physics

1. **Name of the Department:** Physics
2. **Year of Establishment** : 1970
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** :
B.Sc (PCM)
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise)**
: Credit Based Semester Scheme
6. **Participation of the department in the courses offered by other Departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-	-
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Shashikala M.P	M.Sc	Asst.Prof	Nuclear physics	28	-
Shivapriya A.M	M.Sc	Asst.Prof	Condensed matter physics	01	-

11. **List of senior visiting faculty** -Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** - 50%

13. Student -Teacher Ratio (programme wise)

Year	Teacher-Student Ratio
2012-13	35:1
2013-14	36:1
2014-15	35:1
2015-16	36:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 01**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**

Serial No.	Name of the Faculty	Qualification
1	Shashikala M.P	M.Sc.
2	Shivapriya A.M	M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil****18. Research Centre /facility recognized by the University: Nil****19. Publications:**

a) Publication per faculty - Nil

a) Number of papers published in peer reviewed journals (national/international) by faculty and students : Nil

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

20. Areas of consultancy and income generated: Nil**21. Faculty as members in-**

a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including interdepartmental/ programme

Year	Title of the Project	Percentage of Students
2013--14	1 Superconductivity 2. Photonics	13%
2014--15	1 Non Linear Optics	06%

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies Nil

23. Awards / Recognitions received by faculty and students: Nil**24. List of eminent academicians and scientists / visitors to the department**

Serial no.	Resource Persons	Year
1	Prof .S .Balachandra Rao Hon.Director,Bharathiya Vidya Bhavans Gandhi center Bengaluru	27-08-2012
5	Dr Veena Tholpady, B.C.Road	07-08-2014
6.	Dr.Ajith K.M Associate Professor, NITK Surathkal	14-07-2015
7	Dr.A.P Bhat Associate Professor and HOD of Physics PPC Udupi.	14-07-2015
8	Dr Pradeep C.R Dept of Mathematics Channabasaveshwara Institute of Technology,Gubbi,Tumkur	15-7-2015
9	Dr.Shivarama Holla HOD of Chemistry SDMC Ujire	15-07-2015

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) State level:

A Two-Day State Level Seminar was organised on July 14 and 15 of 2015 on the topic –“Recent Trends and Opportunities in the Study of Basic Sciences”.

Source of funding – UGC

- b) National: Nil

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	I B.sc	24	24	2	22	100%
	II B.sc	20	20	3	17	100%
	III B.sc	17	17	3	14	94%
2012-13	I B.sc	27	27	2	25	93%
	II B.sc	22	22	2	20	100%
	III B.sc	20	20	3	17	100%
2013-14	I B.sc	25	25	3	22	100%
	II B.sc	27	27	2	25	96%
	III B.sc	22	22	2	20	100%
2014-15	I B.sc	21	21	3	18	96%
	II B.sc	24	24	3	21	96.5%
	III B.sc	27	27	2	25	100%
2015-16	I B.sc	28	28	6	22	
	II B.sc	21	21	3	18	
	III B.sc	23	23	3	20	

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
I B.sc	100%	-	-
II B.sc	100%	-	-
III B.sc	93%	7%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Year	No. of students enrolled	Against % enrolled
UG to PG	2010-11	19	53%
	2011-12	31	50%
	2012-13	20	50%
	2013-14	22	91%
	2014-15	27	60%
Employed •Campusselection •Other than campus recruitment	2010-11	15	79%
	2011-12	25	81%
	2012-13	10	50%
	2013-14	Pursuing Higher education	_____
	2014-15	Pursuing Higher education	_____
Entrepreneurship /Self-employment	2010-11		20%
	2011-12		20%
	2012-13		50%
	2013-14		_____
	2014-15		_____

30. Details of Infrastructural facilities

- Library : 80 Books are available in the Department Library
- Internet facilities for Staff & Students : 01.
- Class rooms with ICT Facilities : 02
For ICT mode of teaching Seminar Hall and AV Room are made use of.
- Laboratories: Well equipped Physics laboratory is available.

31. Number of students receiving financial assistance from college, university, government or other agencies

Sl. No.	Scholarships	2011-12 No. of students	2012-13 No. of students	2013-14 No. of students	2014-15 No. of students
1.	Inspire	02	02	03	02

2.	C. V. Raman	15	05	05	02
3.	Sanchi Honnamma	16	-	-	-
4.	Minority	07	08	05	-
5.	Sitaram Jindal	01	01	04	11
6.	SC/ST	01	02	01	-
7.	Post Metric	16	11	-	-
8.	MHRD	-	-	02	02
9.	GSB	04	03	03	01
10.	Anantha Malya Charitable Trust	-	04	-	06
11.	Shashikiran Shetty	05	-	-	-

32.

Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Guest Lectures:

Serial No.	Resource Persons	Topic	Year
1	Prof .S .Balachandra Rao Hon.Director,Bharathiya Vidya Bhavans Gandhi center Bengaluru	Indian Astronomy	27-08-2012
2	Dr. A.P Radhakrishna HOD of Physics St. Philomena College,Puttur	God Particles	17-07-2012
3	Prof. Ramesh Bhat,HOD of Physics, Bhuvanendra college Karkala	Extra Terrestrial Life	7-08-2013
4	Prof. Vrashabharaj, Rtd Professor, SVS College Bantwal	Nano Technology	12-02-2014
5	Dr Veena Tholpady, B.C.Road	Ayurvedic Medicine	07-08-2014
6.	Dr.Ajith K.M Associate Professor, NITK Surathkal	Recent Trends and Opportunities for Research in Physics	14-07-2015
7	Dr.A.P Bhat Associate Professor and HOD of Physics PPC Udipi.	The Present State of Physical Science Courses in the UG Level	14-07-2015

33. Teaching methods adopted to improve student learning:

Seminars, Student Faculty Programme, Group discussion and Power Point Presentation of the Topics Related to the Subject.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Demonstration of Experiments to the High school students of nearby schools was arranged in the year 2012-13 and 2013-14. Many students got benefitted by this programme

35. SWOC analysis of the department and Future plans

Strengths:-

- a) Well Equipped Laboratory.
- b) Good Collection of Library Books
- c) Regular Remedial Classes for Weak Students
- d) Good rapport between Staff and Students.
- e) Consistent excellent result in the university examination.

Weakness:-

- a) Lack of permanent teachers.
- b) Low admission rate.

Opportunities:-

- a) Development of research aptitude among the Students.
- b) Evolving a strong student support mechanism to pursue the students to go for higher education.

Challenges:-

- a) Attracting students to pursue Basic Science Courses.
- b) Getting excellent result from academically and financially backward students.

Future Plans:-

- a) To organize a National Level Seminar.
- b) To start a PG Course in Physics.

Department of Chemistry

1. **Name of the department :** Chemistry
2. **Year of Establishment :** 1970
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
UG : B.Sc
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/ semester/choice based credit system (programme wise):**
Semester Credit Based System
6. **Participation of the department in the courses offered by other departments:**
Certificate course in Food and Nutrition
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.-**Nil
8. **Details of courses/programmes discontinued (if any) with reasons-** Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors		
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

M. Phil. etc.)

1. Mrs. Zeena Coelho	M.Sc.	Assistant Professor	Chemistry (Physical)	25	-
2. Ms. Pavithra P.G.	M.Sc.	Assistant Professor	Chemistry (Organic)	03	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 50%

13. Student -Teacher Ratio (programme wise)

2010-11	46:1
2011-12	50:1
2012-13	50:1
2013-14	53:1
2014-15	55:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:

P. G. - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Minor Research Project

Name of the Faculty	Topic of the Project	Funding Agency	Amount Received
Ms Zeena Coelho	Comparative Estimation of the Pollution Level in the Soil Samples at Different Regions of Dakshina Kannada	UGC	Proposal Submitted

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

a) Publication per faculty: -

b) Number of papers published in peer reviewed journals (national/International) by faculty and students : NIL

c) Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCOhost,etc.)

* Monographs

* Chapter in Books :

* Books Edited :

Sub Editor: Dr.SundarMoily:

- 1) A text book of chemistry for I PUC
- 2) A text book of chemistry for II PUC
- 3) A text book of chemistry for IB.Sc 1st SEM
- 4) A text book of chemistry for IB.Sc 2nd SEM
- 5) A text book of chemistry for IIB.Sc 3rd SEM
- 6) A text book of chemistry for IIB.Sc 4th SEM
- 7) A text book of chemistry for IIIB.Sc 5th SEM
- 8) A text book of chemistry for IIIB.Sc 6th SEM

Sub Editor: Zeena Coelho:

- 1) A text book of chemistry for I PUC
- 2) A text book of chemistry for II PUC

* Books with ISBN/ISSN numbers with details of publishers:

Title of the Book	Publication Details	ISBN
Nano Materials and applications	Proceeding of One day State level UGC sponsored seminar	978-81-929835-1-6

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees b) International Committees c)Editorial Boards:NIL

22. Student projects: 05

Year	Title	No of students
2012-13	Chemistry of Bakelite	5
2012-13	Analysis of Milk	5
2013-14	Estimation of Iron present in iron tablets supplied to the school children of Bantwal Taluk using Spectrophotometric method	2
2013-14	Analysis of Copper Alloys	5
2014-15	Soil Analysis	5

- a) Percentage of students who have done in-house projects including interdepartmental/ programme: 10%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies:-NIL

23. Awards / Recognitions received by faculty and students -NIL

24. List of eminent academicians and scientists / visitors to the department:

Serial No	Name	designation	College	Date
1	Dr. B.S Sherigar	Former Vice chancellor	Kuvempu University	25/1/13

2	Dr.BharathiBadami	Former prof. of organic chemistry	Karnataka University	“
3	Dr. Malini K V	HOD of chemistry	Canara college Mangalore	“
4	Dr. Usha K M	HOD of chemistry	University College Hampankatta, Mangalore	23/1/13 and 25/1/13
5	Mr. Krishna Kamath	HOD of chemistry	Vivekananda College puttur	25/1/13
6	Mr.Sethumadhava	Associate prof. of Chemistry	Vijaya college Mulki	25/1/13
7	MsSandhya B	Associate prof. of Chemistry	Canara college Mangalore	“
8	Dr.Sudakaran	Associate prof. of Chemistry	Vivekananda College Puttur	“
9	Dr. Shivarama Holla	HOD of PG Chemistry	SDM Ujire	25/1/13,23/8/14,15/7/15
10	Dr. TC Pradeep	HOD of Maths	Channabasaweshwara Institute of Technology GubbiTumkur	15/7/2015
11	Dr. H A Ranganath	Former Director of NAAC and Vice Chancellor .	Bangalore University	15/7/2015
12	Dr. Shakunthala	Asst. Prof. of Chemistry	Shri Bhuvanendra College Karkala	25/1/13, 23/8/14,14/7/15,15/7/15

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
b) International : Nil
c) State Level : 02

State Level Seminars conducted by the Department:

Theme of the Seminar	Date of the Seminar	Funding Agency	Grant Received
Chemistry of Nano Materials and Applications	23-08-2014	UGC	Rs 60,000/-
Recent Trends and Opportunities in Basic Sciences	14-07-2015	UGC	Rs 105000/-
Recent Advances in Chemistry	25-01-2013	Self financed	Rs 50,000/-

26. Student profile programme/course wise in 2010-11

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010-11	I BSc(PCM+BZC)	32	32	07	25	91.43%
	II Bsc	37	37	05	32	91.43%
	III BSc	18	18	01	17	100%
2011-12	I BSc(PCM+BZC)	38	38	02	36	97.22%
	II Bsc	28	28	07	21	85.58%
	III BSc	35	35	05	30	92.15%
2012-13	I BSc(PCM+BZC)	35	35	02	33	85.7%
	II Bsc	36	36	02	34	100%
	III BSc	28	28	07	21	92.86%
2013-14	I BSc(PCM+BZC)	35	35	04	31	91.43%
	II Bsc	35	35	02	33	88.57%
	III BSc	36	36	02	34	98.61%
2014-15	I BSc(PCM+BZC)	39	39	08	31	71.79%
	II Bsc	35	35	04	31	93.94%
	III BSc	35	35	02	33	100%
2015-16	I BSc(PCM+BZC)	40	40	06	34	71.79%
	II Bsc	35	35	04	31	93.94%
	III BSc	35	35	02	33	100%

27. Diversity of Students

Name of the Course BSc	% of students from the same state	% of students from other States	% of students from abroad
2010-11	97	3	-
2011-12	96	4	-

2012-13	97	3	-
2013-14	97	3	-
2014-15	96	4	-
2015-16	96	4	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	2010-11 = 60% 2011-12 = 57.8% 2012-13 = 70% 2013-14 = 90.9% 2014-15 = 85.7%
Employed • Campus selection • Other than campus recruitment	Nil Not Available
Entrepreneurship/Self-employment	2010-11 = 80% 2011-12 = 76% 2012-13 = 55% 2013-14 = Pursuing Higher studies 2014-15 = Pursuing Higher studies

30 Details of Infrastructural facilities

b) Library :

- Department Library: 50 Books

c) Internet facilities for Staff & Students :

- Department is provided with a computer with Internet facility
- Students use common computer laboratory

c) Class rooms with ICT facility: 02

d) Laboratories: 02 (one Physical, one Inorganic and Organic)

31. Number of students receiving financial assistance from college, university, government or other agencies

Financial Assistance	2010-11	2011-12	2012-13	2013-14	2014-15
Government of India Minority scholarship	01	04	08	-	-
Ananth Mallya Trust scholarship	-	-	05	-	06
Govt. of India post metric scholarship	01	16	23	-	-

Social Welfare scholarship for SC/ST	02	-	-	-	-
Karnataka Science and Technology Academy scholarship	-	-	02	02	02
Sanchi Honnamma scholarship	02	19	-	-	-
C.V.Raman scholarship	18	16	05	05	02

32. Details on student enrichment programmes (special lectures / workshops Seminar) with externalexerts:

Three UGC sponsored State Level Seminars were organised by the department. The details are as below:

1. Recent Advances in Chemistry on January 25, 2013
2. Chemistry of Nano Materials and Applications on August 23, 2014
3. Recent Trends and Opportunities in Basic Sciences on July 14 and 15, 2015.

Guest Lectures are arranged regularly:

Date	Resource person	Topic	Occasion
08-03-2011	Dr. Achuta Rao	Can we think differently	Guest Lecture jointly with Science Association
17-07-2012	Dr. A.P. Radha Krishna, HOD of Physics, St. Philomena College, Puttur	God Particles	Guest Lecture jointly with Science Association
25-01-2013	Dr. B.S. Sherigara, Former Vice Chancellor, Kuvempu Univeristy, Shivamoga	Recent Advances in Speciality Polymers	Guest Lecture jointly with Science Association
25-01-2013	Dr. Bharathi Badami, Former Professor of Organic Chemistry, Karnataka, University Dharwad.	NMR Spectroscopy	Guest Lecture jointly with Science Association
25-01-2013	Dr. B. Shivarama Holla, Professor of Medicinal Chemistry, S.D.M. College, Ujire	Chemicals as Medicines and Health Care Agents	Guest Lecture jointly with Science Association
12-02-2014	Dr. Balachandra Rao	Indian Mathematics	Guest Lecture jointly with Science Association
07-08-2014	Dr. Veena Tholpadi	Merits of Ayurveda Medicine	Guest Lecture jointly with Science Association
23-8-2014	Dr. B. Shivarama	Nano Technology	Guest Lecture

	Holla, Professor of Medicinal Chemistry, S.D.M. College, Ujire	and its Applications	jointly with Science Association
23-8-2014	DR. Prasad Vishnu, Bhotta, Department of Physics, Indian Institute of Science, Bangalore	Carbon Nano aMaterial Polymer Composites: Synthesis and Applications	Guest Lecture jointly with Science Association
23-8-2014	Dr. Manjunatha Pattabi, Department of Material Science, Mangalore University, Konaje	Synthesis, Characterization and Anti-Bacterial applications of Silver Nano Particles	Guest Lecture jointly with Science Association
23-8-2014	Dr. Prasad P. HOD of Nano Technology, Srinivas Institute of Technology, Valachil, Mangalore	Introduction to Nano Technology	Guest Lecture jointly with Science Association
09-12-2014	Dr. Dinesh Nayak President, Sasyashyamala, Vittal	Medicinal Plants	Guest Lecture jointly with Science Association
14-07-2015	Dr. H.A. Ranganath, Former Director of NAAC and Former Vice Chancellor of Bangalore University	The present state of Life science courses in UG Level	Guest Lecture jointly with Science Association
14-07-2015	Dr. Anantha Padmanabha Bhat, H.O.D. of Physicsm Poornaprajna College, Udupi	The present State of Physical Science Courses in the UG Level	Guest Lecture jointly with Science Association
15-07-2015	Dr. B. Shivarama Holla, Professor of Medicinal Chemistry, S.D.M. College, Ujire	Recent Dvelopments and Opportunities in Chemistry	Guest Lecture jointly with Science Association
27-08-2015	Dr.Chithranjan Hegde	Electrochemistry	Guest Lecture

33. Teaching methods adopted to improve student learning

- A. Group Discussion
- B. Student Faculty Programme
- C. Seminars
- D. Using ICT
- E. Assignments
- F. Student Projects

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Extension activities:

- 1) Kavya K.Nayak and Pavithra of IIIB.Sc delivered a lecture on the topic 'Properties of Matter' to the students of IX Std. of S.V.S English Medium School, Vidyagiri, Bantwal on June 18, 2015.
- 2) Kavya K.Nayak and Pavithra of III B.Sc delivered a lecture on the topic 'Properties of Matter' to the students of IX Std. of Thumbay English Medium High School, Thumbay on June 19, 2015.
- 3) Madhura and Sowbhaya of II B.Sc delivered a lecture on the topic 'Atoms' to the students of VII Std. of St. Jacob's Higher Primary School, Farla, Navoor, Bantwal on June 24, 2015.
- 4) Pranami, Deeksha, Triveni, Harshitha, Chanchala of IIIB.Sc delivered a lecture on the topic "Reactions and Reactivities of Phenols" to the students of II B.Sc of S.V.S College Bantwal on July 07-2015, 08-2015, 21-2015, and 29-2015.
- 5) Anusha, Madhuranjan, Sowmyashree of IIB.Sc delivered a lecture on the topic "Chemical Kinetics" to the students of IB.Sc of S.V.S College Bantwal on July 07-2015, 09-2015, 16-2015, 21-2015, 28-2015.

35. SWOC analysis of the department and Future plans

Strengths:

1. Excellent Result in University Examinations.
2. The department secures ranks consistently.
3. Well-equipped Laboratory.

Weakness:

1. The existing Laboratory is not adequate enough to accommodate the sufficient number of students.
2. Shortage of Government appointed staff.

Opportunity:

1. The department has scope for helping the students to develop science models.
2. Internship in industries can be arranged for the final year students.
3. Chemistry graduates have a great scope for research and employment, and therefore the department can be developed into a resource center.

Challenges:

1. Sustaining the interest of the students in general science subjects like Chemistry, Physics and Maths.

Future plans

- 1) To commence a PG course in Chemistry.
- 2) To organize a National level seminar on 'Green Chemistry'
- 3) To encourage more number of students to take up research projects.

List of Prominent Alumni

1. Ms. Maria Violet Rodrigues, M.Sc.
Assistant Professor
Father Mullers Medical College, Mangalore
2. Ms .RashmiPrabhu
Abotic Bangalore
3. Ms.Rekha
Biocon Bangalore
4. Ms. DeepikaNayak
Biocon Bangalore
5. Ms Renita Lovely Lobo
Biocon Bangalore
6. Ms. Roopa Jasmine Lobo
Biocon Bangalore
7. Mr.PrasanthSomayaji
Biocon Bangalore
8. Mrs. PreethiKumari
Lecturer in chemistry
M.I.T Manipal
9. Mrs.Vidyalakshmi.D
Lecturer in chemistry
R.V Engineering College, Bangalore
10. Ms Usha
Abotic Bangalore.
11. Mr.Divakara
Wintac Limited, Nelamangala, Bangalore
12. Ms Roopa .M.Sc.
Chemist, Mangalore Clinical Laboratory
Mangalore
13. Ms. GurupriyaG.Shenoy
Chemist, Cadburg's Limited
14. Ms. VinishaShainy D'Souza
Research Scholar, Bangalore

15. Dr.Mariya Violet D'Souza
Coffee Research Centre,Balehonnur,Chikkamagalore
16. Dr.B.SuryaNarayana Rao
Deputy Manager, Bangalore
17. UshaM.Sc
APOTEX Bangalore
18. Antony Menezes, MSc.
Asst. Professor, Mangalore Institute of Technology, Moodabidri
19. Dr. Sadananda, M.Sc. Phd.
Asst. Professor, Mangalore Institute of Technology, Moodabidri
20. Yashavantha Acharya, M.Sc.
Asst. Professor, Srinivas Institute of Technology, Valachil, Mangalore

Department of Mathematics

1. **Name of the department** : Mathematics
2. **Year of Establishment** : 1970
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; integrated Ph.D., etc.)**
UG : B.Sc.
4. **Name of Inter disciplinary courses and the departments/units involved**
UG : BCA
PG : M.COM
5. **Annual/semester/choice based credit system (programme wise)**
: Credit Based Semester System
6. **Participation of the department in the courses offered by other departments:**
The students of M.Com and B.C.A. study Mathematics as a general subject. The faculty members of the Mathematics Department teach the Basic Mathematics and Statistics Courses to the M.Com and B.C.A. students.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
: NIL
8. **Details of courses/programmes discontinued (if any) with reasons** : NIL
9. **Number of Teaching posts**

	Sanctioned	Filled
Associate Professors	-	-
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil.etc.**

11. List of senior visiting faculty: NIL

**12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty : 100%**

13. Student-Teacher Ratio (programme wise)

Year	Student- Teacher Ratio
2010-11	73:03
2011-12	72:03
2012-13	69:03
2013-14	74:02
2014-15	72:02
2015-16	72:02

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
: NIL**

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG
: PG - 02**

**16. Number of faculty with ongoing projects from a) National b) International funding agencies
and grants received: NIL**

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR,etc.and total grants received:

Minor research project on -

Application of Number Theory to Cryptography by Ms. Ramadevi B., Retd. HOD

Source of funding : UGC

Granted amount : Rs. 1, 20,000

Utilized amount : Rs. 1, 04,901

Completed on : 2011

18. Research Centre/facility recognized by the University: NIL

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Poornima	M.Sc. in Mathematics	Asst. Professor	Mathematics	2 years	Nil
Kavitha D.	M.Sc. in Mathematics	Asst. Professor	Mathematics	2 years	Nil

19. Publications : NIL

* Number of papers published in peer reviewed journals (national/
International) by faculty and students: NIL

20. Areas of consultancy and income generated:

Free consultancy in the field of Mathematics is given by the department

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards : NIL

22. Student projects: 04

	Name of the Project	No. of students
2011-12	Aryabhata's contribution to Mathematics	01
	Aryabhata's life history and contribution to astronomy	01
2013-14	Vedic Mathematics	05
	Exponential functions	05

- a) Percentage of students who have done in-house projects including inter departmental/programme : 5%
- b) Percentage of students placed for projects in organizations out side the institution i.e.in Research laboratories/Industry/ other agencies : NIL

23. Awards/Recognitions received by faculty and students : NIL**24. List of eminent academicians and scientists/visitors to the department:**

Serial no.	Resource Persons	Year
1	Prof. S. Balachandra Rao Hon. Director, Bharathiya Vidya Bhavans Gandhi center Bengaluru	27-08-2012
2	Dr. A.P. Radhakrishna HOD of Physics , St. Philomena College, Puttur	17-07-2012
3	Prof. Ramesh Bhat HOD of Physics,Bhuvanendra College, Karkala	7-08-2013
4	Dr. Veena Tholpady, B.C.Road	7-08-2014
5.	Dr. Ajith K.M. Associate Professor, NITK, Surathkal	14-07-2015
6	Dr. A.P. Bhat Associate Professor & HOD of Physics, PPC ,Udupi	14-07-2015
7	Dr. Pradeep C.R. Dept of Mathematics Channabasaveshwara Institute of Technology, Gubbi, Tumkur	15-7-2015

8	Dr. Shivarama Holla HOD of Chemistry, SDMC, Ujire	15-07-2015
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25. Seminars/Conferences/Work shops organized & the source of funding

- a) National : NIL
b) International : NIL
c) State level :

A two day State Level Seminar was held on July 14 and 15 of 2015 on the topic,
'Recent Trends and Opportunities in the Study of Basic Sciences.'

Source of funding - UGC

26. Student profile programme /course wise in 2010-11

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.Sc.	24	24	04	20	100%
II B.Sc.	29	29	05	24	93%
III B.Sc.	20	20	02	18	100%
I B.C.A.	06	06	03	03	100%
II B.C.A.	13	13	10	3	100%

- Student profile programme/course wise in 2011-12

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.Sc.	24	24	02	22	92.61%
II B.Sc.	20	20	03	17	98.21%
III B.Sc.	28	28	05	23	89.47%
IB.C.A.	03	03	02	01	100%
II B.C.A	06	06	03	03	100%
I M.COM	32	32	18	14	100%

- Student profile programme/course wise in 2012-13

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.Sc.	27	27	02	25	100%
II B.Sc.	22	22	02	20	100%

III B.Sc.	20	20	03	17	95%
I B.C.A.	12	12	03	09	100%
II B.C.A.	03	03	02	01	100%
I M.COM	29	29	04	25	100%

- Student profile programme/course wise in 2013-14

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.Sc.	25	25	03	22	94%
II B.Sc.	27	27	02	25	96.3%
III B.Sc.	22	22	02	20	97.72%
II B.C.A.	11	11	02	09	90.9%
I M.COM	41	41	10	31	100%

- Student profile programme/coursewise in 2014-15

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.Sc.	21	21	3	18	95.2%
II B.Sc.	24	24	3	21	95.7%
III B.Sc.	27	27	2	25	100%
II B.C.A.	11	11	0	11	90.90%
I M.COM	57	57	14	43	100%

- Student profile programme /course wise in 2015

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.Sc.	28	28	06	22	-

II B.Sc.	21	21	03	18	90%
III B.Sc.	23	23	03	20	90%
II B.C.A.	09	09	03	06	-
I M.COM	56	56	21	35	-

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	I B.Sc.	100%	-	-
	II B.Sc.	100%	-	-
	III B.Sc.	100%	-	-
2012-13	I B.Sc.	93%	7%	-
	II B.Sc.	100%	-	-
	III B.Sc.	100%	-	-
2013-14	I B.Sc.	96%	4%	-
	II B.Sc.	93%	7%	-
	III B.Sc.	100%	-	-
2014-15	I B.Sc.	100%	-	-
	II B.Sc.	96%	4%	-
	III B.Sc.	93%	7%	-
2015-16	I B.Sc.	100%	-	-
	II B.Sc.	100%	-	-
	III B.Sc.	96%	4%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	2010-11 : 61.90% (27:18) 2011-12 : 67.85%(28:19) 2012-13 : 60% (20:12) 2013-14 : 100% (22:22) 2014-15 : 66.66%(27:18)
PG to M.Phil.	Not available

PG to Ph.D.	Not available
Ph.D. to Post -Doctoral	Not available
Employed •Campus selection •Other than campus recruitment	Nil Not available
Entrepreneurship/Self-employment	2010-11 : 75% 2011-12 : 71.42% 2012-13 : 50%

30. Details of Infrastructural facilities:

- a) Library: The Students make use of main library for subject related and other books on general knowledge
 Internal Library: Internal library is maintained in the department and students borrow text books and question banks from the internal library.
 Number of books maintained – 96
- b) Internet facilities for Staff and Students: 01
- c) Class rooms with ICT facility: 01
- d) Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government to other agencies

Sl. No.	Scholarships	2011-12	2012-13	2013-14	2014-15
1.	Inspire	02	02	03	02
2.	C. V. Raman	15	05	05	02
3.	Sanchi Honnamma	16	-	-	-
4.	Minority	07	08	05	-
5.	Sitaram Jindal	01	01	04	11
6.	SC/ST	01	02	01	-
7.	Post Metric	16	11	-	-
8.	MHRD	-	-	02	02
9.	GSB	04	03	03	01
10.	Anantha Malya Charitable Trust	-	04	-	06
11.	Sashikiran Shetty	05	-	-	-

32. Details on student enrichment programs (special lectures/workshops/seminar) with external experts:

- Organized a state level seminar on 'Recent Trends and Opportunities in the study of Basic Sciences' on July 14-15, 2015, in collaboration with the department of science.

33. Teaching methods adopted to improve student learning

- a. Seminars
- b. Group discussion
- c. Student Faculty programmes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**Extension and Outreach activities:**

- i) As a part of the celebration of 125th birth Anniversary of the brilliant Mathematician, Srinivas Ramanujan, the department conducted University Level competitions on 'Ramanujan and his work'. They are:
 - Lecture Competition on 30/11/2012
 - Essay Competition on 01/12/2012
 - Quiz competition on 03/12/2012
- ii) Deputed two students, Kavya K. Nayak and Pavitra of III B.Sc. to deliver a lecture on the topic "Vedic Mathematics" at Thumbay English Medium High School, Thumbay on June 12, 2015.
- iii) Deputed two students, Kavya K. Nayak and Pavitra of III B.Sc. to deliver a lecture on the topic "Vedic Mathematics" at S.V.S. English School, Vidyagiri, Bantwal on June 12, 2015.

35. SWOC analysis of the department and Future plans**Strengths:**

- Good collection of books on Mathematics in the library.
- The Faculty arranges extra and remedial classes for weak students.
- The department of Mathematics has competent faculty contributing to excellent examination results with an average of one rank per year.
- The department conducts problem solving sessions where students solve problems on their own or a student solves a problem and explains the method to others.

Weakness:

- Absence of government appointed permanent teachers in the department.
- Low frequency in the organization of workshops or seminars on Mathematics.
- Low student strength in B.Sc.

Opportunities:

- To create facilities for job oriented mathematical studies.
- The department can function as a center to popularize the use of Vedic Math.

Challenges:

- Satisfying the increasing expectation of the students.
- Maintaining the standard of the students.
- Attracting intelligent students to Mathematics.
- Maintaining the good result.

Future Plans:

- To start P.G. studies in Mathematics.
- Holding collegiate and intercollegiate essay competition on general mathematics topics to encourage mathematics/science writing.
- Summer projects on mathematics topics which are not in the syllabus for the students.
- To bring out a Mathematics Wall Magazine.
- To generate research facility in the department
- To arrange guest lectures on the topics related to Mathematics and field medalists.

Department of Botany

- Name of the department :** Botany
- Year of Establishment :** 1970
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG : BSC
- Names of Interdisciplinary courses and the departments/units involved-** NIL
- Annual/ semester/choice based credit system (programme wise):**
CreditBased Semester System

6. ~~Participation of the department in the courses offered by other departments~~

En v i r o n m e n t a l s t u d i e s	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the Last 4 years

onmental studies for BA, BBM, BCA, and BA

- Courses in collaboration with other universities, industries, foreign institutions, etc.**
- Details of courses/programmes discontinued (if any) with reasons:** Nil
- Number of Teaching posts**

	Sanctioned	Filled
AssociateProfessors	00	NIL
Asst.Professors	02	02

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)**

Ms.Vinanthi Gopalakrishna	M.Sc	Asst Professor	Biotechnology	05 years	-
Ms.Chaithra R	M.Sc	Asst.Professor	Biotechnology	05 years	-

- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 100%**

- 13. Student -Teacher Ratio (programme wise)**

B. Sc- 2: 19

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 01**

- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**

1. P.G - 02

- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL**

- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:**

UGC Sponsored Minor Research Project by Mr. Ananthapadmanabha Bhat on the topic 'Flora of Bantwal'. Total Grant received Rs 40,000.

- 18. Research Centre /facility recognized by the University: NIL**

- 19. Publications:**

a) Publication per faculty: NIL

* Number of papers published in peer reviewed journals (national/ International) by faculty and students : Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCOhost, etc.)

* Monographs: Nil

* Chapter in Books: Nil

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers: Nil

20. Areas of consultancy and income generated:

Botany laboratory is being used as Study Centre for Kuvempu University for conducting Practical Examinations.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

22. Student projects: 01

a) Percentage of students who have done in-house projects including interdepartmental/ programme – 15%

Title of the project:

“Comparision of Nitrogen Potassium and Phosphorus Levels in The Soil Samples from Various Agricultural Land and Their Effect on Plant Growth.”

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

Sl No	List of Academicians Visited	Date of Visit
1	Prof K.V.Rao, Secretary, Pilikula Nisarga Dhama Vijnana Kendra	04-12-2011
2	Sri Sudhakar K,BEO	17-09-2011
3	Dr Shashikiran, Asst Prof and Research Coordinator,St Aloysius college, Mangalore	17-09-2011
4	Prof. K.V.Rao, Secretary, Pilikula Nisarga Dhama Vijnana Kenda	27-12-2011.
5	Mr Sammilan Shetty, Belvai Butterfly Park	23-02-2012
6	Sri Dinesh Nayak, President of Sasya Shyamala	22-12-2014
7	Dr Ajith K M Associate Professor, NITK,Surathkal	14-07-15
8	Dr Anantha Padmanabha Bhat, Associate Professor and HOD of Physics,Poorna Prajna College, Udupi	14-07-15
9	Dr K.N Ganeshiah,Department of Forestry and Environmental Sciences,UAS,GKVK, Bangalore	15-07-15
10	Dr T.C Pradeep,HOD of Mathematics,Channabasaveshvara Institute of Technology,Gubbi, Tumkur	15-07-15
11	Dr Shivarama Holla,HOD of PG Department of Chemistry,SDMCollege, Ujire	15-07-15
12	Dr H A Ranganath,Associate	14-07-15

	Professor,NITK,Surathkal	
13	Dr Shridhar K, Retd Chairperson, Dept of Biotechnology, MangaloreUniversity	15-07-15

25. Seminars/ Conferences/Workshops organized & the source of funding

Source of Funding	SEMINARS/WORKSHOPS/CONFERENCES CONDUCTED	DATE
Pilikula Nisarga Dhama Vijnana Kendra	One day Workshop on Biotechnology for 42 high school Biology teachers hailing from various schools	04-12-2011
Pilikula Nisarga Dhama Vijnana Kendra	One day Workshop on Biotechnology for high school Biology teachers hailing from various schools	17-09-2011
UGC	Two-Day State Level Seminar on Recent Trends and Opportunities in the Study of Basic Sciences	14-07 2015 & 15-07-2015

26. Student profile programme/course wise from 2010 to 2014

BSc	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	08	08	04	04	100%
2011-12	14	14	00	14	100%
2012-13	09	09	00	09	100%
2013-14	10	10	01	09	100%
2014-15	18	18	05	13	100%
2015-16	12	12	00	12	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc	94.88%	5.12%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : : NIL

29. Student progression
FROM UG TO PG 2010-11

SL NO	NAME OF THE CANDIDATE	STATUS
1	Niranjana	M.Sc Chemistry
2	Thriveni	MSc zoology
3	Kavyashree	MSc zoology
4	Mariyamma Sumaya K	M.Sc Chemistry
5	Ramya k	MSc Biotechnology
6	Shailini	MSc zoology

FROM UG TO B.ED 2010-11

SL NO	NAME OF THE CANDIDATE	STATUS
1	Dhanyashri.D	B.Ed

STUDENT PROGRESSION- FROM UG TO PG 2011-12

SL NO	NAME OF THE CANDIDATE	STATUS
1.	Kalashree	MSc Biotechnology
2.	Shruthi	MSc
3.	Thasmiya	MSc Biochemistry
4.	Nelson Menezes	MBA
5.	Zahir Ahamad	MSc Chemistry
6.	Aleendelicia Crasta	MSc Biotechnology
7.	Jayashree	MSc Medicinal Chemistry
8.	Prathiroopa	MSc Microbiology
9.	Savitha Priya Pinto	MSc Chemistry
10.	Thriveni B.R	MSc Botany
11.	Maithili Parkala	MSc Yogic Science

FROM UG TO B.Ed 2011-12

SL NO	NAME OF THE CANDIDATE	STATUS
1.	Divyajyothi Dsouza	B.Ed
2.	Ranjitha	B.Ed
3.	Sowmya M	B.Ed
4.	Sowmya A	B.Ed

EMPLOYED 2011-12

SL NO	Nameof the Candidate	STATUS
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1.	Ramyashree	Counselling HR
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STUDENT PROGRESSION- FROM UG TO PG 2012-13

SL NO	Name of the Candidate	STATUS
1.	Ibrahim Saleem P	M.Sc Geoinformatics
2.	Navya Prabhu M	M.Sc Chemistry
3.	Sefiya	M.Sc Botany
4.	Prathosh G V	M.Sc Biotechnology

FROM UG TO B.Ed 2012-13

SL NO	NAME OF THE CANDIDATE	STATUS
1.	Mangala K	B.Ed
2.	Reena Maria Crasta	B.Ed

EMPLOYED

SL NO	NAME OF THE CANDIDATE	STATUS
1.	Divyaraj	Infosys HR
2.	Jagadeesha	Employed at Sequent Pharmaceuticals

STUDENT PROGRESSION- FROM UG TO PG 2013-14

SL NO	NAME OF THE CANDIDATE	STATUS
1.	Chaithra P S	M.Sc Biochemistry
2.	Kalpana Devi K	M.Sc Food Technology
3.	Rajashri	M.Sc Food Technology
4.	Shwetha K	M.Sc Chemistry

5.	Aksha	M.Sc Biochemistry
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FROM UG TO B.Ed 2013-14

SL NO	NAME OF THE CANDIDATE	STATUS
1.	Bhavana Shetty M B	B.ED
2.	Divya A.	B.Ed
3.	Kavitha	B.Ed
4.	Pavithra D	B.Ed
5.	Kavitha	B.Ed

EMPLOYED

SL NO	NAME OF THE CANDIDATE	STATUS
1.	Fathimath Shifana	Self employed
2.	Sushmitha	High school Teacher
3.	Mariyam Almash	Self employed
4.	Nazmeera	High school teacher

STUDENT PROGRESSION- FROM UG TO PG 2014-15

SL NO	NAME OF THE CANDIDATE	STATUS
1.	Deeksha	M.Sc Botany
2.	Chaithanya K	M.Sc Botany
3.	Joylet Josna Pinto	M.Sc Food Technology
4.	Deekshitha B.S	M.Sc Biochemistry
5.	Raksha P	M.Sc Food Technology
6.	Raksha S Alva	M.Sc Food Technology
7.	Raileen Jean Rodrigues	M.Sc Food Technology

Details furnished below

30. Details of Infrastructural facilities

- Library - 81 Books
- Internet facilities for Staff & Students - Available
- Class rooms with ICT facility -02
- Laboratories- 01

e) Museum- 01

f) OHP- 01

31. Number of students receiving financial assistance from college, university, government or other agencies-

Number of students receiving financial assistance is as follows:

2010-11

SL NO	FINANCIAL ASSISTANCE	NO OF STUDENTS AVAILING THE SCHOLARSHIP
1.	Post metric scholarship	06
2.	Minority scholarship	02
3.	Sanchi Honnamma scholarship	07
4.	C.V.Raman scholarship	02

2011-12

SL NO	FINANCIAL ASSISTANCE	NO OF STUDENTS AVAILING THE SCHOLARSHIP
1.	Post metric scholarship	13
2.	Minority scholarship	04
3.	Sanchi Honnamma scholarship	06
4.	C.V.Raman scholarship	02
5.	SC/ST scholarship	02
6.	PTA scholarship	01
7.	Shashikiran Shetty scholarship	04

2012-13

SL NO	FINANCIAL ASSISTANCE	NO OF STUDENTS AVAILING THE SCHOLARSHIP
1.	Post metric scholarship	10
2.	Minority scholarship	02
3.	SC/ST scholarship	01

4.	Anantha Mallya scholarship	02
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2013-14

SL NO	FINANCIAL ASSISTANCE	NO OF STUDENTS AVAILING THE SCHOLARSHIP
1.	SC/ST scholarship	01
2.	Minority scholarship	02

2014-15

SL NO	FINANCIAL ASSISTANCE	NO OF STUDENTS AVAILING THE SCHOLARSHIP
1.	PTA scholarship	02

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

a. Special guest lectures are arranged for the benefit of students.

Sl No	Guest Lectures	Date of Visit
1.	Dr Shashikiran, Asst Prof and Research Coordinator, St Aloysius college, Mangalore on	17-09-2011
2.	Mr Sammilan Shetty, Belvai Butterfly park- a talk on BUTTERFLIES	23-02-2012
3.	Sri Dinesh Nayak, President of Sasya Shyamala- A talk on MEDICINAL PLANTS	22-12-2014
4.	Dr Ajith K M Associate Professor, NITK, Surathkal- A talk on Recent Trends And Options For Research In Physics	14-07-15
5.	Dr Anantha Padmanabha Bhat, Associate Professor and HOD of Physics, Poorna Prajna College, Udupi- A Talk On The Present State Of Physical Science Courses In The PG Level	14-07-15
6.	Dr K.N Ganeshaiah, Department of Forestry and Environmental Sciences, UAS, GKVK, Bangalore -	15-07-15

	A Talk On Recent Trends And Options For Research In Life Sciences	
7.	Dr T.C Pradeep,HOD of Mathematics,Channabasaveshvara Institute of Technology,Gubbi, Tumkur - A talk on Mathematics- The Mother Of All Inventions	15-07-15
8.	Dr Shivarama Holla,HOD of PG Department of Chemistry,SDM College, Ujire - A Talk On Recent Developments And Opportunities In Chemistry	15-07-15
9.	Dr H A Ranganath,Associate Professor,NITK,Surathkal - A talk on The Present State Of Life Science Courses In The UG Level	14-07-15

a. Workshops conducted for high school with active participation of our students.

SI No	WORKSHOPS CONDUCTED	DATE
1.	A workshop on Biology Practicals was conducted for about 80 high school students belonging to Nadumogaru and Kudrebettu Government High School in our college on. Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments varying from the life cycle of Bacteria, diversities of Fungi and Algae, medicinal plants, plant physiology, seed germination and cytology.	07-09-12
2.	A workshop on Biology Practicals was conducted for high school students of Thouheed English Medium School in our college. Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments varying from the life cycle of Bacteria, diversities of Fungi and Algae, medicinal plants, plant physiology, seed germination and cytology.	20-08-13
3.	About 400 high school students belonging to various schools namely SVS kannada medium, Govt high school Koila, Govt high school Siddakatte, SVS Vidyagiri visited our laboratories. Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments.	31-12-13
4.	About 400 high school students belonging to various schools namely SVS kannada medium, SVS temple, SVS Vidyagiri, Govt High School Kavalkatte, Bantwal Raghurama	31-12-14

	Mukunda Prabhu Centenary Public school visited our laboratories. Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments	
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c. Students are taken for field trips and tours.

33. Teaching methods adopted to improve student learning

- ICT mode of teaching
- Seminars
- Student Faculty programmes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

SL NO	EXTENSION ACTIVITIES	DATE
1.	One day Workshop on Biotechnology was organized in our college sponsored by “PILIKULA NISARGA DHAMA VIJNANA KENDRA”.The programme was mainly conducted for 42 high school Biology teachers hailing from various schools. Miss Vinanthi Gopalakrishna, H.O.D of Botany spoke on the topic GENETIC ENGINEERING. Miss Chaithra R, Lecturer in Botany spoke on the topic TISSUE CULTURE.	04-12-2011
2.	Miss Vinanthi delivered a talk at Besant Women’s College Mangalore on the topic “ENVIRONMENT AND MAN” as part of the nature club activity of the college to the members of the nature club.	08-08-2011.
3.	A talk on “ENVIRONMENT AND MAN” was delivered by Miss Vinanthi to the Ist and IInd PUC science students of the S.V.SPreUniversityCollege on account of the nature club activities of the college.	17-08-2011
4.	One day Workshop on Biotechnology was organized in our college sponsored by “PILIKULA NISARGA DHAMA VIJNANA KENDRA”.The programme was mainly conducted for high school Biology teachers hailing from various schools. Miss Vinanthi Gopalakrishna, H.O.D of Botany spoke on the topic AIDS. Miss Chaithra R, Lecturer in Botany spoke on the topic PLANT TISSUES.	17-09-2011
5.	A one day Workshop on demonstration of science experiments was organized in our college with the joint collaboration of the Botany and Zoology departments of our college sponsored by “PILIKULA NISARGA DHAMA VIJNANA KENDRA”. The programme was mainly conducted for 155 students hailing from 13 high schools.	27-12-2011

6.	A workshop on Biology Practical was conducted for about 80 high school students belonging to Nadumogaru and Kudrebettu Government High School in our college .Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments varying from the life cycle of Bacteria, diversities of Fungi and Algae, medicinal plants, plant physiology, seed germination and cytology.	07-09-2012
7.	A workshop on Biology Practical was conducted for high school students of ThouheedEnglishMediumSchool in our college. Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments varying from the life cycle of Bacteria, diversities of Fungi and Algae, medicinal plants, plant physiology, seed germination and cytology.	20-08-2013.
8.	About 400 high school students belonging to various schools namely SVS Kannada Medium, Govt high school Koila, Govt high school Siddakatte, SVS Vidyagiri visited our laboratories. Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments.	31-12-2013
9.	Our college organized Summer School for high school students in our college. Miss Vinanthi Gopalkrishna spoke on the topic “Life History Of Chanakya.”	09-04-2014
10.	About 400 high school students belonging to various schools namely SVS kannada medium, SVS temple, SVS Vidyagiri, Govt High School Kavalkatte, BantwalRaghuramaMukundaPrabhuCentenaryPublic school visited our laboratories. Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments.	31-12-2014
11.	The faculty visited Sri Rama PU college and enlightened the PU students on Prospectus in higher learning.	11-02-2015
12.	Our college organized Summer School for high school students in our college. Miss Vinanthi Gopalkrishna spoke on the topic “Vermitechnology”.	01-04-2015
13.	UGC Sponsored Two-Day State Level Seminar On Recent Trends and Opportunities in the Study of Basic Sciences for UG Science students and teachers.	14-15 July 2015

OUTREACH PROGRAMS 2010-2015

- Has been a resource person by giving a talk on “AIDS” under the Red Ribbon Club as a part of the 7 day NSS camp at Kujlubettu, Bantwal Taluk from 6-12-2010 to 12-12-2010. The talk was held on 10-12-2010 to our NSS students and the villagers of Kujlubettu.
- Along with 25 students belonging to different streams of our college were taken to Canara High School (main) , Dongerekere, Mangalore on 09-01-2011 Sunday as volunteers for the “ Vishishtarigagi Vishishta Mela” 2011 conducted by “Asha Jyothi” a forum for the challenged and their parents.
- Had been a resource person by giving a talk on “AIDS” under the Red Ribbon Club as a part of the 7 day NSS camp at Govt High School Koila from 25-11-2011 to 30-11-2011. The talk was held on 29-11-2011 to our NSS students and the villagers of Koila.
- Had been a resource person by giving a talk on “The importance of Blood donation” under the Red Ribbon Club as a part of the 7 day NSS camp at Govt High School Monthimar from 21-11-2012 to 27-11-2012. The talk was held on 29-11-2011 to our NSS students and the villagers of Koila.
- Visit to Chethana Special School and Catherine Rose school for blind at Mangalore along with 30 students of our college belonging to various streams on 29-12-13.

35. SWOC analysis of the department and Future plans

Strengths

1. Well maintained laboratory and museum.
2. Seminars, workshops conducted regularly.
3. Faculty with more than 5 years of teaching experience.
4. Well established Department Library.
5. Various activities conducted with active participation of the students.
6. Laboratory which facilitate ICT mode of teaching.
7. Excellent rapport between students and teachers.

Weakness

1. Lack of permanent teaching faculty.

Opportunities

1. Situated in between rich flora there is maximum scope for research on locally available plants.

Challenges

1. Percentage of students opting CBZ course is minimal.
2. Since more than 75% of the students have below average marks teaching them and improving their grades can be challenging.

Future plans

1. To conduct seminars/conferences/workshops and many such student beneficiary activities regularly every year.
2. To increase the percentage of student projects.

List of Prominent Alumni

1. Ms. Maria Violet Rodrigues, M.Sc.
Assistant Professor
Father Mullers Medical College, Mangalore
2. Ms .Rashmi Prabhu
Abotic Bangalore
3. Ms.Rekha
Biocon Bangalore
4. Ms. Deepika Nayak
Biocon Bangalore
5. Ms Renita Lovely Lobo
Biocon Bangalore
6. Ms. Roopa Jasmine Lobo
Biocon Bangalore
7. Mr.Prashanth Somayaji
Biocon Bangalore
8. Mrs. Preethi Kumari
Lecturer in chemistry
M.I.T Manipal
9. Mrs.Vidyalakshmi.D
Lecturer in chemistry
R.V Engineering College, Bangalore
10. Mr.Divakara
Wintac Limited, Nelamangala, Bangalore
11. Ms Roopa .M.Sc.
Chemist, Mangalore Clinical Laboratory
Mangalore

12. Ms. Gurupriya G.Shenoy
Chemist, Cadburg's Limited
13. Ms. Vinisha Shainy D'Souza
Research Scholar, Apotex Pharma Chem India Pvt Ltd, Bangalore
14. Dr.Mariya Violet D'Souza
Coffee Research Centre, Balehonnur, Chikkamagalore
15. Dr.B.Surya Narayana Rao
Deputy Manager, Bangalore
16. Dr. Nazeer Abdul Khader,
B.A.M.S, Farangipete , B.C.Road
17. Dr Abdul Rashid,
MSc PhD, United States
18. Shyamprasad,
Junior research fellow, Dept of Biochemistry, CFTRI, Mysore
19. Aravind,
Msc-Nova Meditech, Pathological clinic, Mangalore
20. Dr Narayana, B.A.M.S
21. Dr Yathiraj,
B.A.M.S, Nanjangud, Mysore
22. Dr Pushpendra,
MSc., PhD., Lecturer, SDM college UJire
23. Dr Fauziya,
BSc., MBBS.,
24. Narendra,
MSc Medical Biochemistry
Lecturer at MLN Medical College, Allahabad
25. Pearl Pinto
MSc, Institute of MaritimeStudies, Lecturer in Biochemistry at Malabar Medical College,
Hospital and Research center & Engineer at Anglo- Eastern group
26. Dakshayini
MSC Biotechnology,
Research Scholar, NMAMIT, NITTE

27. Sumana
MSc Chemistry
Assistant Professor, Dept of Chemistry, Srinivas Institute of Technology
28. Ahammad Arif
MSc., Organic Chemistry
Works at BASF India Ltd
29. Aleen Delicia Crasta
MSc Biotechnology, works at Omega Healthcare
30. Prathiroopa
MSc Biochemistry,
Senior Research Faculty at Indian Institute of Horticultural Research
31. Ibrahim Saleem P
MSc Geoinformatics
Trainee at Aryan Mapping Pvt Ltd
32. Usha N M
MSc Organic Chemistry,
Officer 1 at Apotex Pharmachem India Pvt Ltd

Department of Zoology

1. **Name of the department** : Zoology
2. **Year of Establishment** : 1970
3. **Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
UG : BSC- CBZ
4. **Names of Interdisciplinary courses and the departments/units involved** : NIL
5. **Annual/semester/choice based credit system (programewise)**
CreditBased Semester System
6. **Participation of the department in the courses offered by other departments -**
Environmental Studies for BA, BBM, BCA, BA
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
The department has taken initiative to sign an MoU with St. Aloysius College, Mangalore
8. **Details of courses/programmes discontinued (ifany) with reasons:**
Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Associate Professors	00	00
Asst. Professors	02 (01 Full Time+01Part Time)	02 (01 Full Time+01Part Time)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 25%

13. Student-Teacher Ratio (programme wise)
BSC - CBZ - 2: 39

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 01

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.
P. G. - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and

Name	Qualification	Designation	Specialization	No.of Years of Experience
1. Bharathi. S. Bhat	M.Sc	Assistant Professor	Reproductive Physiology	27 years
2. Kavyashree	M.Sc	Assistant Professor	Applied Zoology	02 years

grants received: NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.and total grants received:
1. UGC funded Minor Research Project-02

Faculty	Title of Project	Amount allotted
Ms Prajwal Anand	A Comparative Study on Thyroid Gland abnormalities in Human Population of D.K. and Kasargod Districts	50,000/- Submitted: 2011
Ms Bharathi S. Bhat	Comparative Estimation of Seasonal Fluctuations in the Pollution Levels of Nethravathi River in Bantwal Taluk Area and the Water Supplied to Mangalore City	100000/- Submitted: 2014

18. Research Centre/facility recognized by the University: NIL

19. Publications:

a) Publication per faculty: 02

a. 'How safe is our drinking water?' Published in the UGC sponsored National Seminar on the topic 'Basic Science Courses at the UG Level-present prospects and future challenges' held at Canara College, Mangalore, ISBN978-81-929835-2-3.

b. 'Prachina Bharathiya Vijnana Hagu Adhunya Vijnanagala Dristiyali Kannu- Ondu Tulane' published in the proceedings of Swadeshi Kannada Vijnana Sammelana – 6, held at Veterinary College, Hebbal, Bangalore. [state level Symposium].

* Number of papers published in peer reviewed journals (national/International) by faculty and students :

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCOhost, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers

20. Areas of consultancy and income generated:

- Free Consultancy on Vermitechnology

21. Faculty as members in Professional Bodies:

- Mrs. Bharathi Bhat, Assistant Professor and HoD, is the President of MUZTA, (Mangalore University Zoology Teachers Association)}
- Ms. Kavyashree, a Member of MUZTA

22. Student projects:

a) Percentage of students who have done in-house projects including interdepartmental / programme-51%

Total number of projects : 10

The following are the students Projects:

- ‘Comparison of Nitrogen Potassium and Phosphorus Levels in the Vermicompost Samples from Various Organic Wastes and their Effect on Plant Growth.’
- A Study of Inheritance of Blood Groups among Students and their Parents.
- A Study of Inheritance of Types of Earlobe, Tongue Rolling Ability among Students and their Parents.
- Study of Inheritance of Receding, Protruding, Dimpled chins as well as widow’s peak, continuous hair line among students and their parents.
- Environmental audits (comparative)
- Preparing Checklist of Birds around the campus and residential areas.
- Preparing Checklist Butterflies around the campus and residential areas.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: NIL

23. Awards/Recognitions received by faculty and students: NIL

- Silver Zone-Blind Empower Champions 2015 by IAB (Indian Association for the Blind)
- Felicitation by Govt Primary School, Kudrebettu Bantwal twice on 2012-2013 and 10-04-2015.

24. List of eminent academicians and scientists/visitors to the department:

Sl No	List of Academicians/ Scientists Visited	Date of Visit
1.	Sri Sudhakar K., BEO, Bantwal	17-09-2011
2.	Dr. Shashikiran, Asst. Prof and Research Coordinator, Dept of Biotechnology, St Aloysius College, Mangalore	17-09-2011
3.	Prof. K.V.Rao, Secretary, Pilikula Nisarga Dhama Vijnana Kendra, Mangalore	04-12-2011
4.	Prof K.V.Rao, Secretary, Pilikula Nisarga Dhama Vijnana Kendra, Mangalore	27-12-2011.
5.	Dr.K.K. Vijayalaxmi- Chairperson of BOS, Dept. of Applied Zoology, Mangalore University	01-09-2012
6.	Dr. B.S. Sathish Rao- Prof. and Head Division of Radiobiology and Toxicology, KMC, Manipal	17-09-2014
7.	Sri Dinesh Nayak, President of Sasya Shyamala, Vittal	22-12-2014
8.	Dr. Ajith K M Associate Professor, NITK, Surathkal	14-07-15
9.	Dr. Anantha Padmanabha Bhat, Associate Professor and HOD of Physics, Poorna Prajna College, Udupi	14-07-15
10.	Dr. H A Ranganath, Associate Professor, NITK, Surathkal	14-07-15
11.	Dr K.N Ganeshiah, Department of Forestry and Environmental Sciences, UAS, GKVK, Bangalore	15-07-15

12.	Dr. T.C. Pradeep, HOD of Mathematics, Channabasaveshvara Institute of Technology, Gubbi, Tumkur	15-07-15
13.	Dr. Shivarama Holla, HOD of PG Department of Chemistry, SDM College, Ujire	15-07-15
14.	Dr.H. Shivananda Moorthy- Prof. and Head of the Dept. Aquaculture, College of Fisheries, Mangalore	15-07-15
15.	Dr. Shridhar K., Retd Chairperson, Dept of Bioscience, Mangalore University	15-07-15
16.	Prof. Krishna Bhat, Biostatistician, 'KSHEMA', NITTE University Mangalore.	24-08-2015

25. Seminars/Conferences/Workshops organized & the source of funding

SL NO	SEMINARS/WORKSHOPS/CONFERENCES CONDUCTED	DATE
1	A One day Workshop on Biotechnology sponsored by "PILIKULA NISARGA DHAMA VIJNANA KENDRA" for the high school teachers of Biology.	04-12-2011
2	A One day Workshop on Biotechnology sponsored by "PILIKULA NISARGA DHAMA VIJNANA KENDRA" for the high school teachers of Biology.	17-09-2011
3	A UGC Sponsored Two-Day State Level Seminar on Recent Trends and Opportunities in the Study of Basic Sciences for UG Teachers and Students of Various Colleges.	July 14-15, 2015.
4	On behalf of MUTZA (Mangalore University Zoology Teachers Association, conducted three work shops for Mangalore University Zoology teachers on the revised syllabus and new chapters (Guest speeches were also organized.)	01-09-2012 17-09- 2014 24-08- 2015.

26. Student profile programme/coursewise from 2010 to 2014

BSc	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	08	08	04	04	100%
2011-12	14	14	00	14	100%
2012-13	09	09	00	09	100%
2013-14	10	10	01	09	100%
2014-15	18	18	05	13	100%

2015-16	12	12	00	12	
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27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (CBZ)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civilservices, Defenseservices, etc? -NIL

29. Student progression

FROM UG TO PG 2010-11

SL NO	NAME OF THE STUDENT	STATUS
1	Niranjana	M.Sc Chemistry
2	Thriveni	M.sc Zoology
3	Kavyashree	M.Sc Zoology
4	MariyammaSumaya K	M.Sc Chemistry
5	Ramya K.	M.Sc Biotechnology
6	Shailini	M.Sc Zoology

FROM UG TO B.Ed 2010-11

SL NO	NAME OF THE STUDENT	STATUS
1	Dhanyashri.D	B.Ed

STUDENT PROGRESSION- FROM UG TO PG 2011-12

SL NO	NAME OF THE STUDENT	STATUS
1.	Kalashree	M.Sc. Biotechnology
2.	Shruthi	M.Sc.
3.	Thasmiya	M.Sc. Biochemistry
4.	Nelson Menezes	MBA
5.	Zahir Ahamad	M.Sc. Chemistry

6.	Aleen Delicia Crasta	M.Sc. Biotechnology
7.	Jayashree	M.Sc. Medicinal Chemistry
8.	Prathiroopa	M.Sc. Microbiology
9.	Savitha Priya Pinto	M.Sc. Chemistry
10.	Thriveni B.R	M.Sc. Botany
11.	Maithili Parkala	M.Sc. Yogic Science

FROM UG TO B.Ed 2011-12

SL NO	NAME OF THE STUDENT	STATUS
1.	DivyajyothiDsouza	B.Ed.
2.	Ranjitha	B.Ed.
3.	Sowmya M	B.Ed.
4.	Sowmya A	B.Ed.

EMPLOYED 2011-12

SL NO	NAME OF THE STUDENT	STATUS
1.	Ramyashree	Counselling HR

STUDENT PROGRESSION- FROM UG TO PG 2012-13

SL NO	NAME OF THE STUDENT	STATUS
1.	Ibrahim Saleem P	M.Sc. Geoinformatics
2.	Navya Prabhu M	M.Sc. Chemistry
3.	Sefiya	M.Sc. Botany
4.	Prathosh G V	M.Sc. Biotechnology

FROM UG TO B.Ed 2012-13

SL NO	NAME OF THE STUDENT	STATUS
1.	Mangala K	B.Ed
2.	Reena Maria Crasta	B.Ed

EMPLOYED

SL NO	NAME OF THE STUDENT	STATUS
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1.	Divyaraj	Infosys HR
2.	Jagadeesha	Employed at Sequent Pharmaceuticals

STUDENT PROGRESSION- FROM UG TO PG 2013-14

SL NO	NAME OF THE STUDENT	STATUS
1.	Chaithra P S	M.Sc. Biochemistry
2.	Kalpana Devi K	M.Sc. Food technology
3.	Rajashri	M.Sc. Food technology
4.	Shwetha K	M.Sc. Chemistry
5.	Aksha	M.Sc. Biochemistry

FROM UG TO B.Ed 2013-14

SL NO	NAME OF THE STUDENT	STATUS
1.	Bhavana Shetty M B	B.Ed.
2.	Divya a	B.Ed.
3.	Kavitha	B.Ed.
4.	Pavithra D	B.Ed.
5.	Kavitha	B.Ed.

EMPLOYED

SL NO	NAME OF THE STUDENT	STATUS
1.	Fathimath Shifana	Self employed
2.	Sushmitha	High school Teacher
3.	Mariyam Almash	Self employed
4.	Nazmeera	High school teacher

STUDENT PROGRESSION- FROM UG TO PG 2014-15

SL NO	NAME OF THE STUDENT	STATUS
1.	Deeksha	M.Sc. Botany
2.	Chaithanya K	M.Sc. Botany
3.	Joylet Josna Pinto	M.Sc. Food Technology
4.	Deekshitha B.S	M.Sc. Biochemistry
5.	Raksha P	M.Sc. Food Technology
6.	Raksha S Alva	M.Sc. Food Technology
7.	Raileen Jean Rodrigues	M.Sc. Food Technology

30. Details of Infrastructural facilities

- a) Library – Available – 126 books
- b) Internet facilities for Staff & Students - Available
- c) Class rooms with ICT facility-03
- d) Laboratories-01
- e) Museum-01
- f) OHP-01

31. Number of students receiving financial assistance from college, university, government or other agencies

Number of students receiving financial assistance is as follows:

Financial Assistance	2010-11	2011-12	2012-13	2013-14	2014-15
Government of India Minority scholarship	02	04	01	02	-
Ananth Mallya Trust scholarship	-	-	02	-	-
Govt. Of India post metric scholarship	06	13	10	-	-
Social Welfare scholarship for SC/ST	-	02	01	01	-
BantwalTown municipality scholarship for SC/ST/Handicapped	-	-	-	-	-
Shashikiran Shetty scholarship	-	04	-	-	-
Sanchi Honnamma scholarship	07	06	-	-	
C.V. Raman scholarship	02	02	-	-	

PTA scholarship		01	-	-	02
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32. Details on student enrichment programmes (speciallectures/workshops/ seminar) with external experts

A. Special guest lectures are arranged for the benefit of students.

- Arranged a lecturer programme with science association by Sri Dinesh Nayak- president Sasyashamala on the topic medicinal plants followed by a slideshow on 22-12-2014.
- Arranged a training programme for Bzc students to identify the medicinal plants in and around the campus by Shri Dinesh Nayak also at Badanaje Shankarbhat's house where Shankar Bhat addressed the students and gave a talk on medicinal plants and products from medicinal plants on 30-12-2014.

B. Workshops conducted for high school students with active participation of our students.

C. Students taken for field trips and tours:

- Visited CPCRI Kasargod with students as well as Bekal Kote Seashore for study purpose on 17-02-2012
- Students were taken to Rajiv Gandhi National Park at Nagarhole and Ranganathitu Bird Sanctuary at Mysore to study the Biodiversity of the national Parks, on 07-01-2012 to 09-01-2012
- Students were taken to butter flypark at Belvai Moodabidri to study butter flies in the field on 11-11-2012
- Bzc students visited water purifying unit at Thumbe on 3-08-2013
- Students visited Varanasi Research Foundation at Adyanadka along with Bzc students on 12-08-2013.
- Arranged one day picnic to Bisleghat for our college teachers on 6-10-2013
- 2nd and 3rd year Bzc students were taken to Nagara hole National park and Ranganatittoo Bird Sanctuary from 13-02-2014 to 15-02-2014.
- Visited Bandipur National park and Mysore Zoo with second and third year Bzc students as a part of their study tour from 12-01-2015 to 14-01-2015.
- Students were taken to butter flypark and Soan's Garden at Belvai Moodabidri to study butter flies in the field and different species of bamboos and other plant species on 20th September 2015.

D . Final year Students of 2015-16 & Second year Students of 2014-15 batches attended the guest lectures programme organized by the Mangalore University Zoology Teachers Association on January 15, 2015 and on August 24, 2015 respectively.

33. Teaching methods adopted to improve student learning

- ICT mode of teaching
- Group discussion
- Student Faculty programmes
- Student seminars

- Assignments
- Weekly test

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Outreach Programmes- 2010-2015

Ms. Bharathi S Bhat undertook the following programmes-

1. Took 25 students of the college as volunteers to participate in the Vishishstarigagi Vishishta Mela on 9-01-2011 held in Canara High School, Dongarakeri, Mangalore.
2. Took 25 students to Vishishstarigagi Vishishta Mela as Volunteers on 22-01-2012 to entertain physically handicapped mentally challenged children held at Canara Boys High School, Dongarakeri, Mangalore. The programme was conducted by Asha Jyothi, a forum of disabled children's parents.
3. Took students to 'Vishishstarigagi Vishishta Mela' on 3-03-2013 held at Canara Boys High School, Dongarakeri, Mangalore.
4. Visited Bharath Sevashram (Old age home and Orphanage) Kanyana, with the members of Swami Vivekananda Balaga on 1-09-2013.
5. Visited Chethana Special School and Catherine Lobo School for blind Mangalore along with 30 students of our college belonging to various streams on 29-12-13.
6. Took students to 'Vishishstarigagi Vishishta Mela' as volunteers on 2-02-2014 held at Canara Boys High school ground Mangalore.
7. Visited old age home and orphanage- Bharath Sevashram, Kanyana along with the members of Swami Vivekananda Balaga on 24.12.14
8. On 11-01-2015 took members of Swami Vivekananda Balaga to participate in 'Vishishstarigagi Vishishta Mela' as volunteers held at Canara Boys High School, Dongarakeri, Mangalore.

SL NO	EXTENSION ACTIVITIES	DATE
1.	Mrs. Bharathi.S.Bhat conducted one day workshop on Biotechnology for about 42 high schools teachers of Dakshina Kannada and also addressed the teachers on the topics Golden Rice and DNA Finger Printing Sponsored by Pilikula-Nisargadhama Vijnana Kendra Mangalore.	04-12-2011

2.	Mrs. PrajwalAnand, Lecturer in Zoology , S.V.S College was a resource person who spoke on the topic ‘Advantages and Disadvantages of Biotechnology’	04-12-2011
3.	<p>Mrs. Bharathi.S.Bhat attended two days symposium – “Kannada Vijnana Samelana” at Veterinary College, Hebbal, Bangalore. [State level Symposium] conducted by SwadeshiVijnanaAndholana – Karnataka.</p> <p>Presented a paper on the topic – Prachina Bharathiya Vijnana Hagu Adhunik Vijnanagala Dristiyali Kannu- Ondu Tulane. It was published in Nadavali of Vijnana Kannada – 6.</p>	September 15-17, 2010
4.	Mrs. Bharathi.S.Bhat was the member of faculty of ‘Science and Technology’MangalaGangotri	30-10-2009 to 30-10-2011
5.	Mrs.Bharathi.S.Bhat as a resource person, addressed the members of science Association of SLNP High school- Panemangalore. The topic-Man and the Environment	25-08-2012
6.	Conducted one day workshop on Biotechnology for the High school teachers sponsored by PilikulaVijnana Kendra Mangalore as Co-ordinator.	17-09-2011
7.	A workshop on Biology Practicals was conducted for about 80 high school students belonging to Nadumogaru and KudrebetuGovernment High School in our college. Our CBZ students volunteered in teaching and demonstrating various Zoology practical experiments like blood grouping, evolution, different specimens and models.	07-09-2012
8.	Prof. Bharathi.S.Bhat gave a talk on “Man and the Environment” followed by a slideshow to the members of Eco club of SVS PU CollegeBantwal.	14-12-2012
9.	I, II and III B. Sc. CBZ students were taken to the water purifying unit at Thumbay. Mr Rajesh, who is incharge of the unit, explained in detail how the water from Nethravathi river is purified and supplied to Mangalore city.	03-08-2013
10.	Workshop was conducted by the department for Thouheed English Medium School Bantwal	20-08-2013
11.	Mrs. Bharathi S Bhat attended two-day UGC sponsored National Seminar on the topic ‘Basic Science Courses at the UG Level-present prospects and future challenges’ presented	February 5-6, 2013

	a paper-‘Is our Drinking Water Safe?’ It is published in the proceedings of the Seminar.	
12.	Mrs. Bharathi.S.Bhat assisted Dr. Vijayalaxmi BOS Chair person, Mangalore University Konaje for the preparation, planning and drafting revised syllabus of zoology.	01-09-2012
13.	Mrs. Bharathi S Bhat was the Co-ordinator of the programme regarding the visit to the Zoology /Botany laboratories by the various high school students of the region.	12-01-2014
14.	About 400 high school students belonging to various schools namely SVS Kannada Medium, SVS temple, SVS Vidyagiri, Govt High School Kavalkatte; Bantwal Raghurama Mukunda Prabhu Centenary Public school visited our laboratories. Our CBZ students volunteered in teaching and demonstrating various Botany practical experiments.	31-12-2013
15.	BZC students taught Science, English and Mathematics to Kannada medium students during their vacation	(October to November, 2014).
16.	Conducted inter disciplinary student seminars (by B.Com students) with BZC students, followed by discussion.The names are as follows: Nidhi-Heart and circulation,Suraj Bhat-AIDS,Ramya Prashasti-Conservation of forest, Mahamaya and Raksha B –Diabetes ,Preethi-Deforestation.	10-09-2013
17.	Kavya Nayak and Pavithra of I PCM BSc presented the topics Air, water and soil pollution to I year BBM, B.Com, BSc and BA students in the Seminar hall of our college.	05-03-2014
18.	The department also Conducted inter disciplinary student seminars (by BCom students) to I1 and 111 BZC students followed by discussion. The names are as follows- GayanaPrabhu-Air pollution, Medha- Environmental Movements In India- Glenisha- Natural resources and Conservation Megha- Human Population growth, Kavya- Noise pollution	26.08.2014 02.09.2014 09.09.2014
19.	The faculty visited Sri Rama PU college and enlightened the PU students on the Prospectus In Higher Education.	11-02-2015
20.	Mrs Bharathi S Bhat spoke on health and hygiene for the hightschool students who attended summer school programme Mrs Bharathi Bhat inaugurated Science Club, Health Club, Eco Club, IT Clubs of BRMP CBSE school, Bantwal.	08-04-2015.
21.	The faculty visited Sri Rama PU college and enlightened the	11-02-2015

	PU students on Prospectus In Higher Education.	
22.	Department has Nature Club under which various activities are conducted in order to create awareness about the nature and its conservation among the students.	
23.	Department has conducted Green Audit of the campus	30-08-2015
24.	Department has conducted Environmental Auditing of the campus	26-08-2015

35. SWOC analysis of the department and Future plans

Strengths

- Well maintained laboratory and museum.
- Seminars, workshops conducted regularly.
- Experienced faculty.
- Well established Department Library.
- Various activities conducted with active participation of the students.
- Laboratory which facilitate ICT mode of teaching.
- Excellent rapport between students and teachers.

Weaknesses

- Limited student strength

Opportunities

- Situated in between rich biodiversity, there is maximum scope for research of the same.

Challenges

- Percentage of students opting B.Sc CBZ course is minimal.
- Since most of the students have marks below average at the entry level, it requires more personal attention for improving their grades.

Future plans

- To conduct seminars/conferences/workshops and many such student beneficiary activities regularly every year.
- To increase the number of student projects.
- To take students to various laboratories - biotech, tissue culture etc. to give practical exposure to students in these fields.
- To extend knowledge of vermitechnology and its importance to locals and school children.
- To set up a small butterfly park in the college campus for the students to study butterflies.
- To take students to famous National parks and bird sanctuaries to have a knowledge of fauna and flora in their natural habitats.

- To visit various local schools and making school children aware of biodiversity, local fauna and flora, nature, importance of conservation of natural resources.
- To visit the water purifying unit at Thumbe, Butterfly Park at Belvai.
- To prepare the check list of birds and butterflies around the campus.
- To visit the sea shores to observe and study marine fauna.

List of Prominent Alumni

1. Ms. Maria Violet Rodrigues, M.Sc.
Assistant Professor
Father Mullers Medical College, Mangalore
2. Ms .Rashmi Prabhu
Abotic Bangalore
3. Ms.Rekha
Biocon Bangalore
4. Ms. Deepika Nayak
Biocon Bangalore
5. Ms Renita Lovely Lobo
Biocon Bangalore
6. Ms. Roopa Jasmine Lobo
Biocon Bangalore
7. Mr.Prashanth Somayaji
Biocon Bangalore
8. Mrs. Preethi Kumari
Lecturer in chemistry
M.I.T Manipal
9. Mrs.Vidyalakshmi.D
Lecturer in chemistry
R.V Engineering College, Bangalore
10. Mr.Divakara
Wintac Limited, Nelamangala, Bangalore
11. Ms Roopa .M.Sc.
Chemist, Mangalore Clinical Laboratory
Mangalore
12. Ms. Gurupriya G.Shenoy
Chemist, Cadburg's Limited
13. Ms. Vinisha Shainy D'Souza
Research Scholar, Apotex Pharma Chem India Pvt Ltd, Bangalore
14. Dr.Mariya Violet D'Souza

Coffee Research Centre, Balehonnur, Chikkamagalore

15. Dr.B.Surya Narayana Rao
Deputy Manager, Bangalore
16. Dr. Nazeer Abdul Khader,
B.A.M.S, Farangipete , B.C.Road
17. Dr Abdul Rashid,
MSc PhD, United States
18. Shyamprasad,
Junior research fellow, Dept of Biochemistry, CFTRI,Mysore
19. Aravind,
Msc-Nova Meditech, Pathological clinic, Mangalore
20. Dr Narayana,
B.A.M.S
21. Dr Yathiraj,
B.A.M.S, Nanjangud, Mysore
22. Dr Pushpendra,
MSc., PhD., Lecturer, SDM college UJire
23. Dr Fauziya,
BSc., MBBS.,
24. Narendra,
MSc Medical Biochemistry
Lecturer at MLN Medical College, Allahabad
25. Pearl Pinto
MSc, Institute of MaritimeStudies, Lecturer in Biochemistry at Malabar Medical College,
Hospital and Research center & Engineer at Anglo- Eastern group
26. Dakshayini
MSC Biotechnology,
Research Scholar, NMAMIT, NITTE
27. Sumana
MSc Chemistry,
Assistant Professor, Dept of Chemistry, Srinivas Institute of Technology
28. Ahammad Arif
MSc., Organic Chemistry, Works at BASF India Ltd
29. Aleen Delicia Crasta
MSc Biotechnology, works at Omega Healthcare
30. Prathiroopa
MSc Biochemistry,

Senior Research Faculty at Indian Institute of Horticultural Research

31. Ibrahim Saleem P
MSc Geoinformatics
Trainee at Aryan Mapping PVt Ltd
32. Usha N M
MSc Organic Chemistry
Officer 1 at Apotex Pharmachem India Pvt Ltd

Department of Economics

- 1. Name of the department :** Economics
- 2. Year of Establishment :** 1968
- 3. Names of Programmes / Courses offered (UG,PG,M.Phil.,Ph.D., Integrated Masters;**

Integrated Ph.D., etc.)

: B.A and B.Com

4. Names of Interdisciplinary courses and the departments/units involved

: B.Sc, B.B.M and B.C.A

5. Annual/semester/choice based credit system (programme wise)

: Credit Based Semester Scheme

6. Participation of the department in the courses offered by other departments:

Human Rights, Constitution and Gender Equity- papers handled by one of the faculty of Economics for the first year degree students of B.A, B.Com, B.B.M, B.Sc, and B.C.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	-----	-----
AssociateProfessors	01	01
Asst.Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil.etc.)

Name	Qualificati on	Designation	Specializati on	No. of Years of Experienc e	No. of Ph.D. Students guided for the last 4 years
Mrs. Premalatha Pai	M.A; M.Phil	Associate Professor	Economics	28 years	-----
Mrs. Sakeena Nasser	M.A; M.Phil	Assistant Professor	Economics	22 years	----
Mr. Pradeep Poojari (temporary Basis)	M.A;D.Ed; B.Ed; NET	Assistant Professor	Economics	03 years	-----
Ms. Divya (temporary Basis)	M.A; M.Phil	Assistant Professor	Economics	07 years	-----

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty : Lectures Delivered 25 %

13. Student-Teacher Ratio (programme wise)

B.A - 35:1

B.Com- 66:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : common central support staff

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. :

M.A., M. Phil : 03

M.A., D.Ed and B.Ed : 01

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received : 01

Minor Project under UGC Grants, Rs. 1.20 lakh sanctioned in 2013

(Ref. No. MRP (H)-385/08-09/KAMAO14/UGC-SWRO)

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : 03 (02 completed+ 01 ongoing)

A) Completed Minor Projects sanctioned under UGC grants

Sl.No.	Name of the Faculty	Title of the Project ,Year and Amount Sanctioned
1.	Ms. Premalatha Pai	An Insight into Childhood Poverty- A Case Study of Bantwal Taluk, 2013 (F. No. MRP (H)-385/08-09/KAMAO14/UGC-SWRO) Rs. 1,30,000/-
2.	Ms. Sakeena Nasser	Women Empowerment among Muslim Community- A Study with Reference to Mangalore Taluk, 2012 (F.MRP(H)-755/09-10/KAMAO14/UGC-SWRO) Rs. 75,000/-

B) Ongoing Minor Project sanctioned under UGC grants

Sl. No.	Name of the Faculty	Title of the Project	Year and amount Sanctioned
1.	Ms. Premalatha Pai	Educating the Girl Child- A Case Study of Bantwal Taluk 2013 (F: MRP(H)-0205/12-13/KAMAO14/UGC-SWRO dated 29 th March 2013)	Rs. 1,20,000/-

18. Research Centre/facility recognized by the University : Nil

19. Publications:

* a) Publication per faculty : Ms. Sakeena Nasser

Title	Published In	Publication Details
Role of NGOs in Promoting Women Entrepreneurship	Proceedings Book of the National Conference on Third Sector Responses to	ISBN-978-93-81195-10-9

in Dakshina Kannada	Contemporary Challenges	
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- * Number of papers published in peer reviewed journals (national/ international) by faculty and students - Faculty publications:

Papers Presented: Sakeena Nasser:

Sl. No	Name of the Seminar	Level	Title of the Paper	Place	Date
1	Third Sector Response to Contemporary Challenges	National Conference	Role of NGO in Promoting Entrepreneurship in D.K and the Challenges faced by them	Sahyadri College of Management and Sciences, Adyar	2 Jan 2012
2	Effectual Disaster Management	National Conference	Disaster Prevention and Mitigation through Public Policy and Institutional Framework-The Dakshina Kannada Perspective	Sahyadri College of Management and Sciences, Adyar	17 Dec 2013
3	Social Capital Formation – The Second Indian Experience	National Conference	Quantifying the Unpaid Care Economy – A review of Gender Budgeting Research	Besant Women's College, Mangalore	17 Jan 2014
4	Women Empowerment through Micro Finance- Challenges & Prospects	National Conference	Micro Finance and Women Empowerment in Rural India- Issues and Proposals	St. Agnes College, Mangalore	26 Sep 2014
5	Gender Issues on Campus & in Society	National Conference	Issues in Women Empowerment among muslim Community- a study with reference to Mangalore Taluk in D.K district, Karnataka	Canara College, Mangalore	23 Jan 2015

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....: NIL

22. Student projects

a) Percentage of students who have done in-house projects including

interdepartmental/programme : 2.28 %

Sl. No.	Topic of the Project	Co-ordinator	Year
1.	“Impact of Self- Help Groups on the Households”- case study of SHGs in Manchi Panchayath	Mrs. Premalatha Pai	2011-12
2.	“Gender Ratio in Select Primary Schools in Bantwal Taluk”- an analytical study	Mrs. Premalatha Pai	2012-13
3.	“Role of Rickshaw Driver/Owners as a Source of Transportation and Problems Faced by them” - a case study of Bantwal Town	Ms. Sakeena Nasser	2014-15

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies -----

23. Awards / Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists / visitors to the department (2011-15)

Name	Organisation/Institution belongs to	Position Held
Mr. Nagaraj	SHG's managed by Dharmasthala Gramabhivridhi Yojane	Coordinator of SHGs in Bantwal
Mr. Ashok Nayak	Director of Radha Diagnostica, India	Managing Director
Mr. Ravishankar Mayya	Way2wealth share Market and online trading , B.C.Road	Proprietor
Mr. Ramesh Kedilaya	CanaraCollege, Mangalore	Rtd/ Professor in Economics
Billam Padavu Sri Narayana Bhat,	Billam Padavu, Puttur Taluk	Active Agriculturist
Dr. Peter Wilson Prabhakar	VivekanandaCollege, Puttur	Vice- Principal and HoD of History

25. Seminars/ Conferences/Workshops organized & the source of funding (2011-15)

Seminars/Conferences	Funding	Year	Co ordinator
Two day National Seminar on the topic “ Emerging Trends in Indian Banking with special reference to Advent of Technology and Financial Inclusion”	UGC Assistance: Rs. 93,000/-	August 13-14, 2015	Ms. Premalatha Pai
State Level Seminar on the topic- Human Rights- Legislations, Issues and remedies	NHRC, New Delhi Rs. 50,000/-	January 12, 2012	Ms. Sakeena Nasser

26. Student profile programme/course wise:

B.A:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	

2010 -11	B. A	26	26	05	21	100
2011-12	B. A	36	36	-	36	100
2012-13	B. A	41	41	07	34	95.80
2013-14	B. A	30	30	09	21	91.43
2014-15	B. A	22	22	06	16	96.50
2015-16	B.A.	27	27	04	23	

B.Com:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (%)
				*M	*F	
2010-11	B.Com	59	59	26	33	83.93%
2011-12	B.Com	83	83	34	49	88.75%
2012-13	B.Com	107	107	39	68	87.50%
2013-14	B.Com	138	138	52	86	86.46% (Aggregate of III & IV Sem)
2014-15	B.Com	128	128	40	88	85.94% (Aggregate of I & II Sem)
2015-16	B.Com	139	139	41	98	

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	---	---

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	99.23%	0.77%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG:	
2010-11	14%
2011-12	17.33%
2012-13	50%
2013-14	62.5%
2014-15	63.46%
PG to M. Phil:	
2010-11	Nil
2011-12	
2012-13	
2013-14	
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	7.3 % (2014-15)
• Other than campus recruitment	63%
Entrepreneurship/Self-employment	7%

2011 – 2012 (outgoing year)

Name of the student	Position Held
Naveen K.	High School Teacher
Novel Naveen Lobo	Agriculturist
Sampath Kumar	Working for ATM Company
Yuvaraj	Librarian
Babitha Priya Lasrado	Economics Lecturer
Dayamani	Librarian
Fauzia B.A	Lecturer in Political Science
Jacintha Crasta	Primary School Teacher
Priya	High School Teacher
Reshma Laveena D'souza	Teacher in High School Loretto
Sangeetha	M.A in Economics and B.Ed
Sowmya	Lecturer in Economics
Prathvi Senava	M.A In Economics
Preema Roshani Coelho	M.A in Economics and B.Ed
Jayashree V.K	High School Teacher
Kavya B.	Working in a printing Press
Avina Sharal D'mello	Teacher in High School

	Loretto
Chethana	Working as a receptionist in Ocean Pearl Hotel

2012-13 (outgoing year)

Name of the student	Position Held
Ajaya Kumar N.	Purohith
Ashreeth N.	Working for the local media channel
Maria Lobo B.	Advocate at Mangalore
Ramya	B.Ed
Shrinidhi	B.Ed- Teacher
Suneetha Zeena D’cunha	B.Ed- Teacher
Ashwin Kumar	Business
Josly Stanly Rodrigues	Accountant in Private Firm Dubai
Supriya	B.Ed
Suraj	M.S.W
Yakshitha	M.S.W
Divyashree	M.A in Economics
Prabha	B.Ed
Thasrin K.	B.Ed
Raihana	B.Ed
Karishma	B.Ed
Namitha	M.S.W

2013-14 (outgoing year)

Name of the student	Position Held
Bindya K.	M.A in Economics
Jevita Priya Lobo	Working For Ration Shop
Navitha D.	L.L.B
Prajna M Hegde	B.Ed
Ramya	L L.B
Reshma B.	B.Ed
Supriya S Shetty	B.Ed
Swathi B.	Job at Lawyer’s Office
Thulasi	B.Ed
Veena Menezes	M.S.W
Vijitha S	Married
Leona Pinto	B.Ed
Lathakshi H	B.Ed
Deekshitha	Job at Milk Dairy
Divyashree	Job
Greeshma C.	B.Ed

Joslin Tauro	M.S.W
Mamatha	B.Ed
Mithila	B.Ed
Poojashri	L.L.B
Shwetha	B.Ed
Vaishali	Fashion Designing
Chaithra	M.S.W
Kavitha	B.Ed
Sarvani	B.Ed

2014-15 Batch (outgoing year)

Name of the student	Position Held
Deeksha K.	Private Job
Gayathri	B.Ed
Hezita Rego	B.Ed
Murshida Banu	B.Ed
Rakshitha	B.Ed
Ramyakshi	Private Job
Shreya	M.C.J
Veena	B.Ed
Pavithra	Private Job
Shruthi	Private Job
Supreetha	Beautician
Nishmitha	Computer Course
Pooja	B.Ed
Ranjith Shenoy	Business
Sumalatha	Computer Course, B.Ed
Anisha Lerissa Vas	B.Ed
Archana B. S.	B.Ed
Bindyashree	Computer Course
Harisha	Clerk in Mescom
Karthik Kumar	Agriculture
Lavina Marita Pinto	M.A in Political Science
Mamatha N.	B.Ed
Ramyashree	B.Ed
Samith Kumar	Job
Sarida D'souza	Teacher at Allipade School
Thejasvi	B.Ed

Vasudeva Bhat B.	L.L. B
Vinutha M.	B.Ed
Yogeesha	Works in the Hotel
Poojashree	B.Ed
Roopitha	B.Ed
Usha	B.Ed
Ranjith Kumar	Job
Lenvilla Beena D'cruz	M.S.W
Chaithanya K.	B.Ed
Rohini	B.Ed
Vinutha K.	B.Ed
Chaithra	M.A in Political Science

The list of distinguished alumni of the department is:

1. Mr. Shashi Kiran Shetty-Promoter and Executive Chairman of All Cargo Global Logistics Limited (India's first multinational company in logistics sector).
2. Mr. Basti Narayan Shenoy-General Manager, Corporation Bank, Zonal Office-Chennai.
3. Mr. Vinayak Kamath- Assistant General Manager, Canara Bank.
4. Mr. P. Narayan Kamath – Retired Director, SCDCC Bank.
5. Mrs. Deeapa Nayak – Vice President, Goldman Sachs, Bangalore.
6. Mr. Ajay Kombrabail-Registrar, SDM College, Ujire (Autonomous).
7. Mr. Vaman Baliga- HoD of Commerce, Mahaveera College, Moodabidri.
8. Mrs. Anusha Raghunandan- Senior Manager, Program Management Office, and Fedulity Business services India Pvt.Ltd., Bangalore.
9. Mr. Shridhar Shetty, Principal, S.M.Shetty College of Arts, Science and Commerce, Mumbai.
10. CA. Kumuda Kamath, Manager, Axis Bank, Mumbai.

30. Detailsof Infrastructurealfacilities

- a) Library:Department Library Total Number of Books - 200
- b) InternetfacilitiesforStaff&Students : available
- c) Class rooms with ICT facility : all the subject classes
- d) Laboratories : N.A

31. Number of students receiving financial assistance fromcollege, university, government or other agencies :

B.A

Scholarships	2010-11	2011-12	2012-13	2013-14	2014-15
Backward classes and Minorities Welfare department	04	-	-	-	-
Extra Boarding & lodging Scholarship	01	-	04	-	-
Minority scholarship	04	19	03	07	01
Sanchi Honnamma Scholarship	04	01	01	01	-
Post Matric scholarship	08	01	05	-	-

Scholarship to the children's as Ex-service Pensioners	01	-	-	-	-
Town municipality scholarship for SC & St students	-	03	05	03	04
Post matric scholarship the student of low income group	-	06	13	-	-
Shashikiran Shetty Scholarship	-	07	-	-	01
PTA scholarship	-	02	-	-	01
Post Matric scholarship for SC Sudents	-	09	-	-	04
Scholarship for ST Students (social welfare)	-	07	-	-	-
Anantha Mallya Scholarship	-	-	05	-	05
Fee concession scholarship (BCM office)	-	-	41	-	01
Beedi Scholarship	-	-	-	-	08
Labour welfare scholarship	-	-	-	-	01
Rastriya Sanskrit scholarship	-	-	-	-	01

B.Com

Name of the scholarship	2010-11	2011-12	2012-13	2013-14	2014-15
Sanchi Honnamma	6	6	6	5	1
Post metric	1	24	44	13	-
EX- service Pensioners scholarship	1	-	-	-	-
GSB	5	-	7	13	9
Town municipality for SC & ST	-	1	5	2	-
Minority scholarship	6	31	8	19	-
AL-cargo scholarship	-	13	-	-	14
PTA scholarship	-	4	-	-	6
Scholarship for handicapped students	-	1	1	-	-
Karnataka Karmika Kalyana	1	1	-	-	-
Seetharam Jindal Scholarship	-	3	7	11	3
Shashirekha scholarship	-	1	-	-	-
Boarding and lording scholarship for Cat.I	--	-	2	-	-
Bantwala Anantha Mallya trust	-	-	9	-	9
Fees concession from BCM	-	-	81	-	31
Food and Accommodation	-	-	-	-	2

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Topic	Name of the resource person	Year
Women Entrepreneurship	Dr. Jamuna Pai	2006-07
Global Recession	Mr. Giridhar Kini	2009-10

Foreign Exchange Management	Mr. S. Bhandarkar	2009-10
Risk Management and Mutual Fund	Mr. B.Narayan Bhat	2009-10
“ Role of SHGs in rural development”-	Mr. Nagaraj, Coordinator of SHGs in Bantwal, Dharmasthala Gramabhivridhi Yojane	2011-12
“ Significance of Social Science”	Mr. Ashok Nayak, Managing Director, Radha Diagnostica, Bantwal	2012-13
“ Share Market and demonstration of Online Trading “	Mr. Ravishankar Mayya Proprietor, Way2wealth share Market and online trading , B.C.Road	2012-13
“ Spiritual aspects of everyday Economics”	Mr. Ramesh Kedilaya , Rtd.Professor in Economics Canara College, Mangalore	2012-13
.” Cultivation of vegetables through Organic means” -	Billam Padavu Sri Narayana Bhat, Active Agriculturist	2013-14
.”Importance of Humanities”	Dr. Peter Wilson Prabhakar Vice- Principal and HoD of History Vivekananda College, Puttur	2014-15
Dr. T. Mallikarjunappa	Mangalore University	2015-16
Mr. K.S. Balakrishna Rao	Canara Bank (Retd.G.M.)	2015-16
Dr. Sateesh E.K.	Calicut University	2015-16
Mr. K. Narasimha Bhat	SBM, Karwar (Asst. GM)	2015-16
Prof. B.V. Raghunandan	Rtd. Prof S.V.S. College, Bantwal	2015-16
Dr. Sudheer Raj K.	Justice K.S. Hegde Institute of Management, Nitte	2015-16

33. Teaching methods adopted to improve student learning

- Lecture method
- Seminar paper presentation by the students
- Group Discussion
- Power point presentation
- Student faculty programmes etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- 40% of the B.A students are NSS volunteers who attend annual camps every year in which Outreach programmes are arranged.

- 20% of B.A students participate in the programmes organized for the benefit of physically challenged children every year by Swamy Vivekananda Balaga of the college.
- 15 students Final B.A Students have participated in the Extension service programme organized by Extension Service Cell of the college on the topic” Women and Employment Opportunities” for the benefit of SHGs of Koila Village, Bantwal Taluk on 28th March 2015.

35. SWOC analysis of the Department and Future plans

Strengths:

- Good band of Faculty having M.Phil Degree. (One has registered for Ph.D.)
- Faculty with more than 20 years of teaching and research experience.
- Faculty handle inter disciplinary subjects (Human Rights, Indian Constitution).
- Good collection of books in the department Library.
- Students with leadership quality most of whom are N.S.S volunteers or N.C.C.

Weaknesses:

- Most of the students are from poor economic background and with low educational profile.
- Declining student strength for Humanities in general.
- Low Quality Intake.

Opportunities:

- The department can attract more and more students towards Economics as it has got good scope for higher studies and employment.
- The department can transform itself into a very good research centre for the students and teachers of Economics in the region.
- Students can be motivated to take up research on socio-economic issues of the region.

Challenges:

- Attracting students to take up conventional subjects like Economics, History and Political Science.
- Running the course with teachers appointed on temporary basis.
- Maintaining the good result in the university examination.

Future Plan of the Department:

- Establishing a P.G. Centre in Economics.
- To undertake more outreach and extension service programmes.
- To strengthen Department Library.
To increase employability of the students through organizing skill development programmes

Department of History

1. **Name of the department** : History
2. **Year of Establishment** : 1968
3. **Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., and Integrated Masters; integrated Ph.D., etc.) :**
UG : BA
4. **Name of Inter disciplinary courses and the departments/units involved:**
At present there is no inter- disciplinary course in the department.
5. **Annual/semester/choice based credit system (programmewise):**
Credit Based Semester System
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses incollaboration with other universities, industries, foreign institutions etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:** NIL
9. **Number of Teaching posts**

	Sanctioned	Filled
AssociateProfessors	01	01
Assistant Professor (on temporary basis)	01	01

10. **Faculty profile with name, qualification, designation, specialization.**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students Guided for the Last 4 years
Mr. Thukaram Poojary	M.A, M.Phil	Associate Professor	History	32 years	Nil
Ms. Bharathi	MA	Assistant Professor	History	07 years	Nil

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student-Teacher Ratio (programme wise)

Year	Student- Teacher Ratio
2010-11	103:2
2011-12	107:2
2012-13	93:2
2013-14	80:2
2014-15	80:2
2015-16	80:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: : NIL

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG

1. M.Phil - 01
2. P. G - 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :NIL

18. Research Centre/facility recognized by the University : NIL

19. Publications:

a) Publication per faculty:

* Number of papers published in peer reviewed journals (national/International) by faculty and students

* Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCOhost, etc.)

* Monographs : NIL

* Chapter in Books : NIL

* Books Edited : 01

* Books with ISBN/ISSN numbers with details of publishers: 1

Book Edited:

Thukaram Poojary. *Siri Sampada*, Published

by Rani Abbakka Kendra in 2014,

ISBN-978-81-928666.

Other Publications by Mr Tukaram Poojary:

Sl. No.	Title	Published In	Publication Details	Year	Name of the Faculty
1	Abbakka Sankathana	Ullala Abbakka Samithi		2011	Thukarama Poojary
2	Siri Sampada			2014	Thukarama Poojary
3	Nandavara Aithihya: Ondu Chintane (Tuluvere Tudaar)	Tulu Koota Publication		2012	Thukarama Poojary
4	Sanskritika Kendravaagi Jilleya Vastu Sangrahalayagalu: Ondu Avalokana	Karavali Karnataka Alvas Vishwa Nudisiri Publication	ISBN 978-93-83765-05-8	2013	Thukarama Poojary
5	Vittla, Kumbala Arasu Manetanagalu: Sankshiptha Avalokana	Karavali Karnatakada Arasu Manetanagalu (Published by Prasaraanga University, Hampi)	ISBN 978-93-81645-95-6	2014	Thukarama Poojary
6	Kanmareyaguthiruva Krishi Baduku	Siri Sampada, Rani Abbakka Publication		2014	Thukarama Poojary
7	Abbakka Raaniya Vyaktitva Mattu Manodharma			2011	Thukarama Poojary

20. Areas of consultancy and income generated:

Free consultancy is provided in the field of Museology. Having expertise in the said field and having the credit of solely establishing a regional Museum, many researchers and scholars from national and international organizations/institutions seek guidance from Thukaram Poojary, the Head of the Department of History.

21. Faculty as members in

a) National committees b) International Committees

b) Editorial Boards....

- Member of Expert Committee 'Grama Karnataka Folk Museum' of Karnataka Folklore University, Bangalore
- Member Karnataka State Tulu Sahitya Academy 2011-12
- Member, District Cultural RangaMandir Committee, GOK, Dept of Kannada & Culture
- Member, State Cultural Reorganisation Committee , GOK

22. Student projects: 03

- Historical Background of Nandavara
- Guttu Houses of Tulu Nadu
- Tulu nadu Nudi ondu Adhyayana

- a) Percentage of students who have done in-house projects including inter departmental /programme :6%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : NIL

23. Awards/Recognitions received by faculty and students:

- Pingara Award from Dubai Billawas , 2010
- Skandashree Award, 2010
- Felicitation by Vittla Jaycees, 2011
- District Karnataka Rajyotsava Award(2011)
- SWASTHISHREE State Award 2014
- Broadcast of Interview in AIR Mangalore 7-1-2013
- Felicitation by Oman Billawas 2011
- Felicitation by AMUCT 2012
- Felicitation by SVS College 2012
- Felicitation by SVSCollege Alumni Association 2012
- Felicitation by District ChutukuSahityaParishad 2012
- Feliciatation by YakshaganaBayalataSamithi
- Felicitation Tulukoota, Qatar 2013

- Felicitation by Bunts Association Qatar
- Felicitation by Kannada Department, University of Mumbai 2013
- TV 9 telecasted a documentary on work and achievements of Thukaram Poojary on 9th Dec 2014
- Spandana TV telecasted a live interview on work and achievements 1-1-2015
- Sudha a weekly published an article on achievements 16-08-2014
- Namma TV telecasted Live programme on the theme of Library and its present requirements
- Namma TV telecasted Live programme on the theme of Material Culture and its need for preservation
- BOS, Mangalore University
- BOS, St. Aloysius autonomous College
- BOS, SDM autonomous College, Ujire

24. List of eminent academicians and scientists/visitors to the department:

Resource persons	Date of Visit
Dr. Pundikai Ganapayya Bhat, Historian	20-08-2011
Thaltaje Vasanth Kumar, Rtd Prof. Mumbai University	22-09-2011
Dr. Umanatha Shenoy	06-08-13
Prof Ananthraja Indra	14-08-13
Dr. Umanatha Shenoy	06-01-14
Dr. Denis Fernanades Dr. Krishna Bhat Arthikaje Smt Janaki Brahmavar	23-08-15

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National: Nil b) International: NIL

26. Student profile programme/coursewise

Year	Name of the Course /programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2010-11	I B.A	26	26	05	21	95%
2011-12	I B.A	36	36	00	36	83%
2012-13	I B.A	41	41	07	34	80%
2013-14	I B.A	30	30	09	21	83.33%
2014-15	I B.A	22	22	6	16	95.45%
2015-16	I B.A	27	27	04	23	-

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	I BA	41	Nil	-
	II BA	36		-
	III BA	24		-
2012-13	I BA	30		-
	II BA	41		-
	III BA	35		-
2013-14	I BA	22		-
	II BA	30		-
	III BA	41		-
2014-15	I BA	23		-
	II BA	22		-
	III BA	30		-
2015-16	I BA	27		-
	II BA	23		-
	III BA	22		-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.?

: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	46.274%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

- b) Department library : 200 Books
- b) Internet facilities for Staff & Students
- ✓ c) Class rooms with ICT facility
- ✓ d) Laboratories

31. Number of students receiving financial assistance from college, university, government to other agencies

A list of Scholarships secured by the BA students

Sl. No	Scholarships	2010-11	2011-12	2012-13	2013-14	2014-15
01	Backward classes and Minorities Welfare department	04	-	-	-	-
02	Extra boarding and lodging Scholarship	01	-	04	-	-
03	Minority Scholarship	04	19	03	07	01
04	Sanchi Honnamma Scholarship	04	01	01	01	-
05	Post Metric Scholarship	08	01	05	-	-
06	Scholarship to the Children's as Ex-service Pensioners	01	-	-	-	-
07	Town municipality Scholarship for Sc & ST students	-	03	05	03	04
08	Post Metric Scholarship for the students of low income group	-	06	13	-	-
09	Shashikiran Shetty Scholarship	-	07	-	-	01
10	PTA Scholarship	-	02	-	-	01
11	Post Metric Scholarship for SC students	-	09	-	-	04
12	Scholarship for ST students (Social welfare)	-	07	-	-	-
13	Ananth Mallya Scholarship	-	-	05	-	05
14	Fee concession Scholarship (BCM office)	-	-	41	-	01
15	Beedi Scholarship	-	-	-	-	08
16	Labour welfare Scholarship	-	-	-	-	01
17	Rashtriya Sanskrit Scholarship	-	-	-	-	01

32. Details on student enrichment programs (special lectures/workshops/ seminar) with external experts

- Student enrichment programmes organized under History Department from 2011-15

Date	Resource person	Topic	Occasion
20-08-2011	Dr. Pundikai Ganapayya Bhat, Historian	Preservation of Monuments	Inauguration of Heritage Club
22-09-2011	Thaltaje Vasanth Kumar, Rtd Prof. Mumbai University	Folk Deities as a Source of History	Special lecture
	L.K Boluvaar, Dramatist	Plays and History	Special lecture
08-08-12	Prof Ananthraja Indra	Material Culture and its Preservation	Inauguration of Heritage Club
23-12-2012	Thukaram Poojary	Inscription Reading at RATA Kendra	Practical exposure
06-08-13	Dr. Umanatha Shenoy	Literatures in Prakrith language	Special lecture Heritage Club

14-08-13	Prof Ananthraja Indra	Heritage Preservation	Special lecture
6-01-14	Dr. Umanatha Shenoy	Preservation of Historical Sites	Special lecture
22-01-14	Thukaram Poojary	Visit to Tulu baduku museum	Field visit
26-02-14	Thukaram Poojary	Visit to sarapadiaramane (Guttu House)	Field visit
2013-14	Deputed students to undergo Prakrith Certificate course	Prakrith Exam	Certificate course cleared with first class by 12 students of the dept.
13-08-14	Dr. Pundikai Ganapayya Bhat, Historian	Museums of Karnataka	Special lecture
23-08-14		Visit to architectural beauty Halebeedu , Belur	
23-09-14	Dr. Umanatha henoy	Historical sites of Karnataka	Special lecture
23-08-15	Dr. Pundikai Ganapayya Bhat Dr. Denis Fernanades Dr. Krishna BhatArthikaje SmtJanakiBrahmavar	Commemoration of the work and achievements of noted historian PolaliSheenappaHegde	Workshop

33. Teaching methods adopted to improve student learning

- Seminars
- Group discussion
- Student Faculty programmes
- Class tests are frequently organized
- Informal counseling and remedial coaching classes for slow learners.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

As a part of the NSS activities the students and faculty members actively participate in Blood Donation, International yoga day, SwachathaAndolan.

35. SWOC analysis of the department and Future plans

Strengths:

- Competent faculty attracts the students from far of villages.
- Good collection of books in library.
- Special and remedial classes are arranged for weak students.
- Maintenance of discipline
- Frequent workshop or guest lectures

Weaknesses:

- Insufficient number of permanent teaching staff.
- The involvement in research, activities is less due to over burden in academic and administration work.
- First generation students with low caliber

Opportunities:

- Scholarships to poor students.
- Creation of avenues for job oriented course of study

Challenges:

- Government Colleges in the immediate vicinity providing free education
- Decline in strength due to low attraction towards humanities subjects
- Low employment opportunities for the subject

Future Plans:

- In-House magazine to encourage the students through their own writings on Regional History, Museology,
- Documentation of the oral traditions and practices and awareness on preservation of heritages etc
- To generate research facility in the department

Prominent Alumni of the Department of History

Sri. Baby Kundar	Manager, Vijaya Bank, Siddakatte
Sri. B. Rajendra Rai	Rashmi Industries, Thokkottu, D.K
Sri. Radhakrishna Bhat	Director, Sona Group of Companies, Bangalore
Sri. Ramesh Naik	Manager, Canara Bank, Sornad
Sri. Kamalaksha	Co-ordinator, BRC Bantwal
Ms. Navitha Jain	Anchor, Suvarna News, Bangalore
Sri. Navaneeth Hingani	Advocate, Bangalore
Sri. Raghavendra Holla	Administrative Officer, SEZ, Mangalore
Sri. Praveen B	Councilor Bantwal Municipality
Sri. Abhijith K	Fabricator, Dubai
Ms. Divya Shetty	Special officer, SEZ, Mangalore

Department of Political Science

1. **Name of the department** : Political Science
2. **Year of Establishment** : 1968
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)**
 UG : BA, BSC, BCOM, BBM, BCA
4. **Names of Interdisciplinary courses and the departments/units involved:**
 I Degree Compulsory paper - Indian Constitution and Human Rights and another paper on General studies for all II Degree students are handled by the department.
5. **Annual/ semester/choice based credit system (programme wise):**
 Credit Based Semester System
6. **Participation of the department in the courses offered by other departments**
 - I Degree Compulsory - Indian Constitution and Human Rights is handled by the department.
 - General studies paper for all II Degree students is also handled by our faculty.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:** Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	----	----
Associate Professors	-----	-----
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)**11. List of senior visiting Faculty: Nil****12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 40%****13. Student -Teacher Ratio (programme wise) :**

BA -23:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG :**

1. P. G - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil.**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil****18. Research Centre /facility recognized by the University: NIL****19. Publications:**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students Guided for the Last 4 years
Narayana Bhandary	M.A	Asst. Professor	Political Science	18 years	----
Ms.Roopa	M.A, B.Ed.	Asst. Professor	Political Science	Joined on June 15,2015 (6 years experience)	

a) Publication per faculty: NIL

b) Number of papers published in peer reviewed journals (national/ International) by faculty and students : NIL

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCOhost, etc.)

- * Monographs: NIL
- * Chapter in Books: NIL
- * Books Edited : NIL
- * Books with ISBN/ISSN numbers with details of publishers: NIL

20. Areas of consultancy and income generated:

Free consultancy is provided

21. Faculty as members in

- a) National committees b) International Committees
c) Editorial Boards.... :

22. Student projects: 07

- a) Percentage of students who have done in-house projects including interdepartmental/programme : 25%
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students: ----

24. List of eminent academicians and scientists / visitors to the department:

- Dr. Rajaram Tholpady, Chairman, Department of Political Science, Mangalore University
- Dr. Dharma P.L., Department of Political Science, Mangalore University
- Dr. Nagappa Gowda, Department of Political Science, Car street College, Mangalore
- Dr. Ganesh Shetty, Canara College, Mangalore
- Ms. Accamma, President, Mangalore University Political Science Teachers Association
- Mr. Krishna Nanda Shenoy, Secretary, Mangalore University Political Science Teachers Association
- Dr. Dayananda Naik, University College, Mangalore

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) Workshop on the revised syllabus of I BA Political Science was conducted on July 4, 2015. (Self Financed)

26. Student profile programme/course wise

BA Course:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 2010-11	18	18	05	13	100%

B.A. 2011-12	24	24	-	24	96%
B.A. 2012-13	29	29	07	22	97%
B.A. 2013-14	20	20	02	18	95%
B.A. 2014-15	09	09	05	04	90%
B.A. 2015-16	17	17	04	13	-

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	----
Employed •Campus selection •Other than campus recruitment	
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- Library Books : 120
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes
- Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies:

Scholarships	2010-11	2011-12	2012-13	2013-14	2014-15
Backward classes and Minorities Welfare department	04	-	-	-	-
Extra Boarding & lodging	01	-	04	-	-

Scholarship					
Minority scholarship	04	19	03	07	01
SanchiHonnamma Scholarship	04	01	01	01	-
Post Matric scholarship	08	01	05	-	-
Scholarship to the children's as Ex-service Pensioners	01	-	-	-	-
Town municipality scholarship for SC & St students	-	03	05	03	04
Post matric scholarship the student of low income group	-	06	13	-	-
ShashikiranShetty Scholarship	-	07	-	-	01
PTA scholarship	-	02	-	-	01
Post Matric Scholarship for SC Sudents	-	09	-	-	04
Scholarship for ST Students (social welfare)	-	07	-	-	-
AnanthaMallya Scholarship	-	-	05	-	05
Fee concession Scholarship (BCM office)	-	-	41	-	01
Beedi Scholarship	-	-	-	-	08
Labour welfare Scholarship	-	-	-	-	01
Rastriya Sanskrit Scholarship	-	-	-	-	01

32. Details on student enrichment programmes (special lectures / workshops seminar) with external experts:

Guest Lectures:

Name of the Faculty	Institution	Topic	Date
Dr. Rajaram Tholpady	Chairman, Department of Political Science, Mangalore University	Changes in New Syllabus	4-07-2015
Dr. Dharma P.L	Department of Political Science, Mangalore University	Changes in New Syllabus	4-07-2015
Dr. Nagappa Gowda	Department of Political Science, GFGC Mangalore	Human Rights	29-01-2014
Dr. Ganesh Shetty	Department of Political Science, Canara College Mangalore	Relevance of Humanities Subjects in the Modern Days	18-03-2015

33. Teaching methods adopted to improve student learning

- Lecture method

- Group discussion
- Seminar.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- Mr Narayana Bhandary participated in N.S.S activities & Grama Sabha, as Master Trainer.

Name of the Seminar/ Conference/ Symposia Workshop, etc.	Name of the Sponsoring Agency	Place and Date
Master Trainer	BLOs at Bantwal	02/09/2011& 26/09/2011
Resourse Person	Voters day at Taluk office, Bantwal	25/01/2012
Master Trainer	Training at Deputy commissioners office, Mangalore	03/09/2012
Training at Mangalore Diet	To the revision of voters list	18/09/2012
Master Trainer	To the BLOs at Bantwal Taluk office	22/09/2012
Resourse Person	For National Voters day at Bantwal	25/01/2013
N.S.S officers Training	By KSOU Mysore	16/02 to 22/02/2013
Mustering and Demustering Training	To the PROs at Bantwal	24/04/2013
Resourse Person	For Revision of Voters list at Bantwal Taluk	22/10/2013
Resourse Person	For National Voters Day at Town Hall Mangalore orgainised by Dist. Administration	25/01/2014
Training Program	To conduct elections for AROs at Bangalore	21st & 22nd Jan 2014
A visit to Grama Sabha	Along with 23 students of final B.A to Amtady Village panchayat	24/01/2014
A visit to Grama Panchayat	On the day of Grama Sabha along with 39 students of 3rd B.A	14/01/2015
Resourse Person	On Babu Jagajeevan Ram's 108th Birth Anniversary at Taluk office, Bantwal	05/04/2015
Master Trainer	PROs and APROs for Mustering and Demustering training in the Gram Panchyat Election	25 /05/2015 and 26/05/2015
Master Trainer	Counting Officials for the Gram Panchyat Election	1/06/2015 and 3/06/2015

35. SWOC analysis of the department and Future plans.

Strengths:

- Special interest in political activities
- 100% result
- Progress in First Class Holders and Distinction

Weakness:

- Lack of students in BA Course

Opportunities:

- Opportunities for Political Analysis

Challenges:

- Lack of training centers for Competitive Exams.
- Maintaining the strength of students

Future Plans:

1. Workshops on new Syllabus of II BA Political Science
2. To organise a State Level Seminar on the Subject

PG Department

MCOM

1. **Name of the department :** M.Com
2. **Year of Establishment :** 2011
3. **Names of Programs/Courses offered :**
(UG, PG, M.Phil., Ph.D. ,Integrated Masters; Integrated Ph.D., etc.)
: PG- Commerce (M.Com)
4. **Names of Interdisciplinary courses and the departments/units involved:**
BA (Statistics)
5. **Annual/semester/choice based credit system(Programme wise)**
: Choice Based Semester System
6. **Participation of the department in the courses offered by other departments :**
CA-CPT and Tally Courses offered by Department of Commerce
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/ programs discontinued (if any) with reasons:** NIL

9. Number of teaching posts

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
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	Sanctioned	Filled
Professor	-	-
Associate Professor	01	01
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.)

1. Dr.Parameshwara Bhat N.	M.Com; M.Phil; Ph.D	Professor (Retired)	Advanced Banking & International Finance	36	02
2. Mr.Nelson Marwin Fernandes	M.Com	Asst. Professor	Human Resource Management & Development	04	-
3. Mr. Manoj kumar Londhe	MBA	Asst. Professor	Financial Management	04 (6 years of experience in industry)	-
4. Ms. Kavitha D	M.Sc (Maths)	Asst. Professor	Mathematics	02	-
5. Mr.Sharaschandra K. S.	M.Com; MBA	Asst. Professor	Insurance & Bank Management. (M.Com) Human Resource Management (MBA)	02	-

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: 100%

13. Student-Teacher Ratio (programme wise): 23:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:
Common Central Support Staff

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/ PG:

1. Ph. D - 01
2. P. G. - 04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received: NIL

18. Research Centre/facility recognized by the University: NIL

19. Publications:-

- a) Publications per Faculty: Nil

- * Number of papers published in peer reviewed journals (national/ International by faculty and students : Nil
- * Number of publications listed in International Database(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs : Nil
 - * Chapter in Books : Nil
 - * Books Edited : Nil
 - * Books with ISBN/ISSN numbers with details of publishers: Nil

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Board : Nil

22. Student projects:

- a) Percentage of students who have done in-house projects including interdepartmental/ program : 100%(in Groups)
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: NIL

23. Awards/ Recognitions received by faculty and students: Nil

Title of the Paper	Name of the faculty	Journal	Citation Index
01. Innovative techniques for effective management & learning	Sharaschandra K S	Contemporary Management Education, 2012 [Himalaya Publication]	ISBN: 978-81-924393-6-5

24. List of eminent academicians and scientists/visitors to the department:

Sl.No.	Name	Designation
01	Dr. Jayaprakash Rao	Director AJ Institute of Management Mangalore
02	Dr. B. Vamana Baliga	Associate Professor , HoD of Commerce Mahaveera college, Moodbidre
03	Dr. Rajmohan	Principal Govt First Grade college Surathkal

04	Dr. Vidyavathi	Associate professor Sahyadri College of Engineering and Management Adyar
05	Dr. Anasuya Rai	Associate Professor University College Mangalore
06	Dr.Sudhir Raj K	Professor KS Hegde Institute of Management Nitte
07	Mr. B.V Raghunandan	Consultant LOTUS KNOW WEALTH Bombay
08	Mr.Vijaya Kumar	AJ Institute of Management Kottara Chauki Mangalore
09	Mr.Socrates K.	Deputy Director Govt. Of India Ministry of micro, Small and Medium Enterprises Mangalore
10	Dr. Ashalatha S.Suvarna	Associate Professor Sri Gokarnanatheshwara college Mangalore
11	Dr.Kushalappa S	Associate Professor Alvas College Moodbidri
12	Dr. B.Vamana Baliga	Associate Professor HoD of Commerce Mahaveera college Moodbidre
13	Mr.Vijaya Kumar	AJ Institute of Management Kottara Chauki Mangalore
14	Dr.Kushalappa S	Associate Professor Alvas College Moodbidri

25. Seminars/Conferences/Workshops organized &the source of funding:

- a) National : Nil
- b) International : Nil

26. Student profile programme / course wise

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (%)
				*M	*F	
2011-12	M.Com	31	31	17	14	100%
2012-13	M.Com	29	29	4	25	100%
2013-14	M.Com	41	41	10	31	100%
2014-15	M.Com	57	57	14	43	100%

27. Diversity of Students

Name of the Course	% of students from the same State	% of Students from other States	% of Students from Abroad
M.Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: NIL

29. Student Progression

Student progression	Against % enrolled
UG to PG: 2010-11 2011-12 2012-13 2013-14	NIL
PG to M.Phil: 2010-11 2011-12 2012-13 2013-14	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	02 16
Entrepreneurship /Self-employment	03

30. Details of Infrastructural facilities

a) Library : 30 Books

b) Internet facilities for Staff & students:

26 Computers with internet facility are provided to staff and students.

c) Class rooms with ICT facility: 03- Class Rooms with LCD projectors

d) Laboratories: Commerce lab with 25 fully installed computers

31. Number of students receiving financial assistance from college, University, government or other agencies: NIL**32. Details on student enrichment programmes (special lectures/ workshops, seminar) with external experts**

Sl No	Name of the Resource person	Topic	Date
01	Dr.Jayaprakash Rao Director AJ Institute of Management Mangalore	Green Marketing	21/01/2012
02	Dr. B.Vamana Baliga Associate Professor HOD of Commerce Mahaveera college Moodbidre	Market segmentation	28/01/2012
03	Dr. Rajmohan Principal Govt First Grade college Surathkal	Consumerism in India	03/03/2012
04	Ms. Divya Prabhu Asst.professor Sahyadri college Adyar	Soft skill Requirement for corporates	25/2/2012
05	Dr.Vidyavathi Associate professor Sahyadri College of Engineering and Management, Adyar	Testing of Hypothesis	16/03/2012
06	Dr. Anasuya Rai Associate Professor University College Mangalore	International Accounting	21/08/2012

07	Dr.Sudhir Raj K Professor KS Hegde Institute of Management Nitte	Price Determination and Firms Equilibrium	03/09/2012
08	Mr. B.V Raghunandan HOD of Commerce SVS College Bantwal	Dynamics of Investment in Corporate securities	02/10/2012
09	Dr. B.Vamana Baliga Associate Professor MGM college Udupi	Effective Communication	08/10/2012
10	Ms.Premalatha Pai Associate Professor SVS College Bantwal	Balance of Payments	10/10/2012
11	Ms. Premalatha Pai Associate Professor SVS College Bantwal	Theories of Business cycle	12/10/2012
12	Dr.Panduranga Nayak Associate Professor Department of Commerce SVS college Bantwal	Mergers and Acquisitions-Motives and Trends	19/10/2012
13	Dr.Vijaya Kumar AJ Institute of Management Kottara Chauki Mangalore	Risk Management hedging and Speculation	23/02/2013
14	Ms. Shakira Irfan Research Scholar Department of Commerce Mangalore University	Corporate structure Theories	19/03/2013
15	Dr. B.Vamana Baliga Associate Professor MGM college Udupi	Advertising Management	06/04/2013
16	Dr.Vijaya Kumar AJ Institute of Management Kottara Chauki Mangalore	Option pricing and valuation models	10/04/2013

17	Mr. K.Socrates Deputy Director Govt. Of India Ministry of micro, Small and Medium Enterprises, Mangalore	Industrial Training on Entrepreneurship Development	02/08/2013
18	Dr.B. Vamana Baliga Associate Professor Mahaveera College Moodbidri	Effective Communication	09/09/2013
19	Dr.Ashalatha S.Suvarna Associate Professor Sri Gokarna natheshwara college Mangalore	Strategic Management	16/09/2013
20	Ms.Premalatha Pai Associate Professor SVS College Bantwal	Price Determination under Different Market conditions	17/09/2013
21	Ms.Premalatha Pai Associate Professor SVS College Bantwal	Balance of Payments	18/09/2013
22	Dr.Panduranga Nayak Associate Professor Department of Commerce SVS college Bantwal	Accounts of Holding Companies	08/10/2013
23	Dr.Panduranga Nayak Associate Professor Department of Commerce SVS college Bantwal	Accounts of Holding companies	09/10/2013
24	Dr.Panduranga Nayak Associate Professor Department of Commerce SVS college Bantwal	Accounts of Holding companies	10/10/2013
25	Dr.Panduranga Nayak Associate Professor Department of Commerce SVS college Bantwal	Accounts of Holding companies	11/10/2013
26	Dr.Vijaya Kumar AJ Institute of Management Kottara Chauki Mangalore	Efficient Market Theories	12/11/2013

27	Dr.B. Vamana Baliga Associate Professor Mahaveera College Moodbidri	Advertising Management	13/11/2013
28	Dr.Vijaya Kumar AJ Institute of Management Kottara Chauki Mangalore	Valuation of Option	09/04/2014
29	Ms. Divya Prabhu Asst.professor Sahyadri college Adyar	Employability skills	25/08/2014
30	Dr.B. Vamana Baliga Associate Professor Mahaveera College Moodbidri	Effective Communication	31/10/2014
31	Ms. Vishaka Lecturer in Commerce Govt First Grade college Uppinangady	Amalgamation	12/11/2014
32	Dr.Kushalappa S Associate Professor Alvas College Moodbidri	Valuation of shares and Bonds	14/11/2014
33	Dr. Anasuya Rai Co-Ordinator Department of PG studies in Commerce University college Mangalore	Human Asset Accounting	18/11/2014
34	Mr. Manoj Louis Assistant professor Govt First Grade college, Bantwal	Soft skill development	10/02/2015
35	Mr. K.V Bhat Rtd Law officer Syndicate Bank	Insurance and Risk Management	13/02/2015
36	Dr.B. Vamana Baliga Associate Professor Mahaveera College, Moodbidri	Advertising Management	11/04/2015
37	Dr.Ashalatha S.suvarna Associate Professor Sri Gokarna natheshwara college Mangalore	Overview of Marketing Research	21/04/2015

38	Dr. Kushalappa S Associate Professor Alvas College Moodbidri	Valuation of Option	06/05/2015
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33. Teaching methods adopted to improve student learning

- Lecture method
- Power point presentations
- Group discussions
- Student Faculty programmes
- Seminar Paper Presentations using ICT
- Smart Board teaching
- Case Analysis and Overnight Assignments
- Project Work
- Open book examinations.
- Personality and Skill Development Programme

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NIL

35. SWOC analysis of the department and Future plans

Strengths:

- Combination of experienced and young faculty
- Effective involvement of the faculty as paper presenters at National and International seminars/workshops.
- The active participation of the teachers in Faculty development programmes.
- The department has been bagging top ranks every year since inception.

Weakness:

- Less proximity to industries when compared with urban colleges.
- The absence of a research centre impedes the involvement of the students and faculty in advanced research.

Opportunities:

- The department can set up an effective resource centre to train the PG students of the region in professional skills and competitive examinations.
- The department can have a strong interface with industry.

Challenges:

- Competing with the PG Centre of the University.
- Exploring the possibility of establishing tie-up with industries.

Future Plan for next Five Years:

- To conduct career oriented training programmes for the benefit of students.
- To organize Inter Collegiate Commerce and Management Fests to improve the organizing and managerial skills of the students.
- To strengthen Industrial Visits to improve practical knowledge of the students.
- To organize placement programmes with the support of industries and other establishments.
- To accord special importance to extension activities in support of weaker section of local society.