ANNUAL QUALITY ASSURANCE REPORT (AQAR)

July 2017 - June 2018

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

By

SRI VENKATARAMANA SWAMY COLLEGE, BANTWAL

(Re-accredited by NAAC with 'A 'Grade CGPA 3.31)

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December, 2018
ANNUAL QUALITY ASSURANCE REPORT (AQAR) of the IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC - 2017-18

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Sri Venkataramana Swamy College, Bantwal

1.2 Address Line 1

Vidyagiri

Address Line 2

City/Town	**Bantwal**
State	**Karnataka**
Pin Code	**574211**
Institution e-mail address	**svscollegebantwal@yahoo.co.in**
Contact Nos.	**08255-233374**
Name of the Head of the Institution:	**Dr. Panduranga Nayak**
Tel. No. with STD Code:	**O: 08255-233374 R: 08255-231974**
Mobile:	**+91-7899817666**
Name of the IQAC Co-ordinator:	**Dr. Sujatha H.R.**
Mobile:	**+91-9164560894**
IQAC e-mail address:	**svsnaac@gmail.com**

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

KACOGN11532

1.4 Website address:

www.svscbantwal.com

1.9 Institutional Status

University (State /Central/Deemed/Private)	State
Affiliated College	Yes
Constituent College	No
Autonomous college of UGC	No
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	No
Type of Institution/Department (Co-education/ Men / Women)	Co-Education
Type of Institution/Department (Urban/Rural/ Tribal	Rural
Financial Status(Grant-in-aid/ UGC 2(f) / UGC 12B)	UGC 2(f), UGC 12B
Grant-in-aid(Grant-in-aid + Self Financing/Totally Self-financing)	Grant-in-aid + Self Financing

1.10 Type of Faculty/Programme

Faculty	Yes/No
Arts	Yes
Science	Yes
Commerce	Yes
Law	No
PEI (Phys Edu)	No
TEI (Edu)	No
Engineering	No

Health Science	No
Management	Yes
Others (Specify)	BCA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Special status	Yes/No
Autonomy by State/Central Govt. / University	No
University with Potential for Excellence	No
UGC-CPE	No
DBT Star Scheme	No (Applied)
UGC-CE	No
UGC-Special Assistance Programme	No
DST-FIST	No
UGC-Innovative PG Programmes	No
UGC-COP Programmes	Rural Marketing and Communicative English Courses, the two UGC-COP programmes sanctioned for five years from 2009 to 2014, are being carried forward with the financial assistance from the Board of Management.
Any other (*Specify*)	-

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

03

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

Community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

05

2.11 No. of meetings with various stakeholders:

Meetings	Numbers
Total No.	20
Faculty	11
Non-Teaching Staff	01
Students	02
Alumni	03
Others (PTA)	03

2.12 Has IQAC received any funding from UGC during the year?

No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC IF ANY AT DEPARTMENT LEVEL)

Total Nos.	International	National	State	Institutional /Department Level
04	-	02	-	02

(ii) Themes

Sl. No.	Date	Seminar/Workshops/ Conferences	Level	Organized by	Resource Person	Participants
1.	22-9-2017	Bharathiya Vangmayadalli Darshanika Aikamatya	National Seminar	Department of Kannada, Hindi and Sanskrit	Dr. Padekallu Vishu Bhatta, Retd. Principal, Udupi Dr. Pramod Kovprath, HOD of Hindi, Calicut University	Faculty and Students of various Colleges
2.	23-9-2017	English Workshop	Workshop	Department of English in association with Mangalore University English Teachers Association.	Dr. Manjula K.T. , Retired Professor, Dept. of English, Besant Women's College Mangalore Dr. Thirumalesh Bhat, Rtd. Prof. Of English and German, MGM College, Udupi	Faculty and Students of various Colleges
3.	24-11-2017	Spoken English Course	Five-day Course	Department of English	Ms. Sridevi, Lecturer, SDM College(Autonomous), Ujire.	Students of BA & those of the Certificate Course in Communicative English
4.	1-1-2018	Ancient Kannada Literature"	National Seminar	Department of Kannada sponsored by ICSSR	Dr. K. Shripad Bhat, Goa University, Dr. Pundikai Ganapayya Bhat, Moodabidri, Dr. Shridhar H. G., Vivekananda College, Puttur	Faculty and Students of various Colleges

2.14 Significant Activities and contributions made by IQAC (if any at department level)

- National Seminar was organised (self financed) on the theme 'Bharathiya Vangmayadalli Darshanika Aikamatya' by the Department of Kannada, Hindi and Sanskrit at the college on September 22, 2017.

  The following were the resource persons :

  - ❖ Dr. Padekallu Vishu Bhatta, Retd. Principal, Udupi
  - ❖ Dr. Pramod Kovprath, HOD of Hindi, Calicut University
  - ❖ Vidwan T. N. Prabhakara, Retired Additional Director, Collegiate Education, Bangalore

- ICSSR Sponsored National Seminar was organised (with partial financial assistance from ICSSR) on the theme 'Ancient Kannada Literature' by the Department of Kannada at the college on January 3, 2018.
  The following were the resource persons:
  - ❖ Dr. K. Shripad Bhat, Professor in English, Goa University, Goa
  - ❖ Dr. Pundikai Ganapayya Bhat, Historian, Moodabidri
  - ❖ Dr. Shridhar H. G., HOD of Kannada Department, Vivekananda College, Puttur

- Workshop was conducted on September 23, 2017 by the Department of English in association with Mangalore University English Teachers Association. The Faculty and the students of various colleges were the beneficiaries

  The following were the resource persons:

  - ❖ Dr. Manjula K.T. , Retired Professor, Dept. of English, Besant Women's College Mangalore
  - ❖ Dr. Thirumalesh Bhat, Rtd. Prof. Of English and German, MGM College, Udupi

- To enlighten the students on the availability and use of the e-resources subscribed under N-LIST project of the UGC INFLIBNET Centre, an awareness programme was conducted on August 29, 2017.

- Spoken English Course was conducted for the Students of BA Stream by the department of English on November 24, 2017.

- The college conducted a Summer School Camp for the students of high Schools with the objective of enabling them to find the transition from school to college a pleasant one.

- To sharpen the quizzing skills of the high school students, a special Quiz competition called 'Siddhant' was organized at the College on December 14, 2017.

- To sharpen the quizzing skills of the pre-university college students, a special Quiz competition called 'Siddhant' was organized at the College on December 15, 2017.

- 'Science Vista', an Inter-collegiate Competition was conducted by the Department of Science for P.U. students of neighbouring colleges of Bantwal Taluk on August 30, 2017

- An awareness programme on 'Government Schemes for SC/ST students' conducted by SC/ST Cell for Students of SVS College & neighbouring colleges on October 9, 2017.

- The Department of Zoology conducted 'Swacchata Abhiyana' and 'Swacch Manas' about 'Natural Resources and Importance of our environment' for 8 & 9th standard students of SVS English Medium School, Bantwal on December 11, 2017.

- The Department of Zoology conducted 'Swacchata Abhiyana' and 'Swacch Manas' for 8 & 9th standard students of Bantwala Raghurama Mukunda Prabhu Centenary Public School on December 12, 2017

- The Nature Club 'INCHARA' conducted programme on Natural Resources Health, Hygiene, Swach Manas and pollution for 300 students of 8th & 9th standard of Vidyadayine High School, Surathkal on December 16, 2017.

- A One-Day Training Programme Prerana Camp for the Final B.Com students was organised by Vivekananda Balaga on December 23-26, 2017.

- The Department of Zoology conducted 'Swacchata Abhiyana' and 'Swacch Manas' about 'Cleaning the Campus in Groups' for 8 & 9th standard students of SVS English Medium School, Bantwal on 20-1-2018.

- The Department of Computer Science conducted a programme on the topic 'Usage of RuPay Card' for Dhramastala Gramabhivridhi Yojane Self help groups at Nandavara 'Nandadeepa Sabha Mantapa' on January 1, 2018.

- The Vivekananda Balaga students participated in 'Vishishtarigagi Vishishta Mela' Programme at Canara High School Mangalore on January 7, 2018.

- The Department of Science conducted Mega Science Exhibition for neighbouring schools and colleges of Bantwal taluk from January 11-15, 2018.

- A pre-camp orientation of 'Kshamatha' (Residential Soft Skill Training Programme) by Mr. Gurudath, Director,World Konkani Centre was held on September 25, 2017 for all the final degree students. 34 Students were deputed to attend the camp which was held in December.

- Feedback from students on Teacher Effectiveness, Curriculum and Infrastructure facility.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organising Seminars and Workshops for teachers as well as students.	Organised two National Level seminars, two University/Department Level workshops and a number of highly useful training programmes for the benefit of students as well as teachers.
Organising University Level Tournaments	Organised two University Level Tournaments : a)Mangalore University Inter-Collegiate Rural Women Sports (Throw Ball, Volley Ball) b)Mangalore University Inter-Collegiate Ball Badminton Tournament for Women
Construction of Open Air Auditorium	Construction of Open Air Stage is under progress
Various Exhibitions planned in connection with College Golden Jubilee Celebrations	Various Exhibitions were conducted in connection with College Golden Jubilee Celebrations
Publication of Wall Magazine - 6 Nos.	Published Six Wall Magazines
Introducing new Certificate Course to the students	Organised certificate course on Bharathnatyam

 * Attach the Academic Calendar of the year as Annexure.

Provide the details of the action taken:

The AQAR was thoroughly discussed at the various meetings held with the different stakeholders of the institution. The suggestions put forward by the members of the committees have been neatly incorporated into the AQAR. The report was approved by the Governing Council.

Part – B

CRITERION – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-		
PG	01	-	01	
UG	07	-	03	
PG Diploma	-			
Advanced Diploma	-			
Diploma	-	-		
Certificate	12	01	13	
Others	-			
Total	20	01	17	

Interdisciplinary	U.G. (I Degree) Indian Constitution, Human Rights and Gender Equity (II Degree) General Studies. P.G. (M.Com) Personality Development, Personal Savings & Investment Management			
Innovative	02 Remedial Course & Summer School Camp for High School Students	01 Special Spoken English Course for B.A. students	03	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Flexibility of the Curriculum	Yes (M.Com)
Choice based Credit System	Yes (M.Com)
Core	Yes (M.Com)
Elective Option	Yes (M.Com)
Open Options	Yes (M.Com)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08 B.A.- HEP, HEK, B. Com., B. Sc.-PCM, CBZ BCA, BBA, M. Com.
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders*

Parents ✓ Employers ☐ Students ✓ Alumni ✓
(On all aspects)

Mode of feedback   : Online ☐   Manual ✓   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision was made in the U G Syllabus as per the University Guidelines (normally once in **three** years)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

CRITERION – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	17	04	---	---

2.2 No. of permanent faculty with Ph.D. | 05 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	47	-	47	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

No. of Guest and Visiting faculty and Temporary faculty | -- | -- | **47** |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	-	20	15
Presented papers	05	17	-
Resource Persons	--	-	09

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Maximum Use of ICT-PPT, Short Movies, Video Clippings and Smart Classes
- Special Communicative Course in English for the benefit of B.A students during vacation as well as the Communicative English Certificate Course for improving their communication skills during the year.
- Student Faculty Programme
- Student Research Projects guidance by faculty
- Inter Class quiz competitions
- Student Seminars in the class and also under various associations
- Student Paper Presentation sessions under various associations
- Organizing One day workshop on soft skills for the benefit of the final degree and PG students
- Arranging regular Guest Lecture Programme by every department

- Demonstration of experiments by our students for the benefit of High School students
- Training the final degree students to face competitive exams of Banking, Industry and other Government Departments
- Streamlining the Remedial Course by incorporating it in the Time Table
- The following Field visits and Industrial visits were organized for Experiential Learning:
  - 11 Students from III CBZ accompanied by Mrs. Bharathi S. Bhat, Dept of Zoology visited Kalinjamale, Forest, Vittal to study biodiversity. The resource person was Mr. Dinesh Nayak, President SasyaShyamala, Vittal. Students also visited Poogavana residence of Sri Badanaje Shankar Bhat, Vittal and studied medicinal plants and different varieties of arecanut.
  - 31 Students of M.Com accompanied by 3 lecturers visited Oddoor Farms, Ganjemath, Mangalore and ACE Food Pvt. Ltd, Yeyyadi, Mangalore on May 3, 2018.
  - 27 Students (I, II and III year) CBZ accompanied by 8 lecturers were taken to Bandipur National Park on February 22-24, 2018.
  - Department of Economics arranged a field visit to Water Harvesting Site at Madanthyar undertaken by Prof. N.M. Joseph on January 26, 2018.

2.8 Total No. of actual teaching days during this academic year | 180 |

2.9 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book   Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the University norms.

2.10   No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

as member of Board of Study	As Faculty	As Curriculum Development workshop
-	02	-

2.11 **Average percentage of attendance of students** | 93% |

2.12 Course/Programme wise Distribution of pass percentage :

Title of the Programme	Total no. of students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
III BCOM	137	59.12	17.51	9.48	-	86.13%
III BBA	09	11.11	22.22	44.44	-	77.77%
III BSC	38	44.73	15.78	10.52	2.63	73.68%
III BCA	13	100	-	-	-	100%
III B A	26	42.30	50	7.69	-	100%
M.COM	31	100	-	-	-	100%

2.12 How does IQAC (if any at department level) Contribute/Monitor/Evaluate the Teaching & Learning processes

- Annual Academic Audit
- Regular Interaction with Faculty, Department Heads and Committee Chairman
- Arranging regular Guest Lectures by eminent scholars
- Conducting workshops and seminars on issues related to teaching and learning
- Evaluation of Teachers, Curriculum and the Institution by the stakeholders
- Conducting Annual Entry Survey and Exit Survey
- Ensuring that the Mentoring System is effectively put into practice
- Streamlining the Remedial Course by incorporating it in the Time Table
- Conducting Tutorial Classes on regular basis
- Facilitating the students to participate in Inter-Collegiate Fests
- Deputing the teachers to participate and make paper presentations in the Seminars/workshops/conferences organized by other institutions

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	03

Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	12	00	12
Technical Staff	00	02	00	02

CRITERION – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC encourages the different departments to organise workshops/ seminars on contemporary themes.
- The faculty members are encouraged to present Research papers at various seminars/ conferences held at different levels.
- The Teachers and Students are motivated to publish their books and articles.
- The IQAC attempts to establish a research environment on the campus by motivating students to carry out projects on various issues related to academics and other allied areas.
- The teachers are encouraged to avail the benefits of FIP of the UGC.
- The teachers are also motivated to become PhD holders

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	01
Outlay in Rs. Lakhs	-	-	-	Rs. 55,000/-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	03		
Non-Peer Review Journals			
e-Journals	05		
Conference proceedings		05	

3.5 Details on Impact factor of publications:

Range	2.8 to 6.023
Average	4.415
h-index	-
Nos. in SCOPUS	-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	UGC	Rs. 55,000/-	Rs 35000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*	0ne year	College	Rs. 1,390/-	Rs. 1,390/-
Any other(Specify)				
Total				

3.7 No. of books published

i) With ISBN No.	01
ii) Chapters in Edited Books	03
iii) Without ISBN No.	01

3.8 No. of University Departments receiving funds from

UGC-SAP	00
CAS	00
DST-FIST	00
DPE	00
DBT Scheme/funds	00

3.9 For colleges

Autonomy	00
CPE	00
DBT Star Scheme	00
INSPIRE	01 (Rs. 60,000/-)
CE	00
Any Other (specify) ICSSR	01 (Rs. 20,000/-)

3.10 Revenue generated through consultancy | 00 |

3.11 No. of conferences organized by the institution /Department

Level	International	National	State	University	College
Number		02		01	01
Sponsoring agencies		ICSSR			

3.12 No. of faculty served as experts, chairpersons or resource persons | 09 |

3.13 No. of collaborations

International	0
National	0
Any other	11

3.14 No. of linkages created during this year | 00 |

3.15 Total budget for research for current year in lakhs :

From Funding agency	Rs. 35000
From Management of University/College	Rs. 1,390
Total	Rs. 36,390

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	N.A
	Granted	N.A
International	Applied	N.A
	Granted	N.A
Commercialized	Applied	N.A
	Granted	N.A

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College/Department
			01			

3.18 No. of faculty from the Institution / Department

who are Ph. D. Guides	01
students registered under them	04+1 (awarded)

3.19 No. of Ph.D. awarded by faculty from the Institution/ Department | 00 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other
00	00	00	00

3.21 No. of students Participated in NSS events:

University level	State level	National level	International level
06	00	00	00

3.22 No. of students participated in NCC events:

University level	State level	National level	International level
55	04	04	00

3.23 No. of Awards won in NSS:

University level	State level	National level	International level
00	00	00	00

3.24 No. of Awards won in NCC:

University level	State level	National level	International level
07	07	03	00

3.25 No. of Extension activities organized

University forum	College forum	NCC	NSS	Any other
0	**18**	**0**	**04**	**0**

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

Sl. No.	Date	Department/ Association	Topic/Activity	Venue	Participants
1.	27-07-2017	Chemistry	Lecture on the topic "Periodic Properties" by 2 students of SVS College, Bantwal	Govt. High School Manchi, Kolnadu	High school students of Govt. High School, Manchi, Kolnadu
2.	30-8-2017	Science	Science Vista (Inter-collegiate Competition for PU Students)	SVS College, Bantwal	P.U. students of neighbouring colleges
3.	9-10-2017	SC/ST Cell	Awareness Programme on "Government Schemes for SC/ST students	SVS College, Bantwal	Students of SVS College & neighbouring colleges
4.	11-12-2017	Zoology	Swacchata Abhiyana and Swacch Manas about "Natural Resources and Importance of our environment"	SVS English Medium School, Bantwal	8 & 9th standard students of SVS English Medium School, Bantwal
5.	12-12-2017	Zoology	Swacchata Abhiyana and Swacch Manas	Bantwala Raghurama Mukunda Prabhu Centenary Public School, Bantwal	8 & 9th standard students of Bantwala Raghurama Mukunda Prabhu Centenary Public School

6.	14-12-2017	Commerce	'Siddhant' Inter-School Quiz	SVS College, Bantwal	Students of various neighbouring schools
7.	15-12-2017	Commerce	'Siddhant' Inter-Collegiate Quiz Competition	SVS College, Bantwal	PU students of various neighbouring colleges
8.	16-12-2017	Nature Club INCHARA	Natural Resources Health, Hygiene, Swacchha Manas and pollution	Vidyadayine High School, Surathkal	300 students of 8th & 9th standard of Vidyadayine High School, Surathkal
9.	23-12-2017 to 26-12-2017	Vivekananda Balaga	Prerana Camp	Ramakrishna Matt	III BCOM students
10.	17-1-2018	Zoology	Swacchhata Divas	Bantwala Raghurama Mukunda Prabhu Centenary Public School, Bantwal	Students of Bantwala Raghurama Mukunda Prabhu Centenary Public School, Bantwal
11.	20-1-2018	Zoology	Swacchata Abhiyana and Swacch Manas about "cleaning the campus in groups"	SVS English Medium School, Bantwal	8 & 9th standard students of SVS English Medium School, Bantwal
12.	6-4-2018 To 10-4-2018	Computer Science	Computer basics and web designing	SVS College Bantwal	High School students of neighbouring schools, Bantwal
13.	07-01-2018	Computer Science	Usage of RuPay Card	Nandavara "Nandadeepa Sabha Mantapa".	Dhramastala Gramabhivridhi Yojane Self help groups

14.	7-1-2018	Vivekananda Balaga	Vishishtarigagi Vishishta Mela	Canara High School Mangalore	SVS College students (51)
15.	8-2-2018	Nature Club INCHARA	Shakthi 2018 – Women Empowerment Programme in the occasion of 150th Birth Anniversary of Sister Niveditha	Ramakrishna Matt, Mangalore	-
16.	11-1-2018 To 15-1-2018	Science	Mega Science Exhibition	SVS College, Bantwal	Neighbouring schools and colleges.
17.	11-01-208 To 12-01-2018	Science	Programme for High school students of Bantwal Taluk	SVS College, Bantwal	High school students of Bantwal Taluk
18.	10-2-2018	Vivekananda Balaga	Women Empowerment Programme	Ramakrishna Matt	3 Teachers & 41 students

NSS :

Sl. No.	Date	Activity
1	7-8-2017	'Swatchata Pakvara' Programme
2	21-8-2017	Literacy Awareness Campaign at Bantwal Taluk
3	4-9-2017	One Day Camp at Higher Primary School, Badagakajekar
4	26-11-2017 To 2-12-2017	Annual NSS Camp at Govt. Pre University College, Siddakatte.

CRITERION – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40468.564224sq.mts	-	Management	
Class rooms	18- UG 02-PG	-	UGC & Management	
Laboratories	8-UG 01-PG	-	Management	
Seminar Halls	2		Management	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-		-	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	3, 23,152	-	
Others Furnitures Class Rooms Renovation	-	1,84,520 9,50,527	-	

4.2 Computerization of administration and library

Administration:

The college has a Data Management System which provides a foolproof mechanism for documenting, monitoring and controlling various transactions which are financial, academic and administrative in nature.

Library Automation:Library Automation Software (Circulation, Acquisition, Accessioning, Managing Periodicals/ Journals, OPAC, Report, Statistics, etc. Question papers are made available online and off-line. Newspaper Clipping files are maintained. Digital library is maintained which contains, project reports, articles by the faculty, syllabi and question bank. Free internet facility is available for the students. There are 9 computers for the use of students

and teachers to browse the e- resources. The library subscribes to the UGC INFLIBNET N-LIST programme which has access for the e-resources (6,000+ e-journals and 31,35,000+ e-books).

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	29,577	-	416	29,972	29,993	
Reference Books	14,483	-	214	65,466	14,697	
e-Books	31,35,000	N- List Membership 5,000	World E-Books 3,00,000	N-List Membership 5,900	34,35,000	N-List Membership 5,900
Journals	31	30,026	-	-	31	30,026
e-Journals	6,000 +	5,900	236	-	6,326	5,900
Digital Database	01	5,900	-	-	01	5,900
CD & Video	354	Free with books	03	Free with books	357	Free
	66	17,782	-	-	66	17,782
					423	
Others (specify)						

1. Library has access to e-resources through UGC-INFLIBNET National Library and Information Services Infrastructure for Scholarly Content (N-LIST)

2. E-books access through N-LIST membership. Membership of N-LIST is on yearly basis.

4.4 Technology Up Gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	133	69	88	40	24	05	09	4
Added	00	00	00	00	00	00	00	00
Total	133	69	88	40	24	05	09	4

Other equipments augmented:

- Printer : 3 No.- MRP (Inkjet + 2 Laser)
- Laptop : 3 No.- Purchased under MRP
- Colour Printer : 1 No.- Ink Bank Printer

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

The college has 3 state-of-the art computer laboratories for the use of the teachers and the students and there is also an English lab and a Commerce Laboratory. All the departments are provided with computers and internet facilities to access the required information. The college has full fledged automated office. The college has one digital library where technology and educational resources are combined in order to help the students to meet their academic requirements. The college faculty team is undergoing regular faculty development programmes by the Technical Experts so as to stay updated on the latest technology. The college has a Data Management System which helps the college in managing the various aspects of academic and administration needs which results in effective e-governance.

4.6 Amount spent on maintenance in lakhs:

i) ICT — Rs. 1, 09,890

ii) Campus Infrastructure and facilities — Rs. 9, 50,527

iii) Equipments — Rs.3, 23,152

iv) Others — Rs. 2, 24,116

Total — Rs. 16, 07,685

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC supports and provides information to the students and the alumni as and when needed. It also ensures that the students are provided with skills and competencies needed for successful competition in the employment market.

IQAC creates awareness about Student Support Services through-

- The students along with their parents are taken through an orientation programme at the beginning of the academic year by the Principal and the senior teachers. A retired high school teacher briefs the students about the details of scholarships and freeships available to them soon after the classes commence.
- Several meetings are conducted with the student representatives to motivate them to create awareness among other students about student support services.
- Internal Quality Assurance Cell has collected student Feedback on teachers and course.
- Public Address System is used regularly.
- Information display on website / notice board.
- Every year a meeting of the SC/ST students and their parents is arranged so as to create awareness about welfare schemes available to them.
- Academic college handbook issued to all students.
- Medical assistance to the students.
- P.T.A. meeting is conducted every year which gives teachers the opportunity to collaborate with the parents.
- Students are provided with scholarships through Alumni Association.
- Encouragement to student to take up research projects.
- The guidance and encouragement is provided to the students by the faculty and the alumni.

5.2 Efforts made by the institution for tracking the progression

o Alumni Interactions and Meets were used to track the progression.

o The college office keeps track of students when they come to collect the transfer certificate for admission to institutes for further higher education.

o The departments keep track of alumni progression to higher studies whenever the students come and meet them.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
638	67	NIL	NIL

(b) No. of students outside the state   1%

(c) No. of international students   NIL

Men

No	%
Nil	0

Women

No	%
Nil	0

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
116	32	16	570	01	735	108	29	21	546	01	705

Demand ratio   1:1   **Dropout**   less than 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

o CPT coaching classes are conducted for C.A. course.

o Orientation programmes for competitive examinations such as CA, MAT and Banking were organised by the Commerce & Management departments.

o The Career Guidance Cell organised 5 training programmes on different skills, career opportunities and higher education avenues.

- o Books are being provided for all types of competitive exams like NET, SLET, IAS, Banking exams etc. There are around 200 books on competitive examinations in the college library.
- o Computer & Internet Services
- o Other teaching aids

No. of students beneficiaries | 400 |

5.5 No. of students qualified in these examinations

NET | Nil | SET/SLET | 01 | GATE | Nil | CAT | Nil |

IAS/IPS etc | Nil | State PSC | Nil | UPSC | Nil | Others | 02 |

5.6 Details of student counselling and career guidance

Career Guidance and Placement Cell conducts regular services in the areas of awareness, training, aptitude, soft skills, competitive exams coaching, career portals, resume writing, higher studies, Interview Strategies, Writing Applications etc and full-time placements for both undergraduate and post-graduate students.

1. An orientation programme on preparing for Bank exams was conducted by Mr. Ashith, Manager, TIME , Mangalore for all final year degree students on July 7, 2017.
2. A pre-camp orientation of 'Kshamatha' Training Programme by Mr. Gurudath, Director, World Konkani Centre was held on September 25, 2017 for all the final year degree students was organised.
3. Training programme on 'Grooming to Success', by Mr. Saleem, Professional Trainer under the banner 'Yashassu Namma Kayyalide' sponsored by Gillette India in association with Vijaya Karnataka was conducted for final degree students on December 18, 2017.
4. 34 students have successfully completed the 40 hrs of Training Programme (Residential Soft Skill Training Programme) under 'Kshamata UGetin' held from December 17-30, 2017 at World Konkani Centre, Mangalore.
5. A training programme was organised on the topic 'Campus Placement Interview Techniques' by Prof. Ronald Pinto, Director, Institute for Individual Development, Mangalore on Saturday, March 10, 2018 for all final year degree students and II M.Com. students.

No. of students benefitted | 289 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students placed	Number of Students Placed
01	90	05	50

5.8 Details of gender sensitization programmes

The college has a Women Empowerment cell 'Vasundhara' to empower the students to understand and react constructively to the issues. The objective of the course is to equip the lady students who are economically backward, with the skills and expertise needed to be financially independent and be self employed. The cell helps them in finding solutions to different problems. It functions arduously to enhance the state of women and thereby empower them intellectually.

We have set up such a cell in our college with Ms. Zeena Coelho, HOD of   Chemistry, as the coordinator involving the female students.

Activities conducted:
- 41 students along with 3 lectures participated in 'Shakthi-2018 – Women Empowerment Programme' held at Ramakrishna Math on February 10, 2018.
- A Guest Lecture programme on 'Women and Health' by Dr. Bhagyashree Baliga, on February 17, 2018.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level 37   National level Nil   International level Nil

No. of students participated in cultural events

State/ University level 122   National level 77   International level Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

State/ University level   30   National level   Nil   International level   Nil

Cultural:

State/ University Level   04   National level   12   International level   Nil

Academic:

State/ University Level   01

5.10   Scholarships and Financial Support

	Number of Students	Amount
Financial support from Institution	25	1,97,078
Financial support from government	239	10,11,815
Financial support from other sources	12	62,900
Number of students who received International/ National recognitions	01(Inspire)	60,000
Total		13,31,793

5.11   Student organised / initiatives

Fairs : State/ University level   -   National level   -   International level   -

Exhibition: State/ University level   -   National level   -   International level   -

Other :   13

5.12   No. of social initiatives undertaken by the students   15

5.13   Major grievances of students (if any) redressed: NIL

CRITERION – VI

6. Governance, Leadership and Management

6.1   State the Vision and Mission of the institution

Vision:

Every Graduate student of Sri Venkataramana Swamy College, Bantwal, D.K., shall be Independent in thinking, knowledgeable, confident, principle centred, humane, and competent to set and achieve goals in personal, social and professional life.

Mission:

- To instil a thirst for knowledge
- To promote rational and independent thinking.
- To create opportunities to discover oneself so as to develop self confidence.
- To create opportunities to acquire necessary skills-conceptual, technical and human relations skills.
- To expose the students to varieties of experience which will enable one to identify values and make them principles of life.
- To offer opportunities to develop humane attitudes to fellow beings
- To guide each student to identify objectives to be achieved and help them comprehend situations and circumstances that will assist in achieving them.
- To arrange experiential learning for service to society
- To plan and execute different activities for achieving the vision through what have been stated above.

6.2   Does the Institution have a management Information System

> Yes

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Syllabus is revised by the University for all courses. The senior members of the faculty are included on BOS to frame and revise the syllabus.
- The college has 13 Certificate Courses for which the syllabus is being framed by the college itself.

6.3.2 Teaching and Learning

- ICT mode of teaching -learning process has made students participate actively in the classroom.
- Along with classroom teaching, learning is initiated through assignments, group discussions, etc.
- Student seminars and presentations are encouraged to make the learning process more student-centric.
- Co-operative learning is facilitated through project work, Field Visits and industrial visits.
- Tutorial, Special coaching and Remedial classes for weak students are conducted.

6.3.3 Examination and Evaluation

- Credit Based Semester Scheme with two internal examinations per semester is followed. The Academic Advisors and the mentors monitor the performance of the students after every internal test.
- Weekly tests are also conducted.
- Provisions for Re-examinations are made for the students who represent the college/university in various activities outside the college campus and for medical reasons.
- Students are immensely encouraged to take active participation in co-curricular activities to enhance soft skills and personality development
- Transparency in evaluation process
- Online Examination with Multiple Choice Questions
- Viva-voce

6.3.4 Research and Development

- Research Committee is functioning to guide and undertake research activities among staff and students
- The following faculty members are pursuing their PhD Course:
  - Mr Ramananda Bhat, Dept. of Sanskrit
  - Mr. Pradeep Poojary, Dept. of Economics
  - Mr. Chethan Mundaje, Dept. of Kannada
  - Ms. Sakeena Naseer, Dept. of Economics

- Dr. Nagaveni N., Dept of Kannada has completed the Minor Research Project sponsored by the UGC
- Faculty Development Programmes are regularly arranged for the teachers.
- Two workshops/seminars/conferences were organised during the year
- Dr. H.R.Sujatha, Librarian, is guiding research scholars

- **The following teachers presented their papers and published them:**
    - Dr Manjunatha Udupa, Dept. of Hindi
    - Mr. Venkatesh Bhat, Dept. of Commerce
    - Ms. Sakeena Nasser Dept. of Economics
    - Ms. Pradeep Poojary, Dept. of Economics
    - Dr. Dakshayini K. Dept. of Zoology
    - Mr. Nelson Fernandes, Dept. of P.G.Studies in Commerce
    - Ms. Akshatha S. Dept. of P.G. Studies in Commerce
    - Ms. Manjula, Dept. of P.G. Studies in Commerce
    - Sr. Shivanna Prabhu, Dept of Kannada
    - Mr. Vasudeva Karanth, Dept of Sanskrit
    - Mr. Chethan , Dept. of Kannada
    - Mr. Ramananda Bhat, Dept of Sanskrit
    - Ms. Swathi Shetty, Dept. of P.G. Studies in Commerce

- A number of Student Research Projects are conducted.
- Faculty Development Programmes were attended by the following teachers :
- Mr. Chethan M. Dept of Kannada attended the ten-day training Programme of Global Initiative of Academic Networks (GIAN) conducted by SVP Institute of Kannada Studies, Mangalore University from June 5, 2017 to June 16, 2017.

- Prof. Vasudeva Karanth, Dept. of Sanskrit attended the National Level Vidwat Sabha conducted by Shringeri Math from June 21, 2017 to June 23, 2017.

- Mr. Venkatesh M. Bhat, Dept of BBA participated in the Faculty Development Programme on 'The Making of a teacher and the Art of teaching' conducted by Sahyadri Engineering and Management College, Mangalore on September 7, 2017.

- Dr. Dakshayini, Dept of Zoology participated in the Refresher Course on 'Experimental Approaches to Molecular Micro Biology and Cell Biology' sponsored

by Indian National Science Academy, New Delhi and conducted at School of Life Sciences, Manipal from November 20, 2017 to December 2, 2017.

o Ms. Ullekha Jain, Dept of Commerce participated in 'FDP on GST' organised by St. Joseph Engineering College, Mangalore on August 10-11, 2017.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computerised library with bar code system
- Internet facility with 2MBPS speed
- N-list ,e-resourses having 6000 plus e- journals and 335000 e- books on various subjects
- Sufficient number of classrooms
- Well maintained AV Room and Seminar Hall.
- Extensive use of modern teaching gadgets like LCD, Laptops etc.,
- Well-equipped science and computer laboratories
- Commerce Laboratory
- Language Laboratory
- Smart Boards
- Full -Fledged and well maintained AV Room And Seminar Hall

6.3.6 Human Resource Management

- Faculty development programmes on the campus
- Self appraisal of the faculty
- Evaluation of faculty by students
- Evaluation of course and curriculum by Parents
- Evaluation of course and curriculum by Alumni
- Skill Development Training Programmes for the students and teachers

6.3.7 Faculty and Staff recruitment

- Faculty and staff appointments were made whenever vacancies were created.
- Recruitment is done by conducting written tests, demonstration and personal interview
- A committee consisting of the Correspondent, the Principal and the HOD interviews the candidates.

6.3.8 Industry Interaction / Collaboration

- Regular Industrial visits
- MoU with 13 institutions/organisations
- Campus Drive was conducted
- Guest lecture programmes by experts from the industry and the academia were arranged.

6.3.9 Admission of Students

S.No.	Class	Male	Female	Total
1	I B.Sc.	08	34	42
2	I B.A.	1	09	10
3	I B.Com	35	87	122
4	I BCA	12	14	26
5	I M.Com	10	26	36

6.4 Welfare schemes for

Teaching Staff	• Rent free hostel accommodation for lady staff members • Staff quarters • Maternity leave for management staff
Non teaching Staff	• Salary advance in cases where the salary from the government is delayed
Students	• Free mid-day meal • Scholarships for poor and meritorious students • Fee concession and exemption for students who score more than 90 and 95% respectively in the qualifying examination • Book Bank Scheme

6.5 Total corpus fund generated   Rs. 56,83,000

6.6 Whether annual financial audit has been done   Yes ✓   No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	--	YES	--
Administrative	NO	--	NO	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ✔   No ☐

For PG Programmes   Yes ✔   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Speedy announcement of results

- Bar Coding of answer scripts

- Double scrutiny of OMR marks sheets

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?   NA

6.11 Activities and support from the Alumni Association

- Instituted Vidyanidhi scheme for students

- Scholarships for meritorious students

- Felicitation to rank holders, achievers and retiring teachers

- Contribution to mid-day meal scheme

- Involvement of Alumni in IQAC

6.12 Activities and support from the Parent – Teacher Association

- Felicitations to Rank Holders

- Contribution to Mid Day Meal Scheme

- Contribution to College Development Fund

- Cash prize for meritorious students

- Involvement in IQAC

6.13 Development programmes for support staff

- Computer training and orientation programmes

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Well maintained green and environment friendly campus
- Water harvesting
- Solar power plant
- Plastic free campus
- Planting trees
- Proper disposal of waste
- Tobacco-free campus

CRITERION – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Research Cell is functioning to guide and monitor research activities
2. Special Spoken English course for B.A. students.
3. Inter–School and Inter-College Quiz competition, 'Siddhant' conducted for nearby High Schools and Pre-University Colleges.
4. Dramatic club aimed at training students in histrionics and staging street plays on social themes, creating awareness on Drug abuse and Ragging.
5. Awareness programme on 'Women and Health' for the benefit of girl students.
6. A special workshop on English for the benefit of college teachers of Mangalore University.
7. A special District level inter-collegiate competition ,'Science Vista' for the benefit of Pre University Science students of various Colleges.
8. Deputed students to take part in a week-long skill development Programme (Kshamatha) organised by World Konkani Centre, Mangalore.
9. A special one-day National level seminar partly sponsored by ICSSR on " Prachina Kannada Sahithyada Neleyalli Karnataka Ethihasada Maruvyakyana" for the benefit of Kannada teachers and students of Mangalore University.
10. A special self-financed one-day National Level Seminar on 'Bharathiya Vangmayadalli Darshanika Aaikamathya' organised by Department of Kannada, Hindi and Sanskrit.
11. Sanskrit Speaking Coaching is given to the students opting Sanskrit Language during last 15 minutes of two classes of Sanskrit in a week.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- LED lighting system.
- Keep the Campus Clean Programme
- Plastic free environment
- Rain Water Harvesting
- Proposal submitted for DBT Star College Scheme

- Remedial classes for slow learners.

- Free Mid-day Meal Scheme

- Fee concession and exemption for advanced learners

- Enrichment and Value added (certificate) courses

- Campus Drive by Career Guidance and Placement Cell

- Skill Development Training programmes

- Mentoring System

- Intensive training in Dramatics

- Field Visits to Industries, Farms (Water Harvesting sites), Grama Sabhas of the Panchayath, Museums etc.

- RHYTHM, University level Academic and Cultural Competitions

- Yakshagana Kendra trains the students in Yakshagana, an internationally acclaimed traditional art form of the region.

- Participation of Yakshagana Troupe of our college in University level competition

- Summer School Camp for select High School Students

- Extension activities by Science Departments

- Visit to 'Vishistarigagi Vishista Mela' (for special children) by Vivekananda Balaga

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. **Special Spoken English Course for BA students**

   Objectives of the Practice:

   Most of the students who join the BA Stream hail from socially and economically disadvantage sections of society. They find the transition from the vernacular medium of instruction to the English language, the medium of instruction in degree classes, pretty difficult to cope with. It is felt that unless extra efforts are put instill confidence in them, they will remain daunted by the difficulty of the language that they are supposed to master. Keeping this in mind, the institution has resolved to conduct special courses for such students inviting experts in the field of language learning.

The Context:

The course has been designed taking into consideration the requirements of BA students, who find themselves unequipped to face the challenges posed by the new medium of instruction. Considering the fact that the students find the core subjects difficult owing to their lack of proficiency in the English language, the course has been introduced.

The Practice:

During the mid-term vacation, after the semester examinations get over, the course is arranged on the campus. Since a working knowledge of the English language is found to be extremely necessary for a student to face the competitive world today, the spoken English course has been conducted with the prime objective of enabling slow learners to feel comfortable with the language that acts as a hindrance to their academic pursuits. Getting all the students to participate in the course during vacation is an uphill task. Moreover to impress upon the weak students that they need to attend the course without fail is a difficult thing to be done. As almost all the students of BA Stream are financially backward, mobilizing funds to meet the expenses involved is a difficult problem to be dealt with.

Evidence of success:

The organization of the programme has had a positive impact on the students over the years. Even though, the students do not master the language on completion of the course, at least they overcome the inhibitions of communicating in English. It is found that the students who undergo the training fair well even in their course subjects. The positive impact that we see among the students motivates us to further strengthen the course so as to make it more and more effective.

Problems encountered and Resources required:

The problems encountered in conducting the course are many. Firstly, it is very difficult to make the students feel that they are badly in need of undergoing such a course. Secondly, the institution finds itself constrained to get highly qualified experts in the field owing to the lack of necessary resources. Thirdly, getting the students exposed to different skills involved in the learning of a language is a very difficult task as they do not have either the willingness or avenues to practice what is taught to them during the course. Resources need to be mobilized to meet the expenses which include paying

honorarium to the experts and the amount needed for photocopying study materials and giving refreshments to the trainees. Collecting even a small amount from students towards this is bound to deter the students from attending the course.

2. Summer School Camp

Objectives:

- To foster personal growth in a highly supportive environment where students carry out daily task without the protection.
- To offer unique college atmosphere
- To instil lifelong values of team work and individual responsibility in   daily task in a healthy environment.
- To build individual character   , confidence and skills.
- To approach and experience each and every day a new and exciting adventure.
- To build a solid foundation through   life skills for a bright future.
- Strengthening self awareness and using the core   graces of gratitude, respect, courage, accountability etc.
- To introduce new career paths, training opportunities and directions for the future.

Context:

As we know due to competitive studies subsisting with the syllabus is an ordeal for the school students. To counterbalance their laborious days at school, the students while away the hours during their vacations. But there are students who look out for effective ways of spending their vacations. Scrutinizing this aspect, the concept of summer school arose.

The Practice:

The principals of various high schools are contacted well in advance and select students from each school are dispatched to our college. Diverse topics like communicative English, Critical Insights, Biographies, Soft skills, Computer Basics, Physics, chemistry, Basic Math's, Library etc. would be engaged by our teachers or resource persons. The hour long sessions are made comprehensive and appealing to the students. In addition, queries pertaining to the topics are also encouraged. Some sessions

may also include practical procedural training to ensure the sessions to be more productive and engaging.

The post lunch session provides computer training to the students to develop the skills of operating some essential and fundamental applications to the computer. Since internet knowledge and usage has become on the double now a days, we aim to empower the students and to keep them abreast of the latest developments in the field of technology.

Evidence of success:

The reason for the continued practice of the summer school camp speaks for itself. Collecting feedback from the students who have attended the camp facilitated us in understanding the success of the camp.
The feedbacks clearly depict how the camp has been influential and empowering to them followed by the earnest follow up by the schools in the next consecutive years.

Problems encountered and Resources required:

An important barrier could be the medium of instruction. 50% of the total students belong to Kannada medium schools and conveying the topics to them in English could be challenging. There could be some inconveniences between the students in developing a good rapport. Since they hail from different schools, there could be a contrariety in the perception of the topics by the students based on their IQ levels.

7.4 Contribution to environmental awareness / protection

 The following initiatives are being taken up by the college to make the campus eco friendly:

- The entire campus is being made tobacco free through initiatives of both faculty and students and this has definitely created a positive impact on the institution. As per the government rules, the notice to this effect has been prominently displayed on the campus.
- The campaign called "Keep the Campus Clean" is taken up every week. The teachers also participate in the program to motivate the students.

- The college encourages the students to keep the campus eco –friendly by banning plastic on the campus.
- The NSS volunteers organize "Vanamahotsava" program every year in which saplings are planted on and around college campus.
- Energy conservation :
  Syska/ LED lamps have been installed in all the class rooms.
- Solar energy has been effectively tapped by installing a solar panel plant. This has helped the electricity costs to be reduced.
- The Solar Grid Tied Net Metering System has been installed at the college. The technical specifications of the system are :
  - ✓　　 8 K WP PV module
  - ✓　　 8 KVA S phase sting inverter
  - ✓　　 MPPT charge controller
  - ✓　　 PV Module support structure
  - ✓　　 Stainless steel hard ware switch gear
- Use of renewable energy by installing Solar Power System
- Water harvesting
- E-Waste management:
  The institution disposes off e-waste to be recycled through a regular dealer.

7.5　Whether environmental audit was conducted? :　　No

7.6　Any other relevant information the institution wishes to add. (For example SWOC Analysis)

SWOC ANALYSIS
Strengths, Weaknesses, Opportunities and Challenges

Strengths:
- The oldest centre for higher education in the region possessing adequate facilities for academic pursuits.

- The rich infrastructure of the college has made it a highly sought after centre for higher education in the region.

- The institution has alumni who have won worldwide reputation.

- The college has resourceful and experienced faculty.

- The institution boasts of having an enlightened Management that had the noble vision of empowering rural students through higher education by establishing the first college in the region.

- The Board of Management has institutions ranging from primary to post-graduate centre in the locality paving the way for the college to have a vast catchment area.

- The college has the privilege of having students from a CBSE School and also the lone recognized English Medium School in the region run by the Board of Management.

- Bagging ranks is an annual feature of the institution.

- The institution has encouraged a faculty member to set up a world renowned heritage center in order to preserve the cultural richness of the district.

- The institution offers 13 certificate courses under the banner 'Beyond Curriculum' so as to enable the students to acquire professional and life skills.

- The college offers training courses such as CA-CPT, Web Designing.

- The college deputes final year degree students to World Konkani Centre, Mangalore to attend Residential Soft Skill Training Programme every year.

- The Placement Cell of the college organizes Campus Drive.

- The college has established itself as the only Resource Centre for the educational institutions in the region to draw expertise and resources from.

- The college is the university designated centre for conducting university examinations for the students of the region.

- The institution runs a centre called Yakshagana Kendra with the view of training the students in Yakshagana, an internationally acclaimed traditional art form of the region. The college has rich Zoology and Botany museums.

- The college is blissfully located amidst scenic splendor providing great inspiration to the onlookers.

- The library of the college is rich in titles and equipped with the latest modern technology employed in the field of library and information science.

- The institution has the facilities of a spacious and well equipped canteen, stationery shop and an eatery.

- The college has introduced conveyance facilities at reasonable rates for the students and the staff coming to college from remote corners of the region.

- The institution has been effectively tapping solar energy for its day to day functioning by installing a Solar Power Plant.

Weaknesses

- Shortage of physical space hampers expansion and diversification of courses.

- Internal Generation of Resources becomes difficult as 90% of the students hail from financially backward families.

- Lack of adequate public transport facilities discourages many students belonging to distant places from seeking admission to the college.

- The non-recruitment of permanent faculty by the government puts a very serious financial burden on the Board of Management.

- The absence of a Boys Hostel prevents a good number of boys belonging to far away places from joining the college.

- Majority of the students on roll find it difficult to involve themselves in sports as they travel to college from a long distance.

Opportunities

- The college has already been proved as a centre of conventional courses and there is ample scope for diversification.

- Since the newly established colleges in the area do not possess enough space for play grounds to train the students in sports and games, our college, which has a good ground, can be developed into a Sports Centre in the region.

- This is the only college in the region that is endowed with well established science laboratories and full-fledged museums. Therefore these facilities can be strengthened further so as to enable the students of the entire region to avail these facilities.

- As the college has the basic requirements to conduct online courses, the students from nearby colleges can be allowed to pursue these courses here if the existing facilities are upgraded.

- Since the college has the privilege of having experienced and resourceful faculty, the institution can be developed as a Resource Center for the district.

Challenges

- As education is almost free in government colleges, a good number of students, especially from poor financial background, prefer government colleges to private colleges. Therefore, attracting such students to our college is a challenge.

- The location of the college in a rural area dissuades many students from seeking admission here.

- Even though institutions of higher education have become profitable business centres, our college is compelled to provide education without expecting any material rewards as most of the students of the college are from financially backward sections of society and also they are the first generation students from their families.

- It is a great challenge for the institution to transform the students into employable products conversant in the English language since most of the students joining the college are from state government schools where the medium of instruction is the regional language.

- Even though the college possesses a very good library having the latest technology in the field of library and information science, it is a challenge to get the resources utilized optimally as majority of the students of the college are day scholars travelling from distant places.

- Stiff competition from newly started government colleges in the vicinity is a serious obstacle.

- Getting the students trained in extracurricular activities such as sports, fine arts, dramatics and regional art forms is a big challenge as the students are not in a position to find enough time owing to the pressures put on by the Semester System.

Future Plans

- Commencing courses in
  - ✓ B.Sc. - Interior Design and Decoration
  - ✓ Diploma in Interior Design and Decoration.

- Establishing a coaching center to train students to face competitive examinations like IBPS, NET and KSET.

- Construction of a Boys' Hostel.

- Expansion of conveyance facilities.

- Setting up a Sports Centre to train talented students of the catchment area in sports and games

- Construction of Open Air Auditorium

- Retention Wall for the playground

8. **Plans of Institution for next year**

- Regular Meetings of the Alumni Association
- Tree Plantation Programme
- Kavi Gosti by the students
- Organising Training Programmes for UG and PG Students under Training Cell of the College.
- Establishing Electoral Literacy Club
- Sports Tournament
- Organising Campus Drive under Placement Cell of the College
- Guest Lecture Programmes by inviting eminent resource persons under various departments / associations.
- Organising inter school and inter-collegiate Quiz competitions (Siddhant)
- Construction of Open Air Auditorium
- Retention Wall for the playground
- Organising Extension Programme