



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	SRI VENKATARAMANA SWAMY COLLEGE, BANTWAL
Name of the head of the Institution	Dr. Panduranga Nayak
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08255233374
Mobile no.	7899817666
Registered Email	svscollegebantwal@yahoo.co.in
Alternate Email	Pnayak62@yahoo.com
Address	Sri Venkataramana Swamy College, Bantwal Vidyagiri, Bantwal, D.K.-574211 Karnataka State
City/Town	Bantwal
State/UT	Karnataka

Pincode	574211																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. T K Ravindran																														
Phone no/Alternate Phone no.	08255233374																														
Mobile no.	9481213388																														
Registered Email	svsnaac@gmail.com																														
Alternate Email	svscollegebantwal@yahoo.co.in																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://svscbantwal.com/aqar/">http://svscbantwal.com/aqar/</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://svscbantwal.com/about/">http://svscbantwal.com/about/</a>																														
<b>5. Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.30</td> <td>2004</td> <td>16-Sep-2004</td> <td>27-Mar-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.72</td> <td>2010</td> <td>28-Mar-2010</td> <td>04-Nov-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.31</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	75.30	2004	16-Sep-2004	27-Mar-2010	2	B	2.72	2010	28-Mar-2010	04-Nov-2016	3	A	3.31	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
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1	B+	75.30	2004	16-Sep-2004	27-Mar-2010																										
2	B	2.72	2010	28-Mar-2010	04-Nov-2016																										
3	A	3.31	2016	05-Nov-2016	04-Nov-2021																										
<b>6. Date of Establishment of IQAC</b>	10-Sep-2004																														
<b>7. Internal Quality Assurance System</b>																															
<div>Quality initiatives by IQAC during the year for promoting quality culture</div>																															

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduction of CBCS for I year UG Programmes as per the directions of Mangalore University	24-Jun-2019 180	245
Applied for the UGC Stride Project (Component-I)	30-Sep-2019 365	4
Recognition of 'Mentor Institution' status under Paramarsh Scheme of UGC	19-Sep-2019 365	6
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC	Paramarsh Scheme of UGC for Mentoring Nonaccredited Institutions	UGC	2019 365	3000000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	3000000
Year	2019

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

> Recognition of Mentor Institution under Paramarsh Scheme of UGC

> Submitted a proposal for UGC Stride Project (Component I)

> Upgradation of class rooms and laboratories

> Submitted data on All India Survey on Higher Education

> EGovernance(MIS) expanded to Meeting Notices, Minutes, Casual Leaves, Notes, Recording of Lectures, other Official Communications, Virtual Classes, etc.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Student Research Projects-Twelve	Student Research Projects Completed-Fifteen
Faculty Development Programme-Two	Organised-One
Extension Programme-Ten	Conducted-Twenty
Orientation Programme for I year degree students	organised
To conduct presentations under Student Faculty Programme	Conducted
To conduct a Special Spoken English Course for the students of III B.A.	Conducted
To introduce CBCS for all I year UG Programmes	CBCS in I year UG Programmes was introduced
Reconstitution of the committees-both Functional and Statutory Committees	Committees were reconstituted
Submitted a proposal under UGC Stride Project(Component-I)	Awaited
To submit a proposal under Paramarsh Scheme for Mentorship Initiatives of NAAC and UGC for Mentoring Nonaccredited Institutions	Applied for and got the UGC Paramarsh Project sanctioned to the institution. Six Nonaccredited Institutions are being mentored.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
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Governing Council		02-Jan-2021	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?		No	
16. Whether institutional data submitted to AISHE:		Yes	
Year of Submission		2020	
Date of Submission		29-May-2020	
17. Does the Institution have Management Information System ?		Yes	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)		<p>The MIS is operational in the institution. The college office and the library are fully automated. The details of which are as follows</p> <ol style="list-style-type: none"> <li>1. Admission process is done online.</li> <li>2. The profile of each student is available in the digital form.</li> <li>3. INFLIBNET is used by the students and the faculty members.</li> <li>4. OPAC is installed in the library.</li> <li>5. SMS Gateway is used to send notifications to the stakeholders.</li> <li>6. Regular upgrading of the college website is carried out laying emphasis on MIS.</li> <li>7. The college website carries all the important information and events of the institution.</li> <li>8. Information is transmitted through Facebook Page and Instagram Page of the institution to the stakeholders.</li> </ol>	

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We adopt the curriculum as prescribed by Mangalore University. Quality education is imparted to students with emphasis on seminars, guest lectures, smart classrooms, information technology etc. Institutional goals are inculcated into the minds of the students taking into concern their family background and advanced learners are deputed as student faculty. Remedial classes are conducted for slow learners. In this manner the institution has developed a structured and effective implementation of the curriculum.

Following are the various ways in which we execute the curriculum: 1) Department Meeting: Department Meetings are held once in a month to discuss action plan, to arrive at a decision, to effectively distribute the workload

amongst the faculty and action plan to prepare and complete the prescribed syllabus within the given time. 2) Academic Calendar: Mangalore University is the affiliating University of the College. The University prepares the Academic Calendar each year. The college adheres to this calendar with slight modifications at college level in order to adjust/incorporate dates of Internal Tests and other activities like Cultural events, Sports etc. 3) Lesson Plan: The lesson plan is prepared by the respective faculty members specifying course outcomes, objectives, content topics, reference books and expected outcomes from students by learning the topics prescribed. All records are maintained by the respective members in the work dairy. The work dairy gives an insight into the execution of the syllabus throughout the Semester. 4) Vision and Mission of institution: Vision and Mission of institution and department is co-related and Certificate Courses/ New programmes(B.Sc Interior Design & Decoration), Diploma courses, field trips and internships are conducted for better results to be achieved by the students. At the end of the Semester feedback on teachers by students and about facilities of the institution by the Alumni and parents is collected to analyse the effectiveness of the course and programmes held. 5) Addressing Cross-cutting issue: Cross-Cutting issues relevant to Gender equity, Human values and professional ethics are dealt with Anti-ragging cell, Women cell, Sexual harassment cell, Discipline committee are instituted to inculcate human values and various life skills are taught as a part of the curriculum to bring about a positive and humane attitude towards fellow beings. Studies on Indian Constitution, Human rights and Environment are included in the curriculum of Mangalore University for the 1st and 2nd year degree students. The college conducts a number of programmes on Human Rights to provide awareness among students like Voter's day programme, Blood Donation programme, Swachh Bharath etc. The institution provides facilities for the teachers and students to take up research projects, industrial/field visits, seminars etc to ensure effective delivery of the curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Critical Insights	NIL	04/07/2019	30	NIL	Skill Development
Communicative English	NIL	04/07/2019	30	Employability	NIL
HRD	NIL	04/07/2019	30	NIL	Skill Development
Dramatics	NIL	04/07/2019	30	NIL	Skill Development
Embroidery	NIL	04/07/2019	30	Entrepreneurship	NIL
Tailoring	NIL	04/07/2019	30	Entrepreneurship	NIL
Stock Market Insights	NIL	04/07/2019	30	Employability	NIL
Vermin Technology	NIL	04/07/2019	30	Employability	NIL
Tally	NIL	04/07/2019	30	Employability	NIL

Food and Nutrition	NIL	04/07/2019	30	Employability	NIL
Computer Basics	NIL	04/07/2019	30	Employability	NIL
Web Designing	NIL	04/07/2019	30	Employability	NIL
Bharatanatyam	NIL	04/07/2019	30	NIL	Skill Development
NIL	Diploma in Interior Design and Decoration	16/06/2019	730	Employability	NIL
Stock Market Insights	NIL	04/07/2019	30	Employability	NIL

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Financial Management, Banking and Insurance Management	16/08/2019
BCom	Taxation	16/06/2019
BSc	Physics, Chemistry and Mathematics	16/06/2019
BSc	Botany, Chemistry and Zoology	16/06/2019
BSc	Interior Design	16/06/2019
BCA	Computer Application	16/06/2019
BA	History, Economics, Political science	16/06/2019
BA	History, Economics, Optional Kannada	16/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	394	5

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Computer Basics	16/06/2019	47
Web Designing	16/06/2019	13
Tally	16/06/2019	28
Communicative English	16/06/2019	35
Stock Market Insights	16/06/2019	14
Critical Insights	16/06/2019	15
HRD	16/06/2019	42
Vermi Technology	16/06/2019	12
Embroidery	16/06/2019	31
Tailoring	16/06/2019	70
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Application	26
MCom	Financial Management, Banking and Insurance Management	27
BSc	Botany	9
BSc	PCM	21
BSc	Zoology	17
BCom	Taxation	8
BA	HEK	3
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected from final year degree students, parents, alumni, administering an exhaustive questionnaire. The questionnaire reflects on the curriculum prescribed by the university, role of management, efficiency of faculty and extracurricular activities provided. Evaluation of teachers and the curriculum by the students is carried out to appraise the strengths and weakness of the institution . The questionnaire is based on: Evaluation of Teachers/Courses/curriculum by the students. Feedback from parents on course and curriculum. Feedback from alumni on course and curriculum. Based on the feedback received, Programmes such as campus drive, value added courses, skill development courses are introduced to render the students employable.</p>



Certificate courses like Stock Market Insights have been offered to bridge the gap between learning and curriculum and the expectations from the employment market. Since communication plays an important role during industrial visits as well as placement process on the campus, feedback is obtained from industries and employers on the curriculum improvement. Inputs on the syllabus of different subjects are collected from alumni so as to know their suggestions and views on the syllabus. A Suggestion box is placed at a prominent place on the campus for getting feedback from the students. The student feedback is analysed and suggestions are given to the respective teachers based on the analysis by the head of institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nill	Diploma in Interior Design and Decoration( offered by College)	30	5	5
MCom	Financial Management, Banking and Insurance Management	70	8	8
BSc	Interior Design and Decoration	30	12	12
BCA	Computer Application	50	43	43
BA	HEP & HEK	100	22	22
BSc	PCM & CBZ	100	24	24
BCom	Taxation	170	131	131
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	634	34	49	3	2

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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	Resources)				
44	44	11	12	3	185
<a href="#">View File of ICT Tools and resources</a>					
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a highly successful Mentoring System for the last 40 years. Under this system the students of the entire college are divided into batches of 25-30, and each batch is allotted to a teacher. The teachers duty is not only to monitor the academic performance of each of his/her wards but also to offer them personal and psycho-social support and guidance. The applications for Free Mid-Day meal and sponsored scholarships are routed through the Mentors. Based on the recommendations made by the Mentors Free Mid-Day meal and scholarships are awarded to students. The career guidance cell organises various programs regularly to give career counselling. Under the mentoring system, the students can approach the mentors whenever they have any academic or personal problems. The mentors try to sort out their problems and counsel them. Further, the mentors meet all the members of their team at least twice a semester and enquire about their performance in the internal examinations conducted by the college and also in the semester examinations conducted by the University. The students who find difficulty in understanding the lessons of certain subjects are advised to approach the concerned subject teachers. Advanced learners also are motivated to make some subject related classroom seminars, paper presentations, participate in academic, cultural and sports competitions conducted within the college and in other colleges/organisations. The first year degree students along with their parents are taken through an orientation programme at the beginning of the academic year by the Principal and the senior teachers. Awareness is created among the students about the facilities and opportunities available for them in the college during period of their studies. The suggestions of the parents are also considered for effective implementation of the mentoring system. A retired high school teacher briefs the students about the details of scholarships and free-ships available to them soon after the classes commence. The college also has a Career Guidance and Placement Cell which conducts some training programmes to equip the students with certain skills which help them to secure jobs. The students are also deputed to attend the training programmes organised by other organisations/ institutions. HR Managers of some companies visit the college for campus recruitment. Every year a meeting of the SC/ST students and their parents is arranged so as to create awareness about the welfare schemes and career opportunities available to them. Depending upon the need, some training programmes are also conducted.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
668	54	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	44	Nill	5	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.Vinayak K S	Assistant Professor	Young Scientist Award by NSF, Coimbatore, Tamil Nadu.

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSCBZC	Even Semester	19/10/2020	16/12/2020
BSc	BSCPCM	Even Semester	19/10/2020	16/12/2020
BCom	BCMCMC	Even Semester	19/10/2020	16/11/2020
BSc	BSCIDC	Odd Semester	29/11/2019	23/01/2020
BSc	BSCBZC	Odd semester	29/11/2019	23/01/2020
BSc	BSCPCM	Odd semester	29/11/2019	23/01/2020
BCom	BCMCMC	Odd Semester	29/11/2019	23/01/2020
BCA	BCACAC	Odd Semester	29/11/2019	23/01/2020
BA	BAHEK	Odd Semester	29/11/2019	23/01/2020
BA	BAHEP	Odd Semester	29/11/2019	23/01/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Performance of the students during the year is evaluated continuously throughout the semester. Further, two internal examinations are conducted of one hour and two hour duration each in each subject in a semester. The Performance of the students is evaluated continuously by making them participate in paper presentations, class room discussions and interactions, writing assignments etc. After the examinations, their performance is measured by evaluating the papers by subject teachers and papers are shown to the students in order to ensure transparency. The Slow learners are given remedial classes so as to improve their performance. In addition to the above, academic competitions are arranged for advanced learners. In certain subjects, online tests are conducted and evaluated. The students are also given an opportunity to take up some projects on certain areas of their study in order to have additional exposure and knowledge in the chosen field. Many of the projects are undertaken outside the college through industrial and field visits for the collection of primary data. Advanced learners are given an opportunity to participate in student faculty programmes. The following reforms have been initiated at the College level to Continuous Internal Evaluation(CIE): In the very beginning of the semester, students are apprised about Continuous Internal Evaluation(CIE) which means that they would be regularly evaluated throughout the semester. Under CIE, students performance is monitored and evaluated formally as well as informally. Formal evaluation is done through Internal/Sessional tests and Assignments. There are two Internal/ Sessional Tests at UG level and PG level. Besides this formal assignment and evaluation, students are also evaluated informally on the basis of their active participation in the teaching-learning process, their regularity and punctuality, their performance in class room discussions/class room quizzes, assignments etc. CCTVs are installed in examination rooms. This ensures fair examination system. Transparency is maintained in declaring the results of Internal/Sessional Tests. Students are informed about their Marks. Detailed feedback is provided to them about their performance. Suggestions are also provided for improvement. Marks obtained by students in Internal/Sessional Tests are uploaded online to the University.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared at the beginning of the year providing the details of examinations and other related matters. Normally, the calendar is adhered to for conducting examination and other matters. However, whenever University announces some changes in the Academic Calendar like commencement of semester classes, examinations etc., the college also makes suitable changes. Similarly some unforeseen events or natural disasters like floods, etc make us change the Calendar of examinations and other related matters. In odd semester(I, II, and V), the first internal examination of one hour on each subject was conducted from August 6, 2019 to August 19, 2019 and Second two-hour internal examination was conducted between September 14, 2019 and September 21, 2019. In the Even Semester(II, IV and VI), First one-hour internal examination was held on February 3, 2020 to February 5, 2020 and Second two-hour Internal Examination was held on March 9, 2020 to March 14, 2020. In addition to two internal examinations and University examinations in each semester are conducted. Marks secured by each student in internal tests are shown to the students before uploading the marks online to the University. In addition to the examinations, other related events like intercollegiate competitions like Science Vista, Ozone Day Celebration, National Science Day, Campus Bird Count, Guest Lecture programmes, Annual Day Celebrations etc., were organised during the year. Mangalore University is the affiliating University of the College. The University prepares the Academic Calendar each year. The college adheres to the calendar(with slight modifications at college level in order to adjust/incorporate dates of Internal Tests and other activities like Cultural, Sports etc.) The Academic Calendar is chalked out before the beginning of each Academic Session and it is included in the college Handbook. The academic calendar contains the yearly schedule of the college ranging from list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), schedule of the college examinations and other forms of evaluation such as evaluation through performance in Department, seminar, presentation etc. The modalities of Academic Calendar are discussed and finalised through IQAC.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://svscbantwal.com/wp-content/uploads/2019/11/subject-objective-outcome.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSCPCM & BSCBZC	BSc	Physics, Chemistry & Mathematics/ Botany, Chemistry & Mathematics	42	40	95.23
BCMCMC	BCom	Taxation	117	105	89.74
BAHEK & BAHEP	BA	History, Economics, Political	10	7	70

		Science/ History, Economics, Optional Kannada			
BCACAC	BCA	Computer Application	26	20	76.92
MCMCMC	MCom	Financial Management, Banking and Insurance Management	27	27	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://svschantwal.com/wp-content/uploads/2020/11/Feedback-Form.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	365	SVS College	36000	36000
International Projects	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	365	SVS College	36000	36000
Projects sponsored by the University	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Major Projects	0	NIL	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Young Scientist	Dr.Vinayaka K.S	National Science Foundation, Coimbatore, TN	12/01/2020	Scientist
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	1	0
National	Botany	1	0
National	Commerce	2	0
National	Hindi	2	0
International	Botany	2	0.3
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Botany	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
NIL	NIL	NIL	Nill	0	NIL	Nill
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	82	16	6
Presented papers	Nill	6	1	1
Resource persons	1	1	2	3
<a href="#">View File</a>				

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Study of Pond and Forest ecosystem program	Dept of Botany and Zoology, SVS College Bantwal	4	29
Study tour to Dandeli WLS, Kali Tiger reserve	Dept of Botany and Zoology, SVS College Bantwal	3	21
Celebration of Ozone Day	SVS College, Bantwal in collaboration with KSPCB, Mangalore	8	152
Participation as volunteers in Vishishtarigagi Vishishta Mela 2019	Canara High School, Mangalore	3	50
Computers Fundamentals was taught to High School Students	Govt. High School, Sarapady	2	36
Career Guidance	Govt P.U College, Vamadapadavu, Bantwal	3	45
Prospects in	Govt. High	2	42

higher studies and Career Opportunities	School, Siddakatte		
Visited Sammilan Shetty Belavai Butterfly Park	Dept of Botany and Zoology, SVS campus, Bantwal	5	32
Vanamohastava-2019	SVS College, Bantwal	7	60
Campus bird count by E-bird Cornell lab program	Dept of Botany and Zoology, SVS campus, Bantwal	2	26
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
The role of Youth in Swachhata Abhiyan	SVS College, Bantwal	Need for education and clean Environment	4	15
Sabka Sath Sabka Vikas and Sabka Vishwas-Taluk and District level Elocution competition	SVS College, Bantwal	Awareness Programme	2	12
Awareness Programme on Drug Abuse, Ragging and Sexual harassment	SVS College, Bantwal	Awareness Programme	4	200
Poshan Abhiyan Campaign	SVS College, Bantwal	Awareness Programme	2	80
Awareness Programme on Dengue and Malaria	SVS College, Bantwal	Awareness Programme	4	150
NSS Special Camp at Govt.Primary	SVS College, Bantwal	Cleaning and awareness activity	8	100



School, Sarapady				
Swatch Bharat Awareness Programme	SVS College, Bantwal in association with Swatch Bharath Mission, Taluk Panchayat	Cleaning activity	15	185
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri Sharada Womens College, Sulia	18/09/2019	UGC Paramarsh Mentee College- Mentoring the college for preparation of NAAC	108
Carmel College, Modankap, B.C Road, Bantwal	18/09/2019	UGC Paramarsh Mentee College- Mentoring the college for preparation of NACC	144
Govt. First Grade College, Bellandoor	18/09/2019	UGC Paramarsh Mentee College- Mentoring the college for preparation of NACC	136
Sri Bharathi College, Nanthoor, Mangalore	18/09/2019	UGC Paramarsh Mentee College- Mentoring the college for preparation of NACC	110

Hira Womens College, Permannur, Mangalore	18/09/2019	UGC Paramarsh Mentee College- Mentoring the college for preparation of NACC	194
Govt. First Grade College, Bantwal	18/09/2019	UGC Paramarsh Mentee College- Mentoring the college for preparation of NACC	172
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	3993873

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Locally developed Software	Fully	Nill	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30105	1009087	263	47480	30368	1056567
Reference Books	14754	2021927	113	14690	14867	2036617

e-Books	3435000	10900	300000	5900	3735000	16800
Journals	31	Nill	Nill	Nill	31	Nill
e-Journals	6236	5900	Nill	Nill	6236	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	422	Nill	3	Nill	425	Nill
Weeding (hard & soft)	3534	120648	285	11670	3819	132318
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Vinayaka K S	Biodiversity and Conservation	YouTube	28/05/2020
Dr. Manjunath Udupa	Rakshabandhan(Drama)	YouTube	18/05/2020
Dr.Suyog Vardhan D M	Chemotherapy Petroleum and petrochemicals	YouTube	23/05/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	133	69	88	40	24	5	9	100	4
Added	1	0	0	0	0	0	1	0	0
Total	134	69	88	40	24	5	10	100	4

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College YouTube Channel (S.V.S e-learning point)	<a href="https://www.youtube.com/channel/UCt7a4i4vpg33lKtDWNl99JO">https://www.youtube.com/channel/UCt7a4i4vpg33lKtDWNl99JO</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
80000	69690	500000	595570

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well established system and procedures for optimal utilisation of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings and using the grants received by the college as per the requirements. Laboratory: Record of equipment purchased under various heads is maintained by the HOD of concerned departments. Other measures to maintain laboratories are: The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. The microscopes used for biological experiments are annually cleaned and maintained by the concerned departments and record of stock is maintained by the HOD. Library:- The teachers select the reference books from the publishing houses. Free Internet service is provided in the library for the students to help them in their academic pursuits. Every year in the beginning of the academic year, orientation regarding the use of e-resources is conducted and students are motivated to register themselves to the INFLIBNET N-List subscribed by the Library to use N-List e-resources and are given individual passwords to access the e-resources. The Library has the facility of Book-Bank Scheme for the poor and meritorious students, physically challenged students and SC/ST students. Feedback regarding the utilisation of the services and facilities of the library is taken every year at the end of the academic session. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. Other issues such as weeding out of old titles, allocation of funds for procurement of books are suggested by the library committee. Sports: The maintenance of Indoor Badminton stadium, Gym, Table tennis and college play ground is monitored by the Physical Director. Under his guidance tournaments are organised. During the academic year 2019-20 the College has bagged the following prizes: Students have also won prizes in Inter-collegiate Ball Badminton Tournament, Volley Ball Tournament, District level Chess, Throw Ball Tournament and other events. Computers:- There are three computer laboratories. UGC funds are utilised for the establishment of computer centre and additional funds are used to maintain computers in the college. The laboratories are used for curriculum based teaching, conducting certificate courses and training programmes. The computer and internet facilities have been constantly upgraded to meet the changing requirements of the teaching-learning community of the institution. Classrooms: The college had regular follow up mechanism for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other requirements. The college development funds is utilised for maintenance and minor repair of furniture and other electrical equipments. Cleanliness of classroom is maintained. Suggestions and feedback on the need for maintenance and upkeep of classrooms, seminar rooms and faculty rooms are given by the respective academic departments. Students are sensitised regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. Hired personnel take care of the work related to masonry, plumbing, carpentry, electricity, reprographic machine etc.

<http://svscbantwal.com/wp-content/uploads/2019/11/maintaining-and-utilizing.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA, Alumni Association (Vidyanidhi), Fee Concession sponsored by the Management	52	400943
Financial Support from Other Sources			
a) National	Inspire, C V Raman, Sanchi Honnamma, Town Municipality, Backward Class Welfare, Post Metric Scheme, Food and Accomodation Scheme	268	940240
b) International	Allcargo	40	240000
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Academic Advisory and mentoring system	01/07/2019	668	Academic Mentors/ Teachers
Remedial Coaching	01/07/2019	668	Department Faculty
Bridge course	13/06/2019	232	Department Faculty
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### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UGC NET, JRF/Kset Coaching -2019	34	222	Nil	18
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### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	Infosys , Winman Software Pvt. Ltd, Kanchana Hyndai, Bharath Auto Cars Pvt. Ltd, RNS Motors Ltd., TVS Motors	128	18
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BSc	BZC	Mangalore University	M.Sc Zoology
2019	4	BSc	BZC	Mangalore University and Alvas College, Moodabidri	M Sc Bio Technology
2019	2	BSc	BZC	Mangalore University and Reva University	M Sc Bio Chemistry
2019	1	BSc	BZC	Mangalore University and Vivekananda College	MSc Microbiology
2019	8	BSc	PCM	Mangalore University and Vivekananda College, Puttur	M Sc Chemistry
2019	1	B Com	Commerce	Mangalore University	PGDBM

2019	3	B Com	Commerce	SDM Law College, Mangalore	LLB
2019	5	B Com	Commerce	ICAI	CA
2019	22	B Com	Commerce	Mangalore University, Sahyadri College, Mangalore, Srinivas Institute, Mangalore, NITTE, Sridevi College, Mangalore	MBA
2019	38	B Com	Commerce	Mangalore University and Affiliated Colleges of Mangalore University	M Com

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**5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	Number of students selected/ qualifying
Null	Null
No file uploaded.	

No file uploaded.

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Science Vista	District	28
International Yoga Day	College Level	19
Sports and Cultural Activities on account of Annual Day Celebrations	College Level	357
Cultural Events on account of Inauguration of Students Council Day	College Level	52

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to the Lyngdoh committee recommendation, the college conducts elections every year to the student council for the post of president, secretary and joint secretary. Class representatives are elected by the respective students of the class. These representatives and office bearers of various associations constitute the student council. Student representatives are the part of various academic and administrative bodies such as Canteen committee, IQAC committee, Library Committee, Annual Collage Magazine Editorial Committee etc. Various activities are held during the academic year for the benefit of the students like blood donation camp, Swacch Bharath etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1230

5.4.3 – Alumni contribution during the year (in Rupees) :

240000

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration of the college itself is decentralised. The Principal collaborates with the departments to improve and maintain the qualitative standard of the institution. The decision of the governing body is communicated to the academic monitoring committee headed by the Principal. The faculty is given representation in various committee/cell and allowed to conduct various programmes. They are given authority to conduct the programmes such as Industrial visits, Field visits, Campus drive etc. The faculty members are appointed as co-ordinators for organising seminars/workshops/FDPs. Student representatives are appointed in the different committees to make them feel involved in the functioning of the institution. Suggestions from students and parents are given prominence for the improvement of the process of the institution. Heads of the department participate in the management process. They conduct department meetings and oversee the teaching plan of the members of the department. The programmes to be conducted by the departments for the academic year are decided in the department meeting. They have the authority to conduct some innovative programmes such as seminars, industrial visit, Extension programmes etc. for the benefit of the students. The institute promotes a culture of participative management by involving the faculty and students in various activities. All the decisions of the institution are governed by the management. Faculty and students are allowed to give suggestions for the improvement of any aspects of the institution. The top management provides good relationship and actively involves itself in the formation of policies and their implementation. The college has a Governing Council which has the representation of management, teachers and parents. The



college functions in a democratic set up with decisions being taken in consultation with the faculty and the student council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Regular Industrial visits, MOU with 06 institutions and guest lecture programmes by resource persons from the industry and the academia.
Library, ICT and Physical Infrastructure / Instrumentation	Teachers are provided N-list e-resources and individual passwords are provided to access the e-journals and e-books. ICT mode of teaching is adopted by many of the teachers. Latest books are purchased and journals are subscribed every year in the library. Internet service has been made available to the library users and the internet bandwidth has been increased. Each department maintains a library of its own. Well equipped science laboratories are available for the conduct of experiments. English Language laboratory, Commerce laboratory and computer centre are also in function.
Examination and Evaluation	In every semester two internal tests of 1 hour and 2 hours duration are conducted regularly. The answer scripts of such tests are evaluated and internal assessment marks are given on the basis of performance of the students. If reports are not satisfactory the college calls their guardians and discusses their shortcomings. Assignments and projects are given to the students. The main purpose of this is to increase the learning capabilities of the students. Students learn a lot more when they read and practice something by themselves. Students are encouraged to present papers in seminars and conferences which helps students in developing various skills.
Curriculum Development	The College is affiliated to Mangalore University and follows the curriculum framed by Mangalore University. The college offers 07 UG programmes and 1 PG program. The members of the faculty are included in

BOS to frame the syllabus. The syllabus is revised periodically. Faculty members are included on Board of Examiners to set question papers for semester examinations. Reference books are identified and Study Materials are provided to the students.

#### Teaching and Learning

The College follows choice based credit system under which students are evaluated regularly. In each semester, internal examinations and practical examinations are conducted and evaluated. In addition to regular teaching, the college organises seminars, workshops, certificate courses, academic and non academic competitions etc. ICT and innovative mode of teaching and learning adopted includes organisation of Student Faculty Programmes, Guest lectures, Field visits, deputing the students to attend and present papers at the seminars, workshops, conferences etc., conducted by other institutions. Remedial classes are conducted for slow learners. Projects are given to the students. Certificate courses are introduced to enhance the competence of students. There are totally 13 certificate courses for I II degree students. The college is provided with a full fledged library with large number of reference books, journals and e-journals. Access to internet, N-list, e-books and the e-journals is also provided. For effective teaching and learning of science subjects, the experimental demonstrations of the concepts are given in the well equipped laboratories.

#### Research and Development

Teachers are kept updated about available opportunities for availing research grants. Teachers are encouraged to take up minor and major research projects. The teachers and students are encouraged to participate and present papers in seminars/Conferences. Faculty are encouraged to publish papers. 4 faculty members are pursuing their PhD programme.

#### Human Resource Management

Faculty members are deputed to participate in refresher courses, orientation courses and short term courses. The college has a Students council whose elections are held annually as per University rules and

regulations. A few students are allocated to every teacher under the mentoring system programme. Academic and personal counselling is done on a regular basis by all the mentors to have a personal rapport with the students. Moral and financial support is given to the students when they are in need.

#### Admission of Students

An admission committee formed for admission and heads of department are in charge of the admissions. The majority of students of the institution hail from socially and economically backward families. Therefore, the college takes sufficient measures to support the students with limited means through scholarships, fee concession, fee exemption and the mid-day meal scheme. Admissions are submitted online to the university following the rules regulations, seat reservation policy of affiliated University and government. All information is properly communicated to stake holders through the college website and notice board. The college prospectus is handed to the students during the time of admission through which information about fee structure, student support etc., is made known. An academic calendar is provided to every student.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has a SMS system for dissemination of information to the various stakeholders. Fully functional website of the college, Fully automated library.
Administration	Marking of attendance by biometric system
Finance and Accounts	Accounts are computerised Salary to aided staff is paid through HRMS Grants from the Government and other funding agencies are disbursed through PFMS
Student Admission and Support	Admissions are submitted online to the university and maintaining student database through software
Examination	Online test for foundation course Online entry and exit survey of the students and Online submission of internal marks.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Swathi Shetty	FDP	Besant College, Mangalore	1200
2019	Shiaprasad	National Level Workshop	Mangalore	1660
2019	Kiran Raj K M	Workshop on Introduction to Business Analytics and Business Intelligence	Mangalore University	1300
2019	Anna Maria	Training Programme on Human Rights	Gokarnatheshw ara College	125
2019	Chandrika	Two Day workshop on Scilab and Maxima	Canara College, Mangalore	100
2019	Kiran Raj K M	Workshop on CBCS Syllabus Forming	Canara College, Mangalore	100
2019	Chethan	Workshop	St.Aloysius College, Mangalore	340
2019	Vinayaka K S	Botany Syllabus Oriented Workshop and Mushroom Cultivation Techniques	St. Philomena College, Mangalore	120
2019	Roopa	Training Programme on Human Rights	Gokarnatheshw ara College	145
2019	Chaitra	Botany Syllabus Orientation Workshop and Mushroom Cultivation Techniques	St Philomena College, Mangalore	120
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course ASC Kannur Research methodology	1	28/02/2020	05/03/2020	7
Refresher Course in English	1	09/12/2019	21/12/2019	13
Refresher Course at Kannur winter school in Basic sciences	1	28/11/2019	11/12/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	44	Nill	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Staff quarters 2. Maternity Leave with salary 3. Fee concession for the children of staff members	1. Staff quarters 2. Maternity Leave with salary 3. Fee concession for the children of staff members	1. Fee exemption for the students who score more than 95 in PU exam. 2 Fee concession for the students who score more than 90 in PU exam. 3. Midday meal scheme for poor and eligible student. 4. Food at concession rate at canteen. 5. College bus facility. 6. First aid facility.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Each and every transaction is supported by the vouchers. All the collections

are deposited in the bank and all expenditure, recurring and non-recurring are incurred through cheques. For effective check on the accounts, the two tier system is followed: the internal and external audit is done regularly. The internal accounts are maintained by the accountant. It is looked after by Office Superintendent and headed by the Management and Principal. The internal audit is done by Gopinath Shenoy and Company. The external audit is done by Accounts officer of Joint Directors Office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Allcargo(Avshya)	240000	Scholarship
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

650000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC and its members
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Felicitations to Rank Holders, contribution to Mid-day Meal Scheme and contribution to College Development Fund.
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6.5.3 – Development programmes for support staff (at least three)

NIL
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of New course B.Sc in Interior Design and Decoration Diploma in interior Design and Decoration(offered by the College) Sanction of Star College Scheme by DBT(Department of Biotechnology, New Delhi) Sanction of Paramarsh scheme by UGC
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Awareness Programme on Dengue and	10/08/2019	10/08/2019	10/08/2019	150

	Malaria				
2019	Poshan Abhiyan Campaign	10/09/2019	10/09/2019	10/09/2019	80
2019	Awareness Programme on Drug Abuse, Ragging and Sexual harassment	14/10/2019	14/10/2019	14/10/2019	200
2019	Annual special camp	24/11/2019	24/11/2019	30/11/2019	100
2019	Blood donation camp	04/03/2020	04/03/2020	04/03/2020	95
2019	Science Vista Ozone day	23/09/2019	23/09/2019	23/09/2019	100
2020	Science day celebration and seed exhibition	16/03/2020	16/03/2020	16/03/2020	150
2020	Faculty Development Program of SWAYAM and MOOC courses	12/03/2020	12/03/2020	12/03/2020	37
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Annual Power requirement met by the renewable energy sources in KW:- 23930KW Total annual power requirement in KW:-24270 KW Annual lighting power requirement met through LED bulbs in KW:- 600KW Annual lighting power requirement in KW:- 10000 KW

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/08/2019	1	Awareness on Preventing Dengue at S.V.S College, Bantwal	Need for Education Health	60
2019	1	1	10/09/2020	1	Poshan Abhiyan Campaign at Z.P.H.P School, Maji, Vee rakambha	Need for Education and Health	65
2019	1	1	10/09/2019	1	Swatcha tha Abhiyan	Clean Environment	65
2019	1	1	13/09/2019	1	Sabka Sath Sabka Vikas and Sabka Vis hwas-Taluk and District level Elocution competition	Need for Education	12
2019	1	1	27/09/2019	1	The role of Youth in Swatcha tha Abhiyan	Need for education and clean Environment	15
2019	1	1	14/10/2019	1	Awareness on Drug Abuse, Ragging, Destruction of Environment Sexual ha	Need for Education, Clean Environment and Health	125



					rassment		
2019	1	1	25/11/2019	1	Legal Awareness	Need for Education	110
2019	1	1	25/11/2019	1	Election Awareness	Need for Education	110
2019	1	1	25/11/2019	1	Health and Dental treatment	Need for Education and Health	110
2019	1	1	27/11/2019	1	Awareness on Cancer	Need for Education and Health	110
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	01/07/2020	<p>To Parents and Guardians: Parents and Guardians are requested to Co-operate with the College authorities in enforcing discipline and regularity in the college and at home. Parents and Guardians are welcome to visit the college and meet the</p> <p>Principal/Academic Mentors to acquaint themselves with the conduct and progress of their children. If the student does not possess the required attendance and academic progress, he/she will not be eligible to appear at the final examinations.</p> <p>Selection of candidates for scholarships and fee concessions are granted by the Principal on the basis of academic merit and regular attendance. Our aim is to prepare all the students as responsible citizens. We hope that all the Parents and Guardians will co-operate with the</p>

teachers. College Rules and Regulations: 1. College Uniform: All the degree Students have to compulsorily wear the uniform prescribed by the college on all occasions in the college. Besides, no student shall wear hat, shawl, rumalu or head scarf on the campus.

2.Maintenance of Cleanliness: The students are directed to strictly maintain cleanliness on the campus. Waste material of any kind had to be deposited in the dustbins provided. 3. The use of cell phones on the campus is strictly prohibited. 4. Absence from class should be justified by a leave note to be given to subject teacher/Mentor. A leave note for a long absence due to illness must be supported by a Medical certificate. Absence from tests and examinations will be taken seriously. 5. Leave entries should be made in the Handbook in the space provided. 6. Students who have any difficulty in any subject are recommended to approach the teachers concerned for help. 7.Fee concessions, Free-ships and scholarships for the students are sanctioned on the basis of recommendation by the principal regarding their regular attendance, good conduct and satisfactory progress. 8. The college expects the parents to join hands with the teachers in moulding the personality of their children and in making them responsible citizens. They should accompany the students during admission. 9.

Students should not loiter on the verandah during class hours even though they happen to have no class. In such cases they must withdraw from the classrooms and move over to the library and engage in study. 10.

Students shall not displace or damage the furniture and electric fittings of the college.

11. In case of damage to college property, the cost of repair and any other charge will be collected from the students known to have caused the damage. But if the person who caused damage is unknown, the cost of repair etc, may be collected equally from all the students in the class or college. The decision of the Principal is final in all these matters. 12. Students are prohibited from

organising any meeting or entertainment in the college premises or collecting money for any purpose without written permission from the Principal. 13. Students are required to see the Notice Board of the college and the various departments concerned to get information regarding Administrative and Academic matters. 14.

Irregularity in attendance, constant indifference in studies, frequent avoidance of compositions and other assignments, avoidance of tests and examinations held by the college, discourtesy to teachers, obscenity in word or act will be treated as misconduct. Such lapses will attract fine, cancellation of freeship

/scholarship, suspension from the college, with holding hall tickets and even expulsion. 15. Penalties which might be imposed by the Principal according to the gravity of the offence committed by the students of the college shall be as follows - fine, cancellation of scholarships and freeship, forfeiture of certificates, suspension or expulsion. The Principal may also a. Refuse to issue the conduct or the progress certificate during the course of the academic year or at the end of the Academic Year. b. To issue Transfer Certificate at any time during the Academic year or at the end of the Academic year to any student who has been responsible for actively organising or actively assisting movement subversive to the college. The onus would be on the student concerned to find admission to another college. 16. Students shall not give the college address for any personal correspondence. Principal will scrutinise any letter addressed to students received in the college. 17. Students are expected to obey well established rules of good conduct both inside and outside of the class rooms. They shall also abide by the regulations published on the College Notice Board from time to time by the Principal. 18. Science students shall ascertain from the respective departments the rules governing the

use of Laboratory use and practicals and follow them strictly. 19. Strict action will be taken against any student who disturbs the running to the classes. 20. Every student will be deemed to have agreed to abide by the college regulations as set forth in the college Handbook when he / she applied for admission and admitted to the college. 21. No student of the college shall participate in any campaign demonstration and agitation directed against the college. Instigating others to take to agitational methods, distributing any literature without prior permission of the Principal are considered as serious act of indiscipline. 22. While every effort is made to keep the parents or guardians informed any instance of misconduct of their children / wards, the Principal does not guarantee that they will intimate in advance to the parents or guardians any action which he may decide to take against the students in the best interest of discipline in the college. 23. The Principal in consultation with the staff have the power to impose any punishment on the guilty student, including the power to rusticate from the college, if in their opinion the student is guilty of serious misconduct or his/her presence at the college is detrimental to the interest of the institution. 24. Students shall not invite any outsider to any college

function without the prior permission of the Principal. 25. Students shall not become the office bearers of any outside organisation without prior permission of the Principal. 26. Students are not allowed to bring two/four wheelers to the college campus. If a student wishes to bring a two wheeler to the College campus, he/she should give a copy of RC, Insurance Bond and Driving Licence to the SWO. The two wheeler owners should wear the helmets whenever they ride their two wheelers. 27. Appropriate fine may be collected from the student if any damage is caused to the college property. 28. Admission for any course is made for one academic year only. Student will be admitted to the next higher class (in the subsequent academic years) on the basis of fresh application for re-admission to that class taking into account their progress, conduct and regularity in the attendance during the previous year.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day (by NCC)	21/06/2019	21/06/2019	45
Independence Day(Flag hoisting)	15/08/2019	15/08/2019	110
Sadbhavana Day	20/08/2019	20/08/2019	75
Gandhi Jayanthi celebrated (A programme on values of nonviolence , compassion and cleanliness and Poster Competition)	02/10/2019	02/10/2019	60

Republic Day(Flag hoisting)	26/01/2019	26/01/2019	150
Blood donation Camp	04/03/2020	04/03/2020	98
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices • Plastic-free Campus: Creating awareness about keeping a clean, green environment through the regular campus cleanliness drive. • Maintaining Green landscaping with trees and plants in the Campus. • Energy Conservation: (i) Syska/LED lamps have been installed in all the classrooms. (ii) Solar Energy has been effectively tapped by means of installing Solar Panel and Electricity costs have been tried to be lowered down. The Solar Grid Tied Net Metering System has been installed at the College. The Technical specifications of the system are: A) 8 K Wp PV Module B) 8 KVA three phase stinging inverter C) MPPT Charge Controller D) PV Module support structure E) Stainless steel hardware switch gear. • Vermitechnology (Use of Organic Manure)

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1.Special Spoken English Course for BA students : The Context: The course has been designed taking into consideration the requirements of BA students, who find themselves unequipped to face the challenges posed by the new medium of instruction. Considering the fact that the students find the core subjects difficult owing to their lack of proficiency in the English language, the course has been introduced. Objectives of the Practice: Most of the students who join the BA Stream hail from socially and economically disadvantage sections of society. They find the transition from the vernacular medium of instruction to the English language, the medium of instruction in degree classes pretty difficult to cope with. It is felt that unless extra efforts are put to instill confidence in them, they will remain daunted by the difficulty of the language that they are supposed to master. Keeping this in mind, the institution has resolved to conduct special courses for such students inviting experts in the field of English language learning. The Practice: During the mid-term vacation, after the semester examinations, the course is arranged on the campus. Since a working knowledge of the English language is found to be extremely necessary for a student to face the competitive world today, the spoken English course has been conducted with the prime objective of enabling slow learners to feel comfortable with the language that acts as a hindrance to their academic pursuits. Getting all the students to participate in the course during vacation is an uphill task. Moreover to impress upon the weak students that they need to attend the course without fail is a difficult thing to be done. As almost all the students of BA Stream are financially backward, mobilizing funds to meet the expenses involved is a difficult problem to be dealt with. Impact of the Practice: The organization of the program has had a positive impact on the students over the years. Even though, the students do not master the language on completion of the course, at least they overcome the inhibitions of communicating in English. It is found that the students who undergo the training fair well even in their course subjects. The positive impact that we see among the students motivates us to further strengthen the course so as to make it more and more effective. Obstacles faced if any and strategies adopted to overcome them: The problems encountered in conducting the course are many. Firstly, it is very difficult to make the students feel that they are badly in need of undergoing such a course. Secondly, the institution finds itself constrained to get highly qualified experts in the field owing to the lack of necessary resources. Thirdly, getting the students exposed to

different skills involved in the learning of a language is a very difficult task as they do not have either the willingness or avenues to practice what is taught to them during the course. The institution offered the course absolutely free and all the B.A. students were made to attend the course compulsorily.

Resources Required: Resource required for this initiative are met by the institution. The expenses include paying honorarium to the experts and the amount needed for photocopying study materials and giving refreshments to the trainees. Collecting even a small amount from students towards this is bound to

deter the students from attending the course. 2. Title of the Practice :

Mentoring NAAC Accreditation Aspirant Institutions under Paramarsh Scheme of UGC. Context: In the context of improving the global ranking and enhancing the quality of higher education institutions in India, the UGC initiated the scheme of Paramarsh in 2019. By bagging coveted A Grade with CGPA of 3.31 from NAAC during III Cycle and being recognized under 2(f) and 12(B) of UGC Act of 1956, our college has been considered as a well performing accredited institution.

Therefore, it was felt that it is our duty to provide necessary support and expertise to a few accreditation aspirant institutions in the region through the scheme of Paramarsh. This initiative helps in mentoring the aspiring non accredited institutions to go through the process of accreditation and get NAAC accreditation with a minimum score of 2.5 by 2022. Objectives of the Practice:

1. To enhance the overall quality of the mentee institutions. 2. To strengthen the profile of institutions as a result of improved quality of research, teaching and learning methodologies. 3. To train the faculty for proper processes, documentation and presentation. 4. To equip the institutions to get

accredited by NAAC. The Practice: Being recognized as a Mentor Institution by UGC in 2019, we initiated the process of mentoring non accredited institutions by signing an MoU with six colleges which aspire to be accredited by NAAC. The

chosen institutions are: 1. Shree Sharada Womens College, Sullia 2. Carmel College, Modankaup 3. Govt. First Grade College, Belandoor 4. Sri Bharathi College, Nanthoor, Mangalore 5. Hira Womens College, Mangalore 6. Govt. First

Grade College, B.C. Road. The frequent meetings, workshops, seminars and training programmes on NAAC Assessment and Accreditation Process are a part of this initiative. The focus of this initiative is to train the NAAC Coordinator and Criteria Coordinators of Mentee Institutions regarding the preparation of Self Study Report for NAAC Assessment and Accreditation. Obstacles faced if any and strategies adopted to overcome them: Although the initiative will fetch long term benefits to the non accredited institutions, initially some of the mentee institutions which feel constrained in many ways owing to a number of extraneous factors, did not take enough interest as they thought that they would not be able to live up to the expectations of the accrediting agency. But

the sustained efforts of the institution to impress upon the mentee institutions the necessity of getting accredited by NAAC yielded in terms of participation by all. Impact of the Practice: Our institution has succeeded in

instilling a sense of confidence among the mentee institutions to face the stiff competitions posed by the accredited institutions in the locality. They are now very well aware of the long term benefits that a NAAC good grade will fetch them in future. Resources Required: The resources required for this

purpose has been met out of the grant sanctioned by UGC under the scheme of Paramarsh.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://svscbantwal.com/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words



The oldest centre for higher education in the region possessing adequate facilities for academic pursuits. The rich infrastructure of the college has made it a highly sought after centre for higher education in the region. The institution boasts of having an enlightened management that has the noble vision of empowering rural students through higher education by establishing the first college in the region. Bagging ranks is an annual feature of the institution. The College strives for excellence not only in academic field but aims for overall development of the students, so that they emerge as self-confident, knowledgeable and humane. Students are encouraged to participate in extracurricular activities conducted by the College and conducted by other Colleges and many prizes are won. The institution offers 13 certificate courses under the banner 'Beyond Curriculum' so as to enable the students acquire professional and life skills. The college has a highly resourceful library with E-Books, N-LIST resources, reference books, magazines and journals. The college is equipped with well-ventilated and spacious classrooms, well equipped labs with modern facilities. The college has been awarded 'A' grade with CGPA 3.31. The college is selected for Star College Scheme by the Department of Biotechnology, New Delhi, in the year 2019.

Provide the weblink of the institution

<http://svscbantwal.com/>

### 8.Future Plans of Actions for Next Academic Year

1. Organising State/ National level workshops. 2. Arranging programmes under PARAMARSH scheme of UGC. 3. Holding programmes under STAR COLLEGE SCHEME of DBT, Government of India. 4. Laying more and more emphasis on ICT modes of teaching. 5. Introducing a new certificate course on MEDICO-BOTANY. 6. Encouraging the faculty and the students to take up short term courses under SWAYAM. 7. Organising Guest Lecture Programmes under various associations of the college. 8. Arranging a Blood Donation Camp on the campus to create awareness among the students on the need to donate Blood and save lives. 9. Organizing Faculty Development Programmes.