



# YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SRI VENKATARAMANA SWAMY COLLEGE, BANTWAL
• Name of the Head of the institution	Dr. Panduranga Nayak
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08255233374
• Mobile no	7899817666
• Registered e-mail	svscollegebantwal@yahoo.co.in
• Alternate e-mail	pnayak62@yahoo.com
• Address	Sri Venkataramana Swamy College, Bantwal, Vidyagiri, D.K.-574211
• City/Town	Bantwal
• State/UT	Karnataka
• Pin Code	574211
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Mangalore University
• Name of the IQAC Coordinator	Dr. T K Rvindran
• Phone No.	9481213388
• Alternate phone No.	08255233374
• Mobile	9481213388
• IQAC e-mail address	svsnaac@gmail.com
• Alternate Email address	svscollegebantwal@yahoo.co.in
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://svscbantwal.com/wp-content/AcademicCalendar/2020-21.pdf">http://svscbantwal.com/wp-content/AcademicCalendar/2020-21.pdf</a>
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://svscbantwal.com/wp-content/AcademicCalendar/2020-21.pdf">http://svscbantwal.com/wp-content/AcademicCalendar/2020-21.pdf</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.30	2004	16/09/2004	27/03/2010
Cycle 2	B	2.72	2010	28/03/2010	04/11/2016
Cycle 3	A	3.31	2016	05/11/2016	04/11/2021

6.Date of Establishment of IQAC 10/09/2004

7.Provide the list of funds by Central / State Government  
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kannada Department	Seminar	ICSSR	2017	20000
Institution	Star College	DBT	2018	4200000
IQAC	Paramarsh	UGC	2019	3000000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9. No. of IQAC meetings held during the year</b>	<b>14</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Organized International and National Webinars on different themes	
Conducted programs on World Wildlife Day Celebration, Campus Bird Diversity, Career Guidance, Spider Week Celebration and Ozone Day Celebration	
Organized Covid-19 Vaccination Drive on the Campus	
UGC Paramarsh Scheme was successfully implemented	
Implementation of suitable plans for conducting online classes/assessment effectively during Covid-19 lock down period	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Organize webinars/workshops on different topics for the benefit of the faculty and students	Organized
Enhancing and integrating online mode of teaching	Online mode of teaching is successfully integrated
Prepare the institution for the adoption of NEP	Webinars were conducted
Organizing Covid-19 Vaccination Drive	Organized
Preparation for NAAC Accreditation-4th Cycle	Under Progress
Reconstitution of functional and statutory committees	Committees were reconstituted

<b>13. Whether the AQAR was placed before statutory body?</b>		<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name		Date of meeting(s)
Governing Council		18/02/2022
<b>14. Whether institutional data submitted to AISHE</b>		
Year	Date of Submission	
Yes	09/02/2022	
<b>15. Multidisciplinary / interdisciplinary</b>		
<p>The syllabi for different programmes are framed by the university and the college does not possess any autonomy regarding this. The institution meticulously follows what the university prescribes. The Boards of Studies constituted by the university to prepare the NEP syllabus for different programmes have come out with a holistic multidisciplinary curriculum with the objective of equipping the students with a comprehensive knowledge on all the general fields apart from their core subjects.</p> <p>While the core subjects are chosen from the streams of Arts, Commerce, Pure Sciences and Computer Applications, the electives are picked up cutting across the chosen fields in order to enable the students to have a familiarity with all the general branches of knowledge. Besides, languages such as English, Hindi, Sanskrit and Kannada are included in the syllabi so that the students who complete a programme successfully may become conversant with the basic linguistic skills which are necessary to make them articulate. General courses such as Environmental Science, Yoga, Health and Wellness, Cyber Security, Indian Constitution, Artificial Intelligence and Digital Fluency, Financial Education and Investment Awareness are also an indispensable part of the curricula keeping alive the real spirit of the NEP 2020.</p>		
<b>16. Academic bank of credits (ABC):</b>		
<p>As per the directions of the affiliating university, the Academic Bank of Credits is maintained by the institution in order to facilitate the students to avail the benefits of the Multiple Entry and Exit Scheme. This is in tune with the academic flexibility that is ingrained in the concept of the NEP 2020.</p>		
<b>17. Skill development:</b>		
<p>A cursory look at the syllabus of any programme offered by the college will reveal the fact that skill development exists as the core of the entire exercise. The curriculum has been designed laying utmost emphasis on the vision and mission of the National Skill Development Corporation. Imparting soft skills to the students through programmes like Communicative English, Mind Skill</p>		

Exercises, and Public Speaking is an integral part of the curriculum.

Moral education has been made an essential component of the classroom teaching. The students are made to inculcate ethical values by conducting different activities within and outside the classrooms. The NSS volunteers and the NCC cadets take a lead in helping other students to imbibe the much needed discipline, morality and other allied values. Yoga programmes and cultural events such as dramatics, dance, yakshagana programmes, painting exhibitions and Personality Development programmes and so on are also regularly arranged on the campus.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sanskrit, which is universally recognized as the language containing the earliest literature in the world, has been introduced in the curriculum as one of the second languages. Along with this, Hindi, the national language and Kannada, the official language of Karnataka, are also being taught as second languages. In order to familiarize our students with the rich art forms of the region, Yakshagana Kendra, a center for training the students in performing arts, is functioning on the campus.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Periodic assessment of the learning abilities of the taught enables the teachers to keep a track of the academic progress of the students. Moreover, the time tested Mentoring System allows the teachers to clearly assess the strengths and weaknesses of the students.

#### 20.Distance education/online education:

The affiliating university does not grant any college the permission to offer any programme through distance mode. However, the college has a platform for sharing online resources on the syllabus. The teachers regularly upload videos related to the topics discussed in classrooms on YouTube to supplement the conventional modes of teaching. The students are encouraged to do MOOCs courses in NPTEL, SWAYAM, MHRD Center platform and are awarded certificates on the successful completion of courses.

### Extended Profile

#### 1.Programme

1.1

Number of courses offered by the institution across all programs during the year

9

File Description

Documents

Data Template

[View File](#)

<b>2.Student</b>	
2.1 Number of students during the year	776
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	230
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	206
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	37
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	0
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	47,87,351
4.3 Total number of computers on campus for academic purposes	133

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We adopt the curriculum as prescribed by Mangalore University. Quality education is imparted to students with emphasis on seminars, resource person, smart class rooms, information technology, etc. Institutional goals are inculcated into the minds of the students taking into concern their family background and advanced learners are deputed as student faculty. Remedial classes are conducted for slow learners. In this manner the institution has developed a structured and effective implementation of the curriculum. We adopt the curriculum as prescribed by Mangalore University. Quality education is imparted to students with emphasis on seminars, resource person, smart class rooms, information technology, etc. Institutional goals are inculcated into the minds of the students taking into concern their family background and advanced learners are deputed as student faculty. Remedial classes are conducted for slow learners. In this manner the institution has developed a structured and effective implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the calendar with slight modifications to execute the curriculum:

1) HOD/Staff Meeting: HOD/ Staff Meeting is held once in a month to discuss action plan and to arrive at a decision regarding the activities of the college.

2) Academic Calendar: The Mangalore University prepares the Academic Calendar each level in order to adjust/incorporate dates of Internal Tests and other activities like Cultural, Sports etc.

3) Lesson Plan: The lesson plan is prepared by the respective faculty members including course outcomes, objectives, content topics, reference books and expected outcomes from students by learning the topics prescribed.

4) Vision and Mission of institution: Vision and Mission of institution and department is co-related. At the end of the Semester feedback on teachers by students and about facilities of the institution by the Alumni and parents are collected to analyze the effectiveness of the course and programmes held.

**5) Addressing Cross-cutting issue:**Cross-cutting issues relevant to Gender equity, Human values and profession ethics are dealt with Anti-ragging cell, Women cell, sexual harassment cell to inculcate human values and various life skills are taught as a part of the curriculum to bring out a positive and humane attitude towards fellow beings.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
 Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

08

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

14

File Description	Documents
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Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

383

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/ Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to enhance effectiveness of curriculum the faculty integrates cases invited lectures in their respective courses. The curriculum also integrates experiential learning through conducting simulation and workshops. The course structure and academics detailed course outline at the beginning of every semester keep the student well informed. The faculties are also permitted to prepare a detailed course book for their course. The complete continuous process ensures the contemporariness of curriculum and also its effective implementation to achieve the programme objectives.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

14

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

171

File Description	Documents
Any additional information	No File Uploaded

Institutional data in prescribed format	<a href="#">View File</a>
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**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**110**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The advanced learners and the slow learners are identified by the individual teachers through question-answer sessions in the class rooms, oral and written class tests, internal examinations, assignments, student research projects, tutorial classes and remedial courses.

After the process of identification, the advanced learners are assigned highly challenging tasks like presenting papers at seminars, delivering lectures on select topics to the junior students, participating in intercollegiate competitions and so on.

Similarly, the slow learners are made to attend remedial classes and tutorials without fail. They are offered specially prepared reading materials and online learning resources. Besides, academic counseling is provided to them by their mentors.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
<b>776</b>	<b>37</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>

**2.3 - Teaching- Learning Process**

**2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

The college puts in extra efforts to enable the students to realize their potential. The students are made to undertake activities such as industrial visits, field visits, preparation of study materials, writing articles for wall magazines, participation in seminars/workshops/conferences and so on so that they may enhance their learning experiences. To facilitate the students to be actively involved in e-learning processes, they are encouraged to access various avenues of online learning platforms. The college possesses excellent Science laboratories, well equipped Computer Labs, Language Lab and Commerce Lab, which are regularly used by the students to have experiential and practical learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

**2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words**

ICT Enabled Teaching is adopted by majority of the teachers. The institution has a number of classrooms equipped with LCD Projectors and smart boards. Employing different audio-visual tools in the teaching process helps the students to have a thorough knowledge of the topics discussed in classrooms. Programmes such as BCA, BSC, BCOM and MCOM have heavy practical components. All these departments possess their own laboratories where the students are offered intensive practical knowledge. Online learning platforms like Google Meet, WebEx, Google Classroom, Whatsapp Groups etc are employed abundantly to reach out to the students when they remain off the campus. All the teachers prepared videos on the prescribed lessons and uploaded to YouTube in order to help the students during the pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college being affiliated to Mangalore University follows the University rules and guidelines in framing policies to assess the learning abilities of the students at the internal level. The Internal Assessment is carried out by conducting two examinations and evaluating the assignments submitted by the students. The Evaluation Criteria are clearly specified in the Handbook provided to every student during the admission. Moreover, every teacher enlightens the students on the manner in which they are assessed at the college level in order to make the system transparent.

Disciplines such as BSC, BSC ID, BCA and MCOM have Practical examinations as part of their curriculum. The marks obtained by students in the examinations are shown to the students, intimated to their parents through progress cards and finally uploaded on the university portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an Examination Committee comprising of the Principal and senior teachers to look into complaints raised by the students regarding the marks obtained by them in the internal examinations. On receiving the complaints, the committee examines them seriously and attempts to redress the grievances in two to three days. The students are allowed to register their grievances either orally or in writing. Seldom do we get such complaints as the teachers finalize the marks only after showing the evaluated answer scripts to the students. Therefore the entire process remains transparent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the time of the admission itself the students are informed clearly about the programme outcomes, programme specific outcomes and course outcomes of the programmes offered. Moreover, every teacher dwells at these aspects in the classrooms while delivering the induction lectures at the beginning of the academic year. The outcomes are also clearly spelt out on the college website for the perusal of all the stakeholders. The parents of the students are specially informed of these outcomes during the Orientation Programme conducted for the newly admitted students along with their parents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is committed to the continuous and constant evaluation of the performance of the students. Every teacher regularly attempts to evaluate whether the students are able to achieve the Programme outcomes and the course outcomes through regular class tests, assignments, research projects, student seminars and so on. Extra attention is paid to those students who are found to be lagging behind by conducting remedial and tutorial classes. Conducting an Entry Survey at the beginning of the academic year and holding an Exit Survey at the end of the academic year enables the teachers to assess the progress made by each student during the course. The feedback collected from the students, the Alumni, the potential Employers and Parents also helps the teachers to evaluate the attainment of Programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://svscbantwal.com/wp-content/uploads/2023/09/Student-Satisfaction-Survey%202020-2021.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
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Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation and Entrepreneurship Development Cell, Industry Institute Interaction/Placement Cell, Research & Development (R&D) Cell encourage forging a relationship between the industry and the institution. Individual department interacts with industry to ascertain its needs to fill the gap in curriculum. The gap is filled by arranging workshops addressed by industry and well known academia.

Industry institution relationship works in the following areas:

Industrial visits for students and faculty, Field and Site visits of students

Sponsored projects

Faculty members regularly interact with the industry to understand functional challenges through applied research or student

projects. Expert lectures by industry, local entrepreneur and subject expert personnels for students. Conducting joint technical programmes & events with industry.

The college has a Research and Development Cell to monitor and address the issues of research

#### Functions of the Committee:

- Creating research culture among faculty members and students.
- Motivating to undertake minor and major research projects from various funding agencies
- Identifying and assisting through finance from Management as well as funding agencies like SERB, ICSSR, DBT, UGC and other agencies & NGOs
- Guidance for publication of papers/articles in reputed/peer reviewed journals

Initiatives taken to inculcate the spirit of research amongst faculty and students are as follows:

- Flexibility in timings.
- Implementing a policy for distribution of Testing and Consultancy charges to motivate faculty for providing consultancy.
- Faculty with an aptitude for research are identified and Seed money is provided to young faculty to implement their research project.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

#### 3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

From our college we have carried out various extension activities in the neighborhood community and sensitizing students to social issues and try to develop holistic approach for social issues few of them are carried out few of them awareness about AIDS and impact, Ozone depletion and its causes and effects, Importance of Yoga in daily life, Importance of celebrations of national festival, Clean and healthy environment and Impact of COVID in the present situation etc.

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

160

File Description	Documents
Report of the event	No File Uploaded

Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The College has sufficient no. of classrooms, laboratories, auditorium, library, faculty rooms, playgrounds, canteen, parking area and hostels to support the academic activity in the campus. The entire campus has an area of 35 acres. The college has well-constructed heritage building with an area of 40,468.564224 sq.mts with provisions for learning resources. All classrooms totally

occupy 2,24,365 sq.m. it also has spacious laboratories based for various disciplines mentioned below.

Botany Lab - 3,200 sq.ft.

Computer Lab - 3,200 sq.ft.

Chemistry Lab - 3,200 sq.ft.

Physics Lab - 3,200 sq.ft.

Vocational Courses lab including Language Lab - 600 sq.ft.

Zoology Lab - 3,200 sq.ft.

The library is situated in the area of 15,000 sq ft. Department staff rooms and common staff rooms for men and women cover a total area of 15,250 sq.ft. The administrative office covers a space of 3,546 sq.ft. The Women's hostel has 27 rooms for 100 students, covering 50,234 sq.ft.

The campus enables the internet and intranet facilities. The infrastructure also includes Academy Hall, Training and Placement Centre, IQAC Office, Student Counselling Centre, Centre of Excellence, Exclusive boys and girl students' common room, health care center, stationery center, etc. User friendly Ramps are provided for specially challenged students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The department of Physical Education and Sports Science with its focus to promote indoor and outdoor sports and games serves as a vital and integral part of student life on campus. Sri Venkataramana Swamy College, committed to provide a variety of sports facilities has both indoor and outdoor games, i.e., Kabaddi, Volleyball, Ball Badminton, Table-Tennis, Chess, Karate, Throw-ball, Athletics, Gymnasium and various games. The college offers multiple facilities on campus that caters to the physical development of students. The spacious grounds of the college have Volleyball courts, Kabaddi Courts, Ball-Badminton Courts, Throwball Courts, Badminton Courts, Table-Tennis boards.

Athletics including Running Track, High Jump and Long Jump Pits. Indoor games include chessboards, carrom boards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32,15,540

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation Software (Circulation, Acquisition, Accessioning, Managing Periodicals/ Journals, OPAC, Report, Statistics, etc. Question papers are made available online and off-line. Newspaper Clipping files are maintained. Digital library is maintained which contains, project reports, articles by the faculty, syllabi and question bank. Free internet facility is available for the students. There are 9 computers for the use of students and teachers to browse the e- resources. The library subscribes to the UGC INFLIBNET N-LIST programme which has access for the e-resources (6,000+ e-journals and 31,35,000+ e-books).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership

B. Any 3 of the above

<b>e-books Databases Remote access toe-resources</b>	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
212297	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
105	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
The maintenance and repair of the IT facilities including wifi is carried out by the Computer Technicians on regular basis. The Management of the institution takes initiatives in augmenting the IT facilities from time to time to give the maximum benefits to the students. The upgradation of software & technology is also undertaken whenever existing IT tools become outdated.	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
<b>4.3.2 - Number of Computers</b>	

**133**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution****C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****32,15540**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities. The Secretary of the college is the Estate officer and takes care of all the assets of the college. He is the overall in-charge of all facilities and coordinates the same through Heads of Departments, faculty, administrative staff, lab attendants, librarian and library assistants etc. There are security personnel on duty round the clock in the campus who ensure the safety and security of all estate and infrastructure and the roads, entry points etc. are under CCTV surveillance for safeguarding the assets. The classrooms/seminar halls are cleaned by support staff. Any furniture repairs needed are attended to immediately by the carpenter available on campus. The proper and optimal use of

electric lights/fans/projectors etc. is ensured. The routine activities of the library are managed by the Librarian with the help of library assistants. The library is fully automated. All technical activities, catalogue and circulation are automated. The college has playgrounds which are utilised by staff and students to the maximum. The Director and staff of the Computer Centre are in-charge of maintaining the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

23

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

**206**

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

**206**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

#### 5.2 - Student Progression

##### 5.2.1 - Number of placement of outgoing students during the year

##### 5.2.1.1 - Number of outgoing students placed during the year

**26**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded

Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Mangalore University Inter Collegiate Zonal (Bantwal/Belthangady) Traditional Games for Men and Women was held at Government First Grade College, Mudipu on 15th February 2021. 05 students of Sri Venkataramana Swamy College, Bantwal participated in the same and among them Bharath from III B.Com had bagged First place in the Skipping Race and Sanath Kumar VU from III B.Com had bagged First place in the Lemon and Spoon Race and Sachin from III B.Com had bagged Second place in the Gunny Bag Race.

Mangalore University Mangalore Zone Ball Badminton Tournament for Men 2020-2021 was held on 26th February 2021 at Government First Grade College, Punjalakattte, Belthangady. 07 students of Sri Venkataramana Swamy College, Bantwal actively participated in the Tournament.

Mangalore University Mangalore Zone Ball Badminton Tournament for Women 2020-2021 was held on 27th February 2021 at Government First Grade College, Punjalakatte, Belthangady. 06 students of Sri Venkataramana Swamy College, Bantwal actively participated in the Tournament.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active Alumni Association which is yet to be registered. The Alumni association actively participate in all the activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The administration of the college itself is decentralized. The Principal collaborates with the departments to improve and maintain the qualitative standard of the institution. The decision of the governing body is communicated to the academic monitoring committee headed by the Principal. The faculty is given representation in various committee/cell and allowed to conduct various programs. They are given authority to conduct the programs such as Industrial visits, Field visits, Campus drive, etc. The faculty members are appointed as coordinators for organizing seminars/workshops/FDPs. Student representatives are appointed in the different committees to make them feel involved in the functioning of the institution. Suggestions from students and parents are given prominence for the improvement of the process of the institution. The IQAC sets out a well defined perspective plan of action for the upcoming year. The plan of action are reviewed and modified regularly. The PTA has also very important role in the college administration. Parentteacher meetings are held once in every semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes a culture of participative management by involving staff members in administration and other activities in

the college. Heads of the department participate in the management process. They conduct department meetings and oversee the teaching plan of the members of the department. The program to be conducted by the departments for the academic year is decided in the department meeting. They have the authority to conduct some innovative program such as seminars, industrial visit, Extension program etc. for the benefit of the students. All the decisions of the institution are governed by the management. Faculty and students are allowed to give suggestions for the improvement of any aspects of the institution. The top management provides good relationship and actively involves itself in the formulation of policies and their implementation. The college has a governing council which has the representation of management teachers, and parents. The college functions in the democratic set up with decision being taken in consultation with the faculty and the student council. Various committees such as UGC Grants utilization committee, Discipline committee, Career guidance cell, Extension and Outreach cell, grievance Redressal cell for staff and students, Woman empowerment cell, Committee against sexual harassment, Anti ragging cell, SC/ST cell ect are functioning well and the concerned coordinators take care of the related issues. IQAC contributes to the improvement of the academic quality in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College is affiliated to Mangalore University and follows the curriculum framed by the Mangalore University. The college offers 07 UG programmes and 1 PG program. The members of the faculty are included in BOS to frame the syllabus. The syllabus is revised periodically. Faculty members are included in Board of Examiners to set question papers for semester examinations. Reference books are identified and Study Materials are provided to the students.

The College follows choice based credit system under which students are evaluated regularly. In each semester, internal examinations and practical examinations are conducted and evaluated. Along with regular teaching, the college organizes seminars, workshops, certificate courses, academic and non academic competition. ICT and innovative mode of teaching and learning is adopted which includes organization of Student Faculty Programmes, Guest lectures, Field visits, deputing the students to attend and present papers at the seminars, workshops, conferences etc. conducted by other institutions. Remedial classes are conducted for slow learners. Projects are given to the students. Certificate courses are introduced to enhance the competence of students. There are totally 13 certificate courses for I & II degree students. The college is provided with full fledged library with large number of reference books, journals, and e-journals. Access

to internet, N-list, e-books and the e-journals is also provided. For effective teaching and learning of science subjects, the experimental demonstrations of the concepts are given in the well equipped laboratories.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management monitors the overall development in achieving excellence in every aspect. All the decisions of the institution are governed by the management. Faculty and students are allowed to give suggestions for the improvement of any aspects of the institution. The College has a governing council which has the representation of management, teachers, and parents. The college functions in the democratic set up with decision being taken in consultation with the faculty and the student council. Various committees such as UGC Grants utilization committee, Discipline committee, Career guidance cell, Extension and Outreach cell, grievance Redressal cell for staff and students, Woman empowerment cell, Committee against sexual harassment, Anti ragging cell, SC/ST cell etc are functioning well and the concerned coordinators take care of the related issues. IQAC contributes to the improvement of the academic quality in the institution.

A handbook comprising of rules and regulations of the college is prepared in the beginning of the academic year. The Heads of the departments ensure the smooth and effective functioning of their respective departments. The members of the faculty are actively involved in the teaching learning process. The class mentors ensure the regular attendance of the students and remedial measures are taken as and when needed. The PTA of the college always extends the support in all activities

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded

Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare measures are in practice in the institutional level for the welfare of teaching and non-teaching staff;

1. Staff quarters at concessional rent
2. MaternityLeave with salary
3. Fee concession for the children of staff members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded

Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self appraisal system is a formal process of evaluation which is mandatory for the promotion of teaching staff. At the end of the academic year, this form is to be filled and submitted by each faculty. Research publications by the faculty members play a vital role in the appraisal of the staff. Staff members are also evaluated on the basis of delivering their duties and responsibilities.

Feedbacks regarding teaching and learning, infrastructure and other facilities are collected from the students; analyzed and necessary actions are taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Each and every transaction is supported by vouchers. All the collections are deposited in the bank. All expenditures, recurring and non-recurring are incurred through cheques. For effective check on the accounts, the internal and external audit is done regularly. The internal accounts are maintained by the accountant. It is looked after by the office superintendent and headed by the management and principal. The internal audit is done by Gopinath Shenoy and company, Mangalore. The accounts are also subject to Government Audit which is carried out by the Accounts officer of Regional Joint Director's office, Collegiate education, Mangalore. The external audit is done by Accounts officer of Joint Director's office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College utilizes the funds allotted by the UGC and other funding agencies. College applies for funds for various developmental schemes under UGC. These funds are utilized for the development purpose. The contributions of PTA, Alumni Association and All cargo, a private organization are the major sources of acquiring funds. These funds are utilized for the purpose of scholarship to the students and for the Development of the college. The fund is also mobilized through the development fee collected by the students. The fund is also generated by the donations given by some of the individuals, which is utilized for the purpose of free mid- day meal scheme for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is a part of the institution's organization and it is formulated as per the guidelines of NAAC. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvements in the overall performance of the institution. The IQAC is constituted under the chairmanship of the head of the Institution and a few teachers and few distinguished representatives of local committee. IQAC supervises all the academic matters of the Institution such as development of Quality Academic Policies at the initial stage for better implementation, Encouraging the Faculty in research and innovative activities. The student support system exists for academic, co-curricular and extracurricular activities. The IQAC suggests and recommends methodology for effective implementation of student support system.

Faculty Development Programs and Orientation Programs are conducted for faculty and students under the guidance of IQAC. IQAC has organized many Webinars on quality issues for the benefit of staff and students. Due to Covid -19 pandemic, as students were not there in the campus, activities were not conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is formulated as per the guidelines of NAAC, in order to execute and evaluate the academic and administrative activities of the college. The academic programs are monitored by the IQAC. The IQAC frames academic calendar at the beginning of each academic year and takes care of the conduct of all the programs and also the timely completion of syllabus, internal exams, activities of various associations and other extracurricular activities. The teaching learning process of our college mainly consists of the lecture method, demonstrations in the laboratory, seminars, assignments etc. Along with the university curriculum, some certificate courses are also conducted to acquire some employable skills. IQAC collects the feedback of students, teachers and parents regarding the performance of teachers, curriculum and institution. But this time feedback process was not conducted due to the pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college promotes gender sensitization through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Specific initiatives with respect to key areas are as follows;

#### **· Safety and Security**

**\* Surveillance system:** E- Surveillance with high resolution cameras through day and night facility of distributed recording in control room has been set up in the campus; This system ensures that all female staff, students can move freely in the campus and feel assure that they are secure at all the time in the campus.

**\*Security personnel:** The College has strong security personnel deployed all around the campus to create secure environment.

**\*Medical Facilities:** Health Centre with qualified doctors are available in the campus to provide medical care to the students.

#### **· Counseling**

System of mentoring in each UG/PG department for inculcating social, moral and ethical values. Women cell also creates gender awareness through different programs. All senior staffs are available both for boys and girls for solving their problem any time without any appointment.

• **Common and Rest Room**

In each block of the college separate common rooms and washrooms are available for girls and boys. 24 hours water is available with proper ventilation.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:** The waste generated in the campus includes wrappers, glass, metals, paper, plastics, etc. Old newspapers, used papers and journals etc. are given for recycling to external agencies. Glass, metals, plastic and other non-biodegradable wastes are given to external agencies where they are segregated and disposed/ recycled according to the nature of the waste. Leaf litter is allowed to decompose systematically over a period of time to be used as manure for the gardens in the institute.
- **Liquid waste management:** The liquid wastes generated in the campus include sewage, laboratory, hostel and canteen effluent waste. The waste water generated in laboratories is triple diluted before flushing down the drain.
- **Biomedical waste management:** Biomedical waste generated from the laboratory gets handover to authorized personnel.
- **E-waste management:** Electronic goods are put to optimum use; the minor repairs are set right by the laboratory assistants and teaching staff and the major repairs are handled by the Technical Assistant and are reused. Scraps are sold to the regular dealer.
- **Hazardous chemicals and radioactive waste management:** Chemicals that are hazardous and radioactive are not used in the laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<b>No File Uploaded</b>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### **7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

#### **7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
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Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

Our college is undertaking various initiatives in the form of celebration of days of Eminent personalities, National Festivals, NSS and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance, harmony towards culture, region and linguistics and also communal social economics and other diversities. The subject Constitution of India and professional ethics is made mandatory to all students across disciplines. Convocation ceremony is conducted every year by the affiliated university, where the convocation address is delivered to inspire and motivate the students for future journey. Two important national festivals, Republic Day and Independence Day are celebrated every year in the college. Inspiring speeches are

delivered on these days and all teaching, non-teaching staff and students actively participate for the celebrations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Our teachers always narrate the Fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. They appeal to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for Human dignity, Equality, Social Justice Human rights, Constitution and Freedom Rule of Law of Equity and Respect and Superiority of Constitution in the national life. The whole country is governed on the basis of the rights and duties enshrined in the Constitution of India.

College has introduced a compulsory paper on the Constitution of India at Degree level across all disciplines to create awareness and sensitizing the students to constitution obligation.

Every year RepublicDay is Celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. IndependenceDay is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in particular.

- 26th January Republic Day - Republic Day is celebrated every year on January 26 to commemorate the adoption of our constitution. Various formal events including flag hoisting and march-past are organized on this day, which are followed by "constitution awareness program" in which students and staff members are made aware of their duties towards our nation and rights given to them by our constitution.
- 15th August Independence Day - It is celebrated every year on August 15, and is a grand event marked with the flag hosting by the Chief Guest and well-practiced march-past by teams of NCC of our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices successfully implemented by the institution are-

### 1. Special Spoken English Course for BA students:

Most of the students who join the BA Stream hail from socially and economically disadvantage sections of society. They find the transition from the vernacular medium of instruction to the English language. It is felt that unless extra efforts are put to instill confidence in them, they will remain daunted by the difficulty of the language that they are supposed to master. Keeping this in mind, the institution has resolved to conduct special courses for such students inviting experts in the field of English language learning.

## 2. Mentoring NAAC Accreditation Aspirant Institutions under Paramarsh Scheme of UGC.

Our institution bagged coveted A Grade with CGPA of 3.31 from NAAC during III Cycle and has been considered as a well performing accredited institution. Therefore, it was felt that it is our duty to provide necessary support and expertise to a few accreditation aspirant institutions in the region through the scheme of Paramarsh. This initiative helps in mentoring the aspiring non-accredited institutions to go through the process of accreditation and get NAAC accreditation with a minimum score of 2.5 by 2022.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The oldest center for higher education in the region possessing adequate facilities for academic pursuits. The rich infrastructure of the college has made it a highly sought-after center for higher education in the region. The institution boasts of having an enlightened management that has the noble vision of empowering rural students through higher education by establishing the first college in the region. Bagging ranks is an annual feature of the institution. The College strives for excellence not only in academic field but aims for overall development of the students, so that they emerge as self-confident, knowledgeable and humane. Students are encouraged to participate in extracurricular activities conducted by the College and conducted by other Colleges and many prizes are won. The institution offers 13 certificate courses under the banner 'Beyond Curriculum' so as to enable the students acquire professional and life skills. The college has a highly resourceful library with E-Books, N-LIST resources, reference books, magazines and journals. The college is equipped with well-ventilated and spacious classrooms, well equipped labs with modern facilities. The college has been awarded 'A' grade with CGPA 3.31 The college has been selected for Star College Scheme by the Department of Biotechnology, New Delhi, in the year 2019.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Organising programmes under Star College Scheme of DBT, Govt. of India
2. Organising Soft Skill and Career Guidance Programmes.
3. Organising special awareness programmes on new implemented NEP
4. Laying more focuss on ICT enabled methods of Teaching and Learning.
5. Organising a Covid-19 vaccination drive for the benefit of the students and public.
6. Organising Faculty Development Programmes.